

Sample Private School Needs Assessment

The Every Student Succeeds Act (ESSA) in §§ 1117 and 8501 requires that timely and meaningful consultation between the local educational agency (LEA) and private school officials occur prior to any decision that affects the opportunities of eligible Private school students, teachers, and other educational personnel for equitable services, and shall continue throughout the implementation and assessment of these activities. ESSA also requires the terms of the consultation agreement to be in writing and submitted to the ombudsman.

The sample forms below can be utilized during consultation meetings to guide the conversation between the LEA and the private school. These forms are not meant to cover all consultation needs or situations. LEAs should adapt these forms for the actual needs of the eligible private school students and teachers. LEA officials may use these needs assessment forms to craft their consultation affirmations and agreements with private school officials. LEAs have the option to combine the traditional affirmation form with the final private school agreement (typically due in mid-September). The template for the combined Affirmation of Meaningful Private School Consultation and Final Agreement Form is available in ePlan > TDOE Resources. LEAs using this form meet the obligation to forward final agreements with private schools to the ombudsman and do not have to upload final agreements to ePlan at a later date.

LEAs that prefer to use the <u>traditional Affirmation of Meaningful Private School Consultation Form</u> (also available in <u>TDOE Resources</u>) or that feel final agreements have not been confirmed with private schools in May, may upload the <u>traditional form</u> to the consolidated funding application (CFA). LEAs using the traditional form must also upload <u>final agreements</u> to the ePlan LEA Document Library by **Sept. 15**. LEAs can use these templates across multiple ESSA equitable services programs.

All LEAs with participating private schools must upload either the Affirmation of Meaningful Private School Consultation and Final Agreement Form or the Affirmation of Meaningful Private School Consultation Form to the *Related Documents* page for the Equitable Services for private Schools section of the CFA.

Instructions

- 1) Fill out the contact information below for the LEA and private school officials participating in the consultation/needs assessment.
- 2) For each program the private school will participate in, work with the private school to complete the corresponding needs assessment.
- 3) Use the crafted needs assessment with the private school to design the final written agreement on how the LEA will provide equitable services to eligible private school students, teachers, and other educational personnel.
- 4) After each consultation, have the private school official sign off on the appropriate affirmation and/or agreement form. As noted above, LEAs have the option to use the combined Affirmation and Agreement form or the traditional forms.



Contact Information

LEA Name			
Contact Name		Title	
Phone		Street Address	
City, State		Zip Code	
Private School Name			
Contact Name		Title	
Phone		Street Address	
City, State		Zip Code	
	articipate in tl □ Title II-A	ne following programs for the scho	•
Name of LEA		Name of Private School or Agency	
Signature of LEA Representative	Date	Signature of School Representative	Date



Name of Private School or Agency

Private School Consultation Title I-A Needs Assessment

Th	The private school has elected to participate in Title I-A for the school year: \[\text{Yes} \subseteq \text{No (If no, do not fill out this needs assessment.)} \]							
Ne	ed	s:						
ı	Pric	oritized Students' Academic Needs: Provide appropriate data an	d source for sup	port.				
	1.							
:	2.							
;	3.							
ı	Pro	fessional Development Needs (as related to improving students	' academic achiev	vement)				
•	1.							
2	2.							
3	3.							
Pro	gra	ams and Services:						
	Pri	oritize programs and services as related to meeting the needs	noted above.					
		Description of Program, Services, or Other Activities	Estimated Participants	Estimated Duration	Approx. Cost			
	1.							
,	2.							
ļ	3.							
_								
	Des	scribe how these services/programs contribute to improving s	tudent academi	ic achieveme	nt.			
L								



Goal Setting:

tivities: lanned activities will truction in differentiated velopment will test
vas achieved:
S



Name of Private School or Agency

Private School Consultation Title I-C Needs Assessment

The private school has elected to participate in Title I-C for the school year: \[\subseteq \text{Yes} \subseteq \text{No (If no, do not fill out this needs assessment.)} \]									
Needs	Needs:								
Prio	ritized Students' Academic Needs: Provide appropriate data	and source for su	upport.						
1.									
2.									
3.									
Prof	fessional Development Needs (as related to improving studer	nts' academic ach	ievement)						
1.									
2.									
3.									
Progr	rams and Services:								
	ritize programs and services as related to meeting the nee	ds noted above.							
	Description of Program, Services, or Other Activities	Estimated Participants	Estimated Duration	Approx. Cost					
1.									
2.									
3.									
Desc	Describe how these services/programs contribute to improving student academic achievement.								



Goal Setting:

	Write a suggested performance goal for the identified need and planned activities: EXAMPLE: For an identified need for reading: "By DATE, students participating in planned activities will increase their reading scores by%"; or, for an identified need to enhance instruction in differentiated learning, "95% of the students of the teachers participating in the professional development will test proficient in reading by the end of the school year."
E	Evaluation Plan:
	Describe the formalized plan for determining the extent to which the goal was achieved.



1.

2.

3.

Name of LEA

Name of Private School or Agency

Private School Consultation Title II-A Needs Assessment

Th	The private school has elected to participate in Title II-A for the school year: \[\subseteq \text{Yes} \subseteq \text{No} (\text{If no, do not fill out this needs assessment.}) \]							
Но	w were professional development n	eeds identified? (Ple	ase ch	eck all that ap	ply.)			
	Test scores	☐ Professional need	ls of te	achers				
	Skills assessment	□ School plan						
	Surveys	□ Other:						
	ofessional Development Needs:							
	Describe the top three professional development needs as related to improving students' academic achievement.							
	1.							
:	2.							
***	3.							
Pro	Programs and Services:							
ı	Prioritize programs and services as r	elated to meeting th	e need	ds noted above	e			
	Description of Program, Services	or Other Activities*		Estimated Participants	Estimated Duration	Approx. Cost		

^{*}Activities must be high quality, sustained, intensive, and classroom-focused in order to have a positive impact on instruction and the teacher's performance in the classroom. Educational services or other benefits, including materials and equipment, must be secular, neutral, and non-ideological. Materials may only be purchased to be used during a professional development activity or for specific training in the use of purchased materials. Materials for the classroom may not be purchased with Title II funds.



Describe how these services/programs contribute to improving student academic achievement.	
valuation Plan:	
Describe the formalized plan for determining the extent to which the goal was achieved.	



Name of Private School or Agency

Private School Consultation Title III-A Needs Assessment

Т	he p	rivate school has el	ected	to participate in Title III-A for the _	school	year:	
		☐ Yes		☐ No (If no, do not fill o	ut this needs as	ssessment.)	
Н	low v	were needs identifie	ed? (pl	lease check all that apply)			
	Tes	st scores		Professional needs of teachers			
] Ski	lls assessment		School plan			
] Sui	veys		Other:			
Ne	eeds	:					
	Pric	oritized Students' Ad	cadem	nic/Language Needs: Provide approp	oriate data and	source for sup	port.
	1.						
	2.						
	3.						
	Pro	fessional Developm	nent N	eeds (as related to improving EL stud	dents' English la	anguage profic	iency) :
	1.						
	2.						
	3.						
D	0.545	uma and Consisors					
PI		ms and Services:	d	:	ام معمد ما مام		
	Pric	oritize programs and	a serv	ices as related to meeting the need			A
		Description of Pro	gram,	Services, or Other Activities*	Estimated Participants	Estimated Duration	Approx. Cost
	1.						
	2.						
	3.						



	Describe how these services/programs contribute to improving student academic achievement:						
Gc	pal Setting:						
	Write a suggested performance goal for the identified need and planned activities: EXAMPLE: For an identified need of increased English language proficiency: "By DATE, students participating in planned activities will increase their English language proficiency by%/points"; or, for an identified need to enhance ESL instruction, "95% of the students of the teachers participating in the professional development will increase their English language proficiency by%/points by the end of the school year."						
Εv	aluation Plan:						
	Describe the formalized plan for determining the extent to which the goal was achieved:						



Name of Private School or Agency

Private School Consultation Title IV-A Needs Assessment

The p	orivate school ha	as elected to	o participate in Title □ No (If no, do r				
Need	ds:						
			r Well-Rounded Edu chnology: Provide ap	• •			dents,
1.							
2.							
3.							
		-	eds (as related to im ective Use of Techno		unded Educatio	nal Opportuni	ties, Safe &
1.							
2.							
3.							
Progr	ams and Service	es:					
			es as related to me	eting the need	s noted above:		
	Description (of Program, S	Services, or Other Ac	tivities	Estimated Participants	Estimated Duration	Approx. Cost
1.							
2.							
3.							
					•		
Des	scribe how these	e services/p	rograms contribute	e to improving	student acadeı	mic achievem	ent.



Goal Setting:
Write a suggested performance goal for the identified need and planned activities:
EXAMPLE: For an identified need of increased social emotional programming: "By DATE, student behavior
referrals will be reduced by%; or, for an identified need to increase STEM instruction, "100% of the
students of the teachers participating in the professional development will participate monthly STEM lessons
by the end of the school year."
valuation Plan:
Describe the formalized plan for determining the extent to which the goal was achieved.
δ



Name of Private School or Agency

Private School Consultation Title IV-B Needs Assessment

The pr	ivate school has elected to participate in Title IV-B for the		-				
Needs:							
Priori	tized Students' Academic Needs: Provide appropriate data a	nd source for su	upport.				
1.							
2.							
3.							
Progra	ms and Services:						
	ritize programs and services as related to meeting the nee	ds noted above	э.				
	Description of Program, Services, or Other Activities	Estimated Participants	Estimated Duration	Approx. Cost			
1.							
2.							
3.							
Desc	Describe how these services/programs contribute to improving student academic achievement.						
2000	programme and the second programme and the sec	9 20 40 110 40 40 40					



Goal Setting:

	Write a suggested performance goal for the identified need and planned activities: (choose one of the Title IV-B performance goals and describe the planned extended learning activity for that goal.)
E	valuation Plan:
	Describe the formalized plan for determining the extent to which the goal was achieved.