Dear Families,

The best way to make sure every student in our school succeeds is to build a strong partnership between families, the school, and the community. The survey below gives you the opportunity to tell us what our school is doing well to support this partnership and what we can do better.

If you would like to help tally and analyze the results, please let us know.

| **Welcoming all Families into the School Community** | Agree | Not Sure | Disagree |
| --- | --- | --- | --- |
| 1. When I walk into the school, I feel the school is inviting and that this is a place where parents and family members “belong”.
 |  |  |  |
| 1. The school’s policies and programs reflect, respect, and value the diversity of the families in the community.
 |  |  |  |
| 1. Students at the school are treated fairly no matter what their race or cultural background.
 |  |  |  |
| 1. I feel welcome at PTA/PTO or other parent group meetings.
 |  |  |  |
| **Communicating Effectively** | Agree | Not Sure | Disagree |
| 1. The school keeps all families informed about important issues and events.
 |  |  |  |
| 1. The school makes it easy for families to communicate with teachers.
 |  |  |  |
| 1. The school communicates with families in multiple ways (e.g., email, phone, newsletters, website, etc.).
 |  |  |  |
| 1. I can talk to the school principal when I need to.
 |  |  |  |
| 1. My child’s teacher communicates with me on a regular basis.
 |  |  |  |
| 1. It’s easy to get a translator if I need one.
 |  |  |  |

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| --- | --- | --- | --- |
| **Supporting Student Success** | Agree | Not Sure | Disagree |
| 1. My child’s teacher keeps me well informed about how my child is doing in school.
 |  |  |  |
| 1. I understand the academic standards my child is supposed to meet and how the curriculum is linked to those standards.
 |  |  |  |
| 1. My child’s teacher and the school give me useful information about how to improve my child’s progress.
 |  |  |  |
| 1. All students are challenged to do their best.
 |  |  |  |
| **Speaking Up for Every Child** | Agree | Not Sure | Disagree |
| 1. If the school can’t help me, they will connect me to someone who can.
 |  |  |  |
| 1. I understand the rules and requirements for student dress, and student conduct.
 |  |  |  |
| 1. The school keeps me informed of my rights under federal and state law and helps me exercise those rights as needed.
 |  |  |  |
| 1. I feel empowered to advocate for my own child’s and other children’s success in school.
 |  |  |  |
| **Sharing Power** | Agree | Not Sure | Disagree |
| 1. The school consults with me and other families before making important decisions (e.g., changes in curriculum, school policies, dress code).
 |  |  |  |
| 1. The school provides opportunities for families to develop relationships and raise concerns with school leaders, public officials, and business and community leaders.
 |  |  |  |
| **Collaborating with the Community** | Agree | Not Sure | Disagree |
| 1. The school connects students, families, and staff to expanded learning opportunities, community services, and community improvement initiatives.
 |  |  |  |

Comments:

Thank you for your participation!