# **Compact Tool 1-F: Gathering Input from Students**

**Overview**

In developing compacts, schools need to hear what students have to say. What responsibility do they need to take to become successful students? What support do they think will be helpful from their teachers and families?

This tool has three parts:

1. A sample 5th grade student survey, which can be modified according to the skills students are developing in each grade. This can be filled out in class or at home, so students can reflect on their strengths and challenges, as well as what help would be useful for them.
2. A sample high school student survey, which can be modified according to the content area. This can be filled out in class or at home, so students can reflect on their strengths and challenges, as well as what help would be useful for them.
3. A short guide (below) for classroom discussion of these same points. Information gathered from these discussions can utilized to develop the student section of your grade level or content specific compact.

**Class Discussion Questions**

After students have filled out the survey and thought about their responses, ask the whole class this series of questions:

**5th Grade**

* What do you need to do this year to make sure you learn what you need to know and do your best work?
* What would you like your teacher(s) to do to help you do your best work?
* What would you like your family to do to help you do your best work?

**High School**

* What do you need to do this year to learn what you need to and be successful in this class?
* What would you like your teacher(s) to do to help you learn and be successful?
* What would you like your parent(s) to do to help you learn and be successful?

Chart ideas as students speak, so they can see their responses are being recorded. If students know

their ideas will be included in the school-parent compact, they will take these questions seriously and

show some real insight.

**Sample 5th Grade Survey on Student Learning**

Your name:

| **Reading Skills**   * Choosing to read independently * Reading for a variety of purposes * Using different strategies to gain meaning * Writing open ended responses | * Learning new vocabulary * Figuring out words I don’t know * Answering questions well |
| --- | --- |
| I have worked hard at: | |
| Areas I need to work on: | |
| My plan is: | |
| How my teacher can help: | |
| How my family can help: | |

| **Writing Skills**   * Writing short answer responses * Focusing on the topic * Elaborating * Using near handwriting | * Learning new vocabulary * Figuring out words I don’t know * Answering questions well |
| --- | --- |
| I have worked hard at: | |
| Areas I need to work on: | |
| My plan is: | |
| How my teacher can help: | |
| How my family can help: | |

| **Math Skills**   * Basic math facts * Place value * Estimation and rounding | * Measurement * Elapsed time * Graphing |
| --- | --- |
| I have worked hard at: | |
| Areas I need to work on: | |
| My plan is: | |
| How my teacher can help: | |
| How my family can help: | |

| **Social Studies and Science Skills**   * Citizenship in school * Using good decision-making skills * Map skills * Comparing and contrasting cultures | * Investigation and recording observations * Analyzing and communicating findings * Researching further information * Designing an investigation |
| --- | --- |
| I have worked hard at: | |
| Areas I need to work on: | |
| My plan is: | |
| How my teacher can help: | |
| How my family can help: | |

| **Personal and Social Development Skills**   * Interacting well with others * Assuming responsibility * Demonstrating self-confidence * Speaking clearly and effectively * Listening and paying attention | * Using self-control * Participating * Accepting constructive criticism * Setting appropriate goals |
| --- | --- |
| I have worked hard at: | |
| Areas I need to work on: | |
| My plan is: | |
| How my teacher can help: | |
| How my family can help: | |

| **Work Habits**   * Following directions the first time * Being organized * Working well independently * Working well cooperatively * Completing assignments on time | * Using reference materials * Using class time constructively * Checking work for neatness and accuracy |
| --- | --- |
| I have worked hard at: | |
| Areas I need to work on: | |
| My plan is: | |
| How my teacher can help: | |
| How my family can help: | |

**Sample High School Survey on Student Learning**

Your name:

| **Algebra 1**   * Study linear, quadratic, and exponential functions and their related transformations, equations, and associated solutions. * Connect functions and their associated solutions in both mathematical and real-world situations * Use technology to collect and explore data and analyze statistical relationships * Study polynomials of degree one and two, radical expressions, sequences and laws of exponents * Generate and solve linear systems with two equations and two variables and create new functions through transformations |
| --- |
| Knowledge and skills I’m comfortable with: |
| Areas I need to work on: |
| My responsibilities in being successful: |
| Ways my teacher can help: |
| Ways my family can help: |