School-Parent Compact Review Meeting

**SAMPLE:** This template provides an example of questions to ask during school-parent compact review meeting in order to receive effective feedback tied to student achievement. This form should not be used with families in isolation. It is designed to be used as a “thought catcher” during a guided conversation that evokes two-way communication. The text in **bold** type should be edited to meet the needs of your school, students, and applicable data. The text in red type provides an example of how a family might respond. A blank template follows this example.

**Name of School**

**Grade Level**

**Date and Time of Meeting**

A school-parent compact is an agreement that parents, students, and teacher develop together. It explains how parents and teachers will work in partnership to make sure all students get the individual support they need to reach and exceed grade-level standards.

The data just shared with you show that **85 percent of the 2nd grade students at our school are proficient or higher in math on the TNReady Assessment. While most of our students are doing well, there are about three entire classrooms of students (or 15 percent of the students at the school) who are not proficient in math standards**.

Do you agree that the 2nd grade School-Parent Compact should focus on increasing the **math scores on the TNReady**?

X Yes No

If no, please explain why:

In the chart below please list a few things your child exceeds at with **math** as well as few things your child struggles with.

| In **math**, my child exceeds at: | In **math**, my child struggles with: |
| --- | --- |
| My child can subtract basic math facts. | My child sometimes has a hard time with subtraction when he has to regroup |

**Math** Focus Area for Compact: Place value and math fact fluency

In the chart below please list a few things you, your child, and your child’s teachers could help with to increase your child’s **math** skills. Look on the board to see suggestions already provided by teachers and students.

| My child’s teacher can help me help my child with **math** by: | I can help my child in **math** by: | My child can help improve his/her **math** by: |
| --- | --- | --- |
| Give me ideas of math games that my son can play online for additional practice. | Playing math games with my son to make sure he is practicing and learning. | Asking for help when he does not understand his math work. Playing math games to practice his math skills. |

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The data just shared with you shows that **[insert text]**

Do you agree that the 2nd grade School-Parent Compact should focus on **[insert text]**?

Yes No

If no, please explain why:

In the chart below please list a few things your child exceeds at with **[insert text]** as well as few things your child struggles with.

| In **[insert text]**, my child exceeds at: | In **[insert text]**, my child struggles with: |
| --- | --- |
|  |  |

**[Insert Text]** Focus Area for Compact:

In the chart below please list a few things you, your child, and your child’s teachers could help with to increase your child’s **[insert text]** skills. Look on the board to see suggestions already provided by teachers and students.

| My child’s teacher can help me help my child with **[insert text]** by: | I can help my child in **[insert text]** by: | My child can help improve his/her **[insert text]** by: |
| --- | --- | --- |
|  |  |  |