

Title I, Part D Subpart 2 – Prevention and Intervention Programs for Children and Youth Who are Neglected, Delinquent, or At-Risk

What it is

The purpose of Title I, Part D is to improve educational services for children and youth in local, tribal, and state institutions for neglected or delinquent children and youth so that these children have the opportunity to meet the same challenging state academic standards that all children in the state are expected to meet, including to:ⁱ

- provide these children with the services needed to make the successful to further schooling or employment; and
- prevent at-risk youth from dropping out of school, and to provide dropouts, and children and youth returning from correctional facilities or institutions for neglected or delinquent children and youth, with a support system to ensure their continued education and the involvement of their families and communities.

Institutions for neglected or delinquent children and youth include:ⁱⁱ

- **Neglected:** a public or private residential facility, other than a foster home, that is operated for the care of children who have been committed to the institution or voluntarily placed in the institution under state law due to abandonment, neglect, or death of their parents or guardians.
- **Delinquent:** a public or private residential facility for the care of children who have been adjudicated to be delinquent or in need of supervision.

What it can fund

District programs are authorized under subpart 2, which provides formula grants to SEAs to award subgrants to districts to support the operation of programs that involve collaboration with locally operated correctional facilities to:ⁱⁱⁱ

- carry out high-quality education programs to prepare children and youth for secondary school completion, training, employment, or further education;
- provide activities to facilitate the transition of such children and youth from the correctional program to further education or employment; and
- operate programs in local schools for children and youth returning from correctional facilities, and programs which may serve at-risk children and youth.

Title I, Part D Subpart 2 funds may use the funds to operate programs that involve collaboration with locally operated facilities with which the district has established formal agreements in order to:

- Carry out high quality education programs that prepare children and youth to complete high school, enter training or employment programs, or further their education;

- Provide activities that facilitate the transition of such children and youth from the correctional program in an institution to further education or employment;
- Operate dropout prevention programs in local schools for children and youth who are at-risk of dropping out or youth returning from correctional facilities;
- Coordinate health and social services for children and youth if there is a likelihood that providing such services will help these children complete their education;
- Operate special programs that meet the unique needs of such children, including vocational and technical education, special education, career counseling, and curriculum-based entrepreneurship education
- Programs that assist such youth in securing student loans or grants for postsecondary education;
- Operate programs that provide mentoring and peer mediation; and
- Provide professional development to ensure staff are equipped with the knowledge, skills, and tools to educate and support children and youth in delinquent institutions.

What are the responsibilities of the school district?

School districts are responsible for overseeing the Title I, Part D, subpart 2 and Title I, Part A, Neglected programs in these institutions. Funds, which are generated through an annual count of the children in the institution, are distributed to the school district. The school district then has the responsibility of administering these funds to the eligible facilities.

Funds should be used in much the same way that they are used in public Title I schools with the main goal being to supplement, not supplant, educational services.

School districts administering funds to an institution under Title I, Part D, subpart 2 or Title I, Part A, Neglected should be aware of the following components and should consult their regional Non-Traditional Educational Program Consultant for further guidance:

- **Annual Count:** The annual count is conducted in the fall of each year, usually from early October to early November. The count determines the funding amount provided to the state for Title I, Part A, Neglected and Title I, Part D. It is a duplicated count of the number of students in an institution during the specified window.
- **Needs Assessment & Facility Application:** School districts must administer a needs assessment to the facilities on an annual basis. The purpose of the needs assessment is to identify the academic needs of the population being served and then use that information to drive the funding of the Title I program. Facilities should then complete an application for funds based on the needs identified in the needs assessment.
- **Memorandum of Understanding (MOU):** The purpose of this agreement is to establish guidelines for the facility and LEA to adhere to around program requirements, communication, data collection, and reporting and the utilization of funds.
- **Monitoring:** School districts are monitored via on-site or desktop at least once every three years on their Title I, Part D, Subpart 2 program and/or their Title I, Part A, Neglected program. If a district is selected for on-site results-based monitoring, the programs will be

evaluated as part of that process. LEAs are responsible for monitoring each facility that receives funds at least once every three years. The department has drafted guidance on how to conduct these monitorings.

- **Consolidated State Performance Report (CSPR):** The Consolidated State Performance Report (CSPR) is used to track the validity of Title I, Part D programs as it relates to the progress students are making. There are four areas considered for CSPR:
 - Student and facility counts
 - Demographics (age, gender, race/ethnicity)
 - Academic and vocational outcomes
 - Academic performance in reading and mathematics

Who can I contact for more information?

<p>Regions</p>	<ul style="list-style-type: none"> • Northwest • Southwest • MNPS 	<ul style="list-style-type: none"> • Mid-Cumberland (except MNPS) • Upper Cumberland • South Central • Southeast 	<ul style="list-style-type: none"> • First • East
<p>Contact Information</p>	<p>Erin Christian Erin.Christian@tn.gov (901) 504-9627</p>	<p>Earl Lattimore Earl.Lattimore@tn.gov (615) 390-4549</p>	<p>Daniel Froemel Daniel.Froemel@tn.gov (615) 351-1208</p>

ⁱ Every Student Succeeds Act (ESSA) § 1401.
ⁱⁱ Every Student Succeeds Act (ESSA) § 1432.
ⁱⁱⁱ Every Student Succeeds Act (ESSA) § 1421.