



Standards for Family-School Partnerships Webinar Series

Standard Three: Supporting Student Success

April 30, 2019



Department of
Education

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Standards for Family-School Partnerships

Standards for Family-School Partnerships

- Tennessee's Family Engagement Standards were enacted by Senate Bill No. 293 in 2009.
- These standards are based on the [PTA's National Standards for Family-School Partnerships](#) and were formally adopted by the State Board of Education beginning in the 2010-11 school year.



Reference to any resource, organization, activity, product, or service does not constitute or imply endorsement by the Tennessee Department of Education.

Monthly Webinar Series

- TDOE will host monthly webinars focused on the standards.
 - **Feb. 25, 2019; 11:00 a.m. CST** - Introduction and Standard One: Welcoming All Families
 - **March 22, 2019; 10:00 a.m. CST** - Standard Two: Communicating Effectively
 - **April 30, 2019; 10:00 a.m. CST** - Standard Three: Supporting Student Success
 - **May 30, 2019; 10:00 a.m. CST** - Standard Four: Speaking Up for Every Child
 - **June 27, 2019; 10:00 a.m. CST** - Standard Five: Sharing Power
 - **July 31, 2019; 10:00 a.m. CST** - Standard Six: Collaborating with Community
- All webinars will be recorded and posted in the “Parent and Family Engagement” folder in [TDOE Resources](#).

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Standard Three: Supporting Student Success

Objectives

- Identify characteristics of family engagement that support student success.
- Explore strategies for linking family engagement activities and programs to learning.

Questions for Reflection

- How do families and teachers in your school communicate about student progress?
- Does your school use assessment results and other data to inform families about skills that need strengthening?
- Do families believe they should play an active role in their children's education?

Supporting Student Success

- Families and school staff continuously collaborate to support students' learning and healthy development both at home and at school, and have regular opportunities to strengthen their knowledge and skills to do so effectively.



Supporting Student Success

■ Goal 1: Sharing information about student progress

– Ask yourself:

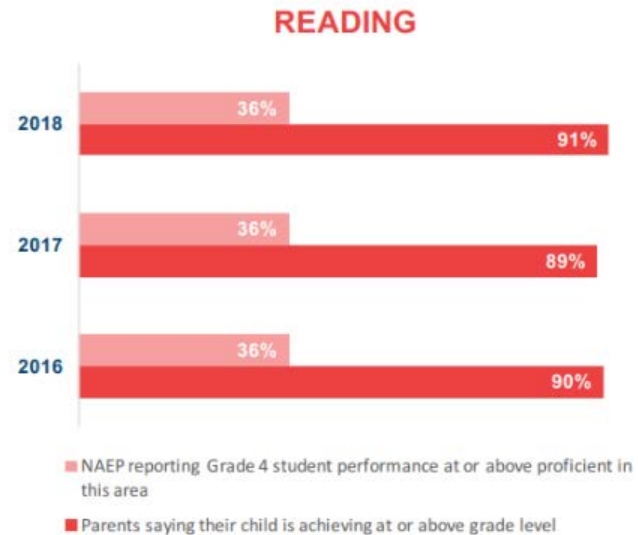
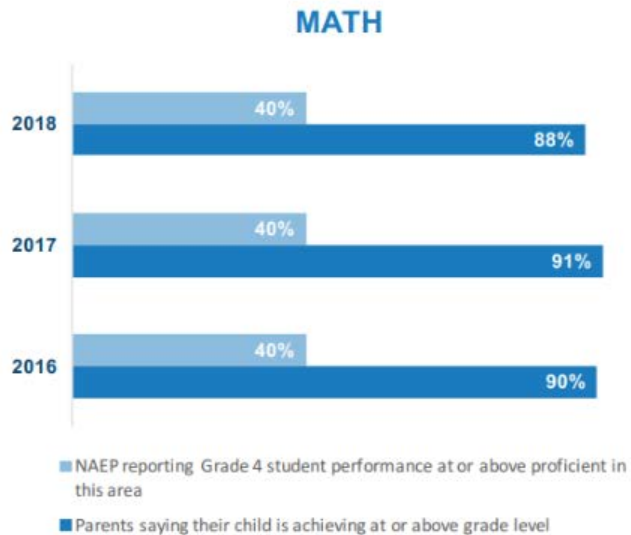
- Do families know and understand how well their children are performing in school and how well the entire school is progressing?

– Indicators:

- Ensuring family-teacher communication about student progress
- Linking student work to academic standards
- Using assessment results to increase achievement
- Sharing school progress



Sharing Information on Student Progress



Nearly 9 in 10 parents, regardless of race, income, geography, and education levels, believe their child is achieving at or above grade level. Yet national data indicates only about **one-third** of students actually perform at that level.

Source: https://r50gh2ss1ic2mww8s3uvjqv1-wpengine.netdna-ssl.com/wp-content/uploads/2018/12/2018_Research_Report-final_WEB.pdf

Sharing Information on Student Progress

TEACHERS SAY GOOD GRADES = MASTERY + EFFORT + PROGRESS



Report cards are the best way to know how a student is achieving academically.

60% of parents agree
47% of teachers agree



64% of teachers agree that parents focus too much on report card grades alone.



58% of teachers indicate report cards and annual test scores together are the best way for a parent to understand how their child is doing academically.



Sharing Information on Student Progress

- **Data** can help families:
 - Understand what schools are doing well and where improvement is needed, providing direction to improve schools.
 - Support, monitor, and facilitate student progress.
 - Understand how their children are performing and where gaps exist in student achievement.
 - To take appropriate action to support the academic success of their individual child.

Sharing Information on Student Progress

- **Data** can help families:
 - Inform transitions so families can work with teachers to build the child's individual development needs.
 - Have informed conversations with their child about planning for career and college.
 - Connect student skills and interests to afterschool and summer programs in the community.



Sharing Information on Student Progress

- Make data **meaningful**.
- Make data **understandable**.
- Make data **actionable**.



Supporting Student Success

■ Goal 2: Supporting learning by engaging families

— Ask yourself:

- Are families active participants in their children's learning at home and at school?

— Indicators:

- Engaging families in classroom learning
- Developing family capacity to strengthen learning at home
- Promoting after-school and summer learning opportunities



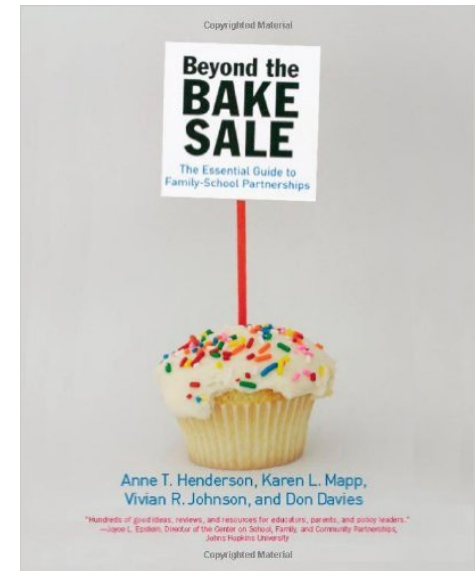
Supporting Learning by Engaging Families

- Create intentional connections to student learning and build family and community engagement activities that **link directly to student learning.**



Supporting Learning by Engaging Families

- All of the family engagement events and programs at your school should be **linked to learning** and should help families:
 - Get a clear idea of what their children are learning and doing in class.
 - Promote high standards for student work.
 - Understand what good teaching looks like.
 - Gain skills to help children at home.
 - Discuss how to improve student progress.



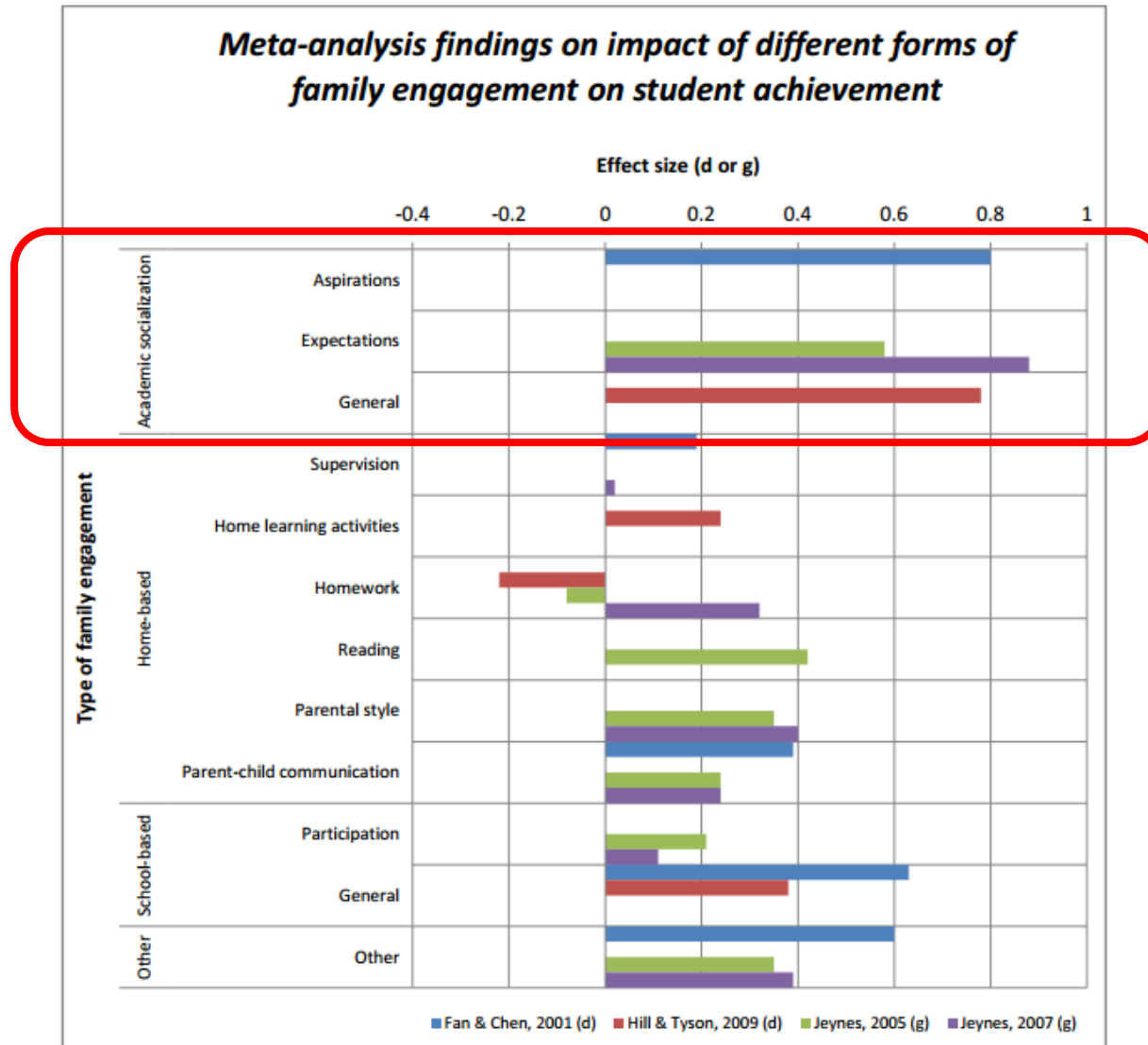
Source: Henderson, A.T., Mapp, K.L., Johnson, V.R., & Davies, D. (2007). *Beyond the bake sale: The essential guide to family-school-partnerships*. New York: The New Press.

Family Roles that Accelerate Learning

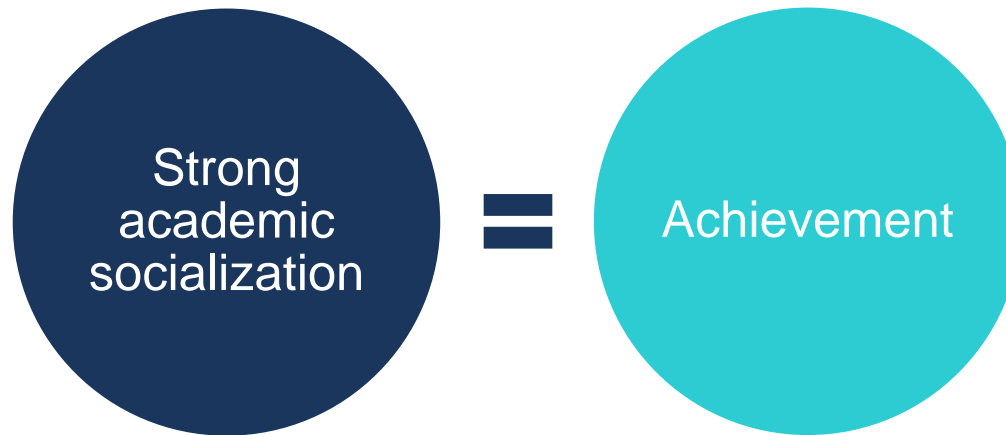


Source: [Flamboyan Foundation](#)

Communicating High Expectations



Communicating High Expectations



The further in school families believed their child would go, the higher the child's academic achievement.

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Strategies for Supporting Student Success

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Questions for Reflection

- Do families and school staff share in the responsibility for student learning?
- Are families active participants in their children's learning both at home and at school?
- Do families believe they *can* help their children learn?

Supporting Student Success

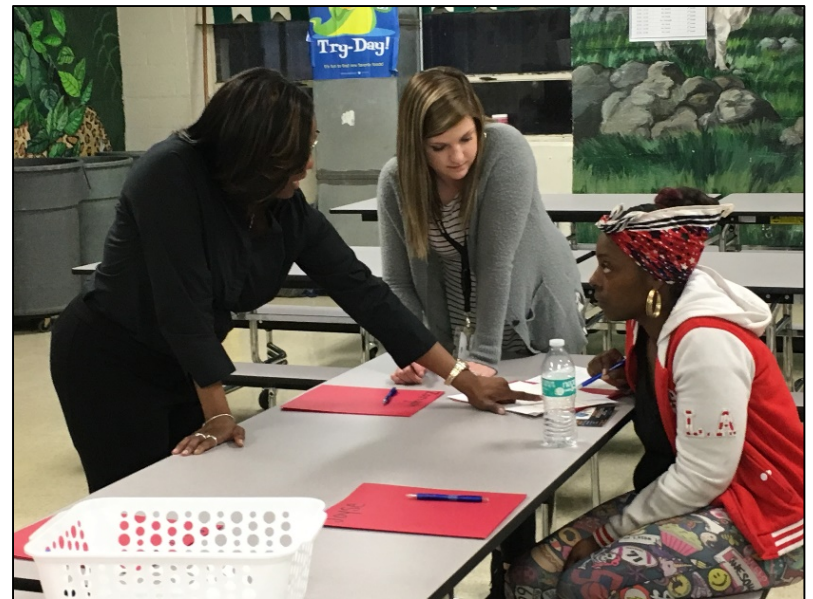
- Strategies include:
 - Intentionally designing family engagement opportunities that are **linked to learning and achievement**,
 - Helping families understand **what is happening in the classroom**,
 - Creating opportunities for **families to regularly interact with schoolwork**,
 - Encouraging **family engagement at home**,
 - Engaging families as **partners in decision making**, and
 - Reaching out to the **community for support**.



Supporting Student Success

Intentionally design family engagement opportunities that are **linked to learning** and achievement:

- Use family events to provide an overview of:
 - student learning expectations,
 - how they are assessed, and
 - how families can help.



Supporting Student Success

Intentionally design family engagement opportunities that are **linked to learning** and achievement:

- Provide **training** for families and students on topics such as strengthening study skills, postsecondary planning, and understanding and interpreting standardized test data.
- **Use data** to help focus discussions on the specific kinds of support for learning that should be encouraged in the classroom, the home, and the community.



Supporting Student Success

Help families understand **what is happening in the classroom:**

- **Invite families** to observe in class and learn how teachers set up the classroom for learning.
- Hold **exhibitions of student work**, and ask students to explain what they learned from doing a project or assignment. Show families how to use a [rubric](#) to assess its quality.



Supporting Student Success

Help families understand **what is happening in the classroom:**

- Hold workshops and events to inform families of the high expectations and **standards students are expected to meet in each grade level.**
- Provide families with **hands-on training** in your school's online attendance and grade monitoring system
- Create opportunities for families to work with their children in setting their academic, college, and career **goals.**
 - Provide ongoing progress updates on reaching goals.

Supporting Student Success

Help families understand **what is happening in the classroom:**

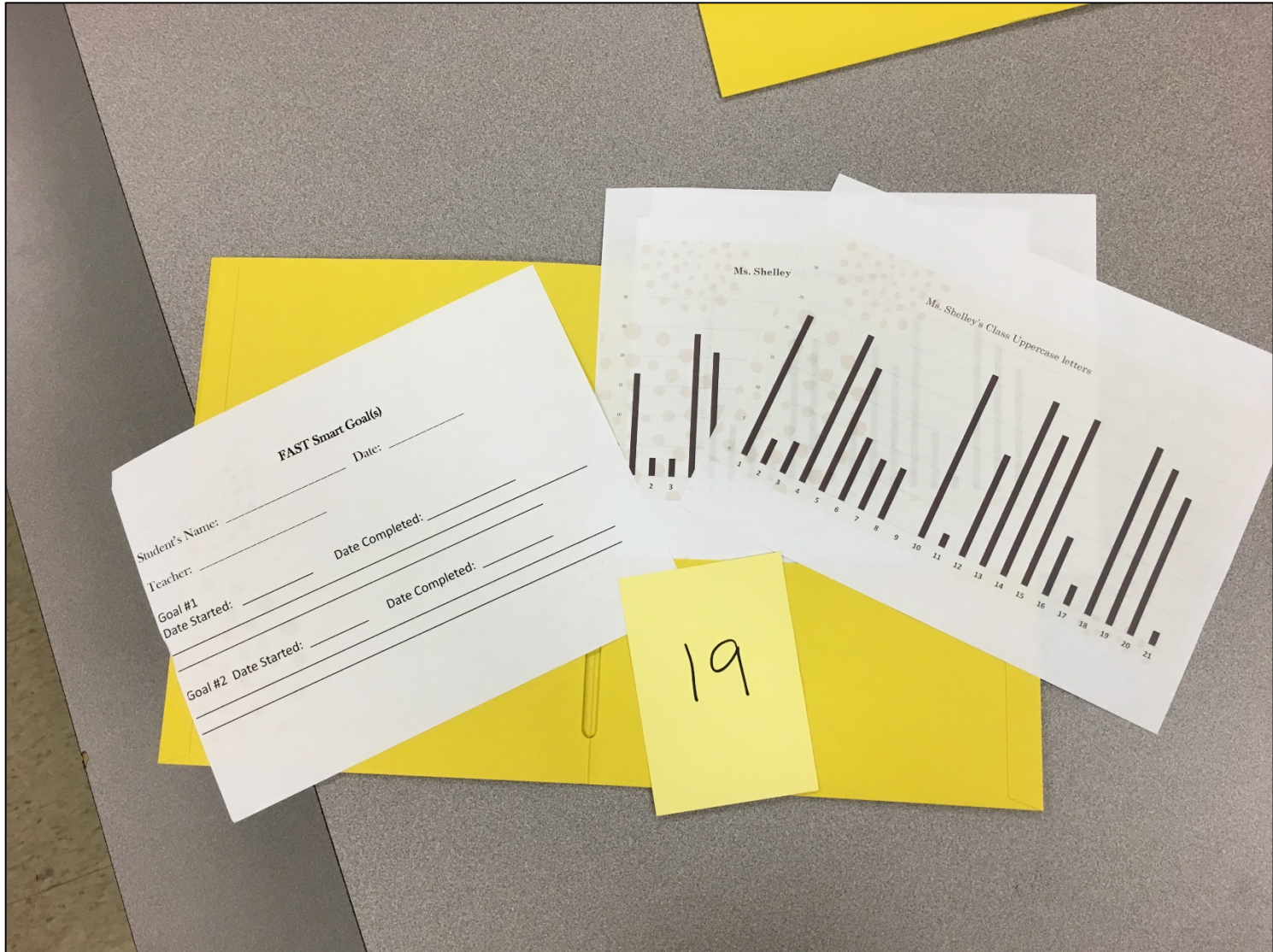
- **Family-Teacher Learning Conversations:**
 - Based on the [Academic Parent Teacher Team](#) model.
 - The goal of family-teacher learning conversations is to share how students are performing and to discuss how families and teachers can work together to help students develop crucial academic skills.
 - **Grade or class-level meetings** are held throughout the school year (typically beginning, middle, and end of the school year).
 - These meetings take about an hour and can take place as part of an event that the school is already hosting.

Supporting Student Success

Steps to Holding a [Family-Teacher Learning Conversation](#)

- Step 1: **Welcome/Icebreaker**
- Step 2: Share **information and data** on key skills
 - Share with families 1-3 key learning expectations for the year. Explain what the skills/standards are and how they are measured.
 - Provide families with data on how their student is performing for each learning expectation and where students need the most help.

Supporting Student Success



Supporting Student Success

Steps to Holding a [Family-Teacher Learning Conversation](#)

- Step 3: **Model a teaching strategy** that addresses the learning goal *and* provide families with the resources needed to implement the strategy at home.
- Step 4: Allow families to **practice** the activity.
 - Ask families to pair up. One person can play the role of the child as the other person practices the strategy the teacher just shared. Allow enough time for everyone to practice.
- Step 5: Help families **set goals** for their child.
 - Utilize a goal sheet to help track and record data.

Supporting Student Success

Steps to Holding a [Family-Teacher Learning Conversation](#):

- Step 6: Ask families, “**How can we help** you and your child accomplish this goal and make growth?”
 - Utilize this information as you plan future family engagement strategies and events.
- Step 7: **Closure**
 - Ask for any lingering questions, explain how you will follow up, and share your contact information.

Supporting Student Success

Steps to Holding a [Family-Teacher Learning Conversation](#):

- **Step 8: Follow-up** (at the next meeting or another time during the year)
 - Take the time to revisit the goals that were set by families.
 - Did the families practice the strategies provided by teachers at home?
 - Did the child achieve the goal that was set by the families and teachers? Celebrate all growth!
 - What additional support do families need to continue to work on this goal?
 - What comes next? What are the next sets of skills students and families should be focusing on? Go through the process again to create new goals

Supporting Student Success

Help families understand **what is happening in the classroom:**

- Regularly send [academic support emails](#) to help provide families with the resources they need to support their child's learning effectively and efficiently.
- Recognize on the spot academic success by sending a [quick, positive email](#).



Supporting Student Success

Help families understand **what is happening in the classroom:**

- Encourage families to take an active role in reviewing **student portfolios**.
- Implement [student-led conferences](#).
Student-led conferences can:
 - Result in greater family participation in conferences.
 - Encourage open dialogue between families and teachers, focused on student achievement.
 - Help hold students responsible for their own learning and encourage self-reflection/evaluation.



Supporting Student Success

Create opportunities for families to **regularly interact with schoolwork**:

- Host regular [homework diners](#).
- Design **homework and projects** that require students to regularly share what they are learning in class with their families.
 - [Interactive Homework](#):
 - Builds students' confidence by prompting them to share their work and ideas with family members.
 - Encourages families and children to talk about schoolwork.
 - Helps families learn more about what's happening in the classroom.
 - Facilitates communication between families and teachers.

Supporting Student Success

Encourage family engagement at home:

- Develop information and plan events to help families **understand expectations and support learning at home.**
- Provide **workshops and resources** for families on how to improve learning in various academic subjects.
- Develop **family engagement tips and suggestions** and post them on social media, in the local newspaper, in school newsletters, and on school signs.



Supporting Student Success

Encourage **family engagement at home:**

- Have teachers **send home materials** such as learning kits, on a regular basis along with a folder of graded student work.
- Create a **family lending library**, where families can check out books and other academic resources to be used at home.



Supporting Student Success

Encourage family engagement at home:

- Send home “You Can” letters to families:
 - A letter that can be used to introduce and engage families with materials they will be learning in class.
 - Include a specific and clear “You Can” section with concrete ideas of how families can help at home.

What Our Grade 2 Scholars Are Working on in WRITING

Narrative writing (telling stories) about real things in their lives, as well as *opinion* and *informational writing*.

- ❖ We teach students to write in an organized way across five or more pages – stories that have a beginning, middle, and end, with lots of details and strong words.
- ❖ We teach students to spell high-frequency words correctly and use spelling patterns (such as *-er*, *-ly*, *-tion*) to spell. We also teach students to use punctuation and capitalization, as well as quotation marks for dialogue, and the apostrophe with contractions such as *can't* or *don't*.

You can: ask your scholars to describe something they see/experience, or ask them about their opinions on something and why they feel that way.

Supporting Student Success

Engage families as **partners in decision making**:

- **Include families** when discussing standards and ways to improve academic achievement across the school or district.
- Develop [school-parent compacts](#) that focus on **student achievement**.
- Use [Individual Plans of Study](#) (IPS) to engage families of middle school and high school students.
 - An Individual Plan of Study (IPS) is both a product and a process that students may use with support from school counselors, teachers, and families to help them define their career goals and postsecondary plans and make informed decisions about their courses and activities throughout high school.

Supporting Student Success

Reach out to the **community for support:**

- **Link student learning** to events and activities that take place in the community.
- **Provide a directory of community resources** and activities that link to student learning skills and talents, including afterschool and summer programs for students.



Questions for Reflection

- Do families and school staff share in the responsibility for student learning?
- Are families active participants in their children's learning both at home and at school?
- Do families believe they *can* help their children learn?

Questions for Reflection

- Do families and school staff share in the responsibility for student learning?
- Are families active participants in their children's learning at home and at school?
- Do families and school staff share ownership of student success?

Reflection

What are some ways that your school or district supports student success?

Please send your promising practices to Brinn.Obermiller@tn.gov



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Resources

General Resources

- [PTA National Standards for Family-School Partnerships Implementation Guide](#)
- [Beyond the Bake Sale: The Essential Guide to Family-School Partnerships](#)
- [New Mexico Framework for Family-School Partnerships](#)
- [Research: Parents 2018 - Going Beyond Good Grades](#)
- [Research: What Kinds of Family Engagement are Most Effective?](#)
- [Research: Academic Socialization - Understanding Parental Influences on Children's School-Related Development in the Early Years](#)
- [Research: Parental Involvement in Middle School - A Meta-analytic Assessment Of The Strategies That Promote Achievement](#)

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Resources: Supporting Student Success

- [Communicating with Families About Academics](#)
- [Interactive Goal Setting with Families](#)
- [Goal-Setting Family Conference Form](#)
- [Academic Partnering Follow-up Toolkit](#)
- [Demystifying Student Data for Parents](#)
- [Improving Family and Community Engagement Through Sharing Data](#)
- [Linking Your School's Family-School Partnerships Practices to Student Learning](#)
- [Walking Together: A Practical Guide for Strengthening Partnerships Between Schools, Families, and Communities](#)

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Resources: Supporting Student Success

- [Video: Karen Mapp – Linking Family Engagement to Learning](#)
- [Video: Karen Mapp – The Impact of Family Engagement on Student Success](#)
- [Individualized Plan of Study \(IPS\) Template: Kansas Department of Education](#)
- [Parent-Teacher Conferences: Strategies for Principals, Teachers, and Parents](#)
- [Ensuring Excellent Parent Teacher Conference Attendance](#)
- [Homework Diners](#)
- [Khan Academy](#)

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Resources: Family-Teacher Learning Conversations

- [Family-teacher Learning Conversations: Step-by-step Instructions](#)
- [Outreach to Families \(Connecticut School, Family, Community Partnerships\)](#)
- [Reach Out to Families: Parent-Teacher Conversations about Learning \(Connecticut School, Family, Community Partnerships\)](#)
- [Video: Academic Parent-teacher Teams Shake up Traditional Parent-teacher Conference Model](#)
- [Video: Academic Parent Teacher Team Meeting](#)
- [Video: Middle School Academic Parent Teacher Team Meeting](#)

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Resources: Interactive Homework

- [Interactive Homework Spurs Parent Involvement](#)
- [Did You Do Your Homework?](#)
- [TIPS: Teachers Involve Parents in Schoolwork \(K-3\)](#)
- [Video: Interactive Homework](#)
- [Video: Guidelines for Interactive Homework](#)
- [Video: Examples of Interactive Homework](#)

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Resources: Student-led Conferences

- [Putting Students In Charge To Close The Achievement Gap](#)
- [Student-led Conferences at the Middle Level](#)
- [ASCD: When Students Lead Their Learning](#)
- [Edutopia: Having Students Lead Parent Conferences \(includes samples and templates\)](#)
- [Leaders of Their Own Learning: Student-Led Conferences](#)
- [Our Student-Led Conferences Were Falling Short. Here's What We Changed](#)
- [Video: Student-Led Conferences - Empowerment and Ownership](#)
- [Video: In Charge - Student-led Conferences](#)
- [Video: Student-led Conferences](#)
- [Video: Kindergarten Student Led Conference](#)
- [Video: Station-Based Student-Led Conferences in Kindergarten](#)
- [Video: Student-Led Conferences in 5th Grade](#)
- [Video: Middle School Student-led Conference](#)
- [Video: High School Student-led Conference](#)

Resources: For Families

- [TNReady Score Reports Website for Families](#)
- [TNReady Parent Resources](#)
- [Tennessee Promise](#)
- [PTA: Parents' Guide to Student Success](#)
- [PTA: Special Education Toolkit](#)
- [PTA: College and Career Readiness](#)
- [Preparing for College and Career](#)
- [Khan Academy](#)
- [Learning Heroes: Readiness Roadmap](#)
- [Learning Heroes: Learning Tools for Families](#)

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Resources: For Families

- [ParentToolkit.com](https://www.parenttoolkit.com)
 - [Middle School Parent Toolkit](#)
 - [High School Parent Toolkit](#)
- [Family Learning Tips \(in English and Spanish\)](#)
- [14 Tips for Making the Most of Parent-Teacher Conferences](#)
- [Parent-Teacher Conference Worksheet](#)
- [uAspire: Removing Financial Barriers to College](#)
- [Parent Partnership in Education: Resource Roundup](#)
- [Making Data Work: A Parent and Community Data Guide](#)
- [U.S. Department of Education: EL Family Toolkit](#)

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Communication Resources

- Additional resources focused on effective communication from the [Flamboyant Foundation](#):
 - [Beginning of the Year Toolkit](#)
 - [Newsletter Toolkit](#)
 - [Communicating with Families Using Classroom Websites](#)
 - [Following Up After a Reactive Conversation](#)
 - [Communication Log](#)
 - [Sending Positive Emails about Student Behavior](#)
 - [Positive Text Messages](#)
 - [Connecting with Hard to Reach Families](#)
 - [Making Connections with Families Using Free Online Resources \(PreK-5th grade\)](#)

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Webinar Series

- Our next webinar will be held **May 30 at 10:00 CST.**
- Log-in information for all of the webinars can be found [here](#) or you may sign up for reminder emails [here](#).
- Recordings of all webinars will be posted in the “Parent and Family Engagement Resources” folder in [TDOE Resources](#) in ePlan.

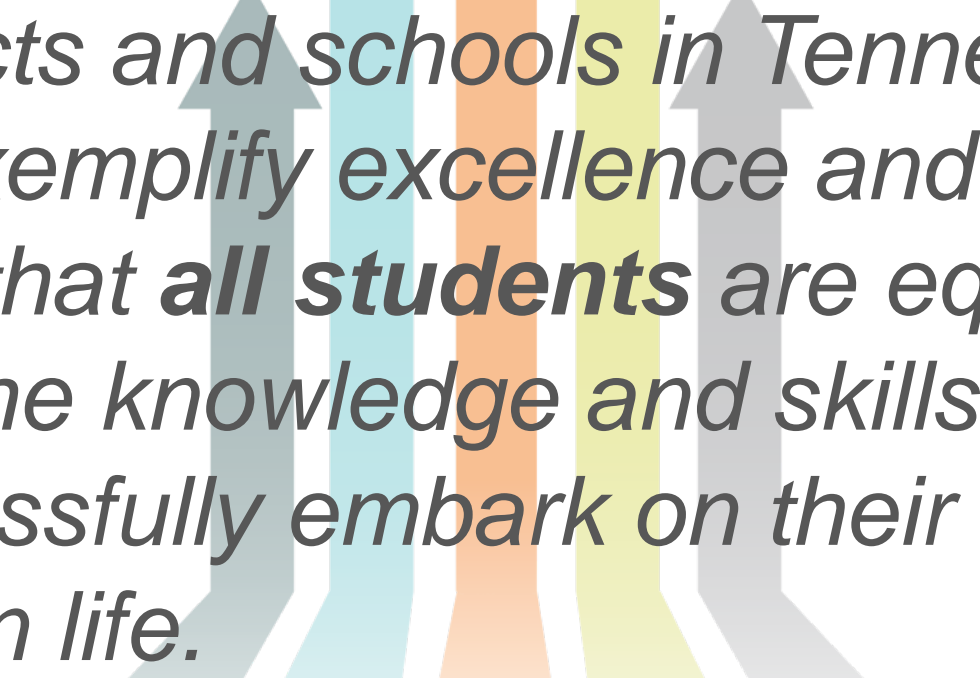


Questions? Feedback?



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Our Vision



*Districts and schools in Tennessee will exemplify excellence and equity such that **all students** are equipped with the knowledge and skills to successfully embark on their chosen path in life.*

FRAUD, WASTE, or ABUSE

Citizens and agencies are encouraged to report fraud, waste, or abuse in State and Local government.

NOTICE: This agency is a recipient of taxpayer funding. If you observe an agency director or employee engaging in any activity which you consider to be illegal, improper or wasteful, please call the state Comptroller's toll-free Hotline:

1-800-232-5454

Notifications can also be submitted electronically at:

<http://www.comptroller.tn.gov/hotline>

