

## Gathering Feedback and Input from Families A Summary of Tools

There are several methods that can be utilized by districts and schools as they strive gather feedback and input from families. Using multiple approaches often results in a better review. Refer to the chart below for a summary of three different evaluation methods.

<b>Evaluation Tool</b>	Focus Group	Surveys	Open Discussion Forum	
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Target	All Families	All Families	All Families	
Audience Description	Focus groups are small	Surveys are a commonly	Open discussion forums	
Description	groups of 6-12 parents	used method for	are similar to town hall	
	or family members	collecting parent and	meetings, allowing large	
	utilized to gather	family feedback in an	groups of families the	
	qualitative data to	anonymous format.	opportunity to provide	
	better understand		feedback.	
Advantages	families' perspectives.  Observe and hear	Allows parents and	Observe and hear	
Mavantages	parent/family	family members to	parent/family	
	thoughts and opinions	respond at their	thoughts and opinions	
	firsthand.	·	firsthand.	
		leisure with a specified		
	An open and safe	return date.	Allows for a large	
	environment that	<ul> <li>Commonly viewed as</li> </ul>	audience or group of	
	encourages parents	less intrusive and	parents and family	
	and family members	more private than	members to	
	to engage in	other evaluation	participate.	
	discussion.	methods.	Can be a cost-effective	
	People are often	An effective way to	method to gain	
	willing to talk longer	give all families an	massive input when	
	face-to-face versus	opportunity to be part	striving to evaluate the	



	filling ou	ut a form or		of the evaluation		school's compact in a
	talking o	on the phone.		process in a short		short amount of time.
	• Costs ca	an be		amount of time.	•	Multiple meetings can
	containe	ed if internal	•	Receive more accurate		be held to
	resourc	es are used.		answers to sensitive		accommodate various
				questions because it's		schedules.
				confidential.		
Disadvantages	• Limits th	ne number of	•	Not all parents may be	•	Finding a centralized
	opinion	s at one time		able to participate due		location to host a
	that cou	ıld come from		to low literacy levels.		meeting outside of the
	having a	a larger or	•	Requires persistence		school if the audience
	wider au	udience.		with follow-up and		is anticipated to be too
	• Group o	conversation		tracking to ensure a		large for school
	may be	dominated by		high response rate.		facilities.
	only a fe	ew parents,	•	Some surveys require	•	A skilled facilitator
	which w	ould result in		parents to have access		must lead the forum
	only the	eir opinions		to a computer to		and allow enough time
	being he	eard.		participate.		for a majority of
	• The faci	litator needs to	•	Mailing surveys can		parents and family
	find a ce	entralized		get expensive with the		members to comment.
	location	to have the		costs associated with	•	It could be hard to
	meeting	gs, send out		postage, labels, copies		regain control of the
	notices	about the		and envelopes.		group if it is lost.
	focus gr	oup, and make	•	No face to face	•	The cost of
	arrange	ments for		interaction to gauge		transportation and
	families	without		the conversation and		childcare can cause
	transpo	rtation to		determine sincerity.		this cost-effective
	attend.		•	May be challenging to		meeting to become
				develop a high quality		expensive if it's held
				survey.		multiple times.