

Every Student Succeeds Act (ESSA)

Equitable Services Requirement Notice of Allocation

Educational services and other benefits provided under the Every Student Succeeds Act (ESSA) for private school children, teachers, and other educational personnel shall be provided in a timely manner and be equitable in comparison to services and other benefits for public school children, teachers, and other educational personnel. Expenditures for equitable services to eligible private school children, teachers and other educational personnel, and families “must be equal to the proportion of funds allocated to participating public school attendance areas” based on the number of children from low-income families who reside in those attendance areas and attend private schools (ESSA § 1117(a)(4)(A)).

Programs Eligible for Services

Equitable services requirements for non-public/private schools apply to the following programs under ESSA § 1117 or § 8501:

- Title I, Part A (Improving Basic Programs)
- Title I, Part C (Migrant Education)
- Title II, Part A (Supporting Effective Instruction)
- Title III, Part A (English Language Acquisition)
- Title IV, Part A (Student Support & Academic Enrichment)
- Title IV, Part B (21st CCLC)

Program Allocations

A State Education Agency (SEA) must provide notice in a timely manner to appropriate private school officials in the state of the allocation of funds for educational services and other benefits under each ESEA program that an LEA has determined are available for eligible private school children, teachers and other educational personnel, and families. (ESEA sections 1117(a)(4)(C) and 8501(a)(4)(C).) Below is a table illustrating the amounts of the FY21 federal grant allocated to Tennessee as of March 27, 2020.

Grant	State Allocation
Title I, Part A	\$328,294,009.00
Title II, Part A	\$41,669,043.00
Title III, Part A	\$7,422,966.00
Title IV, Part A	\$22,838,729.00
Title IV, Part B	\$23,414,679.00

Funds allocated to a school district for educational services and other benefits to eligible private school children, teachers and other educational personnel, and families must be obligated in the fiscal year for which the funds are received by the school district (ESSA §§ 1117(a)(4)(B) and 8501(a)(4)(B)). A school district must determine the proportionate share of Title I funds available for equitable services based on the total amount of Title I funds received by the school district prior to any allowable expenditures or transfers of funds ESSA § 1117(a)(4)(A). Please note that under documented extenuating circumstances, funds not obligated are available for equitable services in the subsequent school year.

Contact Information:

For more information Brinn.Obermiller@tn.gov or your [FPO divisional coordinator](#).