**Title I, Part D, Subpart 1 & 2 and Title I, Part A, Neglected**

**What are Title I, Part D and Title I, Part A, Neglected?**

Institutions across the state that serve neglected and delinquent youth are eligible to receive federal funding under Title I, Part D, Subpart 1 & 2 or Title I, Part A, Neglected.

The federal definition of institutions for neglected or delinquent children and youth include:[[1]](#endnote-1)

* **Neglected:** a public or private residential facility, other than a foster home, that is operated for the care of children who have either been committed to the institution or voluntarily placed in the institution under state law due to abandonment, neglect, or death of their parents or guardians
* **Delinquent:** a public or private residential facility for the care of children who have been adjudicated to be delinquent or in need of supervision

ESSA, Title I, Part D, which addresses students who are classified as neglected, delinquent, or at-risk, has three goals.

* Improve educational services for these children so they have the opportunity to meet challenging state academic content and achievement standards.
* Provide them with services to successfully transition from institutionalization to further schooling or employment.
* Prevent youth who are at-risk from dropping out of school, and provide dropouts and children and youth returning from correctional facilities with a support system to ensure their continued education.

**What are the responsibilities of the school district?**

School districts are responsible for overseeing the Title I, Part D, subpart 2 and Title I, Part A, Neglected programs in these institutions. Funds, which are generated through an annual count of the children in the institution, are distributed to the school district. The school district then has the responsibility of administering these funds to the eligible facilities.

Funds should be used in much the same way that they are used in public Title I schools with the main goal being to supplement, not supplant, educational services.

School districts administering funds to an institution under Title I, Part D, subpart 2 or Title I, Part A, Neglected should be aware of the following components and should consult their regional non-traditional educational program consultant for further guidance:

* **Annual Count:** The annual count is conducted in the fall of each year, usually from early October to early November. ​The count determines the funding amount provided to the state for Title I, Part A, Neglected and Title I, Part D​. It is a duplicated count of the number of students in an institution during the specified window.
* **Needs Assessment & Facility Application:** School districts must administer a needs assessment to the facilities on an annual basis. The purpose of the needs assessment is to identify the academic needs of the population being served and then use that information to drive the funding of the Title I program. Facilities should then complete an application for funds based on the needs identified in the needs assessment.
* **Memorandum of Understanding (MOU):** The purpose of this agreement is to establish guidelines for the facility and district to adhere to around program requirements, communication, data collection, and reporting and the utilization of funds.
* **Monitoring:** School districts are monitored via on-site or desktop at least once every three years on their Title I, Part D, Subpart 2 program and/or their Title I, Part A, Neglected program. If a district is selected for on-site results-based monitoring, the programs will be evaluated as part of that process. districts are responsible for monitoring each facility that receives funds at least once every three years. The department has drafted guidance on how to conduct these monitorings.
* **Consolidated State Performance Report (CSPR):** The Consolidated State Performance Report (CSPR) is used to track the validity of Title I, Part D programs as it relates to the progress students are making. There are four areas considered for CSPR:
	+ Student and facility counts
	+ Demographics (age, gender, race/ethnicity)
	+ Academic and vocational outcomes
	+ Academic performance in reading and mathematics

**Who Can I Contact for More Information?**

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| **Regions** | * Northwest
* Southwest
* MNPS
 | * Mid-Cumberland

(except MNPS)* Upper Cumberland
* South Central
 | * First
* East
* Southeast
 |
| **Contact Information** | Erin ChristianErin.Christian@tn.gov(901) 504-9627 | Jackie JacobsonJackie.jacobson@tn.gov (615) 390-4549 | Daniel FroemelDaniel.Froemel@tn.gov(615) 351-1208 |

1. Every Student Succeeds Act (ESSA) § 1432. [↑](#endnote-ref-1)