

## CHARTER SCHOOLS SUPPORT GRANT – GEER FUNDS

### Allowable Uses of Funds

Focus Areas	Allowable Expenditures
<b>Purchasing Education Technology &amp; Services</b>	<ul style="list-style-type: none"> <li>• Devices and equipment (computers, laptops, tablets) for students and teachers</li> <li>• Supplemental equipment or accessories (i.e., monitors, headsets, web cameras) for online instruction</li> <li>• Software applications and digital platforms or licenses for their use</li> <li>• Digital instruction programs and curriculum</li> <li>• Devices and equipment (i.e., hot spots) to provide internet access for students who do not have access at home and subscriptions for connectivity</li> <li>• Technology support and training for parents and guardians</li> <li>• Cabling and technology infrastructure at the school building</li> <li>• Information Technology services (i.e., software and hardware troubleshooting, technical support, and device management services)</li> </ul>
<b>Providing Individual Instructional Materials, Textbooks &amp; Packets</b>	<ul style="list-style-type: none"> <li>• Materials, printing, and copying costs associated with mailing learning packets to students</li> <li>• Books and textbooks for each student</li> <li>• Postage for mailing any of the foregoing to students</li> <li>• Lamination and other protection for instructional materials</li> </ul>
<b>Providing Professional Development and Training for Teachers on Remote Instruction and New Modes of In-Person Instruction</b>	<ul style="list-style-type: none"> <li>• Training on how to use online learning platforms</li> <li>• Professional development related to distance learning: vendors, courses, materials, and/or stipends for teacher participation</li> <li>• Professional development related to distance learning for supporting students with disabilities</li> <li>• Professional development related to distance learning for supporting English learners</li> <li>• Professional development on mental health services</li> <li>• Behavior support strategies for online environments</li> <li>• Developing feedback mechanisms to improve working conditions</li> <li>• Helping school personnel have meaningful interactions with students during school closures</li> <li>• Relationship-building skills and effective communication strategies</li> </ul>
<b>Making Materials Available for Students with Disabilities or English Learners</b>	<ul style="list-style-type: none"> <li>• Services and activities to address the unique needs of children with disabilities, including how services can be delivered that will meet their needs</li> <li>• Planning and coordinating activities, and providing guidance for implementing IDEA services</li> <li>• Virtual instructional tools and resources designed to support English language development</li> </ul>

Focus Areas	Allowable Expenditures
<b>Purchasing Cleaning Supplies and Services and PPE</b>	<ul style="list-style-type: none"> <li>• Wipes, hand sanitizers, disinfectants</li> <li>• Additional general cleaning supplies needed for more frequent cleaning</li> <li>• Sanitation stations</li> <li>• Masks, gloves</li> <li>• Plexiglass barriers</li> <li>• Cleaning services</li> <li>• Waste disposal services</li> <li>• Other sanitation services</li> <li>• Hiring additional cleaning/maintenance personnel</li> </ul>
<b>Improving Facilities in Order to Make Them Safe for Staff and Students</b>	<ul style="list-style-type: none"> <li>• HVAC filters and systems</li> <li>• Room dividers</li> <li>• Structural repairs</li> <li>• Plumbing</li> <li>• Electrical</li> <li>• Flooring</li> </ul>
<b>Hiring Nurses and/or Additional Bus Drivers</b>	<ul style="list-style-type: none"> <li>• Positions such as extra nurses, interventionists, support staff for remediation services, and staff who provide supports during after school or extended hours</li> <li>• Bus drivers to run additional or alternative routes and the associated transportation costs</li> <li>• Barriers and other methods for retrofitting buses for social distancing</li> </ul>
<b>Providing Additional Supports for Students</b>	<ul style="list-style-type: none"> <li>• Counseling and mental health supports</li> <li>• Instructional support services for summer engagement</li> <li>• Planning and implementing activities related to supplemental tutoring</li> </ul>