

## Emergency Assistance for Non-Public Schools (EANS) Program Allocation Methodology

The intent and purpose of the Emergency Assistance for Non-Public Schools (EANS) program are to provide services or assistance to eligible non-public schools to address educational disruptions caused by COVID-19. By creating a separate reservation of funds for this purpose, Congress reiterated the need for non-public schools to participate in emergency education relief programs by establishing a different program under the Governor's Emergency Education Relief (GEER) fund. The Coronavirus Response and Relief Supplemental Appropriations (CRRSA) Act requires the U.S. Department of Education (ED) to allocate funds reserved for EANS grants based on each State's relative number of children aged 5 through 17 at or below 185 percent of poverty who are enrolled in non-public schools in Tennessee. Formula students are defined as children aged 5-17 from families with income below the federal poverty line in each LEA, as determined by the U.S. Census Bureau.

### EANS Allocation Methodology

The Tennessee Department of Education (department) uses a comparison per-pupil allocation (PPA) per formula student. Each non-public school was required to complete an *Intent to Participate* form and an addendum to ensure the correct number of formula students are submitted for the calculation. For each formula student, the non-public school will receive \$4,972.64.

### Calculation Formula

- $\$4,972.64$  per formula student  $\times$  the number of formula students (children below 185 percent of poverty)

### EANS Allocation Oversight

The EANS Program Application includes a page that provides links to upload external related documents, called Related Documents. For the EANS Program Application, upload the following documents:

- PDF of the *Intent to Participate* Form
- PDF of the *Addendum to the Intent to Participate Form*
- Supporting Documentation for the 185 percent or Below Poverty Calculation