



BEST FOR
ALL

We will set all students on a path to success.

American Rescue Plan Homeless 1.0

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Division of Federal Programs and Oversight | May 2021



BEST FOR ALL

We will set all students on a path to success.

ACADEMICS

ALL TENNESSEE STUDENTS WILL HAVE ACCESS TO A HIGH-QUALITY EDUCATION, NO MATTER WHERE THEY LIVE

STUDENT READINESS

TENNESSEE PUBLIC SCHOOLS WILL BE EQUIPPED TO SERVE THE ACADEMIC AND NON-ACADEMIC NEEDS OF ALL STUDENTS IN THEIR CAREER PATHWAYS

EDUCATORS

TENNESSEE WILL SET A NEW PATH FOR THE EDUCATION PROFESSION AND BE THE TOP STATE TO BECOME AND REMAIN A TEACHER AND LEADER FOR ALL



Welcome & Agenda



- Overview
- Fiscal Considerations
- Priorities for ARP Homeless 1.0
- Allowable Use of Funds
- ARP Homeless 1.0 Application
- Resources



Overview: American Rescue Plan Homeless Children and Youth



ARP Homeless Overview

- Under Section 2001(B)(1) of the American Rescue Plan (ARP), a total of \$800 million dollars has been disbursed by the US Department of Education (ED) to address needs of homeless children and youth highlighted by the impact of COVID-19 and the recent pandemic.
- Following recent [guidance and recommendations](#) from ED, ARP Homeless is being allocated to LEAs through two separate awards: ARP Homeless 1.0 and ARP Homeless 2.0.
- An ARP Homeless Overview can be found [here](#) (ePlan > TDOE Resources > ARP Homeless)



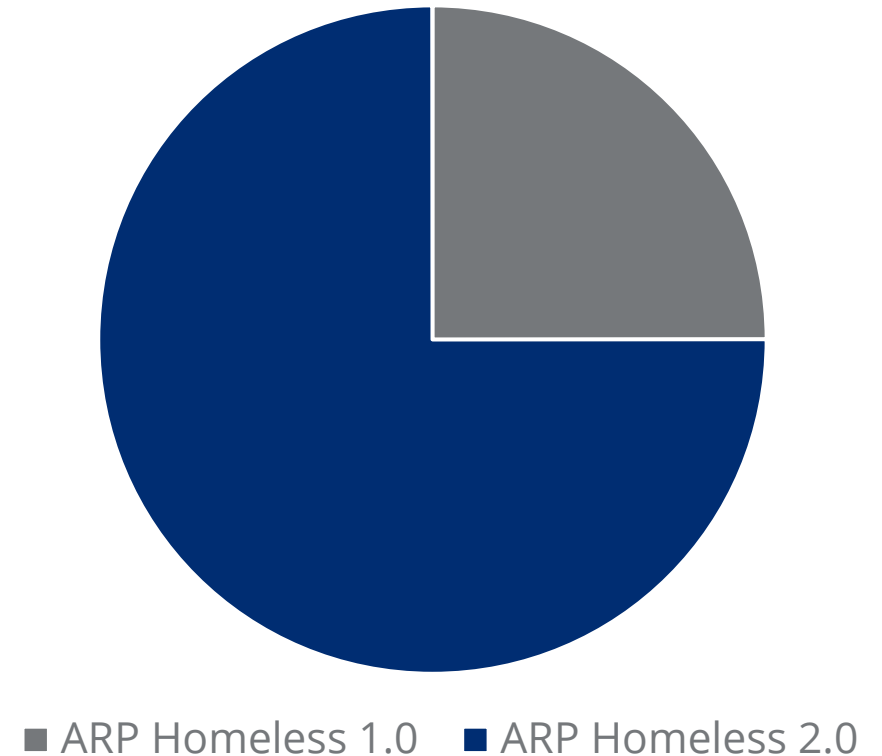
ARP Homeless Overview

- Funding should be used to:
 - **Identify** homeless children and youth;
 - Provide **wraparound services** needed in light of the recent pandemic; and
 - Provide assistance needed for homeless children and youth to attend and participate **fully in school activities**, including:
 - in-person instruction
 - 2021 spring and summer acceleration and enrichment opportunities
 - re-engagement and success strategies for return to school in fall 2021



ARP Homeless Overview

- **25%** of the state's ARP Homeless allocation will be made available now – **ARP Homeless 1.0**
- **75%** of the state's ARP Homeless allocation will be made available as soon as June after ED completes necessary regulations to change EHCY's required competitive subgrant process for the purpose of the second allocation of funding – **ARP Homeless 2.0**



ARP Homeless 1.0 vs. 2.0

ARP Homeless 1.0	ARP Homeless 2.0
\$ 3,055,380 (25% of TN's award minus state reserve)	\$12,221,517 (75% of TN's award)
Available immediately	Available as soon as summer 2021
Intended to supplement existing EHCY funds, interventions and supports (current McKinney-Vento subgrantees)	Intended to supplement ALL interventions and supports for students experiencing homelessness
Competitive Grant	Formula Grant (Title I, Part A and 2018-19 homeless data)

Current McKinney-Vento Subgrantees



- Bedford
- Bristol
- Carter
- Cumberland
- Davidson
- Fayette
- Hamblen
- Hamilton
- Hawkins
- Huntingdon
- Johnson City
- Kingsport
- Knox
- Jackson/Madison
- Montgomery
- Putman
- Rhea
- Robertson
- Rutherford
- Shelby
- Sullivan
- Sumner
- Warren
- Wilson

ARP Homeless 1.0 Overview

- Fund distribution is guided by existing McKinney-Vento guidance.
 - Must be allocated via a competitive grant application.
 - Final award amounts are based on availability of funds among other factors.
- LEAs may apply for ARP Homeless 1.0 funds based on **2018-19 (FY19)** homeless student data as indicated in the chart.

Tier	Homeless Student Population	Funding Range
1	1-99 students	Up to \$37,000
2	100-299 students	Up to \$112,000
3	300-499 students	Up to \$188,000
4	500-699 students	Up to \$264,000
5	700-899 students	Up to \$339,000
6	900-1099 students	Up to \$415,000
7	1100-1,299 students	Up to \$490,000
8	1,300-1,499 students	Up to \$566,000
9	1,500-1,699 students	Up to \$641,000
10	1,700-1,899 students	Up to \$717,000
11	1,900-2,099 students	Up to \$792,000
12	2,100 students and above	Up to \$810,000

ARP 1.0 Homeless Timeline

Date	Milestone
June 1, 2021	ARP Homeless 1.0 application opens in ePlan
June 4, 2021	ARP Homeless 1.0 Intent to Apply due
June 25, 2021	ARP Homeless 1.0 application due in ePlan
July 2, 2021	ARP Homeless 1.0 awards announced
On or before Aug. 2, 2021	ARP Homeless 1.0 funds budgeted in ePlan

Fiscal Considerations



ARP Homeless 1.0 Fiscal Considerations

▪ Period of Availability

- Awarded LEAs will have until Sept. 30, 2024, to obligate funds.
- LEA will be permitted to submit a **multi-year budget** within the ePlan application.
 - FY22 (2021-22)
 - FY23 (2022-23)
 - FY24 (2023-24)

- When planning, consider how ARP Homeless 1.0 *and* 2.0 funds can work together.



ARP Homeless 1.0 Fiscal Considerations

- LEAs must ensure that all costs associated with ARP Homeless 1.0 are **reasonable and necessary** and that these uses of funds **align with the purpose of the EHCY**.
- **Supplement not supplant:**
 - ARP Homeless 1.0 funds should be must add to (or supplement) and not replace (or supplant) other funds, including:
 - State or local funds
 - ESSER 1.0, 2.0, and 3.0 funds
 - Other federal funding (McKinney-Vento subgrant, Title I)



ARP Homeless 1.0 Administration

- Awarded LEAs may reserve **up to 5%** of ARP Homeless 1.0 funds for administration of the grant, including:
 - portion of salary/benefits of homeless liaison, bookkeeper, etc.
 - stipends for administration staff to conduct work outside of the regular work day/week/year
 - professional development (PD) for administrative staff
- Consumable materials such as office supplies are not allowable.
- Details around program administration will be addressed within the ePlan application on the *LEA Program Details* page.



Priorities for ARP Homeless 1.0



Priorities for ARP Homeless 1.0

- LEAs should analyze **the needs of students** experiencing homelessness considering the COVID-19 pandemic and its extraordinary impact.
- Efforts to support **historically underserved populations** are strongly recommended and encouraged (rural youth, tribal youth, students of color, students with disabilities, English learners, etc.).
- Allowable activities may include any expenses necessary to facilitate the **identification, enrollment, retention, and educational success** of homeless children and youth.



Priorities for ARP Homeless 1.0

- ED recommends that LEAs applying for ARP Homeless 1.0 funds should focus attention on the following priorities:
 - Connect students and families to summer 2021 learning and enrichment programs
 - Identify students during spring/summer 2021, including:
 - students previously identified and were not present or engaged AND
 - students in the community who may not be enrolled
 - Engage students and their families in preparation for fall



Allowable Use of Funds



Allowable Use of Funds, Part 1

- Funds can be used for any expense necessary to facilitate the identification, enrollment, retention, and educational success of homeless children and youth, such as:
 - providing **wraparound services** (which could be provided in collaboration with and/or through
 - **contracts with community-based organizations**, and could include academic supports, trauma informed care, social-emotional support, and mental health services);
 - purchasing needed **supplies** (e.g., PPE, eyeglasses, school supplies, personal care items);
 - providing **transportation** to enable children and youth to attend classes and participate fully in school activities;



Allowable Use of Funds, Part 2

- purchasing **cell phones or other technological devices** for unaccompanied youth to enable the youth to attend and fully participate in school activities;
- providing access to **reliable, high-speed internet** for students through the purchase of internet connected devices/equipment, mobile hotspots, wireless service plans, or installation of Community Wi-Fi Hotspots (e.g., at homeless shelters), especially in underserved communities;
- paying for **short-term, temporary housing** (e.g., a few days in a motel) when such emergency housing is the only reasonable option for COVID-safe temporary housing and when necessary to enable the homeless child or youth to attend school and participate fully in school activities (including summer school); and
- providing **store cards/prepaid debit cards** to purchase materials necessary for students to participate in school activities.



Wraparound Services, Part 1

Because wraparound services are only generally defined by ARP guidance from ED in authorized activities, these interventions can be considered “extraordinary” and unique to the ARP Homeless 1.0 funding:

- Trauma informed care; mental health services; social-emotional supports
- Transportation
- Technology / cell phones.
- Access to reliable high-speed internet, devices / equipment; service plans; installation of community hot spots (ex: at shelters)
- “Short-term emergency housing” that ensures COVID-safe environment to remain engaged in school related activities
- “Purchasing store cards / pre-paid debit cards” for student needs



Wraparound Services, Part 2

- Contracted Services
- Tutoring - extra time and help through professional partners
- Staffing - extra time / help; short-term staffing (“paid internship”)
- Consider long term capacity support using MV sub-grant funds
- Community partnerships and collaboration will be very beneficial in planning for services outside of school



Wraparound Services - CAUTION

- **Short-term, temporary housing:**
 - \$5 billion dollars in ARP through Housing & Urban Development (HUD) for homelessness assistance including short-term housing / prevention, and another
 - \$5 billion through HUD for emergency housing vouchers for those who are homeless. Also, between ARP and the December COVID package,
 - TOTAL \$45 billion in rent relief through ARP and previous COVID relief funding
- Work with your [HUD Continuum of Care \(CoC\)](#)
- Learn about coordinated entry access
- This option is most appropriate for Unaccompanied Homeless Youth (UHY) or unsheltered families in order to access immediate safety AND connection with housing intervention



Wraparound Services - CAUTION

- **Store cards/pre-paid cards**
- Increased opportunity for fraud; theft; mis-use; difficulty with accountability
 - Consider partnerships with local vendors
 - Consider on-line ordering for basic needs
- The overall needs as a result of the pandemic have increased and evolved, but consider “what works” in your process to assist students with needed resources.



Full Participation and Engagement in All School Activities

- **Full participation and engagement** is the overarching goal of all McKinney-Vento funding.
- Keep typical allowable expenses with extraordinary circumstances in mind, including:
 - Salaries and benefits
 - Professional Services
 - Other Purchased Services
 - General Supplies
 - Rentals
 - Property



ARP Homeless 1.0 Tips

- LEAs have a unique opportunity with this funding to impact students experiencing homelessness through long term / high impact strategies:
 - Approach this challenge from a position of **ADVOCACY**
 - Involve Program / Finance / Administration in all decision making
 - Who represents student needs / systems work?
 - Who represents fiscal responsibility / local procedure / accountability?
 - Who represents the authority to plan / program / implement?
 - The application and award process includes structure to make adjustments
 - Program amendments
 - Budget amendments




ARP Homeless 1.0 Tips

- For funding ideas see [How to Use ARP Funds](https://schoolhouseconnection.org/wp-content/uploads/2021/04/How-to-Use-ARP-Funds.pdf) from SchoolHouse Connections:
 - <https://schoolhouseconnection.org/wp-content/uploads/2021/04/How-to-Use-ARP-Funds.pdf>

LAST UPDATED: APRIL 2021

HOW TO USE AMERICAN RESCUE PLAN ACT K-12 EDUCATION FUNDS TO IDENTIFY AND SUPPORT CHILDREN AND YOUTH EXPERIENCING HOMELESSNESS

SchoolHouse Connection



The American Rescue Plan Act (ARP), Congress' most recent package for COVID-19 relief provides nearly \$123 billion in aid for K-12 education through the Elementary and Secondary School Emergency Relief Fund (ESSER), including several reservations to support students experiencing homelessness and other marginalized student groups.

In addition to the \$123 billion in ESSER funds, ARP includes \$800 million in funding **specifically dedicated to support the identification, enrollment, and school participation of children and youth experiencing homelessness,** including through wrap-around services. A summary of the timing, allocation, and uses of these funds is [here](#).

SEAs and LEAs should strategically use and leverage **both** ARP ESSER funds and dedicated homelessness funding to locate, engage, maintain connection, and support children and youth experiencing homelessness.

WWW.SCHOOLHOUSECONNECTION.ORG/HOW-TO-USE-ARP-FUNDS

ARP Homeless 1.0 Application



Intent to Apply

- **All** eligible LEAs (current McKinney-Vento subgrantees) must complete an Intent to Apply via this [survey](#) by **5:00 p.m. CT / 6:00 p.m. ET** on **June 4, 2021**.
- https://stateoftennessee.formstack.com/forms/arp_homeless_1_0



ePlan User Access

- The individual who fulfills the *LEA Title IX McKinney-Vento Director* role in ePlan will automatically be placed in a new role for the ARP Homeless 1.0 application.
 - New role: **LEA ARP Homeless 1.0 Director**
- If the LEA needs to assign a new or different person to this role, an [ePlan User Access Form](#) will need to be completed.
 - Follow the instructions on the form to complete and submit.

ARP Homeless 1.0 Application

- [ePlan](#) > Funding Applications > FY22 > ARP Homeless 1.0
- Click *Draft Started*
- Complete the **Cover Page**:
 - LEA ID
 - LEA Name
 - LEA Address
 - Director of Schools Contact
 - McKinney-Vento Liaison Contact
 - LEA data including **FY19** homeless numbers and Title I, Part A homeless set-aside will auto populate at bottom of page



ARP Homeless 1.0 Application

▪ LEA Program Details

- Program Administration: The reasonable and necessary costs to manage the federal grant in a compliant and effective manner.
- LEAs must select one of the following: –
 - The LEA *is* utilizing grant funds to administer ARP Homeless 1.0.
 - The LEA *is not* utilizing grant funds to administer ARP Homeless 1.0.
Provide a summary of
 - how the grant program will be administered, including the title of the staff responsible for the grant administration,
 - the FTE(s),
 - and the other funding sources that will contribute to administrative staff salaries/benefits.
 - LEAs utilizing grant funds for administration must also complete the other questions on this page.



ARP Homeless 1.0 Application

- **Personnel Details** – complete only the applicable sections
 - Personnel Details (Systemwide)
 - Systemwide Instruction & Support – Enter staff on this page who are supported with ARP Homeless 1.0 funds and work across multiple school sites as needed.
 - Personnel Details (Regular School-Year - K-12 School-Level)
 - Regular School-Year Staff Funded with ARP Homeless 1.0
 - Personnel Details (Summer School - K-12 School-Level)
 - Summer School Personnel Funded with ARP Homeless 1.0



ARP Homeless 1.0 Application

▪ Spending Plan

– Planning

1. Reflect on the **challenges** that the LEA's homeless program faced during the COVID-19 pandemic. In the response, consider challenges around identification, transportation, housing, delivery of resources and services, school/extra-curricular attendance, etc.
2. How were these challenges determined? What **data** was used and what **stakeholders** were involved?
3. What **prioritized educational, social, emotional, and/or mental health needs** of homeless children and youths served by the LEA were identified by these challenges?



ARP Homeless 1.0 Application

▪ Spending Plan

– Services:

1. Describe how the supplemental **educational programs and services** provided with these funds will meet the identified needs of the LEA's students in transition. (i.e., tutoring, extended school programming, etc.)
2. Describe how the supplemental **wrap-around services and supports** provided with these funds will meet the identified needs of the LEA's students in transition (i.e., mental health supports, access to social workers, community-based supports, etc.)?



ARP Homeless 1.0 Application

▪ Spending Plan

– Allowable use of fund categories include:

1. Staffing Supports
2. Providing Communication Supports
3. Providing Counseling and Social Work Service Supports
4. Providing Wrap Around Supports
5. Providing Academic Supports
6. Providing Early Childhood Education Supports
7. Providing Transportation
8. Providing Short-Term Housing Supports
9. Program Administration



ARP Homeless 1.0 Application

▪ Spending Plan

– Use of Funds:

- For each allowable use of funds:
 1. describe the proposed activities and use of funds,
 2. explain how each purchase addresses an established need, and
 3. explain how the effectiveness of the activity will be assessed.
- Once funds have been awarded and budgeted, the amount of funds being spent for each allowable use of funds will auto-populate based on inputs from the *Budget* page.

The screenshot shows a web form titled "Use of Funds". At the top, it contains the instruction: "For each of the allowable uses of funds below: (1) verify the amount being spent, (2) explain how each purchase addresses an established need, and (3) explain how the effectiveness of the activity will be assessed." Below this is a section header "1. Staffing Supports". Underneath, there is a text input field for the amount, currently showing "\$ 0.00 Amount", which is highlighted with a red box. A note below the field states: "The amount box auto-populates based on inputs from the Budget Page." The main body of the form is a large text area with a rich text editor toolbar at the top, including options for bold, italic, underline, and font color. The text area is currently empty.

ARP Homeless 1.0 Application

▪ Spending Plan

– Use of Funds:

- Since funds will not be awarded/budgeted until after initial application is reviewed, the *Amount* box will remain empty.
- Please indicate the **proposed amount that will be spent in each allowable use of fund category within the narrative box.**

Use of Funds

For each of the allowable uses of funds below: (1) verify the amount being spent, (2) explain how each purchase addresses an established need, and (3) explain how the effectiveness of the activity will be assessed.

1. Staffing Supports

\$ Amount

The amount box auto-populates based on inputs from the Budget Page.

Describe the proposed activities and use of funds. Explain how the effectiveness of the activities will be assessed and how these proposed activities align with either the health/safety or academic priority.

ABC [Rich Text Editor Icons] "Times New ..." Size

Proposed amount of funds and narrative response goes here.

Windows Ink Workspace

ARP Homeless 1.0 Application

▪ Spending Plan

– Timeline:

- Describe the timeline for ARP Homeless 1.0 implementation. Include a general timeline for all aspects of the grant, including planning, hiring of staff, ordering supplies/materials, establishing services for students, etc.



ARP Homeless 1.0 Application

▪ Spending Plan

– Funding Coordination:

- Indicate which funding sources will be coordinated with ARP Homeless 1.0 funds:
 - Title I, Part A Homeless Set-Aside
 - McKinney-Vento Subgrant
 - ESSER 1.0
 - ESSER 2.0
 - ESSER 3.0
 - Other Funding Source
- Describe how educational and wrap-around services/purchases:
 1. coordinate with and
 2. supplement the programs and services provided under other programs, including the Title I, Part A homeless set-aside, the McKinney-Vento subgrant, and ESSER 1.0, 2.0, and 3.0

ARP Homeless 1.0 Application

▪ Budget

– Budget Tags

- Once funds are awarded, LEAs must use budget tags to properly label expenditures in the budget according to their allowable use of funds category.
- The budget tags will total and auto-populate the amounts listed for each use of funds on the Spending Plan page.
 - Only **one budget tag** will be allowed per line item.
- Please refer to the Technical Guide: ARP 1.0 for more information on budget tags and the budget page.

Budget Detail	
Account Number:	71100 - Regular Instruction Program
Line Item Number:	116 - Teachers
Use of Funds: (Select at least 1, and up to 1 tag(s))	Select Tag
Optional Program Code:	Staffing Supports
Location Code:	Providing Communication Supports
Quantity:	Providing Counseling and Social Work Service Supports
Cost:	Providing Wrap Around Supports
Budget Detail Total:	Providing Academic Supports
	Providing Early Childhood Education Supports
	Providing Transportation
	Providing Short-Term Housing Supports
	LEA Program Administration

ARP Homeless 1.0 Application

▪ Budget

- **IMPORTANT:** LEAs will need to enter a budget of at least **\$1.00** in order to submit the application.
 - A **budget tag** must also be selected.

Budget Detail		Narrative Description
Account Number:	71100 - Regular Instruction Program	HOLD
Line Item Number:	116 - Teachers	
Use of Funds: (Select at least 1, and up to 1 tag(s))	Staffing Supports	
Optional Program Code:		
Location Code:	Anderson County (010)	
Quantity:	1.00	
Cost:	\$1.00	
Budget Detail Total:	\$1.00	

ARP Homeless 1.0 Application

- Assurances: Read and check the box at the top of the page.

* The local educational agency (LEA) hereby assures the state education agency (SEA) that the LEA meets each of the following conditions:

Assurances

1. Activities must align with the intent and purpose of the American Resource Plan Act for Homeless Children and Youth (ARP).
2. Funds will be administered in a manner consistent with all the requirements of the Education for Homeless Children and Youths (EHCY) program.
3. ARP Homeless I funds must be administered by the LEA established Homeless Children Liaison.
4. The LEA(s) assures that the combined fiscal effort per student, or the aggregate expenditures of that agency and the state with respect to the provision of free public education by such agency for the fiscal year preceding the fiscal year for which the determination is made, was not less than 90 percent of such combined fiscal effort or aggregate expenditures for the second fiscal year preceding the fiscal year for which the determination is made.
5. The LEA shall report spending progress and reimbursement request on a quarterly basis to the Tennessee Department of Education.
6. The LEA will use funds received under the grant to supplement, not supplant, funds used before the award of the grant for purposes of providing services to homeless children and youth, including the McKinney-Vento subgrant, and ESSER 1.0, 2.0, and 3.0.
7. All programs, services, and activities covered by this Grant Application will be operated in accordance with state and federal laws, regulations, as well as approved policies and rules as established by the Tennessee State Board of Education and the Tennessee Department of Education. The U.S. Office of Management and Budget's Administrative Requirements, Cost Principles, and Audit Requirements for Federal Awards.
8. Recognize that state approval of an application does not relieve the LEA of its responsibility to comply with all applicable program and fiscal requirements.
9. Grant funds will not be expended in any manner other than as outlined in the budgeted section of the approved grant application will only be made for allowable costs. Any changes to the original budget must be pre-approved by the State before line items are modified.
10. The LEA acknowledges that this program is subject to funds availability and that the State reserves the right to terminate program activities and expenditures for convenience at any time.
11. Keep such records, and provide such information to the State, as may be reasonably required for fiscal audit, data reporting, and program evaluation ARP section.
12. Title IX of the Education Amendments of 1972, as amended, 20 U.S.C. 1681 et seq., which prohibits discrimination on the basis of sex in any education program or activity receiving federal financial assistance; and
13. All regulations, guidelines, and standards issued by the Tennessee Department of Education and U.S. Department of Education under any of these statutes.

ARP Homeless 1.0 Application

- **Related Documents**

- No related documents are required at this time.
- LEAs may upload additional documentation to this section as applicable/needed.

- *Click Draft Completed*

- Next, the application will need to be approved in ePlan by the LEA Fiscal Representative.



Resources



Resources

- Technical Guide: ARP Homeless 1.0 (ePlan > TDOE Resources > ARP Homeless > ARP Homeless 1.0)
- [U.S. Department of Education: American Rescue Plan Elementary and Secondary School Emergency Relief](#)
- [U.S. Department of Education: American Rescue Plan on Higher Education](#)
- [National Center for Homeless Education](#)
- [Schoolhouse Connections: How to Use ARP Funds](#)



We want your feedback!

Please complete the evaluation survey found at <https://stateoftennessee.formstack.com/forms/fpoevaluation> or use the camera/QR code reader on your phone to scan the survey QR code below. Thank you!



Thank You

Vanessa Waters

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TN

Department of
Education

Fraud, Waste or Abuse

Citizens and agencies are encouraged to report fraud, waste, or abuse in State and Local government.

NOTICE: This agency is a recipient of taxpayer funding. If you observe an agency director or employee engaging in any activity which you consider to be illegal, improper or wasteful, please call the state Comptroller's toll-free Hotline:

1-800-232-5454

Notifications can also be submitted electronically at:

<http://www.comptroller.tn.gov/hotline>