

Non-Public School Intent to Participate Form IDEA Programs for 2025-26 School Year

The Individual with Disabilities Education Act (IDEA) requires local education agencies (LEAs) to provide services to children with disabilities enrolled by their parents in non-public elementary and secondary schools. Under 34 CFR §300.131, the LEA where the non-public school is located is responsible for conducting child find for parentally placed non-public school children. The child find requirements for parentally placed children make clear that the LEA, after timely and meaningful consultation with non-public school representatives, must conduct a thorough and complete child find process to determine the number of parentally placed children with disabilities attending non-public schools located in the LEA. This Intent to Participate form should be signed by the LEA and non-public official(s) and kept for the records of the LEA and non-public school.

I.	The local educational agency (LEA) should complete this section and send this form to non-public school within their boundaries who have parentally placed children with disabilities. Information collected should be used on the annual non-public survey:		
	Name of LEA:		
	Address of LEA:		
	LEA Federal Programs Contact Person:		
	LEA Federal Programs Contact Title:		
	Phone:	Email:	
	Non-Public School Name: Address of School: Name of School Administrator:		
		Email:	
	Phone:		
	School Profit Status: NON-PROFIT FOR PROFIT (Note: For-profit non-public schools cannot participate.		
	Non-Public School Category: ☐ I ☐ I-SP (formally VII) ☐ II ☐ III ☐ IV ☐ V		
		nust spend a proportionate amount of IDEA, Part B funds on providing	

special education and related services (including direct services) to parentally placed non-public school children with disabilities. The regulations specify that the LEA makes the final decisions about the services to be provided to

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eligible parentally placed non-public school children with disabilities, based in part on input provided through the consultation process by appropriate non-public school representatives and representatives of parents of parentally placed non-public school children with disabilities.

III.	Each non-public school should indicate whether or not the school intends to participate IDEA Equitable Services for the 2025-26 school year. For the 2025-26 school year: Our school elects to participate.* Our school elects not to participate.		
	School Administrator's Signature:	Date:	
IV.	Each participating non-public school should complete this section.		
	otal school enrollment of parentally-placed non-public school children with disabilities:		

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