FY22 ARP IDEA

Scott Indermuehle, Senior Director of IDEA and IEA Programs

Jamie Eldridge, Director of IDEA Oversight

Division of Federal Programs and Oversight | July 2021

BEST FOR ALL

We will set all students on a path to success.

ACADEMICS

ALL TENNESSEE STUDENTS WILL HAVE
ACCESS TO A HIGH-QUALITY EDUCATION,
NO MATTER WHERE THEY LIVE

STUDENT READINESS

TENNESSEE PUBLIC SCHOOLS WILL BE
EQUIPPED TO SERVE THE ACADEMIC
AND NON-ACADEMIC NEEDS OF ALL
STUDENTS IN THEIR CAREER PATHWAYS

EDUCATORS

TENNESSEE WILL SET A NEW PATH FOR
THE EDUCATION PROFESSION AND BE
THE TOP STATE TO BECOME AND REMAIN
A TEACHER AND LEADER FOR ALL

Agenda

- ARP IDEA Overview
- ARP IDEA Requirements
- ARP IDEA Budget Tags & Budget
- ARP IDEA Part B
- ARP IDEA Preschool
- Supports & Resources
- Contacts

Overview of ARP IDEA

ARP IDEA Overview

- Section 2014(a) of the American Rescue Plan (ARP) Act of 2021 provided **more than $3 billion in supplemental funding** for state Fiscal Year 2022 for the two IDEA formula grant programs Part B and Part C.

- These formula grants authorize assistance to LEAs to support the provision of special education and related services to children with disabilities and the provision and coordination of early intervention services for infants and toddlers with disabilities and their families, respectively.

Allowable Uses

The funds can be used for all expenses allowed under IDEA, including and emphasizing:

- Providing compensatory services based on IEP team decisions
- Providing support and direct services for Students with Disabilities (SWDs),
- Implementing child find policies and procedures
- Alleviating evaluation backlogs
- Providing Extend School Year (ESY) services as determined on an individual basis by a child's IEP Team to be necessary to provide FAPE
- Providing positive behavior interventions and supports (PBIS), as well as mental health services for SWDs

Allowable Uses, continued

- Improving the use of technology in the classroom and/or in a remote setting for SWDs to enhance learning

- Supporting the use of technology, including technology with universal design principles and assistive technology devices, to maximize accessibility to the general education curriculum

- Implementing transition programs, including coordination of services with agencies involved in supporting the transition of SWDs to postsecondary activities

Allowable Uses, continued

- Assisting LEAs in meeting personnel shortages including hiring additional personnel to provide special education and related services and reducing caseloads in key areas

- Supporting capacity-building activities and improving the delivery of services by LEAs to improve results for SWDs

- Developing programming for SWDs who have been expelled from school, in correctional facilities, enrolled in State-operated or State supported schools, and SWDs in charter schools

Period of Performance

- The last day for LEAs to obligate funds is **June 30, 2023.**
- LEAs with unobligated funds on **June 30, 2023**, must submit a plan to the department on how they plan to obligate funds prior to **Sept. 30, 2023**.
- All grant funds must be liquidated no later than **Dec. 30, 2023.**

Funding Application: ARP IDEA Requirements

Application Timeline

July 15 · **ARP IDEA Allocations Released**

July 21 · **ARP IDEA Webinar Releases and Posts**

July 22 · **ARP IDEA Application opens in ePlan**

July 22 · **ARP IDEA Office Hours**

**Aug. 27** · **All applications due in ePlan**

Cover Page

- LEA Name and Number
- LEA Official Address and Phone Number
- Director of Schools Name and Contact Information
- ARP IDEA Point of Contact (POC) Name and Contact Information

IDEA Requirements Section

- All ARP IDEA (Part B and Preschool) staff must be identified and broken down into specified categories.

- ***ARP IDEA Shared Related Documents***

- The ARP IDEA Shared Related Documents page will be made available in the future to allow for required Comprehensive Coordinated Early Intervening Services (CCEIS) uploads after **July 1, 2022.**
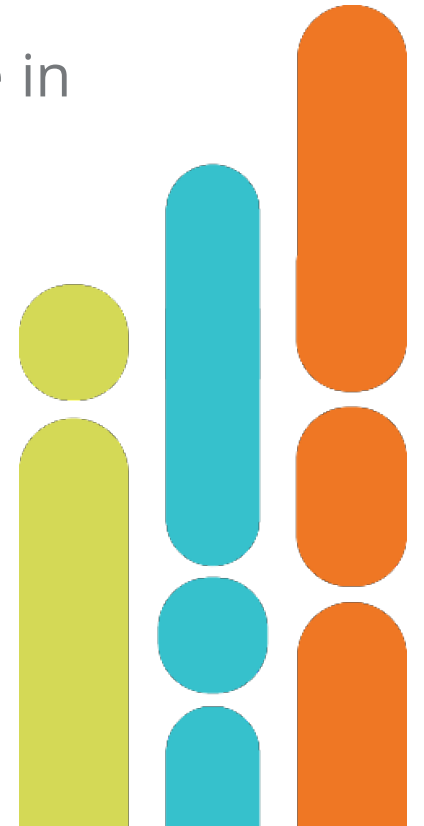
IDEA Requirements Section

Personnel Details

- **System-Wide administration staff**
  - Generally budgeted in 72220

- **System-Wide instruction and support staff**
  - Central office or assigned to more than one school site and on an irregular schedule
  - Provide direct instructional services to students with disabilities are generally budgeted in 71200
  - Support staff are generally budgeted in 72220
  - All transportation personnel *must* be in 72710

IDEA Requirements Section

Personnel Details

- **Staff listed on school-level tables for teachers and educational assistants _must_ be budgeted in 71200.**
  - School-level 3-5 staff may be budgeted in IDEA Part B OR IDEA Preschool
  - School-level 6-21 staff may ONLY be budgeted in IDEA Part B

- **IDEA Preschool staff**
  - _cannot_ be listed on school-level, 6-21 Personnel Details tables
  - _must_ be listed on 3-5 Personnel Details tables

IDEA Requirements

IDEA Private School Details

- Completed by *__all__* LEAs to indicate whether funds must be reserved for parentally-placed or homeschooled students.
- The department provides an estimated amount to be reserved based on documents submitted by the LEA each December.
  - Use this estimated amount within ARP IDEA
  - If allocations are updated, the department will update the reserve amount prior to the deadline for final budgets in October
- Provide information on where funds can be found within the IDEA B and IDEA Preschool budget
- Enter amounts carried over from prior year, if any

Assurances

- *Activities must align with the intent and purpose of the ARP IDEA as outlined in Section 2014(a) of the American Rescue Plan (ARP) Act of 2021. Allowable services, activities, and expenditures funded with the IDEA shall be provided in compliance with established Federal and State Rules, Regulations, & Minimum Standards*

ARP IDEA Part B and IDEA Preschool Sections Overview

Department of
Education

ARP IDEA Budget & Budget Tags

- Providing Direct Services and Supports for SWDs
- Implementing Child Find
- Ensuring Technology Accessibility for SWDs
- Improving Transition Services for SWDs
- Providing for High-Cost Students
- Additional Programming Placement Needs

What is a budget tag?

- Identify the **purpose** of a budget item without relying on a description in a budget narrative
- Narrow the **focus** for why the money is being spent
- LEAs can only assign **one budget tag** to each budget line item

TN Department of Education

Why did we add budget tags?

- **Track** money by tag for the entire grant for all LEAs
- Rely less on **budget narratives**
- Save **time and effort**

TN Department of Education

How do budget tags work?

- When adding budget line items, LEAs **MUST** tag funding related to the allowable focus area of the ARP IDEA funds.

Budget Detail		Narrative Description
Account Number:	71150 - Alternative Instruction Program ▼	
Line Item Number:	116 - Teachers ▼	
Strategic Plan:	Select Tag ▼	
Required LEA Set Asides:	Select Tag ▼	
Optional Program Code:		
Location Code:	Achievement School District (985) ▼	
Quantity:	1.00	
Cost:	$0.00	
Budget Detail Total:	$0.00	0 of 2000 characters

TN Department of Education

Budget Narrative Requirements

- Budget narratives **must** be specific enough to determine allowability and reasonableness of expenditures
  - How is it supplemental?
  - How many items are being purchased?
  - What activities are being funded?
  - Who will participate in activities?
  - What students are being targeted for the service?
  - When will activities take place?
  - Are services being contracted? Through whom?
  - **<u>Examples</u>** of equipment, materials, and supplies to be purchased.

Budget Narrative Requirements

For Personnel:

- Budget narratives must include position titles and FTEs that match information on the IDEA Personnel Details Pages
- Include details indicating what the staff person will be doing (e.g., after school activities, summer school, intervention, preschool), unless the position title makes this clear.

Budget Narrative Requirements
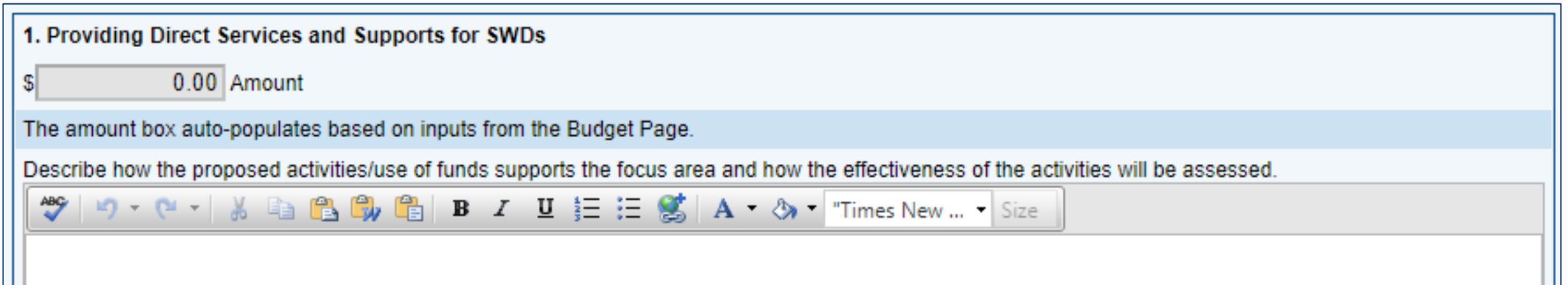
For Professional Development:

- Budget narratives must include, if applicable:
  - Specific professional development to be supported, staff who will participate (position titles, not employee names), and expenses to be paid.

Spending Plan Page

For each of the applicable focus areas:

▪ The amount box is auto-populated from inputs on the _Budget_ page.

▪ Verify the amount. The amounts must not exceed the LEA's allocation.

▪ Describe how the proposed activities/use of funds supports the focus area and how the effectiveness of the activities will be assessed.

Program Details: Administration

LEAs must choose the appropriate checkbox to indicate if the LEA is using the grant funds to administer ARP IDEA.

- *LEAs not utilizing grant funds* for program administration, the LEA must provide a summary of how the grant program will be administered, including the title of the staff responsible for the grant administration, the FTE(s), and the other funding sources that will contribute to administrative staff salaries/benefits in the box.

- *LEAs utilizing grant funds* for administration must complete the other questions on this page.

Program Details: Questions

Planning
- Reflect on the challenges that the LEA faced during the COVID-19 pandemic. What prioritized needs did the LEA identify during the pandemic for Students with Disabilities?

Learning Loss and Acceleration
- Provide information on how your LEA is measuring and addressing learning loss. How will ARP IDEA funds support these measures for Students with Disabilities?

Equipment Purchases Requiring Prior Approval

▪ Equipment having a useful life of more than one year, with a per-unit purchase price of $5,000 or more must be approved prior to purchase (2 CFR § 200.313). Identify any items purchased that meet these criteria on this page.

▪ If no purchases require prior approval, mark this page as "N/A."

▪ For each item that requires prior approval, provide the budget codes (account number and line item)under which it will be budgeted, the quantity to be purchased, a description of the item, the unit cost (must be $5,000 or more), and a justification for the purchase. (The LEA must indicate the need for the item. Why is the equipment necessary?) Justifications must be 500 characters or less.

▪ All items listed on this page must be in the IDEA, Part B budget, in the account number and budget line indicated.

Permissive Use of Funds

- For each of the three sections (A, B & C), indicate "Yes" or "No"
  - For every "Yes" response, LEA must complete the corresponding section(s):
    - A. Adjustment to Local Effort;
    - B. School-wide Program (only if participating in consolidated pilot);
    - C. Coordinated Early Intervening Services (CEIS) – Voluntary; and
    - C. Comprehensive Coordinated Early Intervening Services (CCEIS) – Mandatory.
  - For every "No" response, LEA must mark each corresponding section N/A.

Comprehensive Coordinated Early Intervening Services (CCEIS)

- This page in the ARP IDEA, Part B section is targeted towards LEAs that have been identified as **significantly disproportionate.**

- Select "N/A" if the LEA selected "No" in area C of the Comprehensive Coordinated Early Intervening Services Mandatory (CCEIS) page of the **IDEA, Part B section.**

- If the LEA selected "Yes" complete the information on this page. LEAs that must use IDEA, Part B funds and IDEA Preschool funds for CCEIS must answer all questions on this page and calculate the maximum amount required for CCEIS correctly.

ARP IDEA Preschool

Department of Education

ARP IDEA Preschool

- Same as IDEA Part B, ***except*** funds must be used for ***students with disabilities ages 3-5.***
- Information in budget narratives must match Personnel Details in IDEA Requirements section.
- Prior approval for equipment
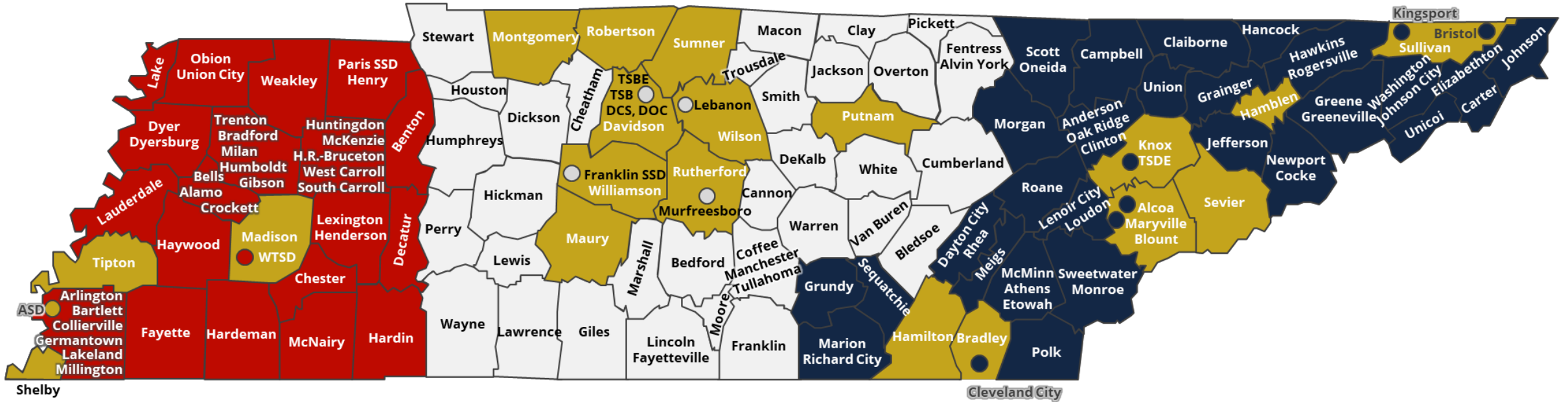- Permissive use of funds (A, B & C)

Supports & Resources

Department of
Education

Recently Released Resources

▪ In ePlan > TDOE Resources > ARP IDEA Fund

- ARP IDEA FAQ
- ARP IDEA and Pre-K Allocations for LEAs
- IDEA Private School Proportionate Amounts 2021-2022 Regular and ARP
- ARP IDEA Recommended Account Numbers and Line Items
- ARP IDEA Technical Application Guide
- ARP IDEA Office Hours Schedule

West	Middle	East	20 Districts with Largest Enrollment
IDEA: Janet Michelle Mansfield	IDEA: Vacant	IDEA: Melanie Lamberson	IDEA: Jamie Eldridge

TN Department of Education

© 2020 Tennessee Department of Education

FY22 ARP IDEA Office Hours

July 22 1 -2 pm CST Click here to join the meeting **Or call in (audio only)** +1 615-270-9704 Phone Conference ID: 685 537 263#	**July 27** 10-11 am CST Click here to join the meeting **Or call in (audio only)** +1 615-270-9704 Phone Conference ID: 321 591 587#	**July 29** 1-2 pm CST Click here to join the meeting **Or call in (audio only)** +1 615-270-9704 Phone Conference ID: 505 031 129#	**August 3** 10-11 am CST Click here to join the meeting **Or call in (audio only)** +1 615-270-9704 Phone Conference ID: 656 678 221#
August 5 1-2 pm CST Click here to join the meeting **Or call in (audio only)** +1 615-270-9704 Phone Conference ID: 707 070 970#	**August 10** 10-11 am CST Click here to join the meeting **Or call in (audio only)** +1 615-270-9704 Phone Conference ID: 177 069 434#	**August 12** 1-2 pm CST Click here to join the meeting **Or call in (audio only)** +1 615-270-9704 Phone Conference ID: 226 328 53#	**August 17** 10-11 am CST Click here to join the meeting **Or call in (audio only)** +1 615-270-9704 Phone Conference ID: 419 107 723#

TN Department of Education

Contact Information

- **Scott Indermuehle** | Senior Director of IDEA and IEA Programs
  (615) 648-9048 Scott.Indermuehle@tn.gov

- **Jamie Eldridge** | Director of IDEA Oversight- 20 most populated
  (731) 697-1314 Jamie.Eldridge@tn.gov

- **Janet Michelle Mansfield** | West TN IDEA Oversight Coordinator
  (731) 225-3627 Janet.Mansfield@tn.gov

- **Melanie Lamberson** | East TN IDEA Oversight Coordinator
  (865) 323-2092 Melanie.B.Lamberson@tn.gov

TN Department of Education

Fraud, Waste or Abuse

Citizens and agencies are encouraged to report fraud, waste, or abuse in State and Local government.

NOTICE: This agency is a recipient of taxpayer funding. If you observe an agency director or employee engaging in any activity which you consider to be illegal, improper or wasteful, please call the state Comptroller's toll-free Hotline:

1-800-232-5454

Notifications can also be submitted electronically at:

http://www.comptroller.tn.gov/hotline

Thank You!

#TNBestForAll

Department of
Education