TN Department of
Education

ARP IDEA
Allowable Uses of Funds

Focus Areas	Allowable Expenditures
Providing Direct Services and Supports for Students with Disabilities (SWDs)	• Providing compensatory services based on IEP team decisions • Providing support and direct services for students with disabilities (SWDs) • Providing professional development to special education staff • Providing extended school year (ESY) services as determined on an individual basis by a child's Individualized Educational Plan (IEP) Team to be necessary to provide free appropriate public education (FAPE) • Providing positive behavioral interventions and supports (PBIS) and mental health services for children with disabilities • Assisting local educational agencies (LEAs) in meeting personnel shortages including by hiring additional personnel to provide special education and related services and reducing caseloads in key areas • Supporting capacity-building activities and improving the delivery of services by LEAs to improve results for SWDs
Implementing Child Find	• Implementing child find policies and procedures • Alleviating evaluation backlogs
Technology Accessibility for SWDs	• Improving the use of technology in the classroom and/or in a remote setting for SWDs to enhance learning • Supporting the use of technology, including technology with universal design principles and assistive technology devices, to maximize accessibility to the general education curriculum
Improving Transition Services for SWDs	• Implementing transition programs, including coordination of services with agencies involved in supporting the transition of SWDs to postsecondary activities
Providing for High-Cost Students	• Increasing the number of high-need SWDs funded under a State's high-cost fund
Additional Programming Placement Needs	• Developing programming for SWDs who have been expelled from school, in correctional facilities, enrolled in State-operated or State-supported schools, and SWDs in charter schools