

## Affirmation Non-Public School Consultation Career and Technical Education (CTE) Programs

The 21st Century Act (Perkins V), Section 217 requires local educational agencies (LEAs) to provide access to equitable services to non-public students. Section 217 requires the LEA where the non-public school is located upon written request, to permit the participation of non-public students in career and technical education programs. The foundation of this is the timely and meaningful consultation between the LEA and the non-public school officials. Upon written request, the LEA shall consult in a timely and meaningful manner with representatives of non-public schools in the areas of career and technical education and professional development programs. Timely and meaningful consultation should occur prior to any decision that affects the services and opportunities of eligible non-public students. Further, the consultation process shall continue throughout the implementation and assessment of activities. This Affirmation of Non-Public School Consultation should be signed by the LEA and non-public official(s) and kept for the records of the LEA and non-public school.

**At a minimum, the ongoing consultation process must discuss the topics below for applicable CTE programs.**

The following topics were discussed during consultation:	Yes	No	N/A
<b>Consultation Process:</b> How the consultation process will operate throughout the school year to ensure that eligible students enrolled in non-public schools can meaningfully participate in CTE and related services.			
<b>CTE Services:</b> How, where, and by whom CTE and related services will be provided for students, including a discussion of types of services, including direct services and alternate service delivery mechanisms, how such equitable services will be apportioned, and how and when these decisions will be made.			
<b>Supplement, not Supplant:</b> How there is a requirement that state and local funds supplement, not supplant, the proportionate share of federal funds.			
<b>Disagreement:</b> How, if the LEA disagrees with the views of the non-public school officials on the provision of services or the types of services, whether provided directly or through a contract, the LEA shall provide to the non-public school officials a written explanation of the reasons why the LEA chose not to provide services directly or through a contract.			
<b>Content Delivery:</b> How the educational services or other benefits provided, including materials and equipment, shall be secular, neutral, and non-ideological.			
<b>Equitable Funds:</b> Expenditures for such services or other benefits shall be equal (consistent with the number of students to be served) to expenditures for programs of students enrolled in the public schools of the eligible recipient.			
<b>Complaint Process:</b> How, if the non-public school disagrees with the LEA on the provision of services, a non-public school official has the right to file a written complaint with the state education department ombudsman asserting that the LEA did not engage in consultation that was meaningful and timely or did not give due consideration to the views of the non-public school.			

For each topic discussed above, the non-public school or agency official affirms for the 2021-22 school year:	Yes	No
That timely and meaningful consultation has occurred.		
The program design is equitable for eligible non-public school students.		

Name of Local Educational Agency	Name of Non-Public School or Agency
Local Educational Agency Official	Non-Public School Representative
Date	Date