

# Affirmation of Meaningful Private School Consultation Career and Technical Education (CTE) Programs

The 21st Century Act (Perkins V), Section 217, requires local education agencies (LEAs) to provide access of equitable services to private school personnel and children. Under Section 217, it requires the local education agency (LEA) where the private school is, upon written request, to permit the participation of private personnel and children in career and technical education programs. The foundation of this is the timely and meaningful consultation between the LEA and the private school officials. Upon written request, an LEA shall consult in a timely and meaningful manner with representatives of private schools in the areas of career and technical education and professional development programs. This Affirmation of Meaningful Private School Consultation should be signed by the LEA and private official(s) and kept for the records of the LEA and private school.

At a minimum, the ongoing consultation process must discuss the topics below for applicable CTE programs.

The following topics were discussed during consultation:	Yes	No	N/A
<b>Consultation Process:</b> How the consultation process will operate throughout the school year to ensure that eligible personnel and children enrolled in private schools can meaningfully participate in CTE and related services.			
<b>CTE Services:</b> How, where, and by whom CTE and related services will be provided for personnel and children, including a discussion of types of services, including direct services and alternate service delivery mechanisms, how such equitable services will be apportioned, and how and when these decisions will be made.			
<b>Disagreement:</b> How, if the LEA disagrees with the views of the private school officials on the types of services the LEA shall provide to the private school officials, a written explanation of the reasons why the district chose not to provide services.			
<b>Content Delivery:</b> How the educational services or other benefits provided, including professional development, shall be secular, neutral, and non-ideological.			
<b>Equitable Funds:</b> Expenditures for such services or other benefits shall be equal (consistent with the number of children to be served) to expenditures for programs of children enrolled in the public schools of the eligible recipient.			
<b>Complaint Process:</b> How, if the private school disagrees with the LEA on the provision of services, a private school official has the right to file a written complaint with the state education department ombudsman asserting that a school district did not engage in consultation that was meaningful and timely or did not give due consideration to the views of the private school.			

For each topic discussed above, the private school or agency official affirms for the 2025-2026 school year:	Yes	No
That timely and meaningful consultation has occurred.		
The program design is equitable for eligible private school children.		

\_\_\_\_\_  
Name of Local Educational Agency

\_\_\_\_\_  
Name of Private School or Agency

\_\_\_\_\_  
Local Educational Agency Official      Date

\_\_\_\_\_  
Private School Representative      Date