



BEST FOR
ALL

We will set all students on a path to success.

American Rescue Plan Homeless 2.0

Vanessa Waters | McKinney-Vento Coordinator

Division of Federal Programs and Oversight | Aug. 2021



BEST FOR ALL

We will set all students on a path to success.

ACADEMICS

ALL TENNESSEE STUDENTS WILL HAVE ACCESS TO A HIGH-QUALITY EDUCATION, NO MATTER WHERE THEY LIVE

STUDENT READINESS

TENNESSEE PUBLIC SCHOOLS WILL BE EQUIPPED TO SERVE THE ACADEMIC AND NON-ACADEMIC NEEDS OF ALL STUDENTS IN THEIR CAREER PATHWAYS

EDUCATORS

TENNESSEE WILL SET A NEW PATH FOR THE EDUCATION PROFESSION AND BE THE TOP STATE TO BECOME AND REMAIN A TEACHER AND LEADER FOR ALL



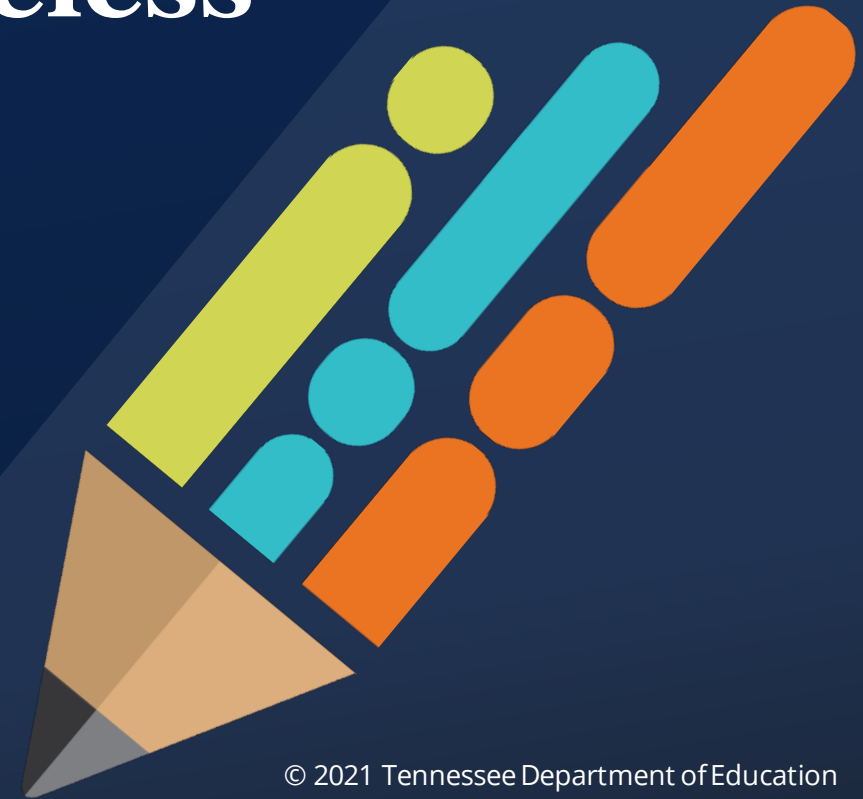
Welcome & Agenda



- Overview
- ARP Homeless 2.0 Consortia
- Fiscal Considerations
- Priorities for ARP Homeless 2.0
- Allowable Use of Funds
- ARP Homeless 2.0 Application
- Resources



Overview: American Rescue Plan Homeless Children and Youth



ARP Homeless Overview

- Under Section 2001(B)(1) of the American Rescue Plan (ARP), a total of \$800 million dollars has been disbursed by the US Department of Education (ED) to address needs of homeless children and youth highlighted by the impact of COVID-19 and the recent pandemic.
- Following recent [guidance and recommendations](#) from ED, ARP Homeless is being allocated to LEAs through two separate awards: ARP Homeless 1.0 and ARP Homeless 2.0.
- An ARP Homeless Overview can be found [here](#) (ePlan > TDOE Resources > ARP Homeless)



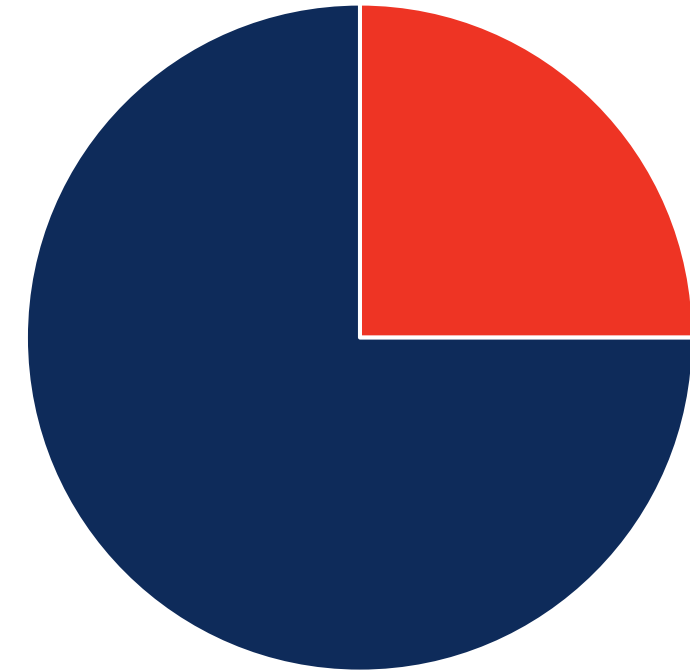
ARP Homeless Overview



- Funding should be used to:
 - **Identify** homeless children and youth;
 - Provide **wraparound services** needed in light of the recent pandemic; and
 - Provide assistance needed for homeless children and youth to attend and participate **fully in school activities**, including:
 - in-person instruction
 - acceleration and enrichment opportunities
 - re-engagement and success strategies for return to school in fall 2021

ARP Homeless Overview

- **25%** of the state's ARP Homeless allocation was made available in July as **ARP Homeless 1.0** to current McKinney-Vento Subgrantees
- **75%** of the state's ARP Homeless allocation will be made available on **Sept. 1** to all Tennessee LEAs as **ARP Homeless 2.0**



■ ARP Homeless 1.0 ■ ARP Homeless 2.0

ARP Homeless 1.0 vs. 2.0

ARP Homeless 1.0	ARP Homeless 2.0
\$ 3,055,380 (25% of TN's award minus state reserve)	\$12,221,517 (75% of TN's award)
Available immediately	Available Sept. 1
Intended to supplement existing EHCY funds, interventions and supports (current McKinney-Vento subgrantees)	Intended to supplement ALL interventions and supports for students experiencing homelessness
Competitive Grant	Formula Grant (Title I, Part A and 2018-19 or 2019-20 homeless data which ever year is higher)

ARP 2.0 Homeless Timeline

Date	Milestone
Aug. 9, 2021	ARP Homeless 2.0 Allocation Awards Announced
Aug. 23, 2021	ARP Homeless 2.0 Live Webinar
Sept. 1, 2021	ARP Homeless 2.0 Application Open in ePlan
On or before Oct. 1, 2021	ARP Homeless 2.0 Funds Budgeted in ePlan
Nov. 5, 2021	ARP Homeless 2.0 Release of Funds Reallocation to LEAs

Consortia Overview



ARP Homeless 2.0 Overview

- Fund distribution is guided by existing McKinney-Vento guidance.
 - Must be allocated via a formula with a least a \$5,000 threshold to be a stand-alone LEA.
- LEAs may apply for ARP Homeless 2.0 funds based on **2018-19 or 2019-20** homeless student data whichever is higher and the LEA's FY20 allocation under Title I, Part A.
- LEAs may either accept or decline ARP Homeless 2.0 funds.





Consortia Overview



- LEAs that generate more than \$5,000 are considered **stand-alone districts** but may serve as a fiscal agent to LEAs who do not meet their \$5,000 threshold requirement.
- A **consortium** is made up of two or more qualifying LEAs that collaborate to meet the needs of homeless students within each LEA or the consortium. To form consortia, LEAs must have a fiscal agent.
- A **fiscal agent** is an LEA within an ARP Homeless 2.0 consortium responsible for managing all the member LEA's ARP Homeless 2.0 funds and reimbursing funds to each member LEA accordingly. The fiscal agent is the only consortium member that may take administration costs for administering the funds for the consortium.

Consortia Program Details



- On the *Consortia Program Details* page, choose the appropriate budget option based on the amount of funds received and appropriate consortia status.
- **IMPORTANT** - All LEAs must complete the *ARP Homeless 2.0 Budget Options* found on the *Consortia Program Details* page, including LEAs who plan to release funds. Budget options include:

* ARP Homeless 2.0 Budget Options

- LEA generated \$5,000 or more and will function as a Stand-Alone System (LEA will continue to the Consortia Budget Review page and select the N/A - LEA is not joining a consortium and then enter a budget on the Budget page)
- LEA will act as the Fiscal Agent for other LEAs (Fiscal Agent will enter ARP Homeless 2.0 budget that includes consortia members in ePlan on the Budget page.)
- LEA does not generate at \$5,000 and will join consortia to utilize ARP Homeless 2.0 funds. (Consortia member will enter their budget on the Consortia Budget Review page.)
- LEA is releasing ALL generated ARP Homeless 2.0 funds. (LEA will only complete the cover page of the ARP Homeless 2.0 application.)

Program Details



- LEA generated 5,000 or more will function as a **Stand-Alone** system
 - Such LEAs should continue to the *Consortia Budget Review* page and select N/A - LEA is not joining a consortium.
 - Stand-Alone LEAs should then complete their budget on the *Budget* page.
- LEA will act as the **Fiscal Agent** for other LEAs
 - Such LEAs should continue to the Consortia Budget Review page and select N/A - LEA is not joining a consortium.
 - Fiscal agents should then enter a budget that includes consortia members on the *Budget* page.
- LEA does not generate at \$5,000 and will join **consortia** to utilize ARP Homeless 2.0 funds.
 - Consortia member will enter their ARP Homeless 2.0 budget in ePlan on the Consortia Budget Review page.
- LEA is **releasing** ALL generated ARP Homeless 2.0 funds.
 - Such LEAs should continue to the Consortia Budget Review page and select N/A - LEA is not joining a consortium.
 - LEA will not complete the rest of the ARP Homeless 2.0 application.

Fiscal Considerations



ARP Homeless 2.0 Fiscal Considerations

▪ Period of Availability

- Awarded LEAs will have until June 30, 2024, to obligate funds.
- LEA will be permitted to submit a **multi-year budget** within the ePlan application.
 - FY22 (2021-22)
 - FY23 (2022-23)
 - FY24 (2023-24)



ARP Homeless 2.0 Fiscal Considerations

- LEAs must ensure that all costs associated with ARP Homeless 2.0 are **reasonable and necessary** and that these uses of funds **align with the purpose of the Education of Homeless Children and Youth (EHCY)**.
- **Supplement not supplant:**
 - ARP Homeless 2.0 funds must add to (or supplement) and not replace (or supplant) other funds, including:
 - State or local funds
 - ESSER 1.0, 2.0, and 3.0 funds
 - Other federal funding (McKinney-Vento subgrant, Title I)



ARP Homeless 2.0 Administration

- Awarded LEAs may reserve **up to 2%** of ARP Homeless 2.0 funds for administration of the grant, including:
 - portion of salary/benefits of homeless liaison, bookkeeper, etc.
 - stipends for administration staff to conduct work outside of the regular workday/week/year
 - professional development (PD) for administrative staff
- Consumable materials such as office supplies are not allowable.
- Details around program administration will be addressed within the ePlan application on the *LEA Administration Details* page.



Priorities for ARP Homeless 2.0



Priorities for ARP Homeless 2.0

- ED recommends that LEAs applying for ARP Homeless 2.0 funds should focus attention on the following priorities:
 - Connect students and families to learning and enrichment programs
 - Identify students during fall 2021, including:
 - students previously identified and were not present or engaged AND
 - students in the community who may not be enrolled
 - Engage students and their families in preparation for fall



Allowable Use of Funds



Allowable Use of Funds, Part 1

- Funds can be used for any expense necessary to facilitate the identification, enrollment, retention, and educational success of homeless children and youth, such as:
 - providing **wraparound services** (which could be provided in collaboration with and/or through
 - **contracts with community-based organizations**, and could include academic supports, trauma informed care, social-emotional support, and mental health services);
 - purchasing needed **supplies** (e.g., PPE, eyeglasses, school supplies, personal care items);
 - providing **transportation** to enable children and youth to attend classes and participate fully in school activities;



Allowable Use of Funds, Part 2



- purchasing **cell phones or other technological devices** for unaccompanied youth to enable the youth to attend and fully participate in school activities;
- providing access to **reliable, high-speed internet** for students through the purchase of internet connected devices/equipment, mobile hotspots, wireless service plans, or installation of Community Wi-Fi Hotspots (e.g., at homeless shelters), especially in underserved communities;
- paying for **short-term, temporary housing** (e.g., a few days in a motel) when such emergency housing is the only reasonable option for COVID-safe temporary housing and when necessary to enable the homeless child or youth to attend school and participate fully in school activities (including summer school); and
- providing **store cards/prepaid debit cards** to purchase materials necessary for students to participate in school activities.

Wraparound Services, Part 1



Because wraparound services are only generally defined in authorized activities, these interventions can be considered “extraordinary” and unique to the ARP Homeless 2.0 funding:

- Trauma informed care; mental health services; social-emotional supports
- Transportation
- Technology / cell phones.
- Access to reliable high-speed internet, devices / equipment; service plans; installation of community hot spots (ex: at shelters)
- “Short-term emergency housing” that ensures COVID-safe environment to remain engaged in school related activities
- “Purchasing store cards / pre-paid debit cards” for student needs

Wraparound Services, Part 2

- Contracted Services
- Tutoring - extra time and help through professional partners
- Staffing - extra time / help; short-term staffing (“paid internship”)
- Consider long term capacity support using MV sub-grant funds
- Community partnerships and collaboration will be very beneficial in planning for services outside of school



Wraparound Services - CAUTION



- **Short-term, temporary housing:**
 - \$5 billion dollars in ARP through Housing & Urban Development (HUD) for homelessness assistance including short-term housing / prevention
 - \$5 billion through HUD for emergency housing vouchers for those who are homeless
 - TOTAL of \$45 billion in rent relief through ARP and previous COVID relief funding
- Work with your [HUD Continuum of Care](#) (CoC)
- Learn about coordinated entry access.
 - This option is most appropriate for Unaccompanied Homeless Youth (UHY) or unsheltered families in order to access immediate safety AND connection with housing intervention

Wraparound Services - CAUTION

- **Store cards/pre-paid cards**
- Increased opportunity for fraud; theft; mis-use; difficulty with accountability
 - Consider partnerships with local vendors
 - Consider on-line ordering for basic needs
- The overall needs as a result of the pandemic have increased and evolved, but consider “what works” in your process to assist students with needed resources.



Full Participation and Engagement in All School Activities



- **Full participation and engagement** is the overarching goal of all McKinney-Vento funding.
- Keep typical allowable expenses with extraordinary circumstances in mind, including:
 - Salaries and benefits
 - Professional Services
 - Other Purchased Services
 - General Supplies
 - Rentals
 - Property

ARP Homeless 2.0 Tips

- LEAs have a unique opportunity with this funding to impact students experiencing homelessness through long term/ high impact strategies:
 - Approach this challenge from a position of **ADVOCACY**
 - Involve Program / Finance / Administration in all decision making
 - Who represents student needs / systems work?
 - Who represents fiscal responsibility / local procedure / accountability?
 - Who represents the authority to plan / program / implement?
 - The application and award process includes structure to make adjustments
 - Program amendments
 - Budget amendments




ARP Homeless 2.0 Tips

- For funding ideas see [How to Use ARP Funds](#) from SchoolHouse Connections:
 - <https://schoolhouseconnection.org/wp-content/uploads/2021/04/How-to-Use-ARP-Funds.pdf>

LAST UPDATED: APRIL 2021

HOW TO USE AMERICAN RESCUE PLAN ACT K-12 EDUCATION FUNDS TO IDENTIFY AND SUPPORT CHILDREN AND YOUTH EXPERIENCING HOMELESSNESS

SchoolHouse Connection



The American Rescue Plan Act (ARP), Congress' most recent package for COVID-19 relief provides nearly \$123 billion in aid for K-12 education through the Elementary and Secondary School Emergency Relief Fund (ESSER), including several reservations to support students experiencing homelessness and other marginalized student groups.

In addition to the \$123 billion in ESSER funds, ARP includes \$800 million in funding **specifically dedicated to support the identification, enrollment, and school participation of children and youth experiencing homelessness**, including through wrap-around services. A summary of the timing, allocation, and uses of these funds is [here](#).

SEAs and LEAs should strategically use and leverage **both** ARP ESSER funds and dedicated homelessness funding to locate, engage, maintain connection, and support children and youth experiencing homelessness.

WWW.SCHOOLHOUSECONNECTION.ORG/HOW-TO-USE-ARP-FUNDS

ARP Homeless 2.0 Application



ePlan User Access

- The individual who fulfills the *LEA Title IX McKinney-Vento Director* role in ePlan will automatically be placed in a new role for the ARP Homeless 2.0 application.
 - New role: **LEA ARP Homeless 2.0 Director**
- If the LEA needs to assign a new or different person to this role, an [ePlan User Access Form](#) will need to be completed.
 - <https://eplan.tn.gov/DocumentLibrary/ViewDocument.aspx?DocumentKey=1511231&inline=true>
 - Follow the instructions on the form to complete and submit.



ARP Homeless 2.0 Application

- [ePlan](#) > Funding Applications > FY22 > ARP Homeless 2.0
- Click *Draft Started*
- Complete the **Cover Page**:
 - LEA ID
 - LEA Name
 - LEA Address
 - Director of Schools Contact
 - McKinney-Vento Liaison Contact



ARP Homeless 2.0 Application



▪ LEA Program Administration

- Program Administration: The reasonable and necessary costs to manage the federal grant in a compliant and effective manner.
- LEAs must select one of the following:
 - The LEA *is* utilizing grant funds to administer ARP Homeless 2.0.
 - The LEA *is not* utilizing grant funds to administer ARP Homeless 2.0. Provide a summary of
 - how the grant program will be administered, including the title of the staff responsible for the grant administration,
 - the FTE(s),
 - and the other funding sources that will contribute to administrative staff salaries/benefits.
 - LEAs utilizing grant funds for administration must also complete the other questions on this page.

ARP Homeless 2.0 Application



- **Personnel Details** – complete only the applicable sections
 - Personnel Details (Systemwide)
 - Systemwide Instruction & Support – Enter staff on this page who are supported with ARP Homeless 2.0 funds and work across multiple school sites as needed.
 - Personnel Details (Regular School-Year - K-12 School-Level)
 - Regular School-Year Staff Funded with ARP Homeless 2.0
 - Personnel Details (Summer School - K-12 School-Level)
 - Summer School Personnel Funded with ARP Homeless 2.0

ARP Homeless 2.0 Application



▪ Spending Plan

– Planning

1. Reflect on the **challenges** that the LEA's homeless program faced during the COVID-19 pandemic. In the response, consider challenges around identification, transportation, housing, delivery of resources and services, school/extra-curricular attendance, etc.
2. How were these challenges determined? What **data** was used and what **stakeholders** were involved?
3. What **prioritized educational, social, emotional, and/or mental health needs** of homeless children and youths served by the LEA were identified by these challenges?

ARP Homeless 2.0 Application



▪ Spending Plan

– Services:

1. Describe how the supplemental **educational programs and services** provided with these funds will meet the identified needs of the LEA's students in transition. (i.e., tutoring, extended school programming, etc.)
2. Describe how the supplemental **wrap-around services and supports** provided with these funds will meet the identified needs of the LEA's students in transition (i.e., mental health supports, access to social workers, community-based supports, etc.)?

ARP Homeless 2.0 Application



▪ Spending Plan

– Allowable use of fund categories include:

1. Staffing Supports
2. Providing Communication Supports
3. Providing Counseling and Social Work Service Supports
4. Providing Wrap Around Supports
5. Providing Academic Supports
6. Providing Early Childhood Education Supports
7. Providing Transportation
8. Providing Short-Term Housing Supports
9. Program Administration

ARP Homeless 2.0 Application

▪ Spending Plan

– Use of Funds:

- For each allowable use of funds:
 1. describe the proposed activities and use of funds,
 2. explain how each purchase addresses an established need, and
 3. explain how the effectiveness of the activity will be assessed.
 4. Budgeted funds will auto-populate from the budget page.

Use of Funds

For each of the allowable uses of funds below: (1) describe the proposed activities and use of funds, (2) explain how each activity addresses an established need and (3) how the effectiveness of each activity will be assessed.

1. Staffing Supports

\$ Amount

The amount box auto-populates based on inputs from the Budget Page.

Describe the proposed activities and use of funds. Explain how each activity addresses an established need and how the effectiveness of each activity will be assessed.

ABC ↻ ↺ ✂ 📄 📁 📂 **B** *I* U ☰ ☷ 🌐 A ↕ "Times New ..." Size

ARP Homeless 2.0 Application

▪ Spending Plan

– Timeline:

- Describe the timeline for ARP Homeless 2.0 implementation. Include a general timeline for all aspects of the grant, including planning, hiring of staff, ordering supplies/materials, establishing services for students, etc.



ARP Homeless 2.0 Application



▪ Spending Plan

– Funding Coordination:

- Indicate which funding sources will be coordinated with ARP Homeless 2.0 funds:
 - Title I, Part A Homeless Set-Aside
 - McKinney-Vento Subgrant
 - ESSER 1.0
 - ESSER 2.0
 - ESSER 3.0
 - ARP Homeless 1.0
 - Other Funding Source
- Describe how educational and wrap-around services/purchases:
 1. coordinate with and
 2. supplement the programs and services provided under other programs, including the Title I, Part A homeless set-aside, the McKinney-Vento subgrant, and ESSER 1.0, 2.0, and 3.0

ARP Homeless 2.0 Application

■ Budget

– Budget Tags

- Once funds are awarded, LEAs must use budget tags to properly label expenditures in the budget according to their allowable use of funds category.
- The budget tags will total and auto-populate the amounts listed for each use of funds on the Spending Plan page.
 - Only **one budget tag** will be allowed per line item.
- Please refer to the Technical Guide: ARP Homeless 2.0 for more information on budget tags and the budget page.

Budget Detail	
Account Number:	71100 - Regular Instruction Program ▼
Line Item Number:	116 - Teachers ▼
Use of Funds: (Select at least 1, and up to 1 tag(s))	Select Tag ▼
Optional Program Code:	Staffing Supports
Location Code:	Providing Communication Supports
Quantity:	Providing Counseling and Social Work Service Supports
Cost:	Providing Wrap Around Supports
Budget Detail Total:	Providing Academic Supports
	Providing Early Childhood Education Supports
	Providing Transportation
	Providing Short-Term Housing Supports
	LEA Program Administration

ARP Homeless 2.0 Application

▪ Related Documents

- Related documents are required for consortia members and fiscal agents only.
- LEAs may upload additional documentation to this section as applicable/needed.



ARP Homeless 2.0 Application Assurances

- Read and check the box at the top of the page.

* The local educational agency (LEA) hereby assures the state education agency (SEA) that the LEA meets each of the following conditions:

Assurances

1. Activities must align with the intent and purpose of the American Resource Plan Act for Homeless Children and Youth (ARP).
2. Funds will be administered in a manner consistent with all the requirements of the Education for Homeless Children and Youths (EHCY) program.
3. ARP Homeless 2.0 funds must be administered by the LEA established Homeless Children Liaison.
4. The LEA(s) assures that the combined fiscal effort per student, or the aggregate expenditures of that agency and the state with respect to the provision of free public education by such agency for the fiscal year preceding the fiscal year for which the determination is made, was not less than 90 percent of such combined fiscal effort or aggregate expenditures for the second fiscal year preceding the fiscal year for which the determination is made.
5. The LEA shall report spending progress and reimbursement request on a quarterly basis to the Tennessee Department of Education.
6. The LEA will use funds received under the grant to supplement, not supplant, funds used before the award of the grant for purposes of providing services to homeless children and youth, including the McKinney-Vento subgrant, and ESSER 1.0, 2.0, and 3.0.
7. All programs, services, and activities covered by this Grant Application will be operated in accordance with state and federal laws, regulations, as well as approved policies and rules as established by the Tennessee State Board of Education and the Tennessee Department of Education. The U.S. Office of Management and Budget's Administrative Requirements, Cost Principles, and Audit Requirements for Federal Awards.
8. Recognize that state approval of an application does not relieve the LEA of its responsibility to comply with all applicable program and fiscal requirements.
9. Grant funds will not be expended in any manner other than as outlined in the budgeted section of the approved grant application will only be made for allowable costs. Any changes to the original budget must be pre-approved by the State before line items are modified.
10. The LEA acknowledges that this program is subject to funds availability and that the State reserves the right to terminate program activities and expenditures for convenience at any time.
11. Keep such records, and provide such information to the State, as may be reasonably required for fiscal audit, data reporting, and program evaluation ARP section.
12. Title IX of the Education Amendments of 1972, as amended, 20 U.S.C. 1681 et seq., which prohibits discrimination on the basis of sex in any education program or activity receiving federal financial assistance; and
13. All regulations, guidelines, and standards issued by the Tennessee Department of Education and U.S. Department of Education under any of these statutes.

ARP Homeless 2.0 Application

- Click ***Draft Completed***

- Next, the application will need to be approved in ePlan by the ***LEA Fiscal Representative*** then the ***LEA Authorized Representative*** (Director of Schools)
- After all LEA-level approvals, the application will be reviewed at the department

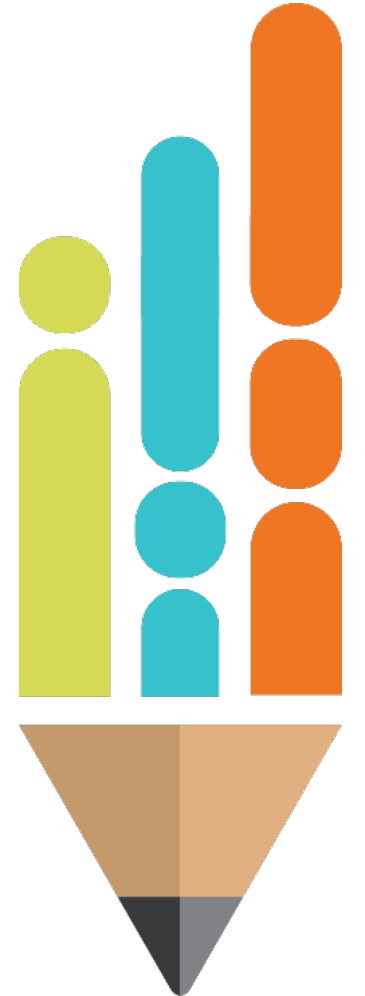


Resources



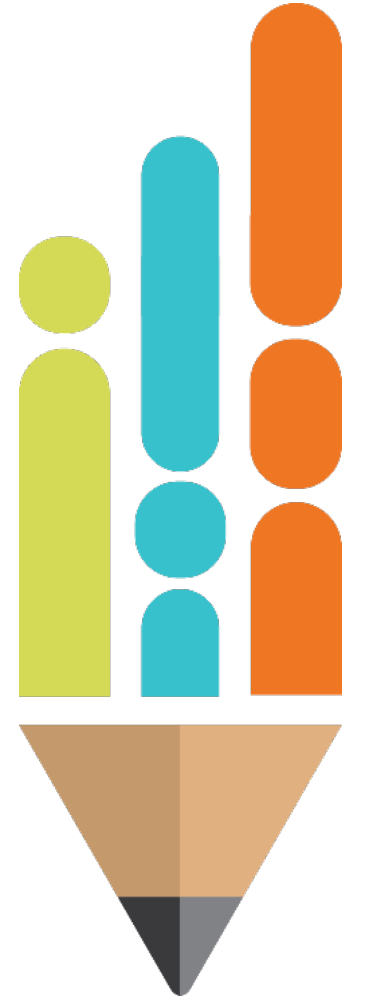
Resources

- **COMING SOON** - Technical Guide: ARP Homeless 2.0 (ePlan > TDOE Resources > ARP Homeless > ARP Homeless 2.0)
- [U.S. Department of Education: American Rescue Plan Elementary and Secondary School Emergency Relief](#)
- [U.S. Department of Education: American Rescue Plan on Higher Education](#)
- [National Center for Homeless Education](#)
- [McKinney-Vento Authorized Activities](#)
- [Schoolhouse Connections: How to Use ARP Funds](#)



Resources

- [Serving Students Experiencing Homelessness under Title I, Part A](#)
- [Legal Requirements To Use State And Local McKinney-Vento Funds To Benefit Homeless Children And Youth Exclusively](#)
- [HUD-ARP Program](#)



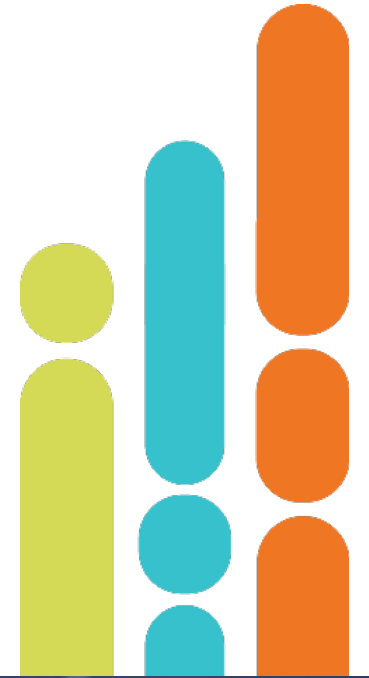
Please Share your Feedback:

https://stateoftennessee.formstack.com/forms/survey_2



Contact Information

Vanessa Waters | McKinney-Vento & Immigrant Grant Manager
Division of Federal Programs and Oversight
Vanessa.Waters@tn.gov
(615) 917-3750



Thank you!





Fraud, Waste or Abuse

Citizens and agencies are encouraged to report fraud, waste, or abuse in State and Local government.

NOTICE: This agency is a recipient of taxpayer funding. If you observe an agency director or employee engaging in any activity which you consider to be illegal, improper or wasteful, please call the state Comptroller's toll-free Hotline:

1-800-232-5454

Notifications can also be submitted electronically at:

<http://www.comptroller.tn.gov/hotline>