# Turnaround Action Grant 2.0 Application Review Rubric

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| **Section** | **Does Not Meet Expectation** | **Below Expectation** | **Meets Expectation** |
| **Cover Page** | LEA name and number is not included.  OR  Grant contact, title, phone, and email are not included.  OR  List of schools being served and NCES numbers are not included. | LEA name and number is included.  AND  Grant contact, title, phone, and email are not included.  OR  List of schools being served, NCES numbers, and school funds are not included. | LEA name and number is included.  AND  Grant contact, title, phone, and email are included.  AND  List of schools being served, NCES numbers and school budgets are included. |
| **Program Details** | **Does Not Meet Expectation** | **Below Expectation** | **Meets Expectation** |
| **District Program Questions** | The application does not  describe the process the district will utilize to monitor schools for implementation and effectiveness of improvement plans and additional actions taken to adjust the plans if progress is not being made  OR  describe the review process to recruit, screen, select, and evaluate any external partners  OR  the alignment of Federal, State, and local resources to carry out the activities supported with school improvement funds  OR  how practices and policies are modified to provide operational flexibility that enables full and effective implementation of improvement plans  OR  the district’s process to periodically review resource allocation to support school improvement. | The application provides a vague description that describes the process the district will utilize to monitor schools for implementation and effectiveness of improvement plans and additional actions taken to adjust the plans if progress is not being made  OR  district’s review process to recruit, screen, select, and evaluate any external partners  OR  alignment of Federal, State and, local resources to carry out the activities supported with school improvement funds  OR  practices and policies are modified to provide operational flexibility that enables full and effective implementation of improvement plans  OR  process to periodically review resource allocation to support school improvement. | The application provides a detailed description of the process the district will utilize to monitor schools for implementation and effectiveness of improvement plans and additional actions taken to adjust the plans if progress is not being made  AND  the review process to recruit, screen, select, and evaluate any external partners  AND  alignment of Federal, State and, local resources to carry out the activities supported with school improvement funds  AND  how practices and policies are modified to provide operational flexibility that enables full and effective implementation of improvement plans  AND  the district’s process to periodically review resource allocation to support school improvement. |
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| **Lever and Strategy Selection** | Lever(s) of change has not been selected  OR  Strategies have not been selected. | The selected lever of change does not address the identified prioritized need  OR  More than three strategies have been selected  OR  Strategies selected do not directly address the identified prioritized needs. | Lever(s) of change has been selected.  AND  The lever of change selected addresses the identified prioritized need.  AND  Strategies selected directly address the identified prioritized needs. |
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| **Strategy Description** | The table is incomplete  OR  The strategy implementation is not actionable  OR  No appropriate benchmarks are listed  OR  No sustainability plan is listed. | The strategy implementation is vague  OR  The strategy is not evidence-based or does not meet the ESSA Tiers of Evidence.  OR  The benchmarks would not monitor implementation effectiveness and do not include student/teacher outputs and outcomes  OR  The sustainability plan does not support the continuation of the work. | The strategy description and rationale are clear, actionable, and aligned to the identified prioritized needs  AND  The strategy(s) are evidence-based and meet the ESSA Tiers of Evidence.  AND  The benchmarks appropriately monitor implementation and effectiveness, and include student/teacher outputs and outcomes  AND  The sustainability plans clearly describe the implementation strategies or funding sources to continue the work of the grant. |
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| **Action Step Description** | Action steps are not identified.  OR  Indicators to measure implementation have not been identified.  OR  Benchmarks have not been identified for each action step have not been identified. | Action steps are identified  AND  The identified action steps do not align with the lever of change or selected strategy.  OR  Indicators to measure implementation do not align to the action step.  OR  Identified benchmarks do not measure progress and effectiveness toward student achievement. | Action steps identified are directly aligned to the prioritized need and align with the lever of change and selected strategy.  AND  Indicators to measure implementation have been identified and aligns to the action step.  AND  Benchmarks have been identified for each action step to measure progress and effectiveness toward student achievement. |
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| **Budget** | Budget narratives do not follow the guidelines outlined in the Budget Guidance document.  OR  Budget tags aligning the lever and strategy to the line item are not completed for each line item.  OR  Items are budgeted in the incorrect function and/or line item according to the departments Standardized System of Accounting and Finance Guide. | Budget narratives follow the guidelines outlined in the Budget Guidance document.  AND  Budget tags aligning the lever and strategy to the line item are not completed for each line item.  OR  Items are budgeted in the incorrect function and/or line item according to the departments Standardized System of Accounting and Finance Guide. | Budget narratives follow the guidelines outlined in the Budget Guidance document.  AND  Budget tags aligning the lever and strategy to the line item are completed for each line item.  AND  Items are budgeted in the correct function and line item according to the departments Standardized System of Accounting and Finance Guide. |
| **Section** | **Does Not Meet Expectation** | **Below Expectation** | **Meets Expectation** |
| **Fiscal Accountability** | A detailed description has not been included that describes the district’s fiscal accountability processes. | A detailed description has been included that describes how the district:  maintains proper documentation of all program activities and expenditures  OR  ensures grant funds will not be expended in any manner other than as outlined in the budgeted section of the approved grant application  OR  ensure expenditures are in compliance with standard accounting procedures and guidelines established by the Tennessee Department of Education, federal legislation, and F&A Accounts Policy 03. | A detailed description has been included that describes how the district:  maintains proper documentation of all program activities and expenditures  AND  ensures grant funds will not be expended in any manner other than as outlined in the budgeted section of the approved grant application  AND  ensure expenditures are in compliance with standard accounting procedures and guidelines established by the Tennessee Department of Education, federal legislation, and F&A Accounts Policy 03. |