# Turnaround Action Grant 2.0 Application Review Rubric

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| **Section**  | **Does Not Meet Expectation**  | **Below Expectation**  | **Meets Expectation**  |
| **Cover Page** | LEA name and number is not included.ORGrant contact, title, phone, and email are not included.ORList of schools being served and NCES numbers are not included. | LEA name and number is included.ANDGrant contact, title, phone, and email are not included.ORList of schools being served, NCES numbers, and school funds are not included. | LEA name and number is included.ANDGrant contact, title, phone, and email are included.ANDList of schools being served, NCES numbers and school budgets are included. |
| **Program Details**  | **Does Not Meet Expectation**  | **Below Expectation**  | **Meets Expectation**  |
| **District Program Questions** | The application does not describe the process the district will utilize to monitor schools for implementation and effectiveness of improvement plans and additional actions taken to adjust the plans if progress is not being madeORdescribe the review process to recruit, screen, select, and evaluate any external partnersORthe alignment of Federal, State, and local resources to carry out the activities supported with school improvement fundsORhow practices and policies are modified to provide operational flexibility that enables full and effective implementation of improvement plansORthe district’s process to periodically review resource allocation to support school improvement. | The application provides a vague description that describes the process the district will utilize to monitor schools for implementation and effectiveness of improvement plans and additional actions taken to adjust the plans if progress is not being madeORdistrict’s review process to recruit, screen, select, and evaluate any external partnersORalignment of Federal, State and, local resources to carry out the activities supported with school improvement fundsORpractices and policies are modified to provide operational flexibility that enables full and effective implementation of improvement plansORprocess to periodically review resource allocation to support school improvement. | The application provides a detailed description of the process the district will utilize to monitor schools for implementation and effectiveness of improvement plans and additional actions taken to adjust the plans if progress is not being madeANDthe review process to recruit, screen, select, and evaluate any external partnersANDalignment of Federal, State and, local resources to carry out the activities supported with school improvement fundsANDhow practices and policies are modified to provide operational flexibility that enables full and effective implementation of improvement plansANDthe district’s process to periodically review resource allocation to support school improvement. |
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| **Lever and Strategy Selection**  | Lever(s) of change has not been selectedORStrategies have not been selected. | The selected lever of change does not address the identified prioritized needORMore than three strategies have been selectedOR Strategies selected do not directly address the identified prioritized needs. | Lever(s) of change has been selected.ANDThe lever of change selected addresses the identified prioritized need.ANDStrategies selected directly address the identified prioritized needs.  |
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| **Strategy Description** | The table is incompleteORThe strategy implementation is not actionableORNo appropriate benchmarks are listedOR No sustainability plan is listed. | The strategy implementation is vague OR The strategy is not evidence-based or does not meet the ESSA Tiers of Evidence.ORThe benchmarks would not monitor implementation effectiveness and do not include student/teacher outputs and outcomes OR The sustainability plan does not support the continuation of the work.  | The strategy description and rationale are clear, actionable, and aligned to the identified prioritized needsANDThe strategy(s) are evidence-based and meet the ESSA Tiers of Evidence.ANDThe benchmarks appropriately monitor implementation and effectiveness, and include student/teacher outputs and outcomes ANDThe sustainability plans clearly describe the implementation strategies or funding sources to continue the work of the grant.  |
| **Section**  | **Does Not Meet Expectation**  | **Below Expectation**  | **Meets Expectation**  |
| **Action Step Description** | Action steps are not identified.ORIndicators to measure implementation have not been identified.ORBenchmarks have not been identified for each action step have not been identified. | Action steps are identifiedANDThe identified action steps do not align with the lever of change or selected strategy.ORIndicators to measure implementation do not align to the action step.ORIdentified benchmarks do not measure progress and effectiveness toward student achievement. | Action steps identified are directly aligned to the prioritized need and align with the lever of change and selected strategy.ANDIndicators to measure implementation have been identified and aligns to the action step.ANDBenchmarks have been identified for each action step to measure progress and effectiveness toward student achievement. |
| **Section**  | **Does Not Meet Expectation** | **Below Expectation**  | **Meets Expectation**  |
| **Budget** | Budget narratives do not follow the guidelines outlined in the Budget Guidance document.ORBudget tags aligning the lever and strategy to the line item are not completed for each line item.ORItems are budgeted in the incorrect function and/or line item according to the departments Standardized System of Accounting and Finance Guide. | Budget narratives follow the guidelines outlined in the Budget Guidance document.ANDBudget tags aligning the lever and strategy to the line item are not completed for each line item.ORItems are budgeted in the incorrect function and/or line item according to the departments Standardized System of Accounting and Finance Guide. | Budget narratives follow the guidelines outlined in the Budget Guidance document.ANDBudget tags aligning the lever and strategy to the line item are completed for each line item.ANDItems are budgeted in the correct function and line item according to the departments Standardized System of Accounting and Finance Guide. |
| **Section**  | **Does Not Meet Expectation**  | **Below Expectation**  | **Meets Expectation**  |
| **Fiscal Accountability**  | A detailed description has not been included that describes the district’s fiscal accountability processes. | A detailed description has been included that describes how the district:maintains proper documentation of all program activities and expendituresORensures grant funds will not be expended in any manner other than as outlined in the budgeted section of the approved grant applicationORensure expenditures are in compliance with standard accounting procedures and guidelines established by the Tennessee Department of Education, federal legislation, and F&A Accounts Policy 03. | A detailed description has been included that describes how the district:maintains proper documentation of all program activities and expendituresANDensures grant funds will not be expended in any manner other than as outlined in the budgeted section of the approved grant applicationANDensure expenditures are in compliance with standard accounting procedures and guidelines established by the Tennessee Department of Education, federal legislation, and F&A Accounts Policy 03. |