# Title II, Part APreparing, Training, and Recruiting High-Quality Teachers, Principals, and Other School Leaders Activity Evaluation Form

Overview

Title II, Part A of the Every Student Succeeds Act (ESSA) of 2015 is intended to increase student academic achievement consistent with challenging State academic standards, improve the quality and effectiveness of educators, increase the number of educators who are effective in improving student academic achievement in schools, and provide low-income and minority students greater access to effective educators.

Title II, Part A LEA Needs Assessment and Program Evaluation

* Local educational agencies (LEAs) must engage in meaningful consultation with a broad range of stakeholders as required by ESEA §§ 2101(d)(3) and 2102(b)(3), and non-public schools as required by ESEA § 8501, and should examine relevant data to understand students’ and educators’ most pressing needs, including the potential root causes of those needs given local context.
* Once needs have been identified, LEAs, along with stakeholders through consultation, should determine the approaches most likely to be effective. By identifying appropriate [evidence-based](https://eplan.tn.gov/DocumentLibrary/ViewDocument.aspx?DocumentKey=1708888&inline=true) strategies and assessing the local context, LEAs are more likely to implement evidence-based approaches successfully.
* An implementation plan, developed with input from stakeholders, sets LEAs and schools up for success. Outlining ongoing mechanisms in the plan to identify and address issues as they arise and to evaluate the effectiveness of programming is essential.

LEAs may use the optional form below as a tool help evaluate the Title II, Part A program and are encouraged to edit the form to meet their needs. For questions on Title II, Part A, contact the LEA’s assigned [ESEA Divisional Coordinator](https://eplan.tn.gov/DocumentLibrary/ViewDocument.aspx?DocumentKey=1528498&inline=true) or Michelle.Harless@tn.gov.

# Title II, Part A Preparing, Training, and Recruiting High-Quality Teachers, Principals, and Other School Leaders

# Activity Evaluation Form

**I. Activity Information**

School Year: Click here to enter text.

Date(s) of Evaluation: Click here to enter text.

LEA Name: Click here to enter text.

School Name (as applicable): Click here to enter text.

Name of Activity: Click here to enter text.

Targeted Student Group: Click here to enter text.

ESSA Tier of Evidence (check one):

[ ]  Tier 1 - Strong Evidence

[ ]  Tier 2 - Moderate Evidence

[ ]  Tier 3 - Promising Evidence

[ ]  Tier 4 – Evidence that Demonstrates a Rationale

Measurable Objectives/Goals for the Activity: Click here to enter text.

How will the effectiveness of the activity be determined? Click here to enter text.

**II. End-of-Year Evaluation (once the activity/year has been completed)**

Describe what worked well, including the data that supports this conclusion: Click here to enter text.

List any needed modifications to the activity to better meet objectives/goals: Click here to enter text.

List next steps and the person(s) responsible: Click here to enter text.