# Title V, Part B, Subpart 2Rural and Low-Income School Program (RLIS) Activity Evaluation Form

Overview

The Rural Education Initiative (REI) is designed to assist rural local educational agencies (LEAs) in using federal resources more effectively to improve the quality of instruction and student academic achievement. REI (also referred to as REAP - Rural Education and Achievement Program) consists of two separate programs: The Small, Rural School Achievement (SRSA) program and the Rural and Low-Income Schools (RLIS) program.

The **Small Rural School Achievement Program (SRSA)** provides funds targeted and designed for schools with small populations in lower-density areas. Funds are given directly to LEAs with designation by the National Center for Education Statistics (NCES). The Tennessee Department of Education does not administer this program.

The **Rural and Low-Income School (RLIS)** grant program’s purpose is to provide rural LEAs with financial assistance for initiatives aimed at improving student achievement. The grant administered through the Title V section of the Consolidated Funding Application (CFA), is non-competitive, and eligibility is determined by statute. Within the CFA, LEAs who accept Title V funds must describe how the proposed use of funds meets an established need and how the effectiveness of the activities will be assessed.

LEAs may use the optional form below as a tool help evaluate the V, Part A program and are encouraged to edit the form to meet their needs. For questions on Title V, Part B, contact the LEA’s assigned [ESEA Divisional Coordinator](https://eplan.tn.gov/DocumentLibrary/ViewDocument.aspx?DocumentKey=1528498&inline=true) or Brinn.Obermiller@tn.gov.

**Title V, Part B, Subpart 2** Rural and Low-Income School Program (RLIS)

Activity Evaluation Form

**I. Activity Information**

School Year: Click here to enter text.

Date(s) of Evaluation: Click here to enter text.

LEA Name: Click here to enter text.

School Name (as applicable): Click here to enter text.

Name of Activity: Click here to enter text.

Targeted Student Group: Click here to enter text.

ESSA Tier of Evidence (check one):

[ ]  Tier 1 - Strong Evidence

[ ]  Tier 2 - Moderate Evidence

[ ]  Tier 3 - Promising Evidence

[ ]  Tier 4 – Evidence that Demonstrates a Rationale

Measurable Objectives/Goals for the Activity: Click here to enter text.

How will the effectiveness of the activity be determined? Click here to enter text.

**II. End-of-Year Evaluation (once the activity/year has been completed)**

Describe what worked well, including the data that supports this conclusion: Click here to enter text.

List any needed modifications to the activity to better meet objectives/goals: Click here to enter text.

List next steps and the person(s) responsible: Click here to enter text.