



# BEST FOR ALL

We will set all students on a path to success.

## ESSER Professional Development Session

Jennifer Rouse | Director of Relief Funding

Division of Federal Programs and Oversight | Updated Feb. 10, 2023



# BEST FOR ALL

We will set all students on a path to success.

## ACADEMICS

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ALL TENNESSEE STUDENTS WILL HAVE ACCESS TO A HIGH-QUALITY EDUCATION, NO MATTER WHERE THEY LIVE

## STUDENT READINESS

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TENNESSEE PUBLIC SCHOOLS WILL BE EQUIPPED TO SERVE THE ACADEMIC AND NON-ACADEMIC NEEDS OF ALL STUDENTS IN THEIR CAREER PATHWAYS

## 5 EDUCATORS

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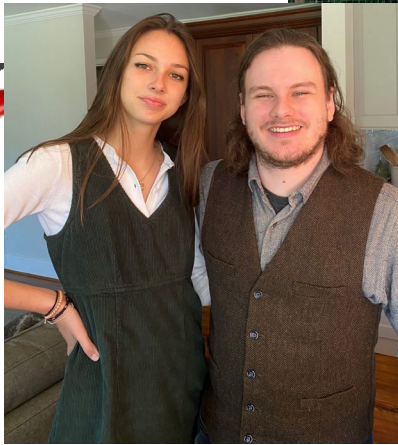
TENNESSEE WILL SET A NEW PATH FOR THE EDUCATION PROFESSION AND BE THE TOP STATE IN WHICH TO BECOME AND REMAIN A TEACHER AND LEADER FOR ALL

# Welcome



# Jennifer Rouse

Director of Relief Funding



Teacher, Principal, School District Supervisor, and Federal Programs and IDEA Director

Enjoy time with family and friends especially outdoors in the beautiful East Tennessee region.

# Jerri Beth Nave

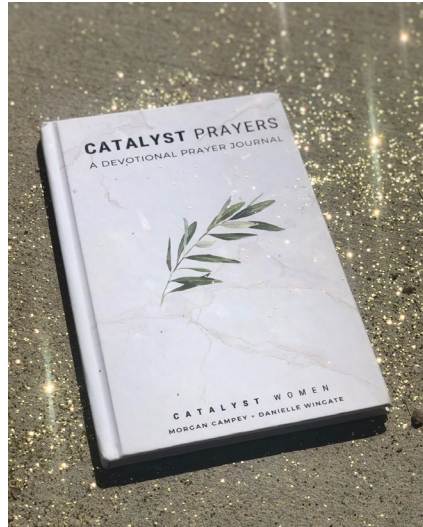
East Tennessee Relief Funding Coordinator



- 12 years in Special Education (six as director)
- 15 years Federal Programs Director
- Loves: travel, hiking, traveling to hike, photography, time on the lake

# Morgan Campey

Middle Tennessee Relief Funding Coordinator



- Program Manager, Grant Manager, Civic Leader, Co-Founder of Catalyst Women and Founder of The Duwa Project
- Grant Manager MNPS
- Wife to Kyle, Mom to Lairyn (5) and Graham (3), Dog Mom to Cereal (2yo adopted rescue)
- Spend down time at neighborhood pool, friends, travel to see family in GA and MO. Presence with Catalyst Women and Malawi



# Julia Hudson

West Tennessee Relief Funding Coordinator



- Wife to Brandon & dog mom x 4
- Loves: running, yoga, travel, live music, MTSU football, animals of all kinds



- 14 years in education
- Primary teacher & interventionist
- Ed tech implementation
- Grant manager

# Agenda

The full agenda with all meeting links and session descriptions can be found in [ePlan > TDOE Resources > Relief Funding > Dec. 3, 2021 ESSER Professional Development](#).

Format	Time
General Session	8:30–9:00 a.m. CT / 9:30–10:00 a.m. ET
Breakout Session I	9:05–9:45 a.m. CT / 10:05–10:45 a.m. ET
Breakout Session II	9:50–10:30 a.m. CT / 10:50–11:30 a.m. ET
Break	10:30–10:45 a.m. CT / 11:30–11:45 a.m. ET
Breakout Session III	10:45–11:30 a.m. CT / 11:45 a.m.–12:30 p.m. ET



# Education Stabilization Fund Overview



# National Overview

Congressional Act	Coronavirus Aid, Relief, and Economic Security Act (CARES)	Coronavirus Response and Relief Supplemental Appropriation (CRRSA)	American Rescue Plan Act of 2021 (ARP)
Program	Elementary and Secondary School Emergency Relief Fund (ESSER 1.0)	Elementary and Secondary School Emergency Relief Fund (ESSER 2.0)	Elementary and Secondary School Emergency Relief Fund (ESSER 3.0)
Total Program Allocation	\$13.2 billion	\$54.38 billion	\$122.8 billion
Purpose	To address the impact that the Coronavirus has had, and continues to have, on elementary and secondary schools.	To support reopening of schools, facilitate continuity of learning, and measure and address the learning loss caused by a lack of in-person learning.	To help safely reopen and sustain the safe operations of schools and address the impact of the Coronavirus pandemic on the nation's students.

# Tennessee Overview

Program	ESSER 1.0 (CARES)	ESSER 2.0 (CRRSA)	ESSER 3.0 (ARP)
<b>State Funding Amount</b>	\$260 million	\$1.1 billion	\$2.48 billion
<b>SEA Spending Requirements</b>	None	None	<ul style="list-style-type: none"> <li>• \$120 million for interventions to address learning loss</li> <li>• \$24 million for summer enrichment programs</li> <li>• \$24 million comprehensive afterschool programs</li> </ul>
<b>Funding Amount to LEAs (90%)</b>	\$233 million	\$996 million	\$2.2 billion
<b>Maintenance of Effort</b>	State MOE requirement for each of fiscal years (FYs) 2020 and 2021 (based on dollar levels of State support for education FYs 2017-2019).	State MOE requirement for FY 2022 (based on percentages of the State's overall spending used to support education FYs 2017-2019).	State MOE requirement for each of FYs 2022 and 2023 (based on percentages of the State's overall spending used to support education FYs 2017-2019).

# LEA Overview

Program	ESSER 1.0 (CARES)	ESSER 2.0 (CRRSA)	ESSER 3.0 (ARP)
LEA Spending Requirements	No	No	Yes, 20% on learning loss
Supplement Not Supplant	No	No	No
Indirect Costs? Rate?	Yes Unrestricted	Yes Unrestricted	Yes Unrestricted
Equitable Services	Yes	No (EANS)	No (EANS)
Last Day to Obligate for LEAs (with Tydings Amendment)	June 30, 2022	September 30, 2023* <i>*See next slide for detailed timeline</i>	September 30, 2024* <i>*See Slide 14 for detailed timeline</i>

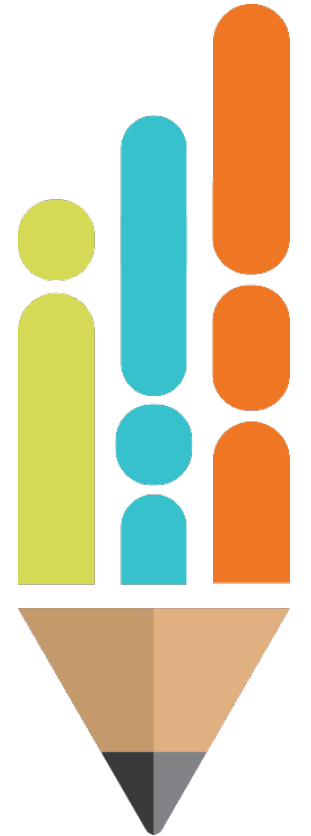
# ESSER 2.0 Close-Out

## Remaining Funds as of July 1, 2023, after state fiscal year ending:

Any LEA who has funds remaining as of July 1, 2023, that have not been either obligated or liquidated must follow the procedures below:

1. Prioritize the submission of the FY23 ESSER 2.0 final expenditure report (FER).
  - a. The FER must be submitted and approved by the department in order for carryover funds to become available in the FY24 ESSER funding application.
2. Complete the FY24 ESSER 2.0 funding application as soon as possible after it is available in ePlan.
  - a. The deadline for FY24 ESSER 2.0 funding applications is Aug. 15, 2023.
  - b. The funding application must be approved by the department prior to obligating funds.
3. **Obligate all funds by Sept. 30, 2023.**
4. **Ensure all funds are liquidated by Dec. 15, 2023.\***

*\*Recommended deadline to ensure funds are reimbursed in ePlan for adequate time for grants to close. The Tennessee Department of Education (the department) is awaiting guidance from the U.S. Department of Education (ED) on the extension of liquidation for ESSER 2.0 and ESSER 3.0. Extension of liquidation will provide an additional 14 months for LEAs to draw down these funds, which will extend the period of performance for each grant.*



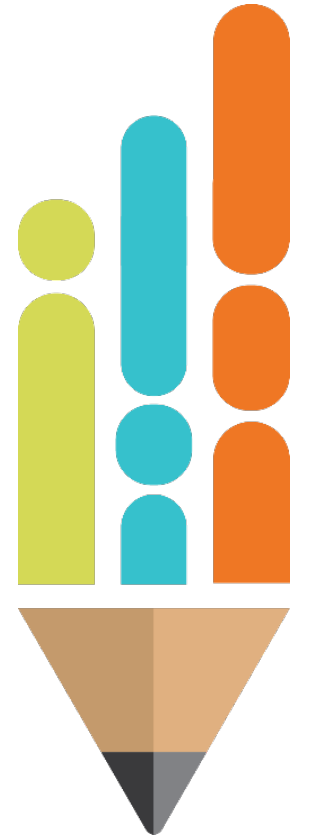
# ESSER 3.0 Close-Out

## Remaining Funds as of July 1, 2024, after state fiscal year ending:

Any LEA who has funds remaining as of July 1, 2024, that have not been either obligated or liquidated must follow the procedures below:

1. Prioritize the submission of the FY24 ESSER 3.0 final expenditure report (FER).
  - a. The FER must be submitted and approved by the department in order for carryover funds to become available in the FY25 ESSER funding application.
2. Complete the FY25 ESSER 3.0 funding application as soon as possible after it is available in ePlan.
  - a. The deadline for FY25 ESSER 3.0 funding applications is Aug. 15, 2024.
  - b. The funding application must be approved by the department prior to obligating funds.
- 3. Obligate all funds by Sept. 30, 2024.**
- 4. Ensure all funds are liquidated by Dec. 15, 2024.\***

*\*Recommended deadline to ensure funds are reimbursed in ePlan for adequate time for grants to close. The Tennessee Department of Education (the department) is awaiting guidance from the U.S. Department of Education (ED) on the extension of liquidation for ESSER 2.0 and ESSER 3.0. Extension of liquidation will provide an additional 14 months for LEAs to draw down these funds, which will extend the period of performance for each grant.*



# Allowable Uses of ESSER Funds and Focus Areas



# ESSER 1.0- Focus Areas

A summary of allowable uses of these one-time funds are listed below\*:

- purchasing **education technology** (including hardware, software, and connectivity);
- providing **summer learning and supplemental afterschool programs** (including online learning);
- planning for long-term closures;
- addressing the **unique needs of special populations**;
- providing **mental health services**; and
- conducting **other activities necessary** to maintain operation of services and employing existing staff and coordination activities, including childcare and the needs of principals and school leaders.

*\*Including those uses of funds authorized under ESEA, CTE, IDEA, Adult Ed and McKinney-Vento; and it applies Title I equitable services provisions for students and teachers in non-publics.*





# ESSER 2.0- Focus Areas



New allowable uses of these **one-time funds** are listed below:

- **Addressing learning loss**

Addressing learning loss among students, including low-income students, children with disabilities, English learners, racial and ethnic minorities, students experiencing homelessness, and children and youth in foster care.

- **School facility repairs and improvements**

School facility repairs and improvements to enable operation of schools to reduce risk of virus transmission and exposure to environmental health hazards, and to support student health needs.

- **Addressing learning acceleration**

Addressing learning growth among students, including low-income students, children with disabilities, English learners, racial and ethnic minorities, students experiencing homelessness, and children and youth in foster care.

*\*Including those uses of funds authorized under ESEA, ESSER 1.0, CTE, IDEA, Adult Ed and McKinney-Vento; and it applies Title I equitable services provisions for students and teachers in non-publics.*

# ESSER 3.0- Focus Areas



- LEA **must reserve** at least **20 percent** of funds to accomplish the following:
  - (1) address learning loss through the implementation of evidence-based interventions,
  - (2) ensure that those interventions respond to students' social, emotional, and academic needs, and
  - (3) address the disproportionate impact of COVID-19 on underrepresented student subgroups.
    - Expectation is that this reservation is for activities/interventions outside of the school day and year (summer learning, extended day or extended school year programs).
- Allowable uses of these **one-time funds** are listed below:
  - ***Reopen Safely & Remain Open***
  - CDC guidelines to reopen safely and remain open and give the resources needed to make up for lost time in the classroom.

*\*Including those uses of funds authorized under ESSER 1.0, ESSER 2.0, ESEA, CTE, IDEA, and Adult Ed ; and it applies Title I equitable services provisions for students and teachers in non-publics.*

# Accountability & Oversight



# Accountability at All Levels

## ED to SEA

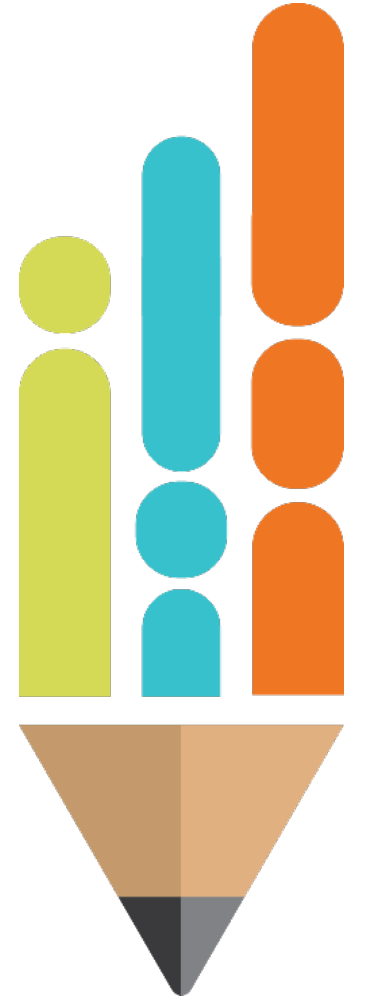
- Monitoring states on ESSER 1.0, including Tennessee
- Monthly reporting on spend downs

## SEA to LEAs

- Monitoring is embedded in the RBM monitoring tiers
- Additional focus-monitoring where concerns arise
- Ongoing review of spend down of funds and additional technical assistance as needed

## LEAs

- Conducting self-monitoring
- Checking internal controls and policies
- Addressing staffing needs



# Resources



## Resources

- ePlan > [TDOE Resources](#) > Relief Funding > Dec. 3, 2021 ESSER Professional Development
- [TDOE Webpage: https://www.tn.gov/education/top-links/esser.html](https://www.tn.gov/education/top-links/esser.html)



## Office Hours

- Scheduled every Monday 12:00-1:00 CT/1:00-2:00 ET.
- Additional office hours to support additional ESSER requirements discussed and announced today in the breakout sessions.
- LEAs are encouraged to attend virtual office hours offered by FPO to ask questions and glean insights and ideas from other stakeholders.

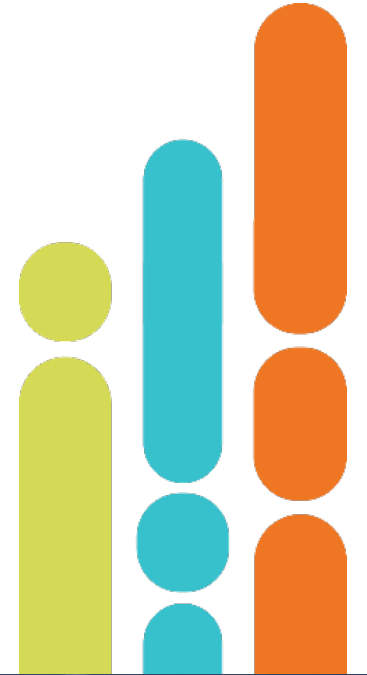


# Contact Information

**Jennifer Rouse** | Director of Relief Funding  
Federal Programs and Oversight

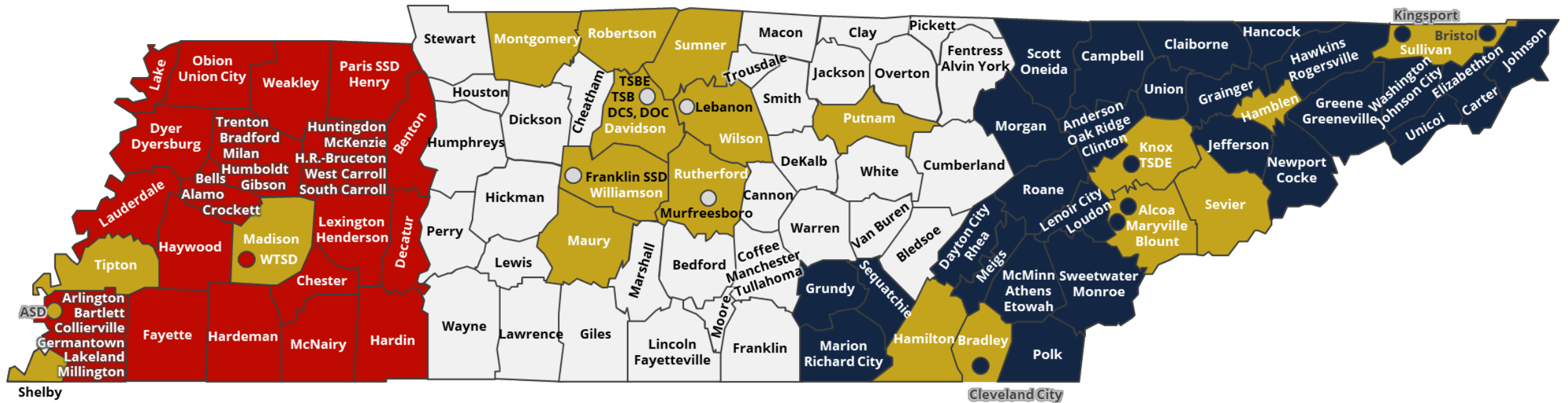
[Jennifer.Rouse@tn.gov](mailto:Jennifer.Rouse@tn.gov)

(615) 418-4390





# Divisional Coordinator Map



**West**

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**Middle**

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**East**

Jerri Beth Nave  
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**20 Districts with  
Largest Enrollment**

Jennifer Rouse  
[Jennifer.Rouse@tn.gov](mailto:Jennifer.Rouse@tn.gov)

# Survey

- [https://stateoftennessee.formstack.com/forms/esser\\_professional\\_development\\_session](https://stateoftennessee.formstack.com/forms/esser_professional_development_session)



# Fraud, Waste or Abuse

Citizens and agencies are encouraged to report fraud, waste, or abuse in State and Local government.

NOTICE: This agency is a recipient of taxpayer funding. If you observe an agency director or employee engaging in any activity which you consider to be illegal, improper or wasteful, please call the state Comptroller's toll-free Hotline:

**1-800-232-5454**

Notifications can also be submitted electronically at:

**<http://www.comptroller.tn.gov/hotline>**



# Transition to Next Session

- The *ESSER Federal Data Requirements* session will begin at 9:05 a.m. CT | 10:05 a.m. ET.
- Please find the link on your agenda.  
( ePlan > [TDOE Resources](#) > Relief Funding > Dec. 3, 2021 ESSER Professional Development).
- Then, use the links on the agenda to join the breakout session of your choice.