



# BEST FOR ALL

We will set all students on a path to success.

## Breakout Session: ESSER Planning Documents

Relief Team

Division of Federal Programs and Oversight Dec. 3, 2021



# BEST FOR ALL

We will set all students on a path to success.

## ACADEMICS

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ALL TENNESSEE STUDENTS WILL HAVE ACCESS TO A HIGH-QUALITY EDUCATION, NO MATTER WHERE THEY LIVE

## STUDENT READINESS

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TENNESSEE PUBLIC SCHOOLS WILL BE EQUIPPED TO SERVE THE ACADEMIC AND NON-ACADEMIC NEEDS OF ALL STUDENTS IN THEIR CAREER PATHWAYS

## EDUCATORS

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TENNESSEE WILL SET A NEW PATH FOR THE EDUCATION PROFESSION AND BE THE TOP STATE IN WHICH TO BECOME AND REMAIN A TEACHER AND LEADER FOR ALL

# Best for All Strategic Plan Overview



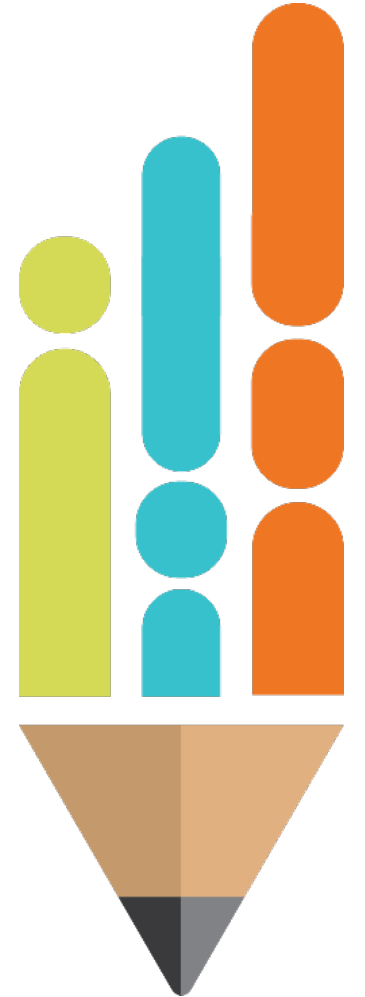
**ACADEMICS:** All Tennessee students will have access to a high-quality education... *by learning to read and reading to learn with high-quality materials.*



**STUDENT READINESS:** Tennessee schools will be equipped to serve the academic and non-academic needs of all students... *by developing robust career pathway opportunities and connecting students to real-time support.*



**EDUCATORS:** Tennessee will set a new path for the education profession... *by becoming a teacher for free.*





# Agenda



- Safe Return to In-Person Instruction and Continuity of Services Plan (Health and Safety)
- ESSER Public Spending Plan
- Resources and Timeline



# ESSER Planning Document

## Addenda



# School Reopening Plans



- Federally Required

- LEA receiving funds shall develop and make publicly available no later than 30 days after receiving allocation.
- Update due every six months through September 30, 2023.
- Must seek public input on the plan as the purpose is to keep stakeholders informed.
- Must be approved by the department prior to posting on the publicly available website.
- Must be translated.

# Safe Return to In-Person and Continuity of Services Plan

- Also known as the Health and Safety Plan
- Due February and August
- New easier to use templates titled "addendum"
- Upload in LEA document library
- Four Questions

1. Describe how the LEA engaged in meaningful consultation with stakeholders in development of the revised plan.

2. Describe how the LEA engaged the health department in the development of the revised plan.

3. Provide to the extent to which the LEA has updated adopted policies and a description of any such policies on each of the following health and safety strategies.

<i>Appropriate accommodations for children with disabilities with respect to health and safety policies</i>
<i>Physical distancing (e.g., use of cohorts/podding)</i>
<i>Hand washing and respiratory etiquette</i>
<i>Cleaning and maintaining healthy facilities including improving ventilation</i>

4. Provide a current description as to how the LEA is ensuring continuity of services including but not limited to services to address the students' academic needs, and students' and staff social, emotional, mental health, and other needs, which may include student health and food services.



# Guidance

- The LEA must engage the health department in the development of the plan. This is not the same as providing the health department with COVID-19 numbers.
- Plans must explicitly address every bullet point in Question 3 regarding district policies and strategies.



# Knowledge Check

Please type your answers in the chat.



# When is the Health and Safety Plan due?

- A: January and July
- B: February and August
- C: Tomorrow
- D: March and September



# ESSER Public Spending Plan

- Due February and August
- New easier to use templates titled "addendum"
- Upload in LEA document library
- ESSER funding is broken out

***Funding***

ESSER 1.0 Allocation:	
ESSER 2.0 Allocation:	
ESSER 3.0 Allocation:	
<b>Total Allocation:</b>	

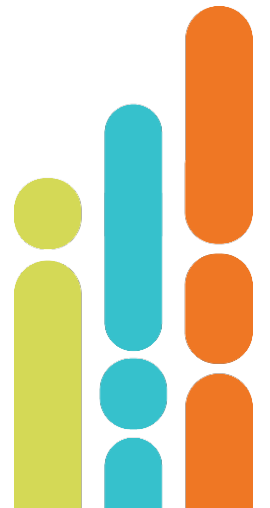


# ESSER Public Spending Plan

- The amounts should total for each relief fund: ESSER 1.0, ESSER 2.0, and ESSER 3.0.
- The totals at the bottom of the page should equal the allocation amount listed on the first page.

*Budget Summary*

		ESSER 1.0	ESSER 2.0	ESSER 3.0
Academics	Tutoring			
	Summer Programming			
	Early Reading			
	Interventionists			
	Other			
	Sub-Total			
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Student Readiness	AP and Dual Credit/ Enrollment Courses			
	High School Innovation			
	Academic Advising			
	Special Populations			
	Mental Health			
	Other			



# ESSER Public Spending Plan

- Complete all questions
- Questions for each of the four categories.
- Include the **list** of initiatives in each "other" category for each section. Not a description.

## *Academics*

1. Describe strategic allocations to accelerate **Academic Achievement**, including how allocations support the investments identified in the district's needs assessment:

2. Describe initiatives included in the "other" category

## *Monitoring, Auditing and Reporting*

1. Outline how the LEA is continuing to actively monitor allocations; conducting interim audits to ensure an appropriate application of funds; collecting and managing data elements required to be reported; and reporting this information to the community.

2. Describe how the LEA will meet the requirements to spend 20 percent of ESSER 3.0 on direct services to students to address learning loss or indicate participation in TN ALL Corps.



# ESSER Public Spending Plan

- Ensure the LEA used multiple models of engagement offered to stakeholders. Examples may include surveys, in-person or virtual committee meetings, town hall meetings, other inclusive engagement opportunities.
- LEAs should engage all applicable groups noted in meaningful consultation during the crafting of the plan.
- The number of stakeholders engaged should represent the composition of students. For example, if students with disabilities make up 15 percent of students, then 10-20 percent of respondents should represent this subgroup.
- Ensure the stakeholder engagement happened prior to the development/revision of the plan.

## ***Family and Community Engagement***

1. Describe how the LEA engaged in meaningful consultation with stakeholders in development of the revised plan.



2. Describe how the LEA engaged at minimum 10% of the total stakeholders engaged vs. responses received in the development of the revised plan.

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3. Describe how the LEA engaged a representation of a diverse population of stakeholders.

4. Describe how the LEA used multiple modes of engagement (such as surveys, scheduled in-person or virtual meetings, town halls) to gain input from stakeholders in development of the revised plan.





# Guidance

- On the **Cover Page** and **Summary Page** of the LEA's ESSER plan, the amounts should total for each relief fund: ESSER 1.0, ESSER 2.0, and ESSER 3.0.
- The LEA must respond to all questions in the document.
- The stakeholder engagement responses should closely align to the stakeholder engagement in the Health and Safety Plan.
- Ensure the LEA used multiple models of engagement offered to stakeholders. Examples may include surveys, in-person or virtual committee meetings, town hall meetings, other inclusive engagement opportunities.
- LEAs should engage all applicable groups noted in meaningful consultation during the crafting of the plan.
- The number of stakeholders engaged should represent the composition of students. For example, if students with disabilities make up 15 percent of students, then 10-20 percent of respondents should represent this subgroup.
- Ensure the stakeholder engagement happened prior to the development/revision of the plan.
- Plans require local board approval and public posting.

# Knowledge Check

Please type your answers in the chat.





# What is necessary for the "other" section in the District Plan?

- A: A list
- B: A brief description
- C: Nothing



## **True or False:**

**The number of stakeholders engaged should represent the composition of students. For example, if students with disabilities make up 15 percent of students, then 5-10 percent of respondents should represent this subgroup.**

- True
- False



# Resources



# Resources

- ePlan > [TDOE Resources](#) > Relief Funding > Dec. 3, 2021 ESSER Professional Development.
- TDOE Webpage:  
<https://www.tn.gov/education/top-links/esser.html>



# Office Hours (starting Dec. 6)



- Scheduled **twice a week (T & Th)** during the application window, alternating between the morning and afternoon
- LEAs are encouraged to attend virtual office hours offered by FPO to ask questions and glean insights and ideas from other stakeholders.
- To make these office hours beneficial, please bring questions on the Relief Funding Data Collection template.
- Questions and ideas will be compiled and shared out via a Q&A document in ePlan.

# Divisional Coordinator Map



**West**

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**Middle**

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**East**

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**20 Districts with Largest Enrollment**

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**Questions?**

# Survey

- [https://stateoftennessee.formstack.com/forms/esser\\_professional\\_development\\_session](https://stateoftennessee.formstack.com/forms/esser_professional_development_session)





# Thank you!

- Utilize the links on the agenda to join the breakout session of your choice ( ePlan > [TDOE Resources](#) > Relief Funding > Dec. 3, 2021 ESSER Professional Development).



# Fraud, Waste or Abuse

Citizens and agencies are encouraged to report fraud, waste, or abuse in State and Local government.

NOTICE: This agency is a recipient of taxpayer funding. If you observe an agency director or employee engaging in any activity which you consider to be illegal, improper or wasteful, please call the state Comptroller's toll-free Hotline:

**1-800-232-5454**

Notifications can also be submitted electronically at:

**<http://www.comptroller.tn.gov/hotline>**