



BEST FOR ALL

We will set all students on a path to success.

McKinney-Vento & ARP Homeless Quarterly Call- Improving Identification

Vanessa Waters | McKinney-Vento Grant Manager

Division of Federal Programs and Oversight | January 2022



BEST FOR
ALL

We will set all students on a path to success.

ACADEMICS

ALL TENNESSEE STUDENTS WILL HAVE
ACCESS TO A HIGH-QUALITY EDUCATION,
NO MATTER WHERE THEY LIVE

STUDENT READINESS

TENNESSEE PUBLIC SCHOOLS WILL BE
EQUIPPED TO SERVE THE ACADEMIC
AND NON-ACADEMIC NEEDS OF ALL
STUDENTS IN THEIR CAREER PATHWAYS

EDUCATORS

TENNESSEE WILL SET A NEW PATH FOR
THE EDUCATION PROFESSION AND BE
THE TOP STATE IN WHICH TO BECOME AND
REMAIN A TEACHER AND LEADER FOR ALL



Agenda



- Program Purpose
- Definition of homeless
- Impacts of COVID-19 on Homeless Programs
- Identification of Homeless Students
- Identification Strategies
- Reminders, Resources, and Questions



Purpose of McKinney-Vento





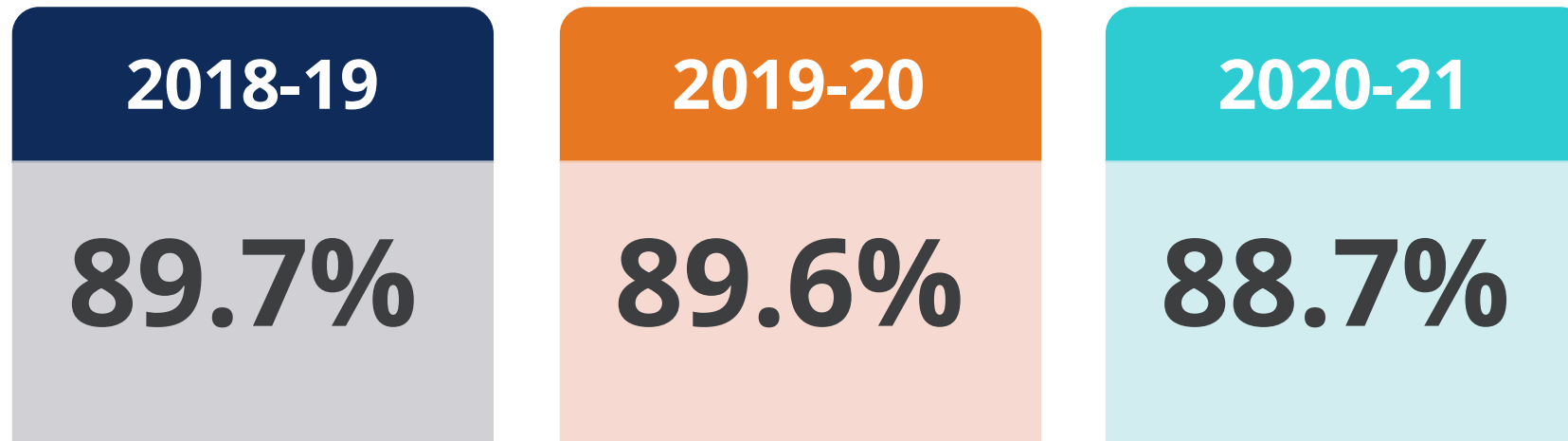
Purpose of the Education for Homeless Children and Youth Program

- The purpose of the McKinney-Vento Education for Homeless Children and Youths (EHCY) Program is to ensure that each homeless child or youth **has equal access to the same free, appropriate public education**, including a public preschool education, as provided to other children and youths.



Goals of the Homeless Education Program

- The U.S. Department of Education (ED) has set a standard for the overall statewide graduation rate for students experiencing homelessness. The standard set by ED is 90 percent or above.
- Tennessee graduation rate:



Definitions and Rights Under McKinney-Vento



Defining Homelessness

- Children or youth who **lack a fixed, regular, and adequate nighttime residence**:
 - sharing the housing of other persons due to loss of housing, economic hardship, or a similar reason;
 - living in motels, hotels, trailer parks, or camping grounds due to the lack of alternative adequate accommodations;
 - living in emergency or transitional shelters, or are abandoned in hospitals;
 - living in a public or private place not designed for or ordinarily used as a regular sleeping accommodation for human beings;
 - living in cars, parks, public spaces, abandoned buildings, substandard housing, bus or train stations, or similar settings; and
 - who are migratory children living in the above circumstances.

Right to Privacy

- Schools must treat information about a homeless child's or youth's living situation as a student education record, which is protected by the Family Educational Rights and Privacy Act (FERPA).
- LEAs must obtain prior written consent from the parent or eligible student in order to disclose any information from a student's educational record.



Impacts of COVID on Homeless Programs



The COVID-19 Pandemic

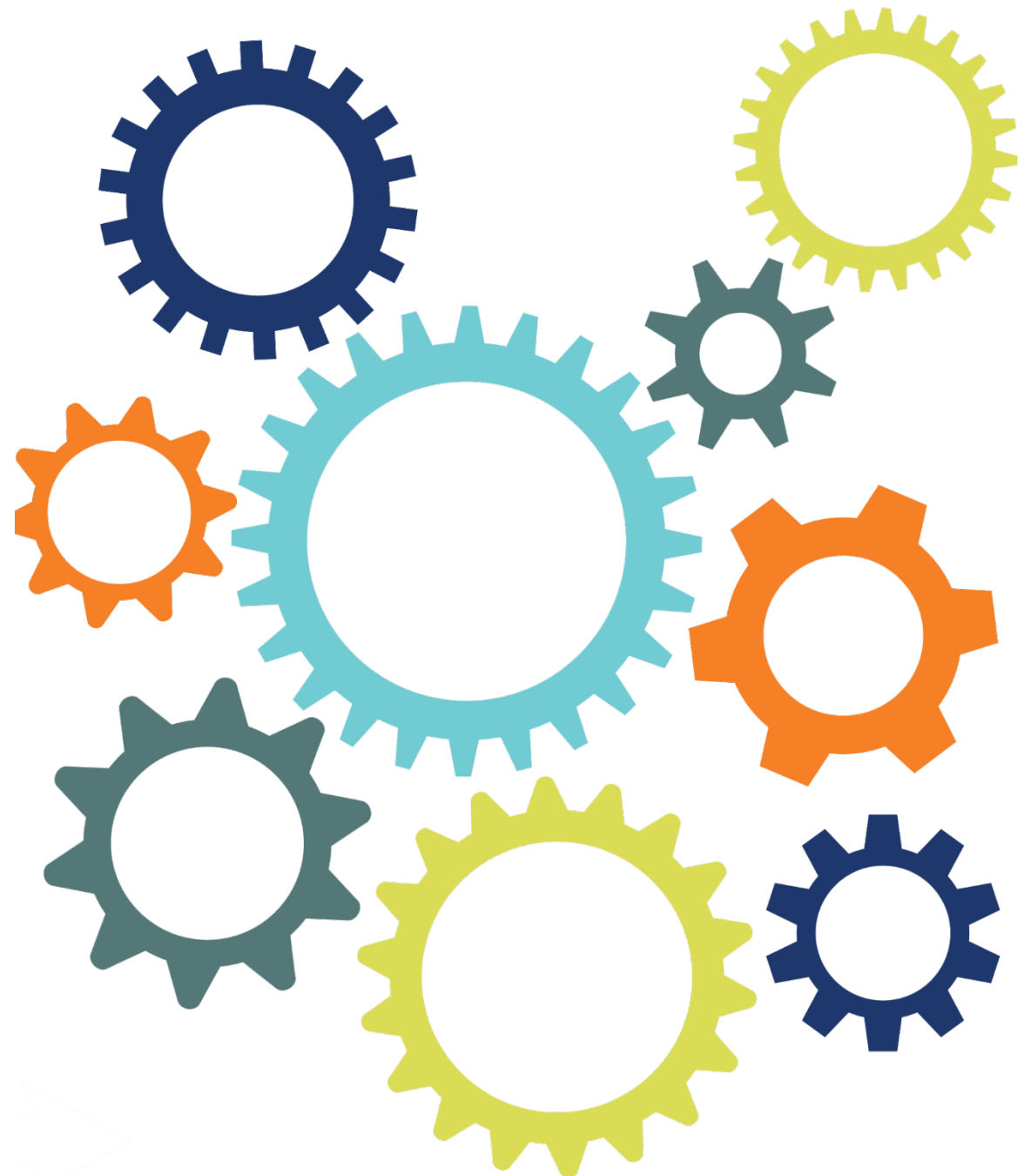


- Fewer students identified
 - State Education Agency (SEA) Data for 2020-21 found the homeless student population decreased by **22%**.
 - In 2020-21 **14,386** homeless students were identified vs. 18,482 identified in 2019-20.
- Homeless residence remained highly concentrated in the doubled-up category (81%)
 - hotel/motel (11%)
 - shelters (5%)
 - unsheltered (3%)

TN SEA-Level Homeless Data

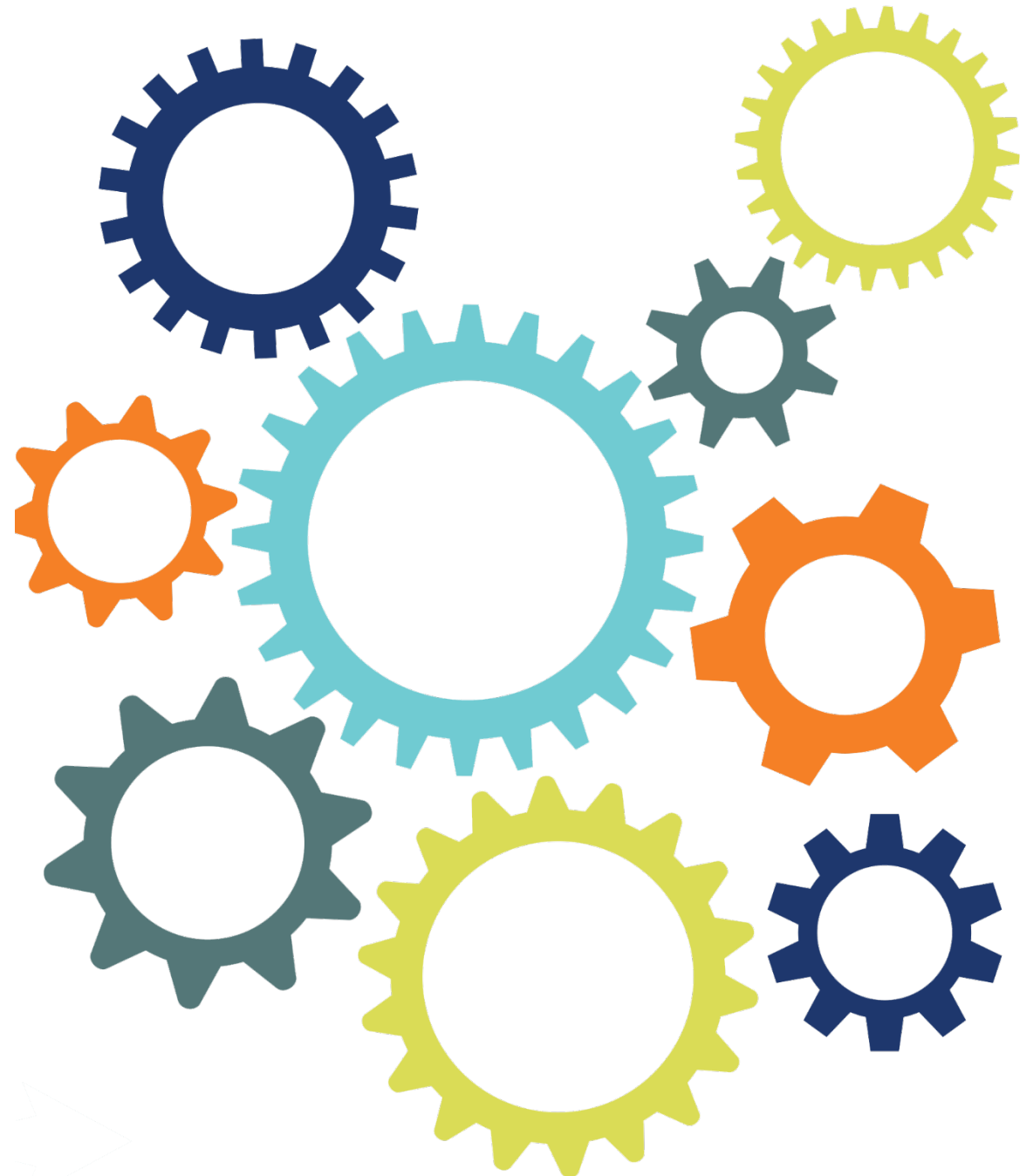
Primary Nighttime Residence (SEA)			
	2020-21		2019-20
Residence	Number	%	Number
Shelter	743	5%	963
Doubled Up	11,615	81%	15,122
Unsheltered	450	3%	517
Hotel/Motel	1,578	11%	1,880
Total	14,386	100%	18,482

Homeless Unaccompanied Youth by Residence (SEA)			
	2020-21		2019-20
	Number	%	Number
Shelter	36	3%	40
Doubled Up	1,011	91%	1,251
Unsheltered	35	3%	40
Hotel/Motel	27	2%	14
Total	1,109	100%	1,345



TN SEA-Level Homeless Enrolled By Grade

Homeless Enrolled by Grade (SEA)			
Grade	2020-21	2019-20	% Change
UNDER3	0	0	0.0%
3TO5NOTK	324	401	-19.2%
KG	1,300	1,863	-30.2%
1	1,234	1,619	-23.8%
2	1,265	1,647	-23.2%
3	1,261	1,567	-19.5%
4	1,242	1,541	-19.4%
5	1,126	1,548	-27.3%
6	1,090	1,590	-31.4%
7	1,191	1,310	-9.1%
8	1,016	1,302	-22.0%
9	992	1,346	-26.3%
10	829	945	-12.3%
11	708	839	-15.6%
12	808	964	-16.2%
Total	14,386	18,482	-22.2%



Impacts of COVID



- To quote the [National Educational Association \(NEA\)](#)
“They are becoming more invisible”
- Academic Loss
 - Students were lost during remote learning
 - Issues with Wi-Fi connectivity
 - no devices
 - frequent moves

Impacts of COVID Cont.

- Many students, especially students in rural areas, reported to not have internet options or access.
- **40-50%** of households did not have a tech device, even more did not have enough for all students in the home.
- Families were unable to travel to pick up meals/tech/resources.
- Lack of hygiene items, lack of masks, thermometers, sanitizer.
- Unstable housing and unsafe housing environments.
- Students dropped off the radar and stopped logging in.



Impacts of COVID Cont.

- Many LEAs many in rural areas, reported that **half of their homeless students had no internet access.**
- Many students in poverty **did not have tech devices** available when districts moved to virtual learning.
 - Homeless Liaisons delivered tech to hotels, shelters and campgrounds.
- **Kids in poverty sometimes only eat at school.**
 - LEAs went above and beyond to provide meals every week, and clothing, hygiene items & enrichment packets.
- **Children in shelters fall behind academically every summer compared to housed peers**



Impacts of COVID Cont.



- **Difficulty identifying students who were learning remotely.**
 - Training on Spotting the Red Flags:
 - Difficulty logging in at specified times
 - Families and students that are difficult to reach
 - Assignments are not being completed
 - Students reluctant to turn on cameras during virtual learning
- **Background signs to watch for:**
 - Looks like a motel, shelter, campground
 - Numerous non-family members come and go
 - Frequent and obvious changes in location

Identification of Homeless Students



How to Determine Homelessness

- Was there an event?
 - **Flood**
 - **Fire**
 - **Mold**
 - **Domestic Violence**
 - **Thrown Out**
 - **Eviction**
 - **Runaway**



Could It Be Due To

- **Substandard Housing**
- **Unaccompanied Youth**
- **Doubled Up**

- Remember the legal definition:
 - **fixed, regular, adequate**



Common Signs of Homelessness

- Fatigue, difficulty concentrating, sleeping in class
- Poor hygiene
- Chronic hunger
- Medical, dental needs
- Shyness or withdrawn behavior
- Erratic attendance; tardiness
- Transiency
- Fear of abandonment
- Anxiety
- [Source: National Center For Homeless Education](#)



Common Signs of Homelessness

Note: While these are considered common signs, please recognize that they only offer general guidance. There is significant variability within the school-age homeless population. Individual students may differ significantly from the following general characteristics.

Lack of Educational Continuity

- Attendance at many different schools
- Missing records needed to enroll
- Inability to pay fees
- Gaps in skill development
- Mistaken assessment of abilities
- Poor organizational skills
- Poor ability to conceptualize

Poor Health/Nutrition

- Missing immunizations & medical records
- Unmet medical & dental needs
- Respiratory problems
- Skin rashes
- Chronic hunger or food hoarding
- Fatigue (may fall asleep in class)

Transportation & Attendance Problems

- Erratic attendance and tardiness
- Numerous absences
- Lack of participation in afterschool activities
- Lack of participation in field trips
- Inability to contact parents

Poor Hygiene

- Lacking shower facilities/washers, etc.
- Wearing clothes several days
- Inconsistent grooming

Lack of Personal Space After School

- Consistent lack of preparation for school
- Incomplete or missing homework

- Unable to complete special projects
- Lacking basic school supplies
- Loss of books and supplies on regular basis
- Elevated concern for safety of belongings

Social and Behavioral Concerns

- A marked change in behavior
- Poor/short attention span
- Poor self-esteem
- Extreme shyness
- Unwilling to form relationships with peers & teachers
- Difficulty socializing at recess or lunch periods
- Difficulty trusting people
- Aggression
- "Old" beyond years
- Overly protective of parents
- Clinging behavior
- Developmental delays
- Fear of abandonment
- School phobia (afraid to leave parent)
- Anxiety, especially late in the school day

Reactions or Statements by Parents, Guardians, or Students

- Exhibiting anger or embarrassment when asked about current address
- Avoidance of questions related to current address
- Statements about staying with grandparents, other relatives, friends, or in motels & campgrounds
- Statements such as:
 - "I don't remember the name of the last school."
 - "We've been moving around a lot."
 - "Our address is new; I can't remember it."
 - "We're staying with relatives until we get settled."
 - "We're going through a bad time right now."

Adapted from flyers developed by the Illinois & Pennsylvania Departments of Education. For more information on homeless education, visit the National Center for Homeless Education website at: nche.ed.gov

ARP Homeless Overview

- Under Section 2001(B)(1) of the American Rescue Plan (ARP), a total of \$800 million dollars has been disbursed by the US Department of Education (ED) to address needs of homeless children and youth highlighted by the impact of COVID-19 and the recent pandemic.



ARP Homeless Overview



- Funding should be used to:
 - **Identify** homeless children and youth;
 - Provide **wraparound services** needed in light of the recent pandemic; and
 - Provide assistance needed for homeless children and youth to attend and participate **fully in school activities**, including:
 - in-person instruction
 - acceleration and enrichment opportunities

ARP Funds and Homeless Students

- These funds are critical now because during the pandemic the identification of homeless students has decreased.
- When children who are homeless are not identified they do not receive the support they need to attend and succeed in school.



Identification Strategies



Identification and Outreach

- Data should be used to identify areas of need:
 - Counties underreporting Unaccompanied Youth
 - Pre-K population underreported
 - Urban schools reported lower numbers during pandemic



Identification & Outreach



- Look at ARP funding to add Outreach Specialists for someone with a background in:
- Mental health, art therapy, domestic violence, trauma-informed services.
 - Outreach to LEA's, mental health providers, domestic violence shelters, LGBTQ+ groups, Unaccompanied Youth, host home providers, colleges, hotels/motels.
- If possible add a second Outreach Specialist with background in School Counseling, experience at a non-public school and connections to the faith community:
 - Outreach to churches, service providers, food pantries, non-domestic violence shelters, Pre-K providers, service groups, private colleges.

Note: In rural areas “in person” outreach is important!

Identification & Outreach- Marketing Campaign

- Where are they sleeping?
- Saturation of the communities with information about non-traditional definitions of “Who is homeless?”
 - Unaccompanied Youth
 - Substandard Housing
 - Doubled Up
 - LGBTQ+ Population/Risks
- Posters, flyers, social media, etc.
- Where?
 - bathroom stall doors, community bulletin boards, food pantries, laundromats, church bulletins, Med-express, Wal-Marts, pediatricians, hospitals, motels/hotels, campgrounds, etc.



Raising Awareness



- Include McKinney-Vento in district-level required trainings for all staff.
 - Definition of homeless
 - Rights provided to students
 - The role of the local liaison
- Participate in community coalitions and organizations that provide services to families experiencing poverty and homelessness.
- Provide awareness activities and presentations to civic and church groups.
- Get to know homeless service providers in your community.

Policies and Procedures



- Work with district personnel to ensure LEA policies and procedures comply with the McKinney-Vento Act.
 - Enrollment policies
 - Attendance policies
 - Transportation procedures
 - Immunization policies
 - Participation in athletics and other extracurricular activities
- Consider assigning a point of contact at each school to assist in enrolling and identifying McKinney-Vento students.

Targeted Outreach Materials

- Housing questionnaire
- Posters, brochures, and other informational materials
- Student handbooks
- LEA/School website



Housing Questionnaire

- Every student gets one every year.
- Include in the LEA enrollment packet or online enrollment process.
- Designate someone at each school to take these or look at them online.
- Forward to the district homeless liaison, or to designated point of contact.
- Must be translated to any other languages frequently used in your LEA.



Housing Questionnaire

- Samples can be found in [ePlan](#) > TDOE Resources > ESSA Information, Guidance, PPTs, & Webinars > IX, Part A Education for Homeless Children and Youth > McKinney-Vento Toolkit and Resources 2021.
- There are 2 templates
 - Housing Form
 - Housing Questionnaire.
- You can access TDOE Resources in ePlan without having to log in.



Housing Form



McKinney-Vento Housing Form Template Instructions for LEAs

The McKinney-Vento Act provides certain rights for homeless students. This includes waiving certain requirements such as proof of residency when students are enrolling and allowing eligibility for certain services, such as free textbooks and other services. The department also encourages local educational agencies (LEAs) to use both a *Housing Form* and *Housing Questionnaire* to ask about students' living arrangements and identify students experiencing homelessness in the LEA.

Before sharing, place the document on LEA letterhead, delete or update all red font areas, and provide the most up-to-date McKinney-Vento Liaison contact information.



LEA LETTERHEAD McKinney-Vento Housing Form Template

Instructions for using this form:

This form must be completed by the parent/guardian or unaccompanied youth, then returned to the school office. Questions may be directed to **(insert principal, social worker, or homeless liaison name and contact number)**.

Student Name: _____

Parent/Guardian Name: _____

School Name: _____

Student Age: _____ **Student Grade:** _____ **Student Date of Birth:** _____

Parent/Guardian Phone Number: _____

Parent/Guardian Address:

Address line 1 _____

Address Line 2: _____

City _____ **State:** _____ **Zip Code** _____

The McKinney-Vento Homeless Assistance Act (Title IX, Part A of the Elementary and Secondary Education Act), as amended by the Every Student Succeeds Act defines "homeless" as "individuals who lack a fixed, regular, and adequate nighttime residence." This includes (i) children and youths who are sharing the housing of other persons due to loss of housing, economic hardship, or a similar reason; are living in motels, hotels, trailer parks, or camping grounds due to the lack of alternative adequate accommodations; are living in emergency or transitional shelters; or are abandoned in hospitals;" (ii) children and youths who have a primary nighttime residence that is a public or private place not designed for or ordinarily used as a regular sleeping accommodation for human beings (within the meaning of section 103(a)(2)(C)); (iii) children and youths who are living in cars, parks, public spaces, abandoned buildings, substandard housing, bus or train stations, or similar settings; and (iv) migratory children (as such term is defined in section 1309 of the Elementary and Secondary Education Act of 1985) who qualify as homeless for the purposes of this subtitle because the children are living in the circumstances described in clauses (i) through (iii).

Is the address listed above *Temporary* or *Permanent*? (Circle one)

Please choose which of the following situations the student currently resides in (you can choose more than one):

_____ *House or apartment with a parent or guardian*

_____ *Motel, car, or campsite*

_____ *Shelter or other temporary housing*

_____ *With friends or family members (other than or in addition to parent/guardian)*

If you are living in shared housing, please check all the following reasons that apply:

_____ *Loss of housing*

_____ *Economic situation*

_____ *Temporarily waiting for house or apartment*

_____ *Provide care for a family member*

_____ *Living with boyfriend/girlfriend*

_____ *Loss of employment*

_____ *Parent/Guardian is deployed*

_____ *Other (Please explain)*

Are you a student under the age of 18 and living apart from your parents or guardians? **Yes** **No** (Circle one)

Housing Questionnaire



McKinney-Vento Program Housing Questionnaire Instructions for LEAs

Purpose and Instructions for using the Housing Questionnaire

All local educational agencies (LEAs) are required to identify students experiencing homelessness. All LEAs that receive Title I, Part A funds must ask enrolling students about their housing status. The Tennessee Department of Education (department) encourages all LEAs, regardless of whether they receive Title I, Part A funds to do the same. To collect this information, LEAs may:

1. Use the Housing Questionnaire attached here,
2. Update/modify the Housing Questionnaire to address the needs of the LEA.

It is recommended that LEAs incorporate the housing status question form with a Housing Questionnaire in the LEA's Enrollment Form or other documents already used by the LEA during the enrollment process.

Before sharing, place this document on LEA letterhead, delete or update all red font areas, and provide the most up-to-date McKinney-Vento Liaison contact information.

If an LEA elects to incorporate the housing status question into the LEA's enrollment Form, the LEA should take steps to ensure that a student's housing status does not become a part of the student's permanent record because of the sensitive nature of this information. Please see the below section titled "Confidentiality" for information about how and when housing information may be shared within the LEA.

Who should fill out the Housing Questionnaire?

A Housing Questionnaire should be filled out annually for all students enrolling in school and for all students who have a change of address in grades preschool-12. "Preschool" includes any LEA administered or funded preschool program, such as a pre-k or Head Start program administered by an LEA. The Housing Questionnaire should be completed by the student's parent/guardian or, in the case of an unaccompanied youth, by the student directly.

Confidentiality

Student housing information should be kept confidential to the maximum extent possible. This information should only be shared with LEA/school staff members who need information about housing status to ensure that the student's educational needs are met. To this end, LEAs may share a student's Housing Questionnaire with LEA personnel such as:

1. the LEA liaison,
2. the registrar,
3. the student's teachers, and/or guidance counselor, and
4. the LEA staff member responsible for reporting data to SIS/ESI.

However, this information should only be shared with the above staff members to the extent that it will enable them to better meet the educational needs of the student in question and to fulfill reporting requirements mandated by SIS/ESI.

Other than the above uses, housing information should be kept confidential and should not be shared with other LEA/school personnel due to its sensitive nature and the stigma attached to being labeled homeless. LEAs are also encouraged to seek out ways of preventing Housing Questionnaires and housing information from becoming a part of a student's permanent record.



Discussing the Housing Questionnaire with Students and Families

In reviewing the Housing Questionnaire with parents/ guardian, and unaccompanied youth, LEAs should emphasize that the purpose of gathering the information is to ensure that students in temporary housing arrangements are provided with the rights and services to which they are entitled under the McKinney-Vento Act. These rights and services include:

1. The right to stay in the same school, the student, had been attending before losing his/her housing or the last school attended (both known as the school of origin),
2. The right to immediate enrollment for students who decide to transfer schools, even if the student does not have all of the documents normally for enrollment,
3. Transportation services if the student continues to attend the school of origin,
4. Categorical eligibility for Title I services if offered in the LEA,
5. Categorical eligibility for free meals if offered in the LEA, and
6. Access to services provided with McKinney-Vento funds if available in the LEA.

The LEA should also ensure that the parent/ guardian or unaccompanied youth is aware that the student's housing status will be kept confidential and will only be shared with those LEA staff who are responsible for providing services to the student and those responsible for keeping track of how many students are identified as living in temporary housing in the LEA.

It is important to note that contacting a landlord or building superintendent without the parent's express prior written permission is a violation of FERPA, a federal law.

If the Parent, Person in Parental Relation, or Unaccompanied Youth Declines to Fill Out the Housing Questionnaire.

If the parent/ guardian or unaccompanied youth declines to complete the Housing Questionnaire, the LEA should note on the form that the parent, person in parental relation, or unaccompanied youth declined to provide the information requested.

Completing the Form

If a parent, person in parental relation, or unaccompanied youth enrolling in school indicates that a student is living in one of the five temporary housing arrangements, the school may not require proof to verify where the student is living before enrolling the student. The five temporary housing arrangements are listed below:

1. In a shelter,
2. With another family or other person (sometimes referred to as "doubled-up"),
3. In a hotel/motel,
4. In a car, park, bus, train, or campsite, or
5. Other temporary living situation.

Questionnaire Cont.



TN Department of Education

LEA LETTERHEAD

McKinney-Vento Program Housing Questionnaire Template

This questionnaire is intended to address the McKinney-Vento Act [42 U.S.C. 11435]. The answers to this residency information help to determine the services the student may be eligible to receive.

Name(s) of Head of Household: _____

Current Address: _____

Phone/Message: _____

Email: _____

Name of child in Family	Date of Birth	M/F	Grade	Current School

Where are you currently living?

emergency shelter transitional living program
 motel/hotel apartment or house w/o utilities on
 staying with family or friends (doubled up) unaccompanied youth
 car, campground, abandoned building, public restroom, bus or train station

How long did you stay in your last permanent place? _____

Why did you leave your last permanent residence? _____

How long have you stayed at your current residence? _____

Is this a temporary living situation? Yes No

How many people do you live with? Adults Children Number of rooms _____

Do you have income (job, TANF, SSI, etc.)? Yes No Amount per month \$ _____

Are you currently employed? Yes No

Have you recently experienced:

a job loss or decline in hours a fire or disaster
 home foreclosure eviction
 being kicked out of your home parent/caregiver sent to jail
 domestic violence medical crisis

TN Department of Education

Student needs (check all that apply):

<input type="checkbox"/> transportation	<input type="checkbox"/> school supplies
<input type="checkbox"/> immunizations	<input type="checkbox"/> uniform
<input type="checkbox"/> tutor/ homework assistance	<input type="checkbox"/> emergency assistance (food, utilities, clothing, furniture)
<input type="checkbox"/> housing	<input type="checkbox"/> medical
<input type="checkbox"/> counseling	<input type="checkbox"/> dental

Assessment of needs/barriers

Family barriers:

<input type="checkbox"/> age	<input type="checkbox"/> eviction
<input type="checkbox"/> lack of available resources	<input type="checkbox"/> lack of child care
<input type="checkbox"/> lack of income	<input type="checkbox"/> mental health adult
<input type="checkbox"/> no housing history	<input type="checkbox"/> mental health youth
<input type="checkbox"/> no housing available	<input type="checkbox"/> substance abuse
<input type="checkbox"/> not eligible for assistance/housing	<input type="checkbox"/> transportation
<input type="checkbox"/> outstanding utility bills, amount \$ _____	<input type="checkbox"/> past due rent, amount \$ _____
<input type="checkbox"/> not eligible for assistance/housing	<input type="checkbox"/> transportation
<input type="checkbox"/> other	

Other comments: _____

I declare under penalty of perjury/fraud under the laws of the United States and the State of Tennessee that the foregoing information is accurate and correct. I consent to the release of pertinent information contained above to concerned social service agencies, vendors, and donors as necessary to provide services to my household.

Parent/Guardian Print	Signature	Date
McKinney-Vento Liaison Print	Signature	Date

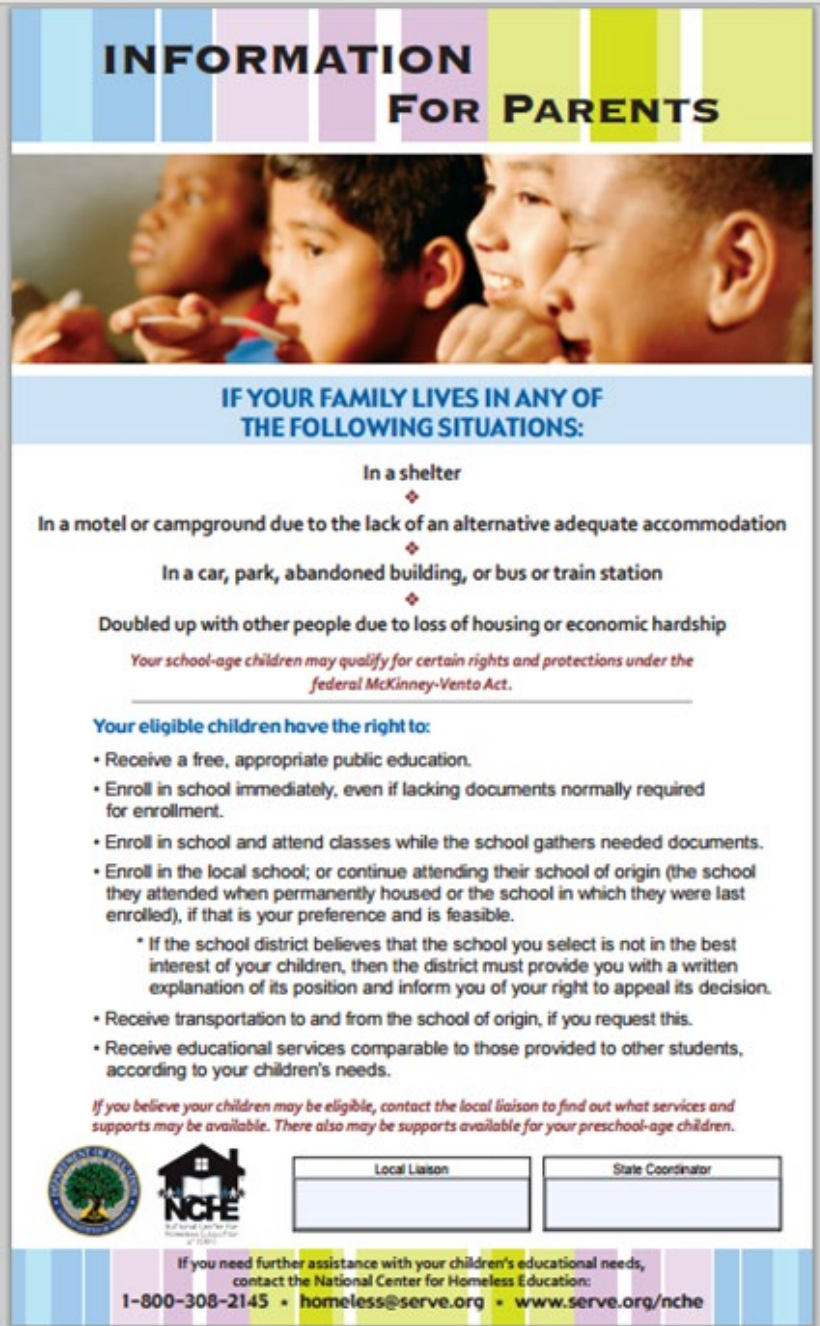
Posters

- Posters explaining the rights of homeless children and youth should be displayed
 - In all schools and locations where parents enroll students.
 - In hotels, motels, camping grounds and shelters.
 - In or around public libraries, laundromats, shelters, convenience stores, bus stations.
 - In all locations around the community where persons experiencing homelessness access services.




Homeless Rights Posters

- Ensure every school has an updated homeless poster posted in a common area of the school.
- Contact information should include both the **local homeless liaison** as well as the **state coordinator**:
 - Vanessa Waters
 - (615) 917-3750
 - Vanessa.Waters@tn.gov
- Posters and other vital resources can be ordered for free from the [National Center for Homeless Education](#).



INFORMATION FOR PARENTS



IF YOUR FAMILY LIVES IN ANY OF THE FOLLOWING SITUATIONS:



- In a shelter
- In a motel or campground due to the lack of an alternative adequate accommodation
- In a car, park, abandoned building, or bus or train station
- Doubled up with other people due to loss of housing or economic hardship

Your school-age children may qualify for certain rights and protections under the federal McKinney-Vento Act.

Your eligible children have the right to:

- Receive a free, appropriate public education.
- Enroll in school immediately, even if lacking documents normally required for enrollment.
- Enroll in school and attend classes while the school gathers needed documents.
- Enroll in the local school; or continue attending their school of origin (the school they attended when permanently housed or the school in which they were last enrolled), if that is your preference and is feasible.
 - * If the school district believes that the school you select is not in the best interest of your children, then the district must provide you with a written explanation of its position and inform you of your right to appeal its decision.
- Receive transportation to and from the school of origin, if you request this.
- Receive educational services comparable to those provided to other students, according to your children's needs.

If you believe your children may be eligible, contact the local liaison to find out what services and supports may be available. There also may be supports available for your preschool-age children.

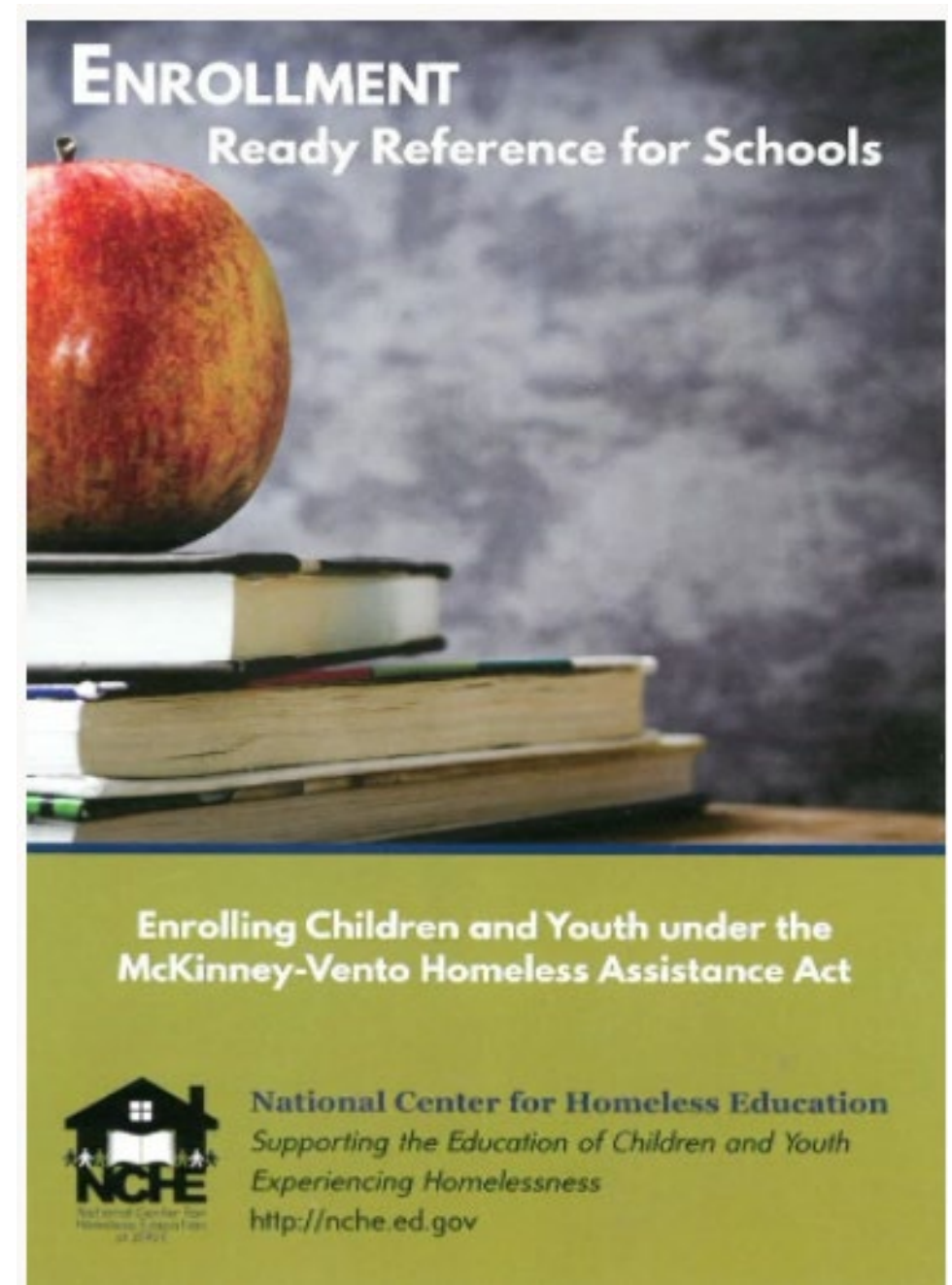
 

Local Liaison	State Coordinator
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If you need further assistance with your children's educational needs, contact the National Center for Homeless Education:
1-800-308-2145 • homeless@serve.org • www.serve.org/nche

Brochures

- Brochures explaining the rights of students under McKinney-Vento are also available from [NCHE](#) in English and Spanish.
- These should be given to parents when their child is determined to be eligible for services, or to homeless unaccompanied youth.



LEA/School Handbook and Website



- Include information about the McKinney-Vento Act in your district handbook that is given to every student.
- Clearly display information about McKinney-Vento on your LEA/school website in a place where parents and students can find it easily, including:
 - Name and contact information for the local liaison
 - Definition of homeless under McKinney-Vento
 - Rights and services available to students experiencing homelessness

Reminders, Resources & Questions



Important Reminders

Do	Don't
Be aware of the many reasons for homelessness	Judge or discriminate
Collaborate with parent and families	Violate FERPA
Be mindful of words, tone, and actions; be respectful	Hold children accountable for conditions beyond their control
Provide appropriate support and advocacy	Assume families will immediately divulge sensitive information
Collaborate with the other departments and agencies	Forget to give families grace



Resources

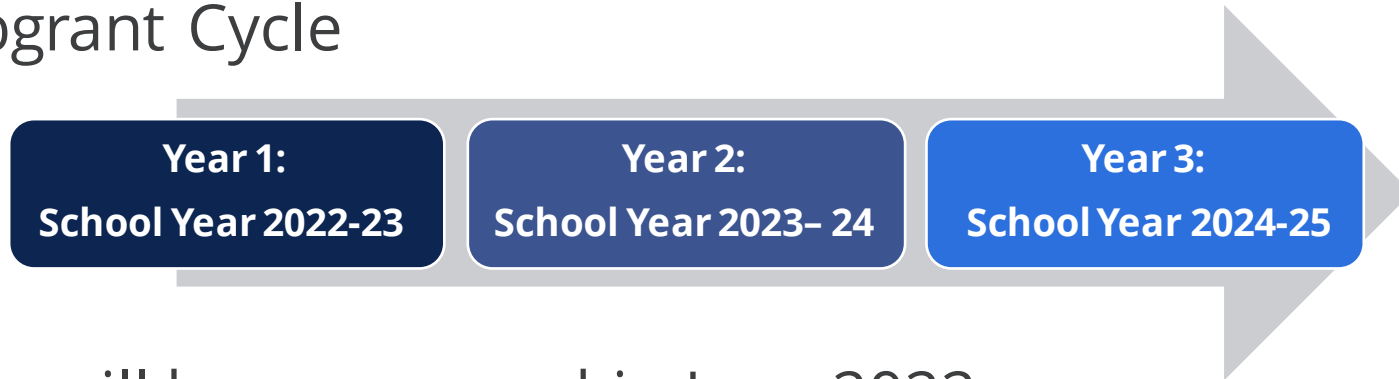
- [ePlan](#) > TDOE Resources > ESSA Information, Guidance, PPTs, & Webinars > Title IX, Part A Education for Homeless Children & Youth > McKinney-Vento Toolkit and Resources 2021
- U.S. Department of Education (ED): McKinney-Vento Law & Guidance: <http://www2.ed.gov/policy/elsec/leg/esea02/pg116.html>
- Schoolhouse Connections <https://schoolhouseconnection.org/>
- National Association for the Education of Homeless Children & Youth (NAEHCY): <http://www.naehcy.org/>
- National Center for Homeless Education (NCHE): <http://center.serve.org/nche/>
- [ePlan](#) > TDOE Resources > ESSA Information, Guidance, PPTs, & Webinars > Title IX, Part A Education for Homeless Children & Youth > McKinney-Vento Homeless Grant Documents & Information



NEW McKinney-Vento Grant Cycle

- **NEW** McKinney-Vento Subgrant Cycle Grant Applications Opening this **April 2022**.

- MV Subgrant Cycle



- Winners will be announced in June 2022.



Purpose of McKinney-Vento Subgrant

- The purpose of the McKinney-Vento subgrant is to **facilitate the enrollment, attendance, and success** in school of homeless children and youth.
- **Subgrant Guidelines:**
 - Services provided can not replace regular academic programming.
 - Services must be designed to expand upon or improve the school's regular academic programs.





Questions?

Please Share your Feedback:

https://stateoftennessee.formstack.com/forms/survey_2

SKILLS AND KNOWLEDGE



Thank you!

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Fraud, Waste or Abuse

Citizens and agencies are encouraged to report fraud, waste, or abuse in State and Local government.

NOTICE: This agency is a recipient of taxpayer funding. If you observe an agency director or employee engaging in any activity which you consider to be illegal, improper or wasteful, please call the state Comptroller's toll-free Hotline:

1-800-232-5454

Notifications can also be submitted electronically at:

<http://www.comptroller.tn.gov/hotline>