



BEST FOR
ALL

We will set all students on a path to success.

Homeless CoP Subcommittee Meeting

Vanessa Waters | McKinney-Vento Grant Manager

Federal Programs and Oversight | Feb.2022



BEST FOR ALL

We will set all students on a path to success.

ACADEMICS

ALL TENNESSEE STUDENTS WILL HAVE ACCESS TO A HIGH-QUALITY EDUCATION, NO MATTER WHERE THEY LIVE

STUDENT READINESS

TENNESSEE PUBLIC SCHOOLS WILL BE EQUIPPED TO SERVE THE ACADEMIC AND NON-ACADEMIC NEEDS OF ALL STUDENTS IN THEIR CAREER PATHWAYS

EDUCATORS

TENNESSEE WILL SET A NEW PATH FOR THE EDUCATION PROFESSION AND BE THE TOP STATE TO BECOME AND REMAIN A TEACHER AND LEADER FOR ALL



Agenda



- Welcome and Announcements
- ARP Homeless State Level Activities
- System Navigator
- Homeless Data Tool
- McKinney-Vento Subgrant
- Questions and Closing



Welcome and Announcements





Welcome!

- Thank you for being here!
- Throughout the call, please feel free to unmute your line or type your comments and questions in the chat box.
- New McKinney-Vento Subgrant Cycle opening April 2022

ARP Homeless



ARP Homeless

- ARP Elementary and Secondary School Emergency Relief – Homeless Children and Youth Fund (ARP Homeless) allows states to reserve up to 25 percent of its allocation for state-level activities.
- State-level activities will be used for several projects:
 - **McKinney -Vento contractors** to assist with grant administration and technical assistance
 - **Professional development and technical assistance**, including a state-wide conference
 - **Systems Navigator Grant**
 - **McKinney-Vento Data Tool**



What is a Systems Navigator?

- Someone who helps families and youth access educational and other services and supports such as:
 - Educationally-related support
 - Tutoring, summer programs, enrichment, etc.
 - Educationally-related wraparound services
 - School clothing, school supplies, medical referrals, etc.
 - Transportation
 - Shelter
 - Housing and rental assistance
 - Utilities
 - Child care
 - Head start
 - Tax credits



Systems Navigator Grant: Points to Consider



- Funds would be available until June 2024 and LEAs would be able to submit a multi-year budget.
- Funds could be used in conjunction with Title I, Part A; McKinney-Vento; and ARP Homeless 1.0 and 2.0.
- Under McKinney-Vento, homeless students must receive services that are comparable to non-homeless students.
- Sustainability – how could you build out a system that can be sustainable after the grant ends?

Systems Navigator Grant: Discussion



- Do any LEAs already have someone who fulfills this role in the district?
- Would the grant help address a need in your LEA?
- Is this something your LEA would be interested in applying for?
- If so, how much funding would your LEA need per year?
- What support would you need from the state?
- What concerns do you have?
- What questions do you have?



Homeless Data Tool Pilot

- Tennessee has been offered the opportunity to participate in a free homeless data tool pilot with McKinney-Vento.org.
- The tool would provide a secure student information database for LEAs to document pertinent information on youth experiencing homelessness and unaccompanied homeless youth.

The screenshot displays the Homeless Data Tool Pilot interface. At the top, there are filters for 'District' (set to 'Kickstand') and 'Year' (set to '2021-2022'). Below these is a search bar with the text 'Filter' and a magnifying glass icon. To the right of the search bar are several action buttons: a green '+ Add New' button, a green document icon, a blue printer icon, a blue download icon, and a blue refresh icon. The main part of the interface is a table with three columns: 'Name', 'DOB', and 'Actions'. The table contains eight rows of student records, each with a unique name and date of birth, and a set of three action buttons (print, edit, delete) for each record.

| Name | DOB | Actions |
|--------------|------------|---------|
| Boo, Boo | 12/09/2002 | |
| Bruce, Lenny | 09/23/2016 | |
| Dae, Doris | 06/20/2010 | |
| Hill, Jolia | 08/25/2006 | |
| Joel, Billie | 05/06/2018 | |
| Macker, Gus | 12/09/2014 | |
| Moss, Erin | 09/30/2015 | |
| Smith, Sally | 10/31/2011 | |

Homeless Data Tool Pilot

- The tool would house important data about homeless students, including:
 - Basic demographics
 - Sibling information
 - Eligibility and school selection
 - Student characteristics and enrolled programs
 - Title I information
 - Services and referrals provided
 - Fees
 - Transportation
 - Barriers
 - Funds spent
 - Compliance data

Sect. 1 : Student Information

Back Save Save as Draft

Student's First Name (required) Student's Last Name (required)

Erin Moss

Date of Birth (required) Gender (required)

09/30/2015 Female

Grade Level (required) UIC (required)

Kindergarten 45654520

Contact Email

Email address

Race (required)

Hispanic or Latino or Spanish Origin

American Indian or Alaskan Native

Asian

Native Hawaiian or Other Pacific Islander

Black or African American

White

Other

Unknown

Section Comments

Enter notes or comments...

Sect. 3 : Student Characteristics and Enrolled Programs

Characteristics (required)

ELL/ESL

Migrant

Military Family - active or prior service

Parent(s) Incarcerated

Special Education

Teen Parent

Other

None of the Above Apply

Enrolled Programs (required)

General Education

0-3 Early on or Home Visiting

Early Childhood Special Education

State Funded Preschool

Head Start

Alternative Education

Dual Enrollment

Gifted & Talented

Migrant Education

Special Education

Vocational Education

Title I Preschool

LEA Funded Preschool

Not enrolled in school programs

Nighttime Residence (required)

{10}Homeless Shelter

Homeless Data Tool Pilot

- The tool then allows the LEA to generate various reports relevant to the homeless program.

The screenshot displays a web interface for selecting reports. At the top, it says "Report Selection" and "Select the reports you wish to print." Below this are two tabs: "Custom Report" and "Collections". The interface is divided into six categories, each with a "Select All" checkbox and a list of specific report options:

- Demographic**
 - Select All
 - % Homeless in District
 - Gender
 - Grade Level
 - Date ID as Homeless
 - Gender & Grade Level
 - % Homeless vs Free/Reduced Lunch
 - Enrolled vs Served
- District**
 - Select All
 - Characteristics
 - Community Referrals
 - Barriers
 - SIS
 - Dispute Resolution
 - Informed Of Rights
 - Included in State Assessments
- Financial Spend**
 - Show Student Breakdown
 - Select All
 - Services and Referrals
 - Fees
 - Transportation
 - Barriers
- Residence**
 - Select All
 - First Date of Attendance
 - Nighttime Residence
 - Title I Funds
 - District of Origin & District of Residence
- Services**
 - Select All
 - Enrolled Programs
 - Title I Services
 - School Services
 - Fees
 - Within District Transportation
 - Cross District Transportation
- UHY**
 - Select All
 - Unaccompanied Youth
 - UHY, Referrals, Programs
 - UHY & Transportation

Homeless Data Tool Pilot – Services Report

Enrolled Programs (2021-2022)

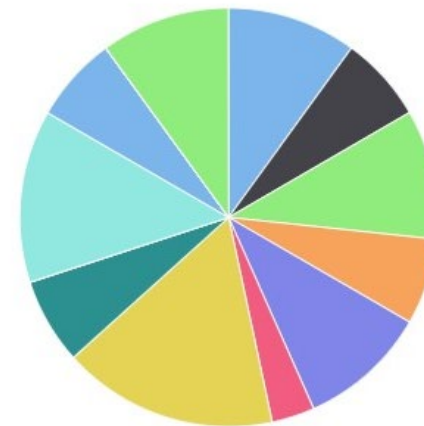
District: Kickstand

Hide Data Table

| Enrolled Program | Number of Students | % Overall |
|-----------------------------------|--------------------|-----------|
| 0-3 Early on or Home Visiting | 2 | 14.25% |
| Alternative Education | 0 | 0% |
| Dual Enrollment | 0 | 0% |
| Early Childhood Special Education | 0 | 0% |
| General Education | 4 | 28.625% |
| Gifted & Talented | 0 | 0% |
| Head Start | 1 | 7.125% |
| LEA Funded Preschool | 0 | 0% |
| Migrant Education | 0 | 0% |
| Special Education | 3 | 21.375% |
| State Funded Preschool | 0 | 0% |
| Title I Preschool | 1 | 7.125% |
| Vocational Education | 1 | 7.125% |
| Not enrolled in school programs | 2 | 14.25% |
| Overall Total | 14 | |

School Services (2021-2022)

District: Kickstand



- Backpack (3)
- Before/After School Program (2)
- Clothing/School Uniform (3)
- Counseling (2)
- Enrollment Assistance (3)
- FAFSA Support/Provided Letter (1)
- Free School Meals (5)
- Hygiene Supplies (2)
- Obtained Records (0)
- School Supplies (4)
- Tutoring/Education Support (2)
- Other (0)
- Not enrolled student - no school services provided (3)

Homeless Data Tool Pilot: Points to Consider



- Participation would be voluntary.
- Someone from the LEA would need to input all of the data into the tool.
- Training and ongoing technical support would be available to LEAs.
- Tool would allow schools and LEAs the ability to exchange student information and data quickly and efficiently.
- Information/reports can assist with compliance, monitoring, audits, etc., and help to identify gaps in a district's homeless education program for continuous improvement efforts.

Homeless Data Tool Pilot: Discussion



- Do any LEAs already have a comprehensive homeless data system?
- Would the tool help address a need in your LEA?
- What do you see as the benefits of a homeless data tool?
- Would your LEA be interested in participating?
- What are your hesitations (if any)?
- What questions do you have?

McKinney-Vento Subgrant



McKinney-Vento Subgrant

- New McKinney-Vento Subgrant Cycle FY23, 24, & 25
- Feedback
- Stories of success and why LEAs should apply





Questions?

Please Share your Feedback:

https://stateoftennessee.formstack.com/forms/survey_2

SKILLS AND KNOWLEDGE



Thank you!

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