



BEST FOR
ALL

We will set all students on a path to success.

Coding for Residential Mental Health Placements, Juvenile Justice, and Foster Care

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Division of Federal Programs and Oversight | April 2022



BEST FOR ALL

We will set all students on a path to success.

ACADEMICS

ALL TENNESSEE STUDENTS WILL HAVE ACCESS TO A HIGH-QUALITY EDUCATION, NO MATTER WHERE THEY LIVE

STUDENT READINESS

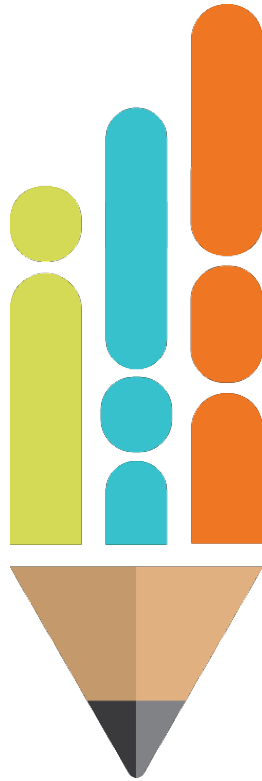
TENNESSEE PUBLIC SCHOOLS WILL BE EQUIPPED TO SERVE THE ACADEMIC AND NON-ACADEMIC NEEDS OF ALL STUDENTS IN THEIR CAREER PATHWAYS

EDUCATORS

TENNESSEE WILL SET A NEW PATH FOR THE EDUCATION PROFESSION AND BE THE TOP STATE TO BECOME AND REMAIN A TEACHER AND LEADER FOR ALL



Agenda



- “K” Code Changes for Residential Mental Health Placements
- Withdrawal Codes 02 and 11
- Juvenile Detention Centers
- Foster Care
- Suggestions to Improve Data Quality
- Contact Information



“K” Code Changes for Residential Mental Health Placements



New Legislation for Residential Mental Health Placements

- ***T.C.A. § 49-3-370*** governs when and how state and local funding is allocated to licensed residential mental health facilities when Tennessee students are admitted. The statute was amended by Chapter 589 of the Public Acts of 2021 (PC 589) to authorize funding to be allocated to certain out-of-state residential mental health facilities when Tennessee students are admitted, and certain conditions are met.
- **TN SBE Rule 0520-01-20**, which clarifies the process for the allocation of funds, has been approved on final reading and is awaiting approval from the office of the Secretary of State.



“K” Code Changes

- The “K” code that is currently used for residential mental health placements **inside** Tennessee will no longer be used starting in the 2022-23 school year.

Starting July 1, 2022:

- **“K-IN”**: Code for In-State Residential Mental Health
- **“K-OUT”**: Code for Out-of-State Residential Mental Health



Funding and Billing

- A local education agency (LEA) shall allocate funding in an amount equal to the per pupil state and local funds received by the LEA on a prorated daily basis if requirements in statute are met.
- The amount is the same for “**K-IN**” and “**K-OUT**” placements.
- The facility will bill the LEA directly.
- **ONLY** remit payment to the approved out-of-state facilities.



Scenario #1

- Julie is a student attending Green County High School in TN and is placed by a physician for treatment at a residential mental health facility (RMHF) within TN.
- How will Green County code Julie in EIS?

Scenario #1 Answer

- Green County will code Julie with the “**K-IN**” code since the RMHF is within TN. The facility will then bill the LEA directly for the days that educational services are provided.

Scenario #2

- Bob is a student with an educational disability and is attending Blue County High School in TN. He is placed by a physician for treatment at a RMHF in Georgia.
- How will Blue County code Bob in EIS?

Scenario #2 Answer

- Blue County will code Bob with the “**K-OUT**” code since the RMHF is out-of-state.

Withdrawal Codes 02 and 11



Withdrawal Codes 02 and 11

- ***Withdrawal Code 02: Withdrawn to DCS Educational Placement***
 - Withdrawn from the LEA and placed in the custody of the Department of Children’s Services (DCS) to be educated in Wilder Youth Development Center or a DCS-affiliated school
- ***Withdrawal Code 11: Court Order***
 - Court order to placement with the Department of Corrections, county jail, or city jail (Student was tried and convicted as an adult.)
- **For additional information, see the *EIS Data Dictionary*, Appendix H, Withdrawal Codes.**



Juvenile Detention Centers



Juvenile Detention Center (JDC) Legislation

- Under **T.C.A. §49-6-3023**, LEAs must provide educational services to students incarcerated in juvenile detention centers (JDCs) licensed by the Department of Children's Services (DCS).
- **SBE 0520-01-12-.03 (1)** states, "Once a student has been held in a Center outside of their home LEA for seventy-two (72) hours, the Center shall notify in writing the home LEA, the receiving LEA, and the Department and provide the name of the student incarcerated, the location of incarceration, and the date the student was incarcerated."
 - The JDC code is the notification to the Department.



General Education Students

- **When a JDC notifies a LEA that a *general education student* has been detained:**
 - The student remains enrolled in the LEA regardless of the location of the JDC.
 - The LEA enters the juvenile detention center student classification for the student in SIS and uploads it to EIS.
 - The juvenile justice POC makes arrangements for the student's educational services with the JDC and the other LEA, if the JDC is located in another LEA.
 - If the student is placed in a JDC in another LEA, the juvenile justice POC works with the receiving LEA to ensure that all educational records are received in a timely manner and that the student is coded properly in the student information system.



Special Education Students

- **When a JDC notifies a LEA that a *special education student* has been detained:**
 - The student remains enrolled in the LEA only if the JDC is located within the LEA.
 - The student is withdrawn from the home LEA and enrolled in the receiving LEA if the JDC is located in another LEA.
 - This process assures that the receiving LEA, which is responsible for compliance with IDEA, has access to the IEP in EdPlan (EasyIEP).
 - The LEA that enrolls the student during the incarceration enters the juvenile detention center student classification for the facility in SIS and uploads it to EIS.



Expulsion

- For students who have been expelled prior to entering a JDC, the home LEA shall end the expulsion and list the disciplinary action end date as the date the student is placed in the JDC.
- When the student is released from the JDC, the LEA should reactivate the expulsion if there is time remaining in the student's expulsion.
 - List the disciplinary action begin date as the first school day after the student is withdrawn from the JDC.
 - Use the original disciplinary offense date to ensure that the incident is not coded as a new incident.



Educational Funds Transfer

- The JDC codes indicate where students are placed during incarceration in juvenile detention centers and facilitate the transfer of funds between home and receiving districts that provide educational services.
- Funding is based on instructional days.
- Funding is transferred annually at the close of the school year via BEP funding for the next school year.
- For fund transfer and other fiscal questions, please contact Maryanne.Durski@tn.gov.



JDC Student Classifications

- As shown on the next slide, each of the state's 17 juvenile detention centers has a separate student classification.
 - The first three digits are the letters **JDC**.
 - The final two digits are a number between **01** and **17**.
- The date the student enters the JDC is the student classification begin date.
- The date the student leaves the JDC is the student classification end date.
- Do not auto-populate the JDC student classification end date as last day of the school year or any other date.



JDC01–JDC17 Student Classifications

Code	Facility
JDC01	Bedford County Juvenile Detention Center
JDC02	Blount County Juvenile Detention Center
JDC03	Bradley County Juvenile Detention Center
JDC04	Davidson County Juvenile Detention Center
JDC05	Hamilton County Juvenile Detention Center
JDC06	Madison County Juvenile Detention Center
JDC07	Middle Tennessee Juvenile Detention Center
JDC08	Putnam County Juvenile Detention Center
JDC09	Rhea County Juvenile Detention Center
JDC10	Richard L. Bean Service Center / Knox County JDC
JDC11	Rutherford County Juvenile Detention Center
JDC12	Scott County Juvenile Detention Center
JDC13	Sevier County Juvenile Detention Center
JDC14	Shelby County Juvenile Detention Center
JDC15	UHS/McDowell Juvenile Detention
JDC16	Upper East Tennessee Regional JDC
JDC17	Williamson County Juvenile Detention Center



Foster Care



Foster Care Identification

- **Definition and Identification**

- Children placed away from their parents or legal guardians by DCS
- Foster students are listed on the monthly report from DCS that the department sends to LEAs' school nutrition departments.

- **Does not include students who:**

- Are, by the choice of the parent or legal guardians, staying with a family friend or relative
- Are homeless per the McKinney-Vento definition
- Are considered “runaways”



Foster Care Coding

Student Classification of Foster Students

- Use code ***FOS01-Foster Care*** only for students on the DCS foster care list.
- Students on the DCS foster care list are part of the economically disadvantaged (ED) subgroup and are coded with ***J-Direct Certification of Economic Disadvantage*** student classification in addition to the ***FOSO1*** student classification because they are categorically eligible for free school meals due to their foster care status.
- ***FOSO1*** and ***J-Direct*** classification remains with the student for the entire school year, regardless of changes in foster care status.



Economically Disadvantaged Subgroup

- For accountability, assessment, and BEP funding, the economically disadvantaged subgroup consists of students eligible for free school meals due to:
 - direct certification of economic disadvantage (**J**) as participants in federal/state income/nutrition programs (e.g., TANF, SNAP); or
 - categorical eligibility through their status as:
 - foster care (**FOS01**),
 - homeless (**H**),
 - migrant (**I**), or
 - runaway (**U**).



Suggestions to Improve Data Quality



Suggestions to Improve Data

- Regularly collaborate with attendance, EIS, federal programs, and other colleagues to ensure that your data are coded properly.
- Frequently check your data in your student information system (SIS) and EIS, and upload revisions as needed.
- For additional information, please refer to the [FPO Data Manual](#), *linked at*:
 - [ePlan](#) > TDOE Resources > Federal Programs and Oversight > FPO Data > FPO Data Manual, and
 - the department's *Planning and Monitoring, Guidance & Reference Materials* [web page](#).



Contact Information



Contact Information



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- Juvenile justice programs
- DOC and DCS – Title I, Part D, Subpart 1 programming & funding

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- Residential mental health funding
- Foster care programming
- N&D programming & funding for Title I, Part A-Neglected and Title I, Part D, Subpart 2 funding

District Technology Support Team

DT.Support@tn.gov

- EIS errors
- Restaging problems

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SKILLS AND KNOWLEDGE



Thank You!

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