



Every Student Succeeds Act (ESSA) Overview

Federal Programs and Oversight





Session Objectives

- Overview of ESSA grant programs:
 - Title I, Parts A, C, A—Neglected, and D
 - Title II, Part A
 - Title III, Part A
 - Title IV, Part A
 - Title V, Part B
 - Title IX, Part A --McKinney Vento
 - Equitable Services to Non-Public Schools
- ePlan 101:
 - Resources
 - Technical Guides
- Closing

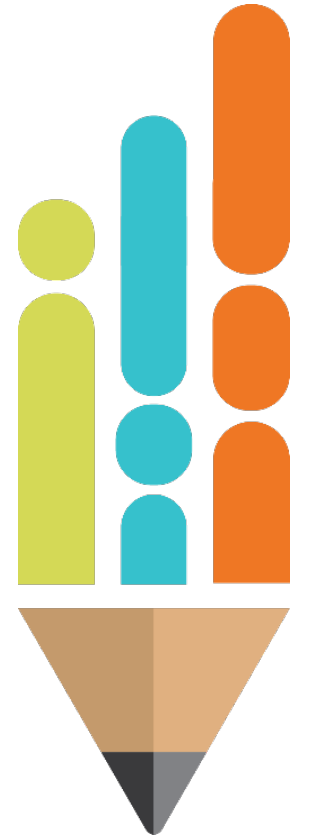


Fy25 Allocations

Grant	Amount
Title I, Part A	\$88,724.73
Title II, Part A	\$16,381.67
Title III, Part	\$767.87
Title IV, Part A	Not Eligible**
Title V, Part A	Not Eligible***
IDEA, Part B 611	\$162,747.00
IDEA, Part B 619	\$2,230.00
Perkins	\$15,000.00

A few notes:

1. These allocations are based on the spring planning allocations calculations loaded in ePlan. These amounts will change once we calculate preliminary and final allocations throughout the school year, as will all other LEAs.
2. If the LEA accepts the Title III, Part A grant allocations, they must join a consortium. Guidance states that if an LEA receives less than \$10,000, it does not qualify as a stand-alone LEA for Title III, Part A funding. The LEA may choose to release these funds.
3. The LEA is not eligible for Title IV, Part A because the LEA did not receive an FY24 Title I, Part A allocation.
4. The LEA is not eligible for Title V, Part A, or Title V, Part B because they did not align with the definition of "rural."
5. The LEA will receive the minimum Perkins allocation, which is \$15,000.



**Title I, Part A
Improving Basic Programs
Operated by Local Education
Agencies (LEAs)**



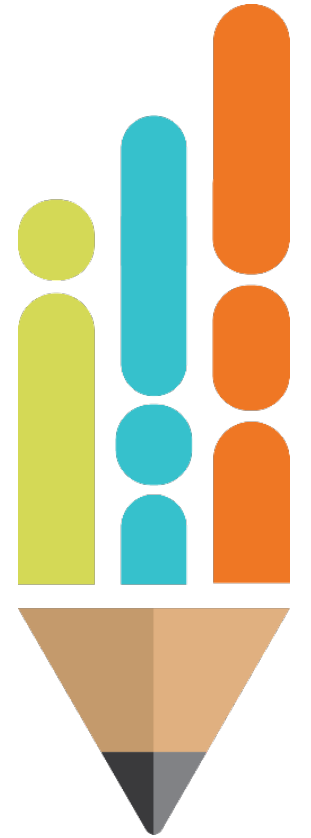
Program Purpose

- Provide all children significant opportunity to receive a fair, equitable, and high-quality education, and to close educational achievement gaps. Under ESSA, Title I, Part A provides financial assistance to local educational agencies (LEAs) and schools with high numbers or high percentages of children from low-income families to help ensure that all children meet challenging academic standards.



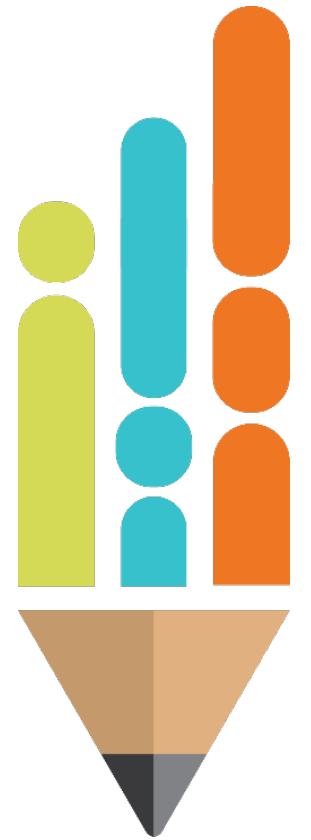
Allowable Use of Funds

- **Supplemental instructional programs:**
 - Extended day/year
 - Intervention/enrichment services
 - Preschool programs
- **Supporting programs:**
 - Professional development
 - Parent and family engagement
- **Salaries and benefits:**
 - Teachers (Interventionist)
 - Coaches
 - Educational assistants



Required District Set-Aside: Parent and Family Engagement

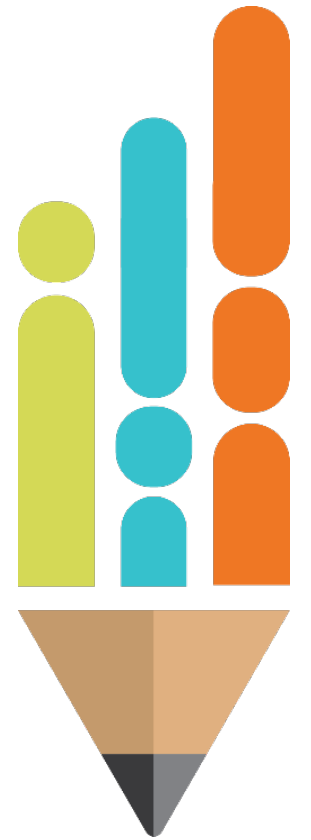
- LEAs with an allocation of \$500,000 or more **must** set aside at least 1% of their Title I, Part A funds for parent and family engagement activities.
 - **90 percent** of the set-aside funds must spiral down directly to Title I schools.
- Parent and family engagement is defined under ESSA as the participation of families in **regular, two-way, and meaningful** communication involving student academic learning and other school activities.



Allowable Parent and Family Engagement Activities

- **Family activities and meetings** directly related to academic goals and policies.
 - Costs may include event advertisement, training materials, light refreshments, childcare, and transportation.
- **Activities and translations** for non-English speaking families.
- **Communication** including postage and printing to provide ongoing outreach and information services to families.
- **Equipment, books, and supplies** for a family resource center or family lending library.

Not an exhaustive list of allowable activities. For more information, see the non-regulatory guidance here:
<https://www2.ed.gov/programs/titleiparta/parentinvguid.doc#:~:text=At%20the%20beginning%20of%20each,an%20understandable%20and%20uniform%20format%2C>





Required District Set-Aside: Homeless

- LEAs receiving Title I, Part A funds must set aside funds to provide for homeless students in **all** schools.
 - There is no required amount or percentage. The set-aside amount should be based on LEA and student needs.
- These funds are for students who lack a **fixed, regular, and adequate** nighttime residence.



Allowable Activities for Homeless Students

- Set-aside funds may be used to support:
 - tutoring
 - backpacks
 - counseling
 - graduation fees
 - school supplies
 - dress code supplies
 - parent & family engagement
 - transportation

Not an exhaustive list of allowable activities. For more information, see the non-regulatory guidance here:
<https://www2.ed.gov/policy/elsec/leg/essa/160240ehcyguidanceupdated082718.docx>



Title II, Part A

Improving Teacher Quality

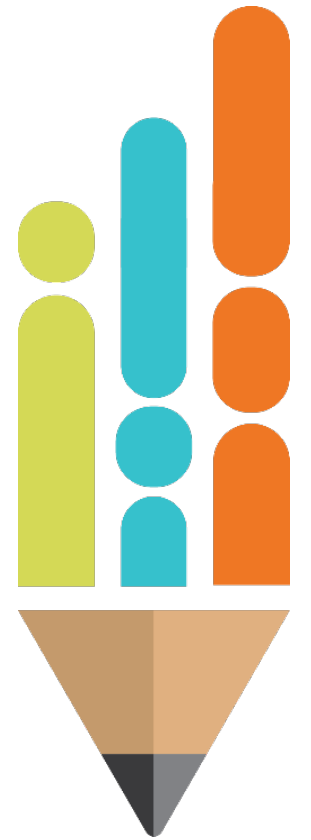


Program Purpose

- Title II, Part A funds are formula funds to:
 - improve teacher and principal quality through professional development and
 - develop and implement programs to effectively recruit and retain highly-effective teachers and principals.

Allowable Use of Funds

- Evidence-based professional development
- Teacher retention/recruitment
- Incentives and Bonuses for Retention and Recruitment
- Teacher Certification Test fees (Hard to Staff)
- Class Size Reduction (CSR) grades K-3





Title II, Part A Resources

- [Title II Overview and Allowable Use of Funds](#)
- [Non-Regulatory Guidance for Title II, Part A](#)



Title III, Part A

English Language Acquisition

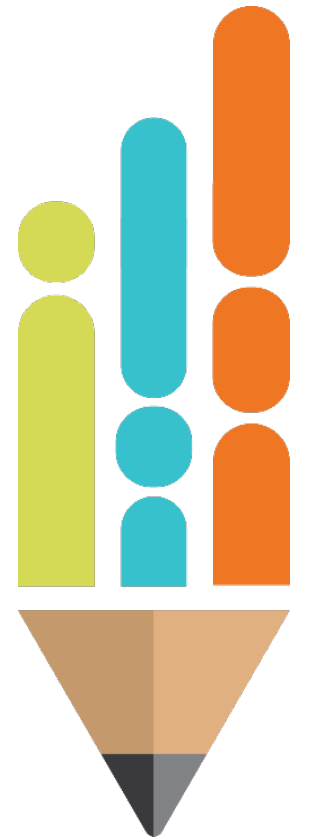
Program Purpose

- Title III funds are formula funds to provide:
 - supplemental services to English learners (ELs) and immigrant children to ensure they attain English proficiency and meet challenging academic and achievement standards.



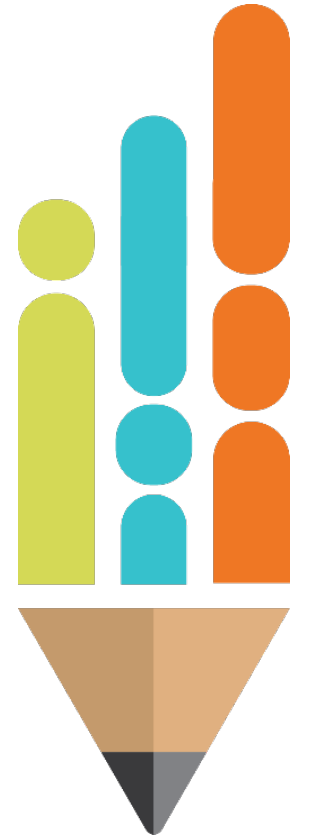
Allowable Use of Funds

- Funds must be used to **supplement** programs and services provided through **state, local, and federal** sources.
 - Before and after school tutoring
 - Summer programs
 - Materials such as bilingual books, manipulatives, dictionaries
 - Education assistants, coaches, embedded professional development providers, nurses, counselors, data personnel
 - Parental outreach such as parenting classes, nutrition classes, and English classes



Title III, Part A Resources

- [Tennessee State Board of Education Rule 0520-01-19](#)
- [ESL Rule Slides](#)
- [Federal Funding for Translation and Interpretation Services](#)
- [Title III Allowability Guide](#)
- [Title III Supplement, Not Supplant \(SNS\)](#)
- [Title III Allowability Scenarios](#)
- [Title III Consortia Guide](#)



Title IV, Part A Student Support and Academic Enrichment (SSAE) Grants



Program Purpose

- SSAE grants are intended to improve students' academic achievement by increasing the capacity of state educational agencies (SEAs), LEAs, and local communities to:
 - provide all students with access to a well-rounded education,
 - improve school conditions for student learning, and
 - improve the use of technology in order to improve the academic achievement and digital literacy of all students.

Well-Rounded Educational Opportunities

- An LEA receiving an SSAE allocation of \$30,000 or more, must use at least 20 percent of the program funds for activities that support student access to a well-rounded education.
- An LEA may use funds for any program or activity that supports student access to and success in well-rounded educational experiences.



Well-Rounded Educational Opportunities

- Programs and activities that support a well-rounded education may include:

- Science, technology, engineering, and mathematics (STEM)
- Music and arts
- Foreign language instruction
- High school redesign with dual or concurrent enrollment and early college high schools

- Civics instruction
- College and career counseling
- Social emotional learning
- Environmental education
- Accelerated learning programs
- Health and physical education

Not an exhaustive list of allowable activities. For more information, see the non-regulatory guidance here:
<https://www2.ed.gov/policy/elsec/leg/essa/essassaeguid10212016.pdf>



Safe & Healthy Students

- The second purpose of the SSAE program is to improve school conditions for student learning.
- When students are healthy and feel safe and supported, they are more likely to succeed in school.



Safe and Healthy Students

- An LEA that receives \$30,000 or more in SSAE program funds must use at least 20 percent of those funds on comprehensive activities and programs that:
 - are coordinated with other schools and community-based services and programs;
 - foster safe, healthy, supportive, and drug-free environments that support student academic achievement;
 - promote the involvement of parents in the activity or program;
 - may be conducted in partnership with an IHE, business, nonprofit organization, community-based organization, or other public or private entity with a demonstrated record of success in implementing activities authorized under § 4108.



Effective Use of Technology

- Funds may be used to:
 - help educators learn how to use technology to increase the engagement of EL students;
 - develop or implement specialized or rigorous academic courses using technology, including assistive technology; and
 - support professional learning for science, technology, engineering, and math (STEM), including computer science.

Not an exhaustive list of allowable activities. For more information, see the non-regulatory guidance here:

<https://www2.ed.gov/policy/elsec/leg/essa/essassaegrantguid10212016.pdf>



Safe & Healthy Students

- Authorized activities may be categorized by topic:

Safe and Supportive Schools	Student Physical and Mental Health
<ul style="list-style-type: none"> • Preventing Bullying and Harassment • Relationship-Building Skills • School Dropout Prevention • Re-Entry Programs and Transition Services for Justice Involved Youth • School Readiness and Academic Success • Child Sexual Abuse Awareness and Prevention • Reducing Use of Exclusionary Discipline Practices and Promoting Supportive School Discipline • Suicide Prevention • Violence Prevention, Crisis Management and Conflict Resolution • Preventing Human Trafficking • Building School and Community Relationships • Culturally Responsive Teaching and Professional Development of Implicit Bias 	<ul style="list-style-type: none"> • Drug and Violence Prevention • Health and Safety Practices in School or Athletic Programs • School-Based Health and Mental Health Services • Healthy, Active Lifestyle, Nutritional Education <ul style="list-style-type: none"> • Physical Activities • Trauma-Informed Classroom Management • Preventing Use of Alcohol, Tobacco, Marijuana, Smokeless Tobacco, Electronic Cigarettes • Chronic Disease Management
<p style="text-align: center;">Cross Cutting Authorized Topics</p> <ul style="list-style-type: none"> • Mentoring and School Counseling • Schoolwide Positive Behavioral Interventions • Pay for Success Initiatives aligned with the purposes of Title IV 	

Not an exhaustive list of allowable activities. For more information, see the non-regulatory guidance here: <https://www2.ed.gov/policy/elsec/leg/essa/essassaegrantguid10212016.pdf>

Effective Use of Technology

- A special rule within ESSA states that no more than 15% of funds in this content area may be spent on technology infrastructure, including:
 - **devices,**
 - **equipment,**
 - **software applications,**
 - **platforms,**
 - **digital instructional resources, and/or**
 - **other one-time IT purchases.**
- At least 85 percent of the educational technology funds should be used to support professional learning to enable the effective use of educational technology.



Effective Use of Technology

- **A question about the educational technology 15% rule:**
 - Q: Is the 15% based on the entire allocation or do we take into consideration the 20% requirement for well-rounded opportunities and supporting safe and healthy students?
 - A: The 15% special rule does not apply to the total SSAE subgrant an LEA may receive. To clarify, LEAs **may not spend more than 15 percent of funding in this content area** on devices, equipment, software applications, platforms, digital instructional resources and/or other one-time IT purchases.





Effective Use of Technology

- Example of 15% infrastructure rule:
 - LEA Allocation of \$50,000
 - A minimum of \$10,000 (20%) must be budgeted for a well-rounded education.
 - A minimum of \$10,000 (20%) must be budgeted for safe and healthy students.
 - The remaining funds (\$30,000) are to be budgeted for effective use of technology with a maximum of 15% on infrastructure.
 - **Incorrect** 15% INFRASTRUCTURE CALCULATION
 - $\$50,000 \times 15\% = \$7,500$
 - **Correct** 15% INFRASTRUCTURE CALCULATION
 - $\$30,000 \times 15\% = \$4,500$





Title IV, Part A Resources

- [FY21 Title IV Report](#)
- [Title IV, Part A Questions and Answers](#)
- [Title IV, Part A Student Support and Academic Enrichment Grants Non-Regulatory Guidance](#)



Title IX, Part A Education for Homeless Children & Youth



Program Purpose

- Title IX, Part A (McKinney-Vento) funds are competitive funds provided to:
 - address barriers that homeless children and youth face in enrolling, attending, and succeeding in school; and
 - ensure that each homeless child and youth has equal access to the same free, appropriate public education, including public preschool education, as other children and youth.
- Federal definition of homeless children and youth:
 - “individuals who lack a fixed, regular, and adequate nighttime residence”



Important Note

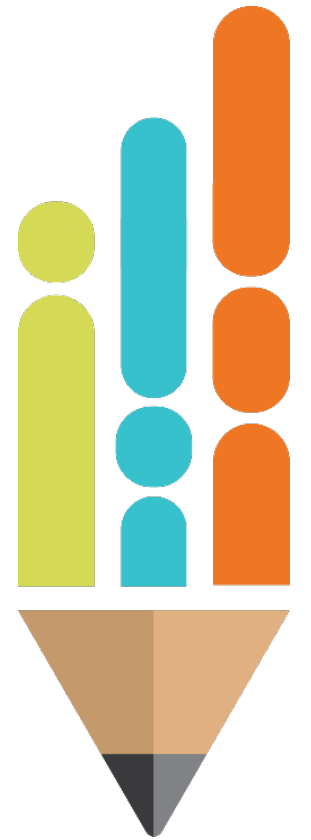
- LEAs are still required to support homeless children and youth even if they **do not** receive a McKinney-Vento sub-grant.
 - Homeless children and youth are eligible to be served through Title I, Part A.



Allowable Use of Funds

- Transportation to school of origin
- Clothing and shoes such as physical education and dress code uniforms
- School supplies
- School fees and testing fees

Not an exhaustive list of allowable activities. For more information, see the non-regulatory guidance here:
<https://www2.ed.gov/policy/elsec/leg/essa/160240ehcyguidanceupdated082718.docx>





Title IX, Part A Resources

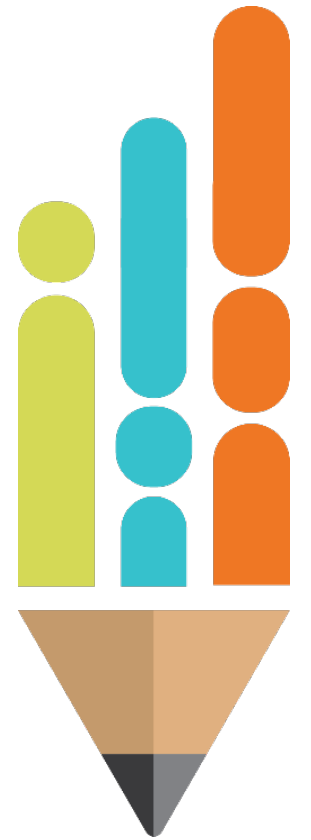
- [McKinney-Vento Toolkit](#)
- [National Center for Homeless Education \(NCHE\) Resources](#)



Equitable Services to Non-Public Schools

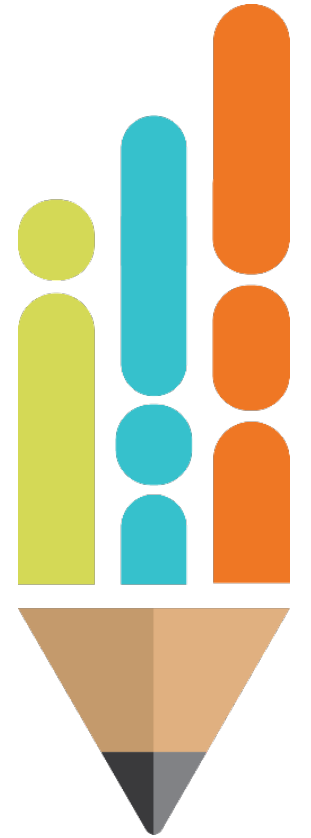
Intent of Equitable Services

- ESEA requires the equitable participation of non-public school students, teachers, other educational personnel, and, in some cases, parents and families in certain title programs.
- LEAs remain in control of funds and provide services and programs with designated non-public school funds in accordance with each title program.
- Consultation is required between the LEA and the non-public school throughout the school year and before program decisions are made.



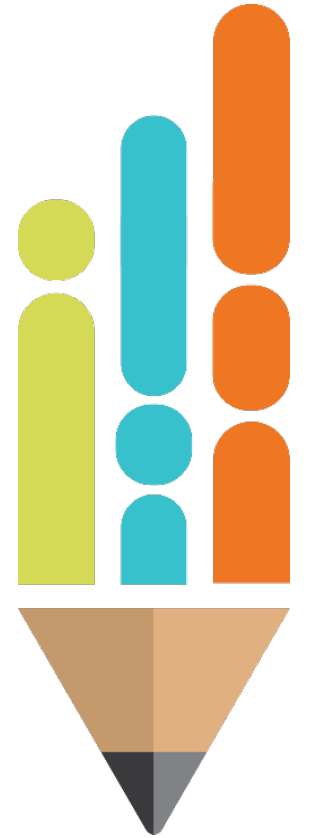
Programs Requiring Equitable Services

- **Title I, Part A**
 - Improving Basic Programs Operated by LEAs
- **Title I, Part C**
 - Migrant Education
- **Title II, Part A**
 - Improving Teacher Quality
- **Title III, Part A**
 - English Language Acquisition
- **Title IV, Part A**
 - Student Support and Academic Enrichment
- **Title IV, Part B**
 - 21st Century Learning Centers (21st CCLC)



Equitable Services Resources

- [ePlan > TDOE Resources](#) > Equitable Services to Non-Public Schools (ESSA/IDEA/CTE)



Resources in ePlan

LEA Document Library vs. TDOE Resources



LEA Document Library - The Public Cannot View	TDOE Resources - The Public Can View
The LEA's uploaded documents	Technical guides and guidance documents
FPO data files	Webinars, templates, and one-pagers
Grant award notifications (GANs) (some are now being housed within the application)	ePlan user forms (templates)





LEA Document Library in ePlan vs Data and Information Tab in ePlan

- LEA Document Library
 - Consolidated Funding Application Board Approval Form
 - Traditional Non-Public/Private Schools Agreement
- Data and Information
 - Prayer Certification
 - Comparability





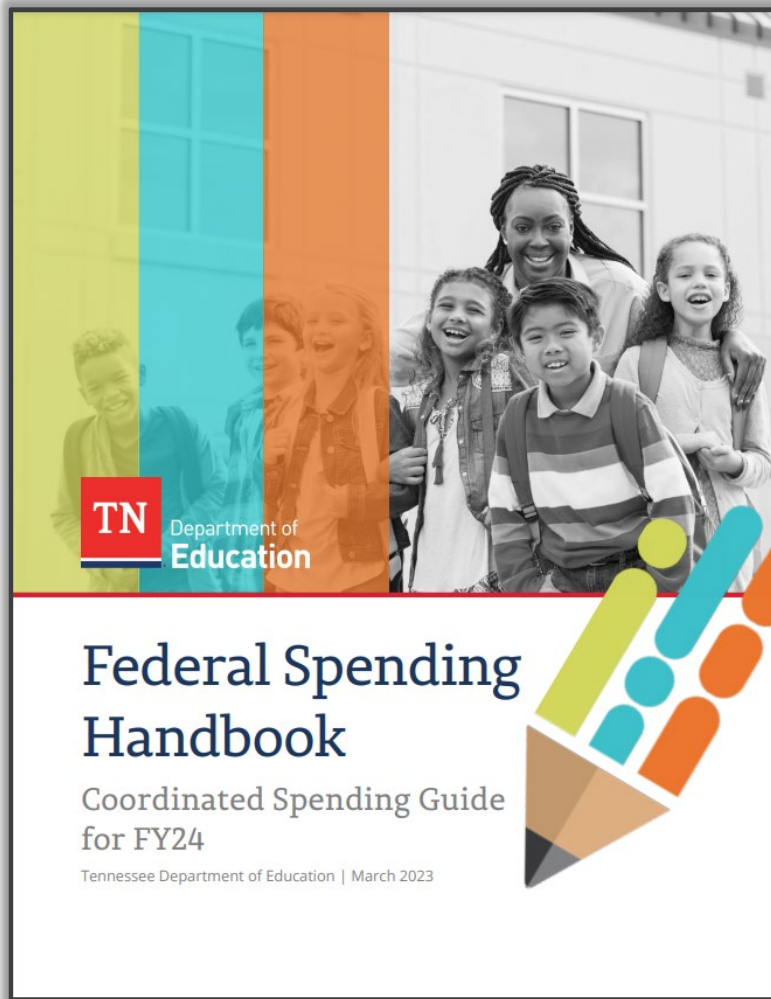
TDOE Resources in ePlan

▪ Overview:

- ESSA Information, Guidance, PPTs, & Webinars
- ESSA Directors Institutes
- FPO Updates
- User Access Forms
- Parent and Family Engagement Resources (Annual Title I Meeting, Family Engagement Policy, School-Parent Compact)
- ESSA/IDEA Equitable Services Resources
- ESSA/IDEA Consolidated Funding Application Reference Documents



Coordinated Spending Guide

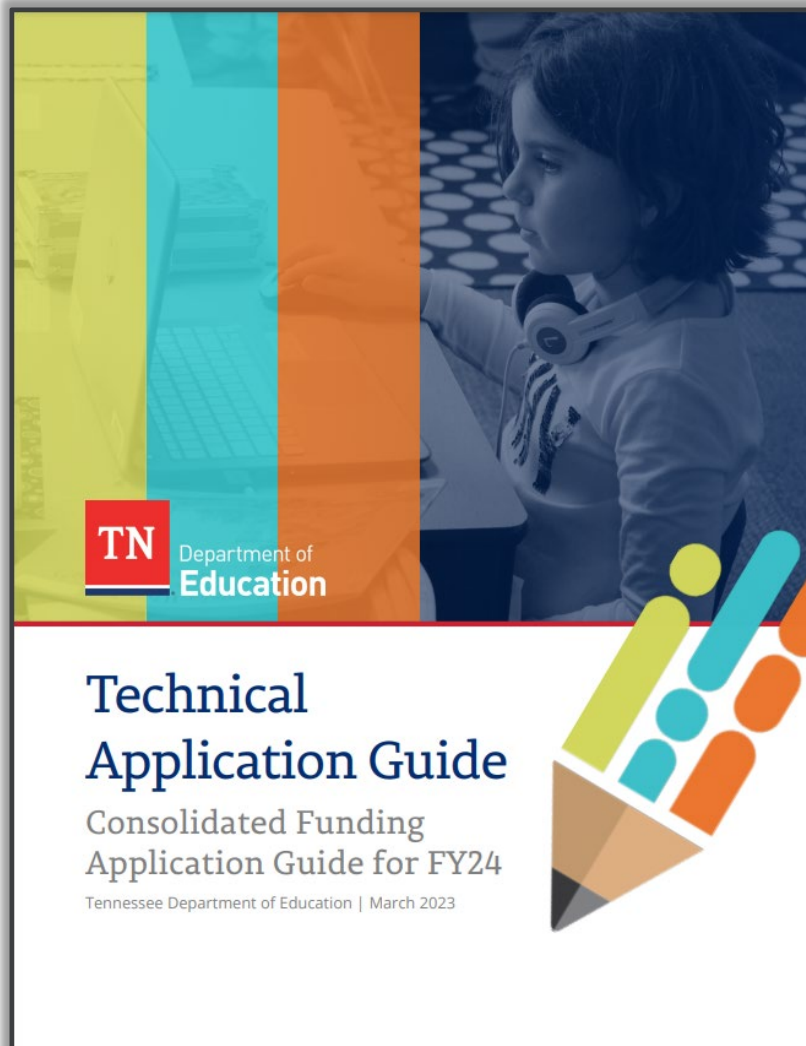


- Framework for Coordinated Spending
- Program Overviews
- Allowable Uses of Funds

[Link: Coordinated Spending Guide](#)



Consolidated Funding Application Guide



- Located in ePlan > TDOE Resources > ESEA/IDEA Consolidated Funding Application Reference Documents > Consolidated Funding Application Training Materials
- Provides guidance on:
 - Standard expectations
 - Budgeting
 - Program details
 - Program administration

[Link: Technical Application Guide](#)





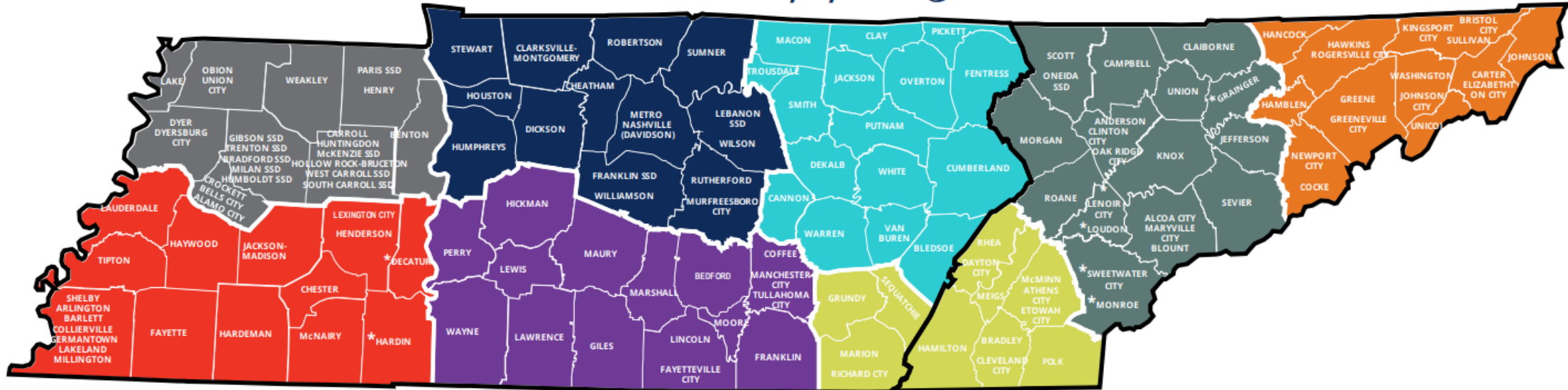
CFA Pointers in ePlan

- Review Contacts & Cover Page
- Navigation from the *Sections* page, not the “back” button
- Consolidated Checklist



Regional Finance Consultant District Map

As of 10/1/2023



← CENTRAL TIME ZONE | EASTERN TIME ZONE →

Northwest	Southwest	Mid Cumberland	Upper Cumberland	South Central	Southeast	East TN	First TN
Joshua Dehnz	Meribeth Carpenter	Rob Mynhier	Brian Trisdale	Jasmine Taylor	Taffe Bishop	Shelby Ownbey	Jill Lewis
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*Districts that are assigned to a finance consultant in a different CORE region.

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Thank You!

Questions?

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1-800-232-5454

Notifications can also be submitted electronically at:

<http://www.comptroller.tn.gov/hotline>