

## Turnaround Action Grant 3.0 Application Review Rubric

Section	Does Not Meet Expectation	Below Expectation	Meets Expectation
<b>Cover Page</b>	<p>LEA name and number is not included OR</p> <p>grant contact, title, phone, and email are not included OR</p> <p>list of schools being served and NCES numbers are not included.</p>	<p>LEA name and number is included AND</p> <p>grant contact, title, phone, and email are not included OR</p> <p>list of schools being served, NCES numbers, and school funds are not included OR</p> <p>describes the methodology used to allocate TAG 3.0 funds to support priority/CSI schools in the district.</p>	<p>LEA name and number is included AND</p> <p>grant contact, title, phone, and email are included AND</p> <p>list of schools being served, NCES numbers and budgeted amounts for schools are included AND</p> <p>provides a detailed description of the methodology used to allocate TAG 3.0 funds to support priority/CSI schools in the district.</p>
Program Details	Does Not Meet Expectation	Below Expectation	Meets Expectation
<b>District Program Questions</b>	<p>The application does not provide a detailed description of how the district supports priority schools in the development and implementation of school turnaround plans OR</p> <p>does not describe the process the district will utilize to monitor schools for implementation and effectiveness of improvement plans and additional actions taken to adjust the plans if progress is not being made OR</p> <p>describe the review process to recruit, screen, select,</p>	<p>The application provides a vague description of how the district supports priority schools in the development and implementation of school turnaround plans OR</p> <p>provides a vague description that describes the process the district will utilize to monitor schools for implementation and effectiveness of improvement plans and additional actions taken to adjust the plans if progress is not being made OR</p> <p>district's review process to recruit, screen, select, and evaluate any external partners OR</p>	<p>The application provides a detailed description of how the district supports priority schools in the development and implementation of school turnaround plans AND</p> <p>provides a detailed description of the process the district will utilize to monitor schools for implementation and effectiveness of improvement plans and additional actions taken to adjust the plans if progress is not being made AND</p> <p>provides a detailed description of the review process to recruit, screen, select, and evaluate any external partners AND</p> <p>alignment of Federal, State and, local resources to carry out the activities</p>

	<p>and evaluate any external partners OR</p> <p>the alignment of Federal, State, and local resources to carry out the activities supported with school improvement funds OR</p> <p>how practices and policies are modified to provide operational flexibility that enables full and effective implementation of improvement plans OR</p> <p>the district's process to periodically review resource allocation to support school improvement.</p>	<p>alignment of Federal, State and, local resources to carry out the activities supported with school improvement funds OR</p> <p>practices and policies are modified to provide operational flexibility that enables full and effective implementation of improvement plans OR</p> <p>process to periodically review resource allocation to support school improvement.</p>	<p>supported with school improvement funds AND</p> <p>how practices and policies are modified to provide operational flexibility that enables full and effective implementation of improvement plans AND</p> <p>the district's process to periodically review resource allocation to support school improvement in priority schools.</p> <p>Data collection instruments used to monitor priority schools in the implementation of school turnaround plans</p>
<b>Section</b>	<b>Does Not Meet Expectation</b>	<b>Below Expectation</b>	<b>Meets Expectation</b>
<b>Lever and Strategy Selection</b>	<p>Lever(s) of change has not been selected OR</p> <p>strategies have not been selected.</p>	<p>The selected lever of change does not address the identified prioritized need OR</p> <p>more than three strategies have been selected OR</p> <p>strategies selected do not directly address the identified prioritized needs.</p>	<p>Lever(s) of change has been selected. AND</p> <p>the lever of change selected addresses the identified prioritized need. AND</p> <p>strategies selected directly address the identified prioritized needs.</p>

Section	Does Not Meet Expectation	Below Expectation	Meets Expectation
<b>Strategy Description</b>	<p>The table is incomplete</p> <p>OR</p> <p>the strategy implementation is not actionable</p> <p>OR</p> <p>no appropriate benchmarks are listed</p> <p>OR</p> <p>no sustainability plan is listed.</p>	<p>The strategy implementation is vague</p> <p>OR</p> <p>the strategy is not evidence-based or does not meet the ESSA Tiers of Evidence</p> <p>OR</p> <p>the benchmarks would not monitor implementation effectiveness and do not include student/teacher outputs and outcomes</p> <p>OR</p> <p>the sustainability plan does not support the continuation of the work.</p>	<p>The strategy description and rationale are clear, actionable, and aligned to the identified prioritized needs</p> <p>AND</p> <p>the strategy(s) are evidence-based and meet the ESSA Tiers of Evidence</p> <p>AND</p> <p>the benchmarks appropriately monitor implementation and effectiveness, and include student/teacher outputs and outcomes</p> <p>AND</p> <p>the sustainability plans clearly describe the implementation strategies or funding sources to continue the work of the grant.</p>
Section	Does Not Meet Expectation	Below Expectation	Meets Expectation
<b>Action Step Description</b>	<p>Action steps are not identified.</p> <p>OR</p> <p>indicators to measure implementation have not been identified</p> <p>OR</p> <p>benchmarks have not been identified for each action step have not been identified.</p>	<p>Action steps are identified</p> <p>AND</p> <p>the identified action steps do not align with the lever of change or selected strategy</p> <p>OR</p> <p>indicators to measure implementation do not align to the action step</p> <p>OR</p> <p>identified benchmarks do not measure progress and effectiveness toward student achievement.</p>	<p>Action steps identified are directly aligned to the prioritized need and align with the lever of change and selected strategy</p> <p>AND</p> <p>indicators to measure implementation have been identified and aligns to the action step</p> <p>AND</p> <p>benchmarks have been identified for each action step to measure progress and effectiveness toward student achievement.</p>
Section	Does Not Meet Expectation	Below Expectation	Meets Expectation
<b>Budget</b>	Budget narratives do not follow the guidelines outlined in the Budget Guidance document	Budget narratives follow the guidelines outlined in the Budget Guidance document	Budget narratives follow the guidelines outlined in the Budget Guidance document

	<p>OR</p> <p>budget tags aligning the lever and strategy to the line item are not completed for each line item</p> <p>OR</p> <p>items are budgeted in the incorrect function and/or line item according to the department's Standardized System of Accounting and Finance Guide.</p>	<p>AND</p> <p>budget tags aligning the lever and strategy to the line item are not completed for each line item.</p> <p>OR</p> <p>items are budgeted in the incorrect function and/or line item according to the department's Standardized System of Accounting and Finance Guide.</p>	<p>AND</p> <p>budget tags aligning the lever and strategy to the line item are completed for each line item.</p> <p>AND</p> <p>items are budgeted in the correct function and line item according to the department's Standardized System of Accounting and Finance Guide.</p>
<b>Section</b>	<b>Does Not Meet Expectation</b>	<b>Below Expectation</b>	<b>Meets Expectation</b>
<b>Fiscal Accountability</b>	A detailed description has not been included that describes the district's fiscal accountability processes.	<p>A detailed description has been included that describes how the district:</p> <p>maintains proper documentation of all program activities and expenditures</p> <p>OR</p> <p>ensures grant funds will not be expended in any manner other than as outlined in the budgeted section of the approved grant application</p> <p>OR</p> <p>ensure expenditures are in compliance with standard accounting procedures and guidelines established by the Tennessee Department of Education, federal legislation, and F&amp;A Accounts Policy 03.</p>	<p>A detailed description of the district's internal controls has been included that describes how the district:</p> <p>maintains proper documentation of all program activities and expenditures</p> <p>AND</p> <p>ensures grant funds will not be expended in any manner other than as outlined in the budgeted section of the approved grant application</p> <p>AND</p> <p>ensure expenditures are in compliance with standard accounting procedures and guidelines established by the Tennessee Department of Education, federal legislation, and F&amp;A Accounts Policy 03.</p>
<b>Assurances</b>	The district did not agree with to grant assurances	The district did not agree with to grant assurances	An authorized school district representative has indicated approval of the contents of the application and agreed to the implementation of all Assurances for the Turnaround Action Grant 3.0 – Title IA Funds.