

NON-TRADITIONAL & ALTERNATIVE EDUCATION SUMMIT

# NAE 2023

*Thank you for being a guiding light*

APRIL 27-28 • EMBASSY SUITES MURFREESBORO, TN



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## Wi-fi Instructions

1. Select the hotel's wireless network from the available network list: **Convention Center**
2. Once the network has connected, please open a web browser.
3. Once the login page opens automatically, please enter the case-sensitive user name and password below.

**Username: Embassy2023**

**Password: Embassy23!**

# 2023 NAE Summit Schedule

April 27, 2023

| TIME                    | DETAILS                                 | SPEAKER                                                                                               | ROOM               |
|-------------------------|-----------------------------------------|-------------------------------------------------------------------------------------------------------|--------------------|
| 7:00 – 8:00 a.m.        | Registration                            | N/A                                                                                                   | Registration Table |
| 8:00 – 8:15 a.m.        | Welcome                                 | Debby Thompson                                                                                        | Mirabella E        |
| 8:15 – 9:45 a.m.        | Keynote Address                         | Eric Johnson                                                                                          | Mirabella E        |
| 9:45 – 10:00 a.m.       | Break                                   | N/A                                                                                                   | N/A                |
| 10:00 – 11:00 a.m.      | Panel Discussion: Voices from the Field | Josiah Holland<br>Taylor Jenkins<br>Gillian Jones<br>Momodou Keita<br>Julie Rotella<br>Heather Willis | Mirabella E        |
| 11:00 a.m. – 12:30 p.m. | Lunch (on your own)                     | N/A                                                                                                   | N/A                |
| 12:30 – 1:20 p.m.       | Session Block 1 (See next page)         | See schedule                                                                                          | See schedule       |
| 1:30 – 2:20 p.m.        | Session Block 2 (See next page)         | See schedule                                                                                          | See schedule       |
| 2:20 – 2:40 p.m.        | Break                                   | N/A                                                                                                   | N/A                |
| 2:40 – 3:30 p.m.        | Session Block 3 (See next page)         | See schedule                                                                                          | See schedule       |
| 3:30 p.m.               | Adjourn                                 |                                                                                                       |                    |

April 28, 2023

| TIME               | DETAILS                         | SPEAKER      | ROOM         |
|--------------------|---------------------------------|--------------|--------------|
| 7:00 – 8:00 a.m.   | Registration                    | N/A          | N/A          |
| 8:00 – 8:50 a.m.   | Session Block 4 (See Next Page) | See schedule | See schedule |
| 9:00 – 9:50 a.m.   | Session Block 5 (See Next Page) | See schedule | See schedule |
| 10:00 – 10:50 a.m. | Session Block 6 (See Next Page) | See schedule | See schedule |
| 11:00 – 11:50 a.m. | Session Block 7 (See Next Page) | See schedule | See schedule |
| 12:00 p.m.         | Adjourn                         |              |              |

Thank you for attending the 2023 Non-Traditional and Alternative Education Summit, and safe travels back home.

## 2023 NAE Summit Breakout Session Grid

|                            |                                      | Mirabella B                                                                                                                           | Mirabella C                                                           | Mirabella D                                                                                                 | Mirabella E                       |
|----------------------------|--------------------------------------|---------------------------------------------------------------------------------------------------------------------------------------|-----------------------------------------------------------------------|-------------------------------------------------------------------------------------------------------------|-----------------------------------|
| <b>Thurs.<br/>April 27</b> | <b>BLOCK 1</b><br>12:30 – 1:20 p.m.  | High Quality Transition Planning                                                                                                      | Overview of K-12 Education Laws Applicable to Correctional Facilities | DCS Pathway to Permanence                                                                                   | Restorative Practices             |
|                            | <b>BLOCK 2</b><br>1:30 – 2:20 p.m.   | Creating Dynamic Cultures and Assessing My Culture                                                                                    | Human Trafficking 101: Recognizing and Responding                     | Child Well-Being: Addressing Trauma and Resilience                                                          |                                   |
|                            | <b>BLOCK 3</b><br>2:40 – 3:30 p.m.   | English as a Second Language (ESL) Rule: Chapter 0520-01-19 and Supporting ESL Instruction                                            | Human Trafficking 102: Treatment Best Practices                       | This is Really Us! A Photo Essay on Building a Successful Educational Program in a Juvenile Justice Setting |                                   |
| <b>Fri.<br/>April 28</b>   | <b>BLOCK 4</b><br>8:00 – 8:50 a.m.   | Alternatives to the Alternative                                                                                                       | Building Bridges Over Troubled Waters for Juveniles in TDOC Custody   | 3...2...1 IMPACT!                                                                                           | Restorative Practices             |
|                            | <b>BLOCK 5</b><br>9:00 – 9:50 a.m.   | Best Practices for Building Positive Relationships with Students Experiencing Stress and Trauma in the Alternative School Environment | Earning High School Credits while in Juvenile Detention               | Allowing Kids to Just Be Kids                                                                               |                                   |
|                            | <b>BLOCK 6</b><br>10:00 – 10:50 a.m. | Youth Reentry: Youth Returning to Trauma                                                                                              | Overview of K-12 Education Laws Applicable to Correctional Facilities | DCS Pathway to Permanence                                                                                   |                                   |
|                            | <b>BLOCK 7</b><br>11:00 – 11:50 a.m. | 3...2...1 IMPACT!                                                                                                                     | Juvenile Justice Networking                                           | Alternative Education Council Office Hours                                                                  | Neglected & Delinquent Networking |

# 2023 NAE Summit Session Descriptions

## Thursday, April 27 General Sessions

### **Keynote: Life Through My Eyes**

Eric Johnson is currently the Vice President of Youth Development at STARS Nashville. In addition to his work as a trainer and speaker, Mr. Johnson's experience at STARS includes both direct student assistance work in schools and program management. His specialized training has taken him across the country, speaking to educators, mental health professionals, administrators, communities, parent groups, and student leaders. Over the past few years, through the Safe and Supportive-Schools initiative, he helped develop materials for the Tennessee Youth Engagement Summits, traveling throughout the state, training students and educators to utilize youth voice to shift the culture and climate in their schools and alternative education settings. Eric is also a trainer for the STARS MOVE2STAND Leadership Training geared to help students recognize the harmful effects of bullying and harassment. He has presented at National Conferences and Seminars on the "Rites of Passage" and Bullying Prevention Strategies. In 2005, he was a recipient of the Tennessean Top 40 under 40 Award honoring those whose commitment to community is an inspiration to others. Eric strongly believes that in order to teach young people, you first have to be able to connect to young people, which is a common thread and need in all avenues of the Non-Traditional and Alternative Education Summit.

**Eric Johnson** | STARS Nashville

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### **Panel Discussion: Voices from the Field**

Leading professionals in non-traditional and alternative education settings will share experiences, advice, and best practices for successful academic programs and student support. After a structured conversation on topics relevant to the field, the panel moderator will invite questions and discussion from summit attendees.

**Josiah Holland** | Williamson County Schools

**Taylor Jenkins** | Tennessee Department of Education

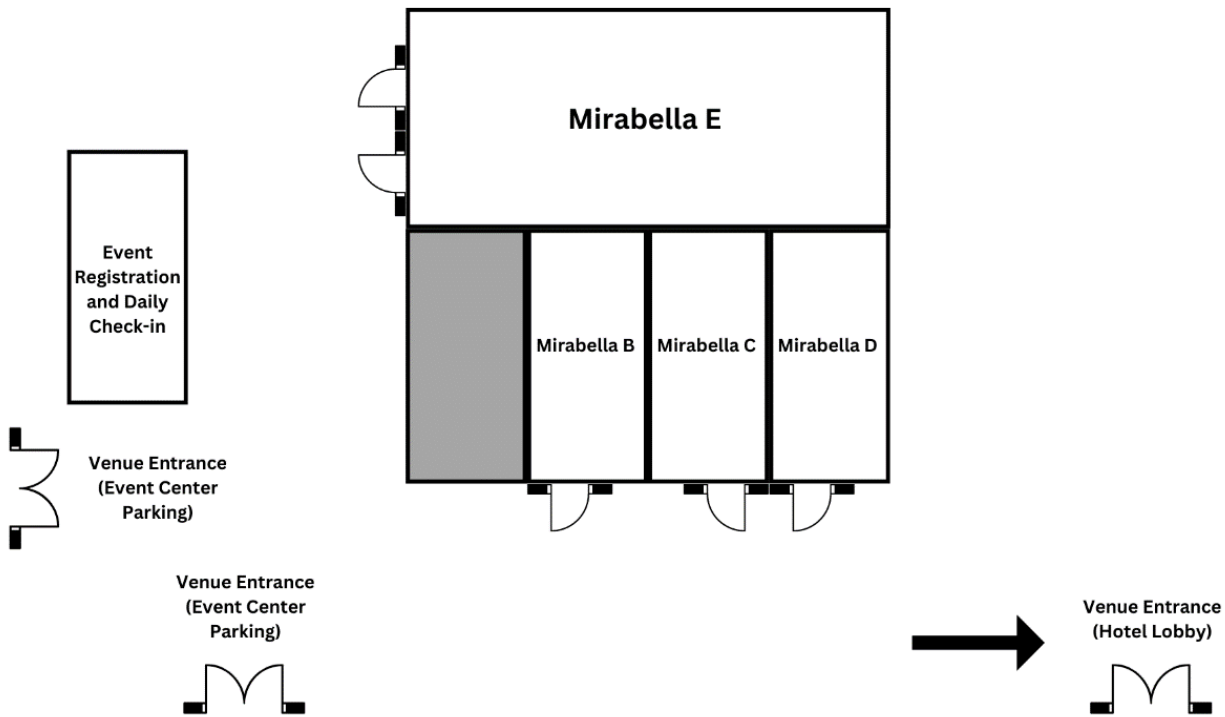
**Gillian Jones** | Tennessee Department of Education

**Momodou Keita** | Bartlett City Schools

**Julie Rotella** | Tennessee Department of Children's Services

**Heather Willis** | Knox County Schools

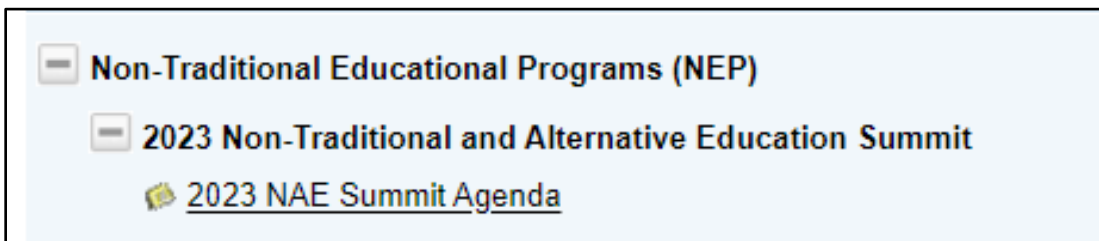
# Embassy Suites Map



## Accessing Session Presentations

All breakout session presentations outlined in the following pages may be accessed by going to [ePlan.tn.gov](http://ePlan.tn.gov) and clicking on "TDOE Resources" along the left menu options. On the TDOE Resources page, scroll down to Non-Traditional Educational Programs (NEP), click on the + icon, and then select 2023 Non-Traditional and Alternative Education Summit to find all presentations by session title.

**Note: A login is not required on ePlan to access TDOE Resources.**



# Thursday, April 27 Breakout Sessions: Block 1



**Note:** Please use this QR code or go to <https://tinyurl.com/naesummit> to provide feedback for each breakout session. The survey will allow you to indicate the title of the session and can be submitted multiple times throughout the day to accommodate each session you attend.

## High Quality Transition Planning

Mirabella B

The purpose of the transition plan is to prepare students to meet postsecondary goals and be successful after leaving the school system. It is our job to assist the student in identifying those goals and put supports and services in place to assist this. IDEA requires districts and schools to ensure that all children with disabilities have available to them a free appropriate public education that emphasizes special education and related services designed to meet their unique needs and prepare them for further education, employment, and independent living - this is transition planning.

**Martina Stump** | Department of Children's Services

## Overview of K-12 Education Laws Applicable to Correctional Facilities

Mirabella C

The Tennessee Department of Education Office of General Counsel will provide an overview of K-12 education laws that are applicable to students incarcerated in juvenile detention centers and adult correctional facilities. The first half of the presentation will focus on the education of students in a general education program, including the applicability of Title 49 of the Tennessee Code and the State Board of Education Rules. The second half of the presentation will focus on the education of students in need of special education and related services, including the applicability of the Individuals with Disabilities Education Act.

**Taylor Jenkins** | Office of General Counsel, Tennessee Department of Education

**Gillian Jones** | Office of General Counsel, Tennessee Department of Education

## DCS Pathway to Permanence

Mirabella D

This presentation will provide an overview of the Department of Children's Services (DCS), briefly touching on the different divisions and program areas. We will explore the overall process of children and youth as they enter custody and move toward permanency and take a trauma-informed approach as we discuss placement practice within DCS and how placement determinations are informed by assessment and the child/youth's team. The session will close out by featuring Quality Residential Treatment placements and how children and youth move through the continuum to ensure they are receiving effective treatment and services within the least restrictive placement.

**Julie Rotella** | Department of Children's Services

## Restorative Practices

Mirabella E

**Note:** This session is scheduled for 12:30 – 3:30 p.m. (Breakout Sessions 1–3) and will be limited to 100 attendees.

This is an experiential, practical session for alternative educators, leaders, and teachers to conceptualize restorative practices in action in alternative programs and settings. We work with some of the most challenging adolescents in the state of Tennessee and traditional, punitive systems are entirely inadequate to meet their unique personal, social, emotional, academic, and mental health needs. We have to develop systems and practices that help, not punish a child. This session will give you practices and ideas to implement immediately in an experiential way. Come prepared to have your mindset challenged about how to think about and treat students in alternative settings.

**Josiah Holland** | Williamson County Schools

This symbol, , indicates that the session will be repeated on the schedule.

This symbol, , indicates that the session was offered in an earlier block and will not be repeated.

## Thursday, April 27 Breakout Sessions: Block 2



**Note:** Please use this QR code or go to <https://tinyurl.com/naesummit> to provide feedback for each breakout session. The survey will allow you to indicate the title of the session and can be submitted multiple times throughout the day to accommodate each session you attend.

### **Creating Dynamic Cultures and Assessing My Culture**

**Mirabella B**

This presentation will help N & D Coordinators, Alternative Education Educators, Facility Administrators, Facility Instructors, School Leaders, and Transition Coordinators understand how to create dynamic cultures. In addition, it will also help them understand how to assess their own culture.

**Roger Jones** | Hope Academy, Memphis-Shelby County Schools

### **Human Trafficking 101: Recognizing and Responding**

**Mirabella C**

This session will walk through the basics of human trafficking. After participating in this training, attendees will be able to:

- Define the two main types of human trafficking
- Recognize the early signs and indicators of human trafficking as it presents in East Tennessee
- Identify vulnerabilities that may open a client to experiencing trafficking
- List steps in responding to and reporting suspected trafficking

**Lisa Bolton** | Community Coalition Against Human Trafficking powering Grow Free Tennessee

### **Child Well-Being: Addressing Trauma and Resilience**

**Mirabella D**

This presentation will review data from our annual State of the Child Report, looking at key indicators of child well-being. This presentation will also look at how trauma and adversity can impact these indicators. Finally, we will look at the importance of building and supporting resilience to mitigate negative outcomes.

**Kylie Graves** | Tennessee Commission on Children and Youth

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# Thursday, April 27 Breakout Sessions: Block 3



**Note: Please use this QR code or go to <https://tinyurl.com/naesummit> to provide feedback for each breakout session. The survey will allow you to indicate the title of the session and can be submitted multiple times throughout the day to accommodate each session you attend.**

## **English as a Second Language (ESL) Rule: Chapter 0520-01-19 and Supporting ESL Instruction**

**Mirabella B**

Join this session to learn about the upcoming revisions of the ESL Rule, Chapter 0520-01-19 that take effect in FY24. Presenters will also cover requirements under Federal law for the provision of services to English Learners (ELs) as well as sound educational practices for delivering ESL instruction.

**Hannah Gribble** | Federal Programs and Oversight, Tennessee Department of Education

**Joann Runion** | Special Education and Intervention Programming, Tennessee Department of Education

## **Human Trafficking 102: Treatment Best Practices**

**Mirabella C**

Welcome to part two of recognizing and responding to human trafficking. In this session, participants will learn best practices for working with children and youth who have experienced trafficking in East TN. The session will cover wrap-around treatment in community-based settings including engaging victims/survivors in their own treatment, trauma-informed case management, and a walk of the most effective therapy modalities. Participants will need to attend the Human Trafficking 101 session during Block 2 *or* have basic trafficking training/ knowledge prior to the session.

**Lisa Bolton** | Community Coalition Against Human Trafficking powering Grow Free Tennessee

## **This is (Really Us!) A Photo Essay on Building a Successful Educational Program in a Juvenile Justice Setting**

**Mirabella D**

This presentation will tell the story of the school at Wilder Youth Development Center through a photo essay. The programs will be described including the instructional platforms, Restorative Practices, Mindfulness, Growth Mindset, vocational offerings, transitional efforts, external partners, Building Strong Brains, ACES, Trauma Informed Care, and Self Care.

**Van Synder** | State of Tennessee

**Towanda Murden** | State of Tennessee

**Latisha R. Bradshaw** | State of Tennessee

This symbol, , indicates that the session will be repeated on the schedule.

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# Friday, April 28 Breakout Sessions: Block 4



**Note:** Please use this QR code or go to <https://tinyurl.com/naesummit> to provide feedback for each breakout session. The survey will allow you to indicate the title of the session and can be submitted multiple times throughout the day to accommodate each session you attend.

## Alternatives to the Alternative

Mirabella B

Participants will learn and explore the various alternative education programs offered by the Division of Alternative Education in Memphis Shelby County Schools. The session will allow each participant to discover diverse approaches to student engagement, graduation rate, and dropout prevention while sharing experiences as we all reimagine alternative education together.

**Melita Thomas** | Memphis-Shelby County Schools

## Building Bridges Over Troubled Waters for Juveniles in TDOC Custody

Mirabella C

Incarcerated juveniles often lack basic educational tools which allow them to process knowledge and information, the vocational competencies which enable them to be productive in today's workforce, and the social skills which provide them with self-confidence and the ability to interact successfully with others. TDOC educators strategically build bridges and empower students to transform their lives through structured classes in academic and vocational programming.

**Virginia Crump** | Tennessee Department of Corrections

**Holly Smith** | Tennessee Department of Corrections

**Ronnie Lanier** | Tennessee Department of Corrections

## 3...2...1 IMPACT!

Mirabella D

There is no more powerful way to empower youth than to show them how HUGE they are in their own communities. They are ROCKSTARS with a lot of influence! The Pursuit Center connects justice-involved youth with other community stars, who have larger platforms, to show them the possibilities available and how to take action now! Our students can make an immediate impact in their community; however, they must be shown the way. With daily programming that exposes youth to opportunities of mentorship, community building, self-awareness, and skill development, The Pursuit Center is developing a community of influencers tasked with energizing their communities. This session will focus on strategies that help create the stage for youth to be empowered to become community leaders with the ability to someday influence the world!

**Toria Brown** | Memphis-Shelby County Schools

## Restorative Practices

**Note:** This session is scheduled for 8:00 – 10:50 a.m. (Breakout Sessions 4-6) and will be limited to 100 attendees.

This is an experiential, practical session for alternative educators, leaders, and teachers to conceptualize restorative practices in action in alternative programs and settings. We work with some of the most challenging adolescents in the state of Tennessee and traditional, punitive systems are entirely inadequate to meet their unique personal, social, emotional, academic, and mental health needs. We have to develop systems and practices that help, not punish a child. This session will give you practices and ideas to implement immediately in an experiential way. Come prepared to have your mindset challenged about how to think about and treat students in alternative settings.

**Josiah Holland** | Williamson County Schools

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# Friday, April 28 Breakout Sessions: Block 5



**Note:** Please use this QR code or go to <https://tinyurl.com/naesummit> to provide feedback for each breakout session. The survey will allow you to indicate the title of the session and can be submitted multiple times throughout the day to accommodate each session you attend.

## **Best Practices for Building Positive Relationships with Students Experiencing Stress and Trauma in The Alternative School Environment**

**Mirabella B**

This presentation will engage participants in conversations related to trauma and Adverse Childhood Experiences (ACEs) and their effects on student behaviors. Participants will be guided to explore the importance of building relationships with students and introduced to strategies that will enhance their capacities to build and maintain meaningful relationships with them. Participants will also encounter information related to acknowledgment and reward systems, effects of exclusionary discipline, and other proactive strategies to improve students' behaviors. This session will include small group discussions, videos, and large group discussions. By the end of the session, participants will be led to devise action steps to promote mindsets of flexibility, support, and relationship building in Alternative schools.

**Momodou Keita** | Bartlett City Schools

**Zoe Bozeman** | Bartlett City Schools

## **Earning High School Credits while in Juvenile Detention**

**Mirabella C**

The session explains the processes and procedures of aligning classes in the Juvenile Detention Center to use standards based grading in courses to earn high school credit and prepare for End of Course (EOC) testing. Standards based grading can be used with traditional classroom settings or with an online platform. The motivation of students to attend and participate in school is an added benefit. This session will cover best practices to motivate students to attend school and make the most use of their time there as productive students.

**Luemma McWilliams** | Maury County Academies

**Shawn Waddell** | Maury County Academies

## **Allowing Kids to Just be Kids**

**Mirabella D**

Students in the alternative school setting often are a product of their environment. They have to be the adult at home for themselves and oftentimes their siblings. In the traditional school setting, these students are forced to follow the rules of students that do not face the same adversity. It is hard to be treated like a kid at school when you have to be an adult everywhere else in the world. So, many times they rebel and find themselves in an alternative setting.

Create an educational space with hard guidelines that have positive reinforcers as well as consequences. Help to teach them to make better choices. Take on the responsibility for the heavy lifting of clear choices with clear results by being consistent and present. Build relationships with them so that they can be a kid, not have to be a kid.

**David Seals** | East Lafollette Learning Academy, Campbell County School District

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# Friday, April 28 Breakout Sessions: Block 6



**Note:** Please use this QR code or go to <https://tinyurl.com/naesummit> to provide feedback for each breakout session. The survey will allow you to indicate the title of the session and can be submitted multiple times throughout the day to accommodate each session you attend.

## Youth Reentry: Youth Returning to Trauma

Mirabella B

Solutions to local problems require strong community collaborations and engagement. This session will describe how a trauma-informed wraparound approach helps improve the success of youth reentering the community. Each child-serving agency and staff provide a vital piece of the puzzle and overall success of youth transitioning and remaining in home placement.

**Lolitha Barbee** | UTKSC Center for Youth Advocacy and Wellbeing

## Overview of K-12 Education Laws Applicable to Correctional Facilities

Mirabella C

The Tennessee Department of Education Office of General Counsel will provide an overview of K-12 education laws that are applicable to students incarcerated in juvenile detention centers and adult correctional facilities. The first half of the presentation will focus on the education of students in a general education program, including the applicability of Title 49 of the Tennessee Code and the State Board of Education Rules. The second half of the presentation will focus on the education of students in need of special education and related services, including the applicability of the Individuals with Disabilities Education Act.

**Taylor Jenkins** | Office of General Counsel, Tennessee Department of Education

**Gillian Jones** | Office of General Counsel, Tennessee Department of Education

## DCS Pathway to Permanence

Mirabella D

This presentation will provide an overview of the Department of Children's Services (DCS), briefly touching on the different divisions and program areas. We will explore the overall process of children and youth as they enter custody and move toward permanency and take a trauma-informed approach as we discuss placement practice within DCS and how placement determinations are informed by assessment and the child/youth's team. The session will close out by featuring Quality Residential Treatment placements and how children and youth move through the continuum to ensure they are receiving effective treatment and services within the least restrictive placement.

**Julie Rotella** | Department of Children's Services

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# Friday, April 28 Breakout Sessions: Block 7



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## 3...2...1 IMPACT!

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**Toria Brown** | Memphis-Shelby County Schools

### Juvenile Justice Networking

**Mirabella C**

Please join us for an informal networking session intended for LEA/facility juvenile justice points of contact. Bring questions, strategies, and challenges to share with your colleagues.

**Erin Christian** | Tennessee Department of Education

### Alternative Education Council Office Hours

**Mirabella D**

Please join us for an informal networking session intended for Alternative Education school leaders and educators. Bring questions, strategies, and challenges to share with your colleagues. This session will be hosted by members of the Governor's Council on Alternative Education and Brinn Obermiller, Senior Director of ESEA Oversight.

**Brinn Obermiller** | Tennessee Department of Education

### Members of the Governor's Council on Alternative Education

### Neglected & Delinquent Networking

**Mirabella E**

Please join us for an informal networking session intended for LEA neglected and delinquent points of contact. Bring questions, strategies, and challenges to share with your colleagues.

**Jackie Jacobson** | Tennessee Department of Education

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# Professional Learning Credits

The 2023 NAE Summit received approval to offer TASL credit. Attendees not in TASL-mandated positions may obtain PDPs according to one's LEA or agency guidelines. To earn TASL credit or PDPs, evidence of attendance must be demonstrated by completing daily check-ins at the registration table.

Attendees may receive **five (5) TASL credits or PDPs for single-day attendance or ten (10) TASL credits or PDPs for two-day attendance**, and certificates will be emailed to each participant by May 12. Participants are responsible for using the certificate as evidence to request TASL or PDP credit through TNCompass.

# Meal Options List

A hotel lunch buffet option is available for \$17 + tax (9.75%) per person in the atrium.

- Please give the atrium attendant your \$17 + tax (9.75%) cash/card at the register.
- April 27: Italian buffet

Additionally, several restaurants are conveniently located along Medical Center Parkway. Below is a variety of fares nearest the event center.

| Restaurant                   | Address                              | Phone        | About                                            |
|------------------------------|--------------------------------------|--------------|--------------------------------------------------|
| <b>Chicken Salad Chick</b>   | 2855 Medical Center Pkwy.<br>Suite F | 615-988-8169 | Chicken salads, sandwiches, soups, and sides     |
| <b>Jonathan's Grille</b>     | 2911 Medical Center Pkwy.            | 615-410-7960 | Sports grille                                    |
| <b>McAlister's Deli</b>      | 2357 Medical Center Pkwy.            | 615-987-0441 | Counter-service sandwiches, potatoes, and salads |
| <b>Mimi's Cafe</b>           | 2625 Medical Center Pkwy.            | 615-893-1352 | Casual French and American staples               |
| <b>The Goat Murfreesboro</b> | 2355 Adwell St.                      | 615-203-8245 | Pub fare known for handmade tots                 |