

# Summary of APR Local Determinations Weighting and Scoring

Indicator	1 Point	2 Points	3 Points	4 Points	5 Points	Weight	Notes
Indicator 1: Graduation Rate	<60% Graduation Rate	<33 <sup>rd</sup> Percentile but ≥60% Graduation Rate	33 <sup>rd</sup> – 66 <sup>th</sup> Percentiles	≥67 <sup>th</sup> Percentile but <95% Graduation Rate	>95% Graduation Rate	x2	<ul style="list-style-type: none"> <li>LEAs with a score of 2 that are above the state target are moved to a score of 3.</li> <li>Score for Indicator 1 is not calculated if the denominator of the rate is less than 10.</li> <li>TSB is on a different scoring scale that considers the change in graduation rate from the previous year:                             <ul style="list-style-type: none"> <li>Change of &lt;-1% =1</li> <li>Change of either -1% to 0% or 0% to 1% =2</li> <li>Change of &gt;1% to 3% = 3</li> <li>Change of &gt;3% to 5% = 4</li> <li>Change of &gt;5% = 5</li> </ul> </li> </ul>
Indicator 1: Year-to-Year Change	≤-10%	Negative but >-10%	<3% but Not Negative	≥3% and <10%	≥10% OR 0% with 100% Two Years in a Row		
Indicator 2: Dropout Rate	≥15% Dropout Rate	<15% Dropout Rate and ≥67 <sup>th</sup> Percentile	33 <sup>rd</sup> – 66 <sup>th</sup> Percentiles	<33 <sup>rd</sup> Percentile but Not 0% Dropout Rate	0% Dropout Rate	x2	<ul style="list-style-type: none"> <li>Score for Indicator 2 is not calculated if the denominator of the rate is less than 10.</li> <li>Repeat exiters (i.e., those students exited from TN PULSE in a previous school year) are only included in the calculation for Indicators 1 and 2 if they receive a regular high school diploma for the first time.</li> </ul>
Indicator 2: Year-to-Year Change	≥5%	≥3% but <5%	<3% but Not Negative	Negative but >-5%	≤-5% or 0% Two Years in a Row		
Indicator 3A: Assessment Participation	<95%	NA	NA	NA	>95%	x4	<ul style="list-style-type: none"> <li>There is one score per group:                             <ul style="list-style-type: none"> <li>ELA Grades 4 and 8</li> <li>Math Grades 4 and 8</li> <li>EOC ELA</li> <li>EOC Math</li> </ul> </li> <li>Each score is individually weighted:                             <ul style="list-style-type: none"> <li>Assessment Participation = x0.25 per score</li> <li>Assessment Proficiency = x0.75 per score</li> </ul> </li> <li>For Indicator 3B, LEAs with a score of 2 that are above the state target are moved to a score of 3.</li> </ul>
Indicator 3B: Assessment Proficiency Year-to-Year Change	<20 <sup>th</sup> Percentile	20 <sup>th</sup> – 39 <sup>th</sup> Percentiles	40 <sup>th</sup> – 59 <sup>th</sup> Percentiles	60 <sup>th</sup> – 79 <sup>th</sup> Percentiles AND Positive	≥80 <sup>th</sup> Percentile		

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Indicator 4A: Suspensions/Expulsions	Finding	NA	NA	NA	No Finding	x0.5	<ul style="list-style-type: none"> <li>A finding indicates that there is a significant discrepancy (rate ratio &gt;2.0) in the rate of suspensions and expulsions of greater than 10 days in a school year for children with IEPs.</li> <li>No finding indicates that there is no significant discrepancy.</li> </ul>
Indicator 4B: Suspensions/Expulsions	Finding	NA	NA	NA	No Finding	x0.5	<ul style="list-style-type: none"> <li>A finding indicates that there is a significant discrepancy (rate ratio &gt;2.0), by race and ethnicity, in the rate of suspensions and expulsions of greater than 10 days in a school year for children with IEPs that is the result of inappropriate policies, practices, and procedures.</li> <li>No finding indicates that there is no significant discrepancy that is the result of inappropriate policies, practices, and procedures.</li> </ul>
Indicator 5A: Educational Environment (Ages 5 in Kindergarten Through 21)	<20 <sup>th</sup> Percentile	20 <sup>th</sup> – 39 <sup>th</sup> Percentiles	40 <sup>th</sup> – 59 <sup>th</sup> Percentiles	60 <sup>th</sup> – 79 <sup>th</sup> Percentiles	≥80 <sup>th</sup> Percentile	x3	<ul style="list-style-type: none"> <li>LEAs with a score of 2 that are above the state target are moved to a score of 3.</li> </ul>
Indicator 5A: Year-to- Year Change	<20 <sup>th</sup> Percentile	20 <sup>th</sup> – 39 <sup>th</sup> Percentiles	40 <sup>th</sup> – 59 <sup>th</sup> Percentiles	60 <sup>th</sup> – 79 <sup>th</sup> Percentiles	≥80 <sup>th</sup> Percentile		

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Indicator	1 Point	2 Points	3 Points	4 Points	5 Points	Weight	Notes
Indicator 6A: Educational Environment (Ages 3 Through 5 Not in Kindergarten)	<20 <sup>th</sup> Percentile	20 <sup>th</sup> – 39 <sup>th</sup> Percentiles	40 <sup>th</sup> – 59 <sup>th</sup> Percentiles	60 <sup>th</sup> – 79 <sup>th</sup> Percentiles	≥80 <sup>th</sup> Percentile	x3	<ul style="list-style-type: none"> <li>LEAs with a score of 2 that are above the state target are moved to a score of 3.</li> </ul>
Indicator 6A: Year-to-Year Change	<20 <sup>th</sup> Percentile	20 <sup>th</sup> – 39 <sup>th</sup> Percentiles	40 <sup>th</sup> – 59 <sup>th</sup> Percentiles	60 <sup>th</sup> – 79 <sup>th</sup> Percentiles	≥80 <sup>th</sup> Percentile		
Indicator 7A, S1: Early Childhood Outcomes	<25 <sup>th</sup> Percentile	25 <sup>th</sup> – 49 <sup>th</sup> Percentiles	50 <sup>th</sup> – 74 <sup>th</sup> Percentiles	≥75 <sup>th</sup> Percentile but not 100%	100%	x0.333	<ul style="list-style-type: none"> <li>LEAs with a score of 2 that are above the state target are moved to a score of 3.</li> </ul>
Indicator 7A, S1: Year-to-Year Change	<20 <sup>th</sup> Percentile	20 <sup>th</sup> – 39 <sup>th</sup> Percentiles	40 <sup>th</sup> – 59 <sup>th</sup> Percentiles	60 <sup>th</sup> – 79 <sup>th</sup> Percentiles	≥80 <sup>th</sup> Percentile OR 100% two years in a row		
Indicator 7B, S1: Early Childhood Outcomes	<25 <sup>th</sup> Percentile	25 <sup>th</sup> – 49 <sup>th</sup> Percentiles	50 <sup>th</sup> – 74 <sup>th</sup> Percentiles	≥75 <sup>th</sup> Percentile but not 100%	100%	x0.333	<ul style="list-style-type: none"> <li>LEAs with a score of 2 that are above the state target are moved to a score of 3.</li> </ul>
Indicator 7B, S1: Year-to-Year Change	<20 <sup>th</sup> Percentile	20 <sup>th</sup> – 39 <sup>th</sup> Percentiles	40 <sup>th</sup> – 59 <sup>th</sup> Percentiles	60 <sup>th</sup> – 79 <sup>th</sup> Percentiles	≥80 <sup>th</sup> Percentile OR 100% two years in a row		

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Indicator	1 Point	2 Points	3 Points	4 Points	5 Points	Weight	Notes
Indicator 7C, S1: Early Childhood Outcomes	<25 <sup>th</sup> Percentile	25 <sup>th</sup> – 49 <sup>th</sup> Percentiles	50 <sup>th</sup> – 74 <sup>th</sup> Percentiles	≥75 <sup>th</sup> Percentile but not 100%	100%	x0.333	<ul style="list-style-type: none"> <li>LEAs with a score of 2 that are above the state target are moved to a score of 3.</li> </ul>
Indicator 7C, S1: Year-to-Year Change	<20 <sup>th</sup> Percentile	20 <sup>th</sup> – 39 <sup>th</sup> Percentiles	40 <sup>th</sup> – 59 <sup>th</sup> Percentiles	60 <sup>th</sup> – 79 <sup>th</sup> Percentiles	≥80 <sup>th</sup> Percentile OR 100% two years in a row		
Indicator 8: Parent Involvement	<33 <sup>rd</sup> Percentile	NA	33 <sup>rd</sup> – 66 <sup>th</sup> Percentiles	NA	≥67 <sup>th</sup> Percentile	x0.5	<ul style="list-style-type: none"> <li>LEAs with less than 50,000 total students are required to distribute the parent surveys over a four-year cycle. LEAs exceeding 50,000 total students are required to distribute the parent surveys annually.</li> </ul>
Indicator 9: Disproportionate Representation in Special Education	Finding	NA	NA	NA	No Finding	x0.5	<ul style="list-style-type: none"> <li>A finding indicates that there is a disproportionate representation of racial and ethnic groups in special education and related services that is the result of inappropriate identification.</li> </ul>
Indicator 10: Disproportionate Representation in Specific Disability Categories	Finding	NA	NA	NA	No Finding	x0.5	<ul style="list-style-type: none"> <li>A finding indicates that there is a disproportionate representation of racial and ethnic groups in specific disability categories (autism, emotional disturbance, intellectual disability, other health impairment, speech or language impairment, and specific learning disability) that is the result of inappropriate identification.</li> </ul>

## Summary of APR Local Determinations Weighting and Scoring

Indicator	1 Point	2 Points	3 Points	4 Points	5 Points	Weight	Notes
Indicator 11: Child Find	<90%	NA	≥90% but not 100%	NA	100%	x1	<ul style="list-style-type: none"> <li>The scale was changed from 1 to 5 points to 1 to 3 points for the FFY 2019 (19-20 SY) and FFY 2020 (20-21 SY) APR Local Determinations to decrease the impact of this indicator and provide flexibility for LEAs dealing with the challenges of COVID-19.</li> </ul>
Indicator 11: Year-to-Year Change	Negative	NA	NA	NA	Positive		
Indicator 12: Part C to B Transition	<80%	≥80% but not 100%	100%	NA	NA	x1	<ul style="list-style-type: none"> <li>The scale was changed from 1 to 5 points to 1 to 3 points beginning with the FFY 2019 (19-20 SY) APR Local Determinations to decrease the impact of this indicator and provide flexibility for LEAs dealing with the challenges of COVID-19.</li> </ul>
Indicator 12: Year-to-Year Change	Negative	NA	Positive	NA	NA		
Indicator 13: Secondary Transition with IEP Goals	<100%	NA	NA	NA	100%	x1	

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Indicator	1 Point	2 Points	3 Points	4 Points	5 Points	Weight	Notes
Indicator 14A: Post-School Outcomes	<20 <sup>th</sup> Percentile	20 <sup>th</sup> – 39 <sup>th</sup> Percentiles	40 <sup>th</sup> – 59 <sup>th</sup> Percentiles	60 <sup>th</sup> – 79 <sup>th</sup> Percentiles	≥80 <sup>th</sup> Percentile OR 100%	x0.5	<ul style="list-style-type: none"> <li>LEAs with less than 50,000 total students are required to conduct the post-school outcomes survey over a four-year cycle. LEAs exceeding 50,000 total students are required to conduct the post-school outcomes survey annually.</li> <li>However, starting in FFY 2022 (2022-23 SY), TISA implementation will require all LEAs to conduct the post-school outcomes survey annually.</li> </ul>
Indicator 14B: Post-School Outcomes	<20 <sup>th</sup> Percentile	20 <sup>th</sup> – 39 <sup>th</sup> Percentiles	40 <sup>th</sup> – 59 <sup>th</sup> Percentiles	60 <sup>th</sup> – 79 <sup>th</sup> Percentiles	≥80 <sup>th</sup> Percentile OR 100%	x0.5	
Indicator 14C: Post-School Outcomes	<20 <sup>th</sup> Percentile	20 <sup>th</sup> – 39 <sup>th</sup> Percentiles	40 <sup>th</sup> – 59 <sup>th</sup> Percentiles	60 <sup>th</sup> – 79 <sup>th</sup> Percentiles	≥80 <sup>th</sup> Percentile OR 100%	x1	