## **Consolidated State Performance Report (CSPR)**

## Facility Data Report Template

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| --- |
| Name:  |
| Phone:  | Email:  |

Facility Details

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| --- |
| Facility Name:  |
| [ ]  Neglected Facility [ ]  Delinquent Facility |
| Facility Type:  |
| *Note: Facility Type is based on the Child Count submitted in the same fiscal year. Data should include* ***all*** *students enrolled from July 1 - June 30 for the fiscal year being reported. Use the terms below.* |
| Facility Type Term | Facility Type Definition |
| Adult Corrections | An adult correctional institution is a facility in which persons, including persons 21 and under, are confined as a result of conviction for a criminal offense. |
| Community Day Programs | The term "community day program" means a regular program of instruction provided at a community day school operated specifically for neglected or delinquent children and youth. |
| Juvenile Detention Centers | A juvenile detention center is a shorter-term institution that provides care to children who require secure custody pending court adjudication, court disposition, or execution of a court order, or care to children after commitment. |
| Shelters | A shelter is a short-term facility that provides temporary care similar to that of a detention center, but in a physically unrestricting environment. The Department notes that it is unlikely that most shelters will meet the definition of an institution for delinquent children and youth. |
| Group Homes | A group home is a long-term facility in which residents are allowed extensive contact with the community, such as attending school or holding a job. Includes halfway houses. |
| Ranch/Wilderness Camps | A ranch/wilderness camp is a long-term residential facility for persons whose behavior does not necessitate the strict confinement of a long-term secure facility, often allowing them greater contact with the community. Includes ranches, forestry camps, wilderness or marine programs, or farms. |
| Residential Treatment Centers | A residential treatment center is a facility that focuses on providing some type of individually planned treatment program for youth (substance abuse, sex offender, mental health, etc.) in conjunction with residential care. The Department notes that it is unlikely that most treatment centers will meet the definition of an institution for delinquent children and youth. |
| Long-Term Secure Juvenile Facilities | A long-term secure facility is a public or private residential facility that provides confinement of its residents, for the care of children who have been adjudicated to be delinquent or in need of supervision. |

**Student Demographics - Unduplicated Count**

***Note:*** *All fields are required. Use 0 where appropriate.*

|  |
| --- |
| **Gender***This is an Unduplicated Count (****one-time****) count of students who were served between July 1 and June 30 of the fiscal year being reported. Students are only counted once, regardless of the number of times of re-entry.* |
| Male: | Female: | **Total**: |
| **Race/Ethnicity***This is an Unduplicated Count (****one-time****) count of students who were served between July 1 and June 30 of the fiscal year being reported. Students are only counted once, regardless of the number of times of re-entry. The total count must match the Total-Gender count.* |
| American Indian or Alaska Native |  |
| Asian |  |
| Black or African American |  |
| Hispanic/Latino |  |
| Native Hawaiian or Other Pacific Islander |  |
| White |  |
| Two or More Races |  |
| **Total** |  |
| **Age***This is an Unduplicated Count (****one-time****) count of students who were served between July 1 and June 30 of the fiscal year being reported. Students are only counted once, regardless of the number of times of re-entry. The total count must match the Total Gender and Race/Ethnicity counts.* |
| 3-5 years old |  | 11 years old |  | 17 years old |  |
| 6 years old |  | 12 years old |  | 18 years old |  |
| 7 years old |  | 13 years old |  | 19 years old |  |
| 8 years old |  | 14 years old |  | 20 years old |  |
| 9 years old |  | 15 years old |  | 21 years old |  |
| 10 years old |  | 16 years old |  | **Total** |  |

|  |
| --- |
| **Grade Level** *This is an Unduplicated Count (****one-time****) count of students who were served between July 1 and June 30 of the fiscal year being reported. Students are only counted once, regardless of the number of times of re-entry. The total count must match the totals of previous sections.* |
| pre-K |  | 5 |  | 11 |  |
| K |  | 6 |  | 12 |  |
| 1 |  | 7 |  | Ungraded |  |
| 2 |  | 8 |  | **Total** |  |
| 3 |  | 9 |  |
| 4 |  | 10 |  |
| **Total Unduplicated Count** Race, Gender, Age, and Grade totals must be equal.  |
| Total Gender |  | Total Age |  |
| Total Race |  | Total Grade |  |

**Number of Students Served**

***Note:*** *All fields are required. Use 0 where appropriate.*

|  |  |
| --- | --- |
| Total Number of Students Served |  |
| *Students can be counted more than once.* |
| Average Number of Days Served |  |
| *The average number of days students are served with Title I, Part A Neglected or Title I, Part D funding.* |
| Cumulative Number of Days  |  |
| *The cumulative number of days refers to the number of days that students were enrolled in the facility during the reporting year. For example, if Student A was enrolled for 40 days and Student B was enrolled for 60 days, enter 100 Student Days.* |
| Total Unduplicated Students |  |
| *Unduplicated means that each student is only counted once, regardless of how many times he/she enters/exits the program.* |
| Average Length of Stay  |  |
| *This will be calculated by the instrument. The Average Length of Stay for students during the reporting period. (Avg. Length of Stay = Cumulative Number of Days divided by Total Unduplicated Students)* |

**Types of Students Served**

|  |  |
| --- | --- |
| Students with Disabilities |  |
| *This refers to the number of students receiving special education services while placed in the program.* |
| Limited English Proficiency Students |  |
| *This refers to students who do not speak English as their primary language and who have a limited ability to read, speak, write, or understand English.* |

**Academic and Vocational Outcomes While in the Facility**

***Note****: In the fields below, please indicate the total number of students who achieved an outcome while enrolled at the facility. As a reminder, students may have more than one outcome.*

|  |  |
| --- | --- |
| Earned high school course credits  |  |
| Enrolled in the GED program |  |
| Earned a GED (a "one-time outcome" per student)   |  |
| Obtained a high school diploma (a "one-time outcome" per student)  |  |
| Accepted and/or enrolled in post-secondary education (cannot include courses offered within the program) |  |
| Enrolled in job training course/program  |  |
| Obtained employment |  |
| No Academic Outcome  |  |

**Transition Services**

***Note****: Transition Services are services that help a student return and be productive in his/her communities through continued education, vocational training, or employment.*

|  |  |
| --- | --- |
| Number of students who received transition services  |  |

**Academic and Vocational Outcomes After Exiting the Facility**

***Note****: In the fields below, please indicate the total number of students who achieved an outcome within the 90 calendar days after exiting the facility. As a reminder, students may have more than one outcome.*

|  |  |
| --- | --- |
| Earned high school course credits  |  |
| Enrolled in the GED program  |  |
| Enrolled in a local school district (Each student should only be counted as enrolling in a local school district up to 90 days after exit. Enrolling in a local district is a "one-time outcome" per student.)  |  |
| Earned a GED (a "one-time outcome" per student)  |  |
| Obtained a high school diploma (a "one-time outcome" per student)  |  |
| Accepted and/or enrolled in post-secondary education  |  |
| Enrolled in job training course/program  |  |
| Obtained employment  |  |
| No Academic Outcome  |  |

**Long Term Students**

|  |  |
| --- | --- |
| Total Number of Long-Term Students |  |
| *Long Term Students are students who have been in the program for 90 days or more.* |

**Performance Data**

***Note****: Based on the most recent Initial and Follow-Up Assessment Data.*

|  |  |  |
| --- | --- | --- |
| Performance Date | Math |  |
| English |  |
| Count of long-term students who took the Initial Assessment | Math |  |
| English |  |
| Count of long-term students who tested ***at or above*** grade level on the Initial Assessment | Math |  |
| English |  |
| Count of long-term students who tested ***below*** grade level on the Initial Assessment | Math |  |
| English |  |
| Count of long-term students who took the Follow-Up Assessment | Math |  |
| English |  |
| Count of long-term students with ***positive*** grade level change from the Initial- to Follow-Up Assessment  | Math |  |
| English |  |
| Count of long-term students with ***negative*** grade level change from the Initial- to Follow-Up Assessment  | Math |  |
| English |  |
| Count of long-term students with ***no*** change in grade level from the Initial- to Follow-Up Assessment  | Math |  |
| English |  |
| Count of long-term students with improvement up to one full grade level from the Initial-to Follow-Up Assessment  | Math |  |
| English |  |
| Count of long-term students with an improvement of more than one full grade level from the Initial- to Follow-Up Assessment  | Math |  |
| English |  |

|  |  |  |
| --- | --- | --- |
|  |  |  |
| Signature |  | Date |