

20 | Reach Up 23 | Reach Out

Federal Programs Institute

AUGUST 21-25 • Music City Center • Nashville, TN



Event Agenda

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Wi-Fi Instructions

- Select the hotel’s wireless network from the available network list: **MCC Wi-Fi**
- There should not be a password required. Please see a department staff member at the registration table with questions.

2023 Federal Programs Institute Schedule

Monday, August 21: New ESSA Director's Day

TIME	DETAILS	SPEAKER	ROOM
12:00 – 1:00 p.m.	Registration		Registration Table
1:10 – 2:00 p.m.	Overview of Federal Funds within the Consolidated Funding Application (CFA)	Heather Farley Lynn Dotson Alisha Gilmore Henry LaFollette	105 AB
2:10 – 3:00 p.m.	Review One-Pagers of Deadlines and Expectations of Items to Complete	Heather Farley Lynn Dotson Alisha Gilmore Henry LaFollette	105 AB
3:10 – 4:00 p.m.	ESSA New Directors Office Hours	Heather Farley Lynn Dotson Alisha Gilmore Henry LaFollette	105 AB
4:00 p.m.	Adjourn		

Monday, August 21: New IDEA Director's Day

TIME	DETAILS	SPEAKER	ROOM
8:00 – 9:00 a.m.	Registration		Registration Table
9:00 – 9:15 a.m.	Welcome	Jennifer Jordan	104 AB
9:15 – 9:45 a.m.	CORE Support	Katie Ward	104 AB
9:45 – 10:45 a.m.	SPED Programming and TN-TAN Supports	Special Education Programming Team	104 AB
10:45 – 11:45 a.m.	IDEA Oversight: New Director's Curriculum	Jamie Eldridge Janet Michelle Mansfield Melanie Lamberson	104 AB
11:45 a.m. – 1:15 p.m.	Lunch (on your own)		
1:15 – 1:45 p.m.	Resolving Conflict	Taylor Jenkins Tricia Craig	104 AB
1:45 – 2:45 p.m.	Monitoring Your Program: Individualized Education Programs	Laura Dunn	104 AB
3:00 – 3:30 p.m.	Monitoring Your Program: Understanding the Annual Performance Report (APR) Local Determinations Process	Zac Stone Katie Ward Heather Anderson	104 AB
3:30 p.m.	Adjourn		

Monday, August 21: McKinney-Vento Day

TIME	DETAILS	SPEAKER	ROOM
8:00 – 8:50 a.m.	Registration		Registration Table
9:00 -10:30 a.m.	Keynote Address: Building a Stronger Homeless Program Through Using Data	Suzanne Peck, National Center for Homeless Education (NCHE) Vanessa Waters	101 CDE
10:40 – 11:40 a.m.	The ABCs for an RTI Early Warning System for Students Experiencing Homelessness: Attendance, Behavior, Coursework, Credits + Basic Needs	Suzanne Peck, NCHE	101 CDE
11:40 a.m. – 1:10 p.m.	Lunch (on your own)		
1:10 – 2:00 p.m.	“We Don’t Have Any Homeless Students in Our Town” <i>Dispelling misconceptions related to identification and the need to develop partnerships to serve students in all areas of the state.</i>	Suzanne Peck, NCHE	101 CDE
2:10 – 3:00 p.m.	A Look at Homeless Programming from the Field	Laura Grier Jill Bouldin Theresa McCormick	101 CDE
3:10 – 4:00 p.m.	Regional Connections and Resources	Suzanne Peck, NCHE Vanessa Waters	101 CDE
4:00 p.m.	Adjourn		

Tuesday, August 22: Federal Programs Institute

TIME	DETAILS	SPEAKER	ROOM
7:00 – 8:30 a.m.	Registration		Registration Table
8:30 – 8:45 a.m.	Welcome	Chief Operational Officer Shannon Gordon	Ballroom
8:45 – 9:45 a.m.	Keynote Address: Your Leadership Blueprint	Todd Nesloney	Ballroom
10:00 – 11:15 a.m.	Session Block 1	See next section	See next section
11:15 a.m. – 12:45 p.m.	Lunch (on your own)		
12:45 – 2:00 p.m.	Session Block 2	See next section	See next section
2:15 – 3:30 p.m.	Session Block 3	See next section	See next section
3:30 p.m.	Adjourn		

Wednesday, August 23: Federal Programs Institute

TIME	DETAILS	SPEAKER	ROOM
7:30 – 8:30 a.m.	Check-in		Registration Table
8:30 – 8:45 a.m.	Welcome	Chief Academic Officer Kristy Brown	Ballroom
8:45 – 9:45 a.m.	Performance	Tennessee School for the Blind	Ballroom
10:00 – 11:15 a.m.	Session Block 4	See next section	See next section
11:15 a.m. – 12:45 p.m.	Lunch (on your own)		
12:45 – 2:00 p.m.	Session Block 5	See next section	See next section
2:15 – 3:30 p.m.	Session Block 6	See next section	See next section
3:30 p.m.	Adjourn		

Thursday, August 24: Federal Programs Institute

TIME	DETAILS	SPEAKER	ROOM
7:30 – 8:30 a.m.	Check-in		Registration Table
8:30 – 8:45 a.m.	Welcome	General Counsel Christy Ballard	Ballroom
8:45 – 9:45 a.m.	General Session: Top Five Red Flags for ESSER, ESSA, and IDEA	Tiffany Kessler, Esq. The Bruman Group, PLLC	Ballroom
10:00 – 11:15 a.m.	Session Block 7	See next section	See next section
11:15 a.m. – 12:45 p.m.	Lunch (on your own)		
12:45 – 2:00 p.m.	Session Block 8	See next section	See next section
2:15 – 3:30 p.m.	Session Block 9	See next section	See next section
3:30 p.m.	Adjourn		

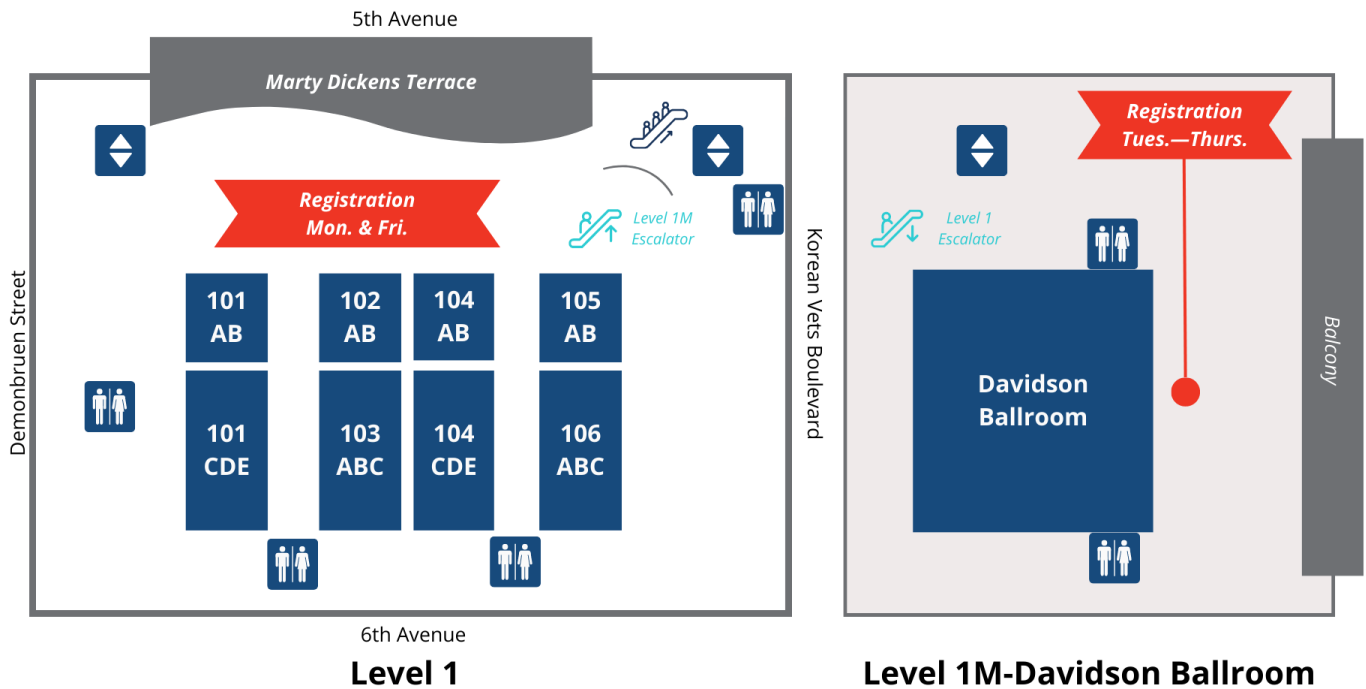
Friday, August 25: Title III and English Learner Day

TIME	DETAILS	SPEAKER	ROOM
7:00 – 8:00 a.m.	Registration		Registration Table
8:00 – 8:15 a.m.	Welcome	Hannah Gribble	101 CDE
8:15 – 11:00 a.m.	Keynote Address: The Rights of Immigrant Students and English Learners and their Parents in the Tennessee Public Schools	Roger Rosenthal	101 CDE
11:00 a.m. – 12:30 p.m.	Lunch (on your own)		
12:30 – 1:20 p.m.	Breakout 1A: Literacy for Families	Jennifer Magnusson and Donna Shope	102 AB
12:30 – 1:20 p.m.	Breakout 1B: Long-Term English Learner Students, What's Working Panel	Hannah Gribble	101 CDE
12:30 – 1:20 p.m.	Breakout 1C: Developing Culturally Responsive Practices within Schools	Joann Runion	101 AB
1:30 – 2:20 p.m.	Breakout 2A: Difference or Disability: Evaluating Students with Cultural and Linguistic Differences	Susan Usery	102 AB
1:30 – 2:20 p.m.	Breakout 2B: Family Engagement Panel	Hannah Gribble	101 CDE
1:30 – 2:20 p.m.	Breakout 2C (continuation of 1C): Developing Culturally Responsive Practices within Schools	Joann Runion	101 AB
2:30 – 3:20 p.m.	Breakout 3A: State of the State	Hannah Gribble	102 AB
2:30 – 3:20 p.m.	Breakout 3B: Creating Collaborative Spaces Panel	Haley Richardson	101 CDE
2:30 – 3:20 p.m.	Breakout 3C: How to Use the ELD Standards Crosswalk	Joann Runion	101 AB
3:20 p.m.	Adjourn		

Friday, August 25: Extended Learning Day

TIME	DETAILS	SPEAKER	ROOM
7:30 – 8:30 a.m.	Registration		Registration Table
8:30 – 8:40 a.m.	Welcome	Brinn Obermiller	104 CDE
8:40 – 9:30 a.m.	Beginning of Year Professional Development	Mario Pennington Artina Fossett	104 CDE
9:45 – 11:15 a.m.	General Session: ELAP	UT SWORPS	104 CDE
11:25 a.m. – 12:00 p.m.	Question & Answer Session	Mario Pennington Artina Fossett	104 CDE
12:00 – 1:00 p.m.	Optional Office Hours	Brinn Obermiller Mario Pennington Artina Fossett	104 CDE

Conference Map



Additional Maps and Resources for the Music City Center and Nashville

1. [Parking](#)
2. [Restaurants](#)
3. [Attractions](#)

2023 Federal Programs Breakout Sessions

Tuesday, August 22





Room	BLOCK 1 10:00 - 11:15 a.m.	BLOCK 2 12:45 – 2:00 p.m.	BLOCK 3 2:15 – 3:30 p.m.
Ballroom	How to Prepare for FY24 Monitoring	FY23 Results-Based Monitoring Trends	Mitigating Risk: Reducing Non-Compliance Using Risk Analysis Data
101 AB	 Specific Learning Disabilities and Response to Instruction and Intervention (RTI²)	Title I, Part A Requirements	English Learner Individual Learning Plans (ILPs)
101 CDE	Relief Funding Closeout Requirements	Elementary and Secondary Schools Emergency Relief Fund (ESSERF) Data Collection	 Best Practices in Manifestation Determination Reviews (MDRs)
102 AB	 Annual Performance Report (APR) Indicator 6: Preschool Least Restrictive Environment (LRE)	 Tennessee Early Intervention System (TEIS) Extended Option	 Alternate Assessment: The Federal Cap of 1% & Implications of Participation
103 ABC	English as a Second Language (ESL) Rule Requirements	Fiscal Considerations for Special Education	Functional Behavior Assessment (FBA) & Behavior Intervention Plan (BIP) Requirements and Implementation
104 AB	 Transition Planning	 Transition Planning	Foster Care Requirements
104 CDE	Title I, Part A Parent and Family Engagement Requirements	District and School Cycle of Improvement	ESSA Equitable Services
105 AB	 Annual Performance Report (APR) Indicators 8 & 11	 Postsecondary Transition: APR Indicators 1, 2, 13 & 14	 Early Childhood: APR Indicator 6, 7 & 12
106 ABC	Meeting Commonly Missed Individualized Education Program (IEP) Components	 Least Restrictive Environment (LRE): Considerations with K-12 Services	ESSA State Plan Amendment

 This icon indicates a session for local education agencies (LEAs) that have required actions associated with missed APR indicator targets. See [p. 11](#) for more details.

Wednesday, August 23

Room	BLOCK 4 10:00 - 11:15 a.m.	BLOCK 5 12:45 - 2:00 p.m.	BLOCK 6 2:15 - 3:30 p.m.
Ballroom	FY23 Results-Based Monitoring Trends	How to Prepare for FY24 Monitoring	Fiscal Processes in Grants Management
101 AB	ePlan 101 for Program Directors	ePlan 101 for Program Directors	Planning for IEP Monitoring in TN PULSE
101 CDE	Title I, Part A Requirements	Assessment and Accountability	Assessment and Accountability
102 AB	RTI² and Written Expression	Restraint and Isolation	 Child Find and Prior Written Notices (PWN)
103 ABC	Fiscal Considerations for Special Education	 Access to Core Instruction	 RTI² Behavior
104 AB	Administrative Complaints	District and School Cycle of Improvement	Administrative Complaints
104 CDE	Title IV, Part A Student Support and Academic Enrichment	English Learner Individual Learning Plans (ILPs)	ESL Rule Requirements
105 AB	Relief Funding Close-Out Requirements	Title II, Part A Improving Teacher Quality	Title II, Part A Improving Teacher Quality
106 ABC	Federal Grant Life Cycle	 APR Indicator 6: Preschool LRE	ESSERF Data Collection

Thursday, August 24

Room	BLOCK 7 10:00 - 11:15 a.m.	BLOCK 8 12:45 - 2:00 p.m.	BLOCK 9 2:15 - 3:30 p.m.
Ballroom	The Bruman Group: Updates from Washington, D.C.	Fiscal Processes in Grants Management	TN PULSE Feedback
101 AB	Title I, Part A—Neglected and Title I, Part D (Delinquent) Requirements	IDEA Requirements in Juvenile Detention Centers (JDCs)	Title I, Part A Requirements
101 CDE	 IDEA Part B, Section 619 Preschool Programs	 Communication & Behavior	 IDEA Part B, Section 619 Preschool Programs
102 AB	 Parental Rights Under Family Educational Rights and Privacy Act (FERPA)	Characteristics of Dyslexia	Addressing Assistive Technology in the IEP
103 ABC	Section 504 Service Plans	 Specific Learning Disabilities and Response to Instruction and Intervention (RTI²)	Section 504 Service Plans
104 AB	Migrant Education Programming	McKinney-Vento Programming	FBA and BIP Requirements and Implementation
104 CDE	Meeting Commonly Missed IEP Components	Title I, Part A Parent and Family Engagement Requirements	Title IV, Part A Student Support and Academic Enrichment
105 AB	 IDEA Family Engagement	Planning for IEP Monitoring in TN PULSE	Federal Grant Life Cycle
106 ABC	Mitigating Risk: Reducing Non-Compliance Using Risk Analysis Data	Mitigating Risk: Reducing Non-Compliance Using Risk Analysis Data	TBA*

*If a session reaches capacity during an earlier block, a repeated session may be announced here.



Session Crosswalk for the Required Action for Missed Annual Performance Report (APR) Indicator Targets

For local education agencies (LEAs) that have required actions associated with missed APR indicator targets, as noted in the “Required Actions” column on the *LEA Local Determinations Data Matrix*, please refer to the following crosswalk when making session selections. LEAs must attend at least one of the eligible sessions listed for each indicator with a “participate in support sessions” requirement. Please note that eligible sessions for APR indicators 7 and 12 are not listed below, as those required actions are fulfilled through other mechanisms.

Indicator	Eligible sessions that will satisfy the required action for the missed APR indicator targets	Day & Session Number
1	Transition Planning	Tues. Session 1 Tues. Session 2
	Postsecondary Transition: APR Indicators 1, 2, 13 & 14	Tues. Session 2
2	Transition Planning	Tues. Session 1 Tues. Session 2
	Postsecondary Transition: APR Indicators 1, 2, 13 & 14	Tues. Session 2
3 (participation)	Alternate Assessment: The Federal Cap of 1% and Implications of Participation	Tues. Session 3
	Access to Core Instruction	Wed. Session 5
3 (proficiency)	Alternate Assessment: The Federal Cap of 1% and Implications of Participation	Tues. Session 3
	Access to Core Instruction	Wed. Session 5
4	Best Practices in Manifestation Determination Reviews (MDRs)	Tues. Session 3
	Communication and Behavior	Thurs. Session 9
	RTI ² Behavior	Wed. Session 6
5	Least Restrictive Environment (LRE): Considerations with K-12 Services	Tues. Session 2
6	Early Childhood: APR Indicators 6, 7, and 12	Tues. Session 3
	APR Indicator 6: Preschool LRE	Tues. Session 1 Wed. Session 5
8	General Supervision: APR Indicators 8 and 11	Tues. Session 1
	Parental Rights under FERPA	Thurs. Session 7
	IDEA Family Engagement	Thurs. Session 7
9 & 10	Child Find & Prior Written Notices (PWN)	Wed. Session 6
11	Specific Learning Disability & RTI ²	Tues. Session 1 Thurs. Session 8
	General Supervision: APR Indicators 8 and 11	Tues. Session 1
	Child Find & Prior Written Notices	Wed. Session 6
13	Transition Planning	Tues. Session 1 Tues. Session 2
	Postsecondary Transition: APR Indicators 1, 2, 13 & 14	Tues. Session 2
14	Transition Planning	Tues. Session 1 Tues. Session 2
	Postsecondary Transition: APR Indicators 1, 2, 13 & 14	Tues. Session 2

Attendance will be documented through the session survey provided at the end of each session. Please complete the session survey (through the presented QR code) to ensure you receive credit for the required attendance action.

2023 Federal Programs Institute Session Descriptions

General Sessions

Tuesday, August 22 Keynote: Your Leadership Blueprint

Todd Nesloney was previously a Principal/Lead Learner at a PreK-5 school in Texas. He is an award winning author for his books *Kids Deserve It!*, *Stories From Webb*, *Sparks in the Dark*, *When Kids Lead* and his newest book, *In This Season: Words for the Heart*. He has also published a children's book, *Spruce & Lucy*. Todd has been recognized by John C. Maxwell as a Top 10 Finalist for the 2018 Transformational Leadership Award, by the White House as a Connected Educator "Champion of Change", by the National School Board Association as one of the "20 to Watch" in Education, the Center for Digital Education as one of their "Top 40 Innovators in Education", the BAMMYS as the "National Elementary Principal of the Year" and the "National Elementary Teacher of the Year", and the Texas Computer Education Association as their "Texas Elementary Teacher of the Year".

Todd Nesloney | Director of Culture and Strategic Leadership for the Texas Elementary Principals and Supervisors Association (TEPSA), Director of Get Your LEAD On

Wednesday, August 23 Tennessee School for the Blind Choral Ensemble

Students from the Tennessee School for the Blind Choral Program will perform for Federal Program Institute attendees.

Thursday, August 24 Keynote: Top Five Red Flags for ESSER, ESSA, and IDEA

Tiffany Kessler is a partner at the Bruman Group. Formerly known as Brustein & Manasevit, the firm is nationally recognized for its education law practice and advocacy on behalf of states, school districts, and private educational entities regarding all areas of compliance with federal education laws and regulations.



Firm attorneys have authored seminal texts on federal education matters, including the Administrator's Handbook on EDGAR, which is used in Tennessee and nationwide by state educational agency (SEAs) and local educational agency (LEA) staff when making programmatic and fiscal decisions.

Tiffany W. Kessler, Esq. | Partner, The Bruman Group, PLLC

See more of Tiffany Kessler during her [Breakout Session: The Bruman Group: Updates from Washington, D.C.](#) on Thursday, August 24 during Block 7.

Breakout Session Descriptions



Note: Please use this QR code to provide feedback for each breakout session. The survey will allow you to indicate the title of the session and can be submitted multiple times throughout the day to accommodate each session you attend.

This survey can also be found by clicking:

https://stateofennessee.formstack.com/forms/2023fpi_pd_survey

Access to Core Instruction

This session will focus on how special and general education can collaborate to provide access to core instruction for SWDs utilizing tools offered by the department and terminology to find common ground.

Anika Chambers and Angela Wegner | Special Education and Intervention Programs

Addressing Assistive Technology in the IEP

This session aims to guide attendees through the process of considering and including assistive technology (AT) in a student's IEP. Understanding the roles of assistive technology and how to consider AT for a student are topics that will be covered. Attendees will also review solutions for adding AT to a student's IEP.

Assistive Technology Project / Little Tennessee Valley Educational Cooperative (TN-TAN)

Administrative Complaints

The purpose of this session is to provide an overview of special education administrative complaints during the 2022-23 school year. The session will describe the administrative complaint process, review trends from administrative complaints filed during the 2022-23 school year and offer suggestions for LEAs to prevent or defend against common administrative complaints.

Dana Johnson and Tricia Craig | Office of General Counsel

Alternate Assessment: The Federal Cap of 1% & Implications of Participation

Tennessee has continued to assess more than 1% of students on the alternate assessments. The request for a waiver was denied this year and we must reduce our statewide participation. This session will provide participants with a better understanding of the three criteria and the implications to help guide IEP teams.

Alison Gauld | Special Education and Intervention Programs

Annual Performance Report (APR) Indicators 8 & 11

This webinar provides information related to general supervision (indicators 8 and 14) on the Annual Performance Report (APR). It reviews indicator definitions, data sources, calculations, and targets and gives participants tips for how to pull and review data on their own. NOTE: This session is an option to fulfill the APR required actions associated with missing the target for Indicators 8 and 11.

Zac Stone | Office of the Commissioner

Postsecondary Transition: APR Indicators 1, 2, 13 & 14

This session provides information related to postsecondary transition (indicators 1, 2, 13, and 14) on the Annual Performance Report (APR). It reviews indicator definitions, data sources, calculations, and targets and gives participants tips for how to pull and review data on their own. NOTE: This session is an option to fulfill the APR required actions associated with missing the target for Indicators 1, 2, 13, or 14.

Zac Stone | Office of the Commissioner

Assessment & Accountability

TBA

David Laird | Assistant Commissioner of Assessment & Accountability

Best Practices in Manifestation Determination Reviews (MDRs)

This session will review the federal requirements for manifestation determination reviews including when to hold an MDR, who should be included, how the decision is made, and recommendations to document the meeting.

Taylor Jenkins | Office of General Counsel

April Ebbinger | Special Education and Intervention Programs

Characteristics of Dyslexia

This session will provide an overview of what "characteristics of dyslexia" means under Tenn. Code Ann. § 49-1-229 and Tennessee Investment in Student Achievement. We will discuss identification processes as well as the alignment of intervention programming to student need through dyslexia-specific interventions.

Jessica Dainty and Haley Richardson | Special Education and Intervention Programs

Child Find and Prior Written Notices (PWN)

This session provides an overview of the child find process, including the completion of high-quality evaluations, strategies to ensure timely eligibility determinations, and best practices when completing the Prior Written Notice.

April Ebbinger and Jamie Seek | Special Education and Intervention Programs

Communication & Behavior

This session will briefly describe communication differences seen in students with complex communication needs including autism and relate why challenging behaviors may be present and how they impact a student's ability to engage and learn in the school environment. Possible accommodations and skills to build student communication and engagement based on understanding the student's behavior will be described.

Lisa Wallace | TRIAD Behavior and Autism TN-TAN

District and School Cycle of Improvement

As data is gathered throughout the year, LEAs should continuously reflect on their current plan. This session is intended to guide LEAs through the ongoing cycle of continuous improvement. Topics will focus on how to monitor implementation of strategies, determine their effectiveness, and make necessary adjustments to current plans to ensure a return on investments and facilitate improved student outcomes.

Robin Copp, Penny Tubbs, Beth Reynolds, Etta Gentry, and Jessica Birdsong | Division of School Turnaround

Early Childhood: APR Indicators 6, 7 & 12

This webinar provides information related to early childhood (indicators 6, 7, and 12) on the Annual Performance Report (APR). It reviews indicator definitions, data sources, calculations, and targets and gives participants tips for how to pull and review data on their own. NOTE: This session is an option to fulfill the APR required actions associated with missing the target for Indicators 6, 7, and 12.

Zac Stone | Office of the Commissioner

Elementary and Secondary Schools Emergency Relief Fund (ESSERF) Data Collection

The Relief Team will discuss upcoming changes in the ESSERF Data Collection instrument in ePlan. Information will be provided as to what data LEAs need to gather in order to either verify currently submitted information or make corrections to meet USED specifications. Helpful tips will also be provided to assist LEAs with future data submissions as well.

Jerri Beth Nave, Michelle Harless, and Julia Hudson | Division of Federal Programs and Oversight

English as a Second Language (ESL) Rule Requirements

TN SBE 0520-01-19 was updated in June 2023. This session will provide an overview of changes as well as the most common findings for ESL (and how to avoid them).

Hannah Gribble | Division of Federal Programs and Oversight

Joann Runion | Special Education and Intervention Programs

English Learner Individual Learning Plans (ILPs)

Participants will engage in a walk-through of an ILP, discuss ILP oversight plans, and engage with monitoring of student progress

Hannah Gribble | Division of Federal Programs and Oversight

Joann Runion | Special Education and Intervention Programs

ePlan 101 for Program Directors

The FPO Director of Operations and ePlan will review best practices which illustrate how to successfully navigate the department's eGrants management system, ePlan.

Melissa Brown | Division of Federal Programs and Oversight

ESSA Equitable Services

Under ESSA, there are a number of programs that require equitable participation of non-public school students and teachers, including Title I, Part A, Title I, Part C, Title II, Title III, and Title IV, Parts A and B. In this session, participants will receive an overview of equitable services under ESSA including program requirements, how to calculate the proportionate share, the allowable use of funds, consultation, and more.

Brinn Obermiller and Heather Farley | Division of Federal Programs and Oversight

ESSA State Plan Amendment

The department is proposing revisions to most Every Student Succeeds Act (ESSA) grant programs and components. These revisions will support students and educators while assisting the department in identifying areas for both improvement and celebration. This session will summarize our proposed changes, set you up to provide your feedback, and share the department's next steps.

Debby Thompson | Division of Federal Programs and Oversight

Federal Grant Life Cycle

This session aims to give LEAs and their fiscal representatives a better understanding of the life cycle of federal grants. With this understanding, LEAs can spend funds in a timely manner and avoid auditing issues.

George Amin, Brett Printz, and Mario Pennington | Division of Federal Programs and Oversight

Fiscal Considerations for Special Education

Participants will leave this session with a general understanding of special education topics and the fiscal implications tied to each. Topics include Maintenance of Effort, the State Special Education Expenditure Report, CEIS, CCEIS, and High-Cost Reimbursement.

Jamie Eldridge | Division of Federal Programs and Oversight

Holly Kellar | Office of Local Finance

Fiscal Processes in Grants Management

The Local Finance team will discuss how districts can strengthen fiscal processes in the day-to-day activities of grants management. This session will prove to be a great resource for finance directors and federal programs staff who work in tandem toward success in managing federal funds.

Holly Kellar, Taffe Bishop, Jill Lewis, Rob Mynhier, and Joshua Dehnz | Office of Local Finance

Foster Care Requirements

Tennessee has more than 9,000 identified students in foster care. Who are these students? Why are they considered some of our most vulnerable students? Why is educational stability critical to their academic success? In this presentation, we will review relevant research regarding children in foster care, statutory requirements for local education agencies and the child welfare system, the best practices for maintaining educational stability, and the essential collaboration needed with the Department of Children's Services.

Jackie Jacobson | Division of Federal Programs and Oversight

Functional Behavior Assessment (FBA) & Behavior Intervention Plan (BIP) Requirements and Implementation

This session will review the state board rules, effective June 27, 2022, related to the development of functional behavioral assessments and behavior intervention plans, including the use of Tennessee Department of Education-developed templates and rubric.

John Staubitz and TRIAD team | TN-TAN

FY23 Results-Based Monitoring Trends

Join us for an insightful and informative session where we delve into the outcomes of extensive monitoring visits and reviews conducted across all 148 LEAs in TN, review requirements and related key legislation, discuss monitoring findings, highlighting trends and common challenges faced by LEAs. Participants will hear common areas of non-compliance, an impact on student outcomes, and explore corrective measures to address these issues effectively.

Geneva Taylor | Division of Federal Programs and Oversight

How to Prepare for FY24 Monitoring

Attendees will explore the essential steps to effectively prepare for FY24 Results-Based Monitoring. With a focus on key laws such as the Every Student Succeeds Act (ESSA), Individuals with Disabilities Education Act (IDEA), Carl D. Perkins Career and Technical Education Act, Elementary and Secondary School Emergency Relief (ESSER) funding, and Education Department General Administrative Regulations (EDGAR) requirements, participants will learn techniques for preparing for results-based monitoring, including documenting meetings, recording data analysis chats, including stakeholders, aligning programs and initiatives with mandated regulations, and implementing effective self-monitoring systems.

Geneva Taylor | Division of Federal Programs and Oversight

IDEA Part B, Section 619 Preschool Programs

During this session IDEA / LRE requirements for preschool children with disabilities will be reviewed. The session will also explore strategies for ensuring a continuum of services is available to preschool children with disabilities and discuss strategic funding strategies to overcome barriers and provide equal opportunities in the pre-K setting within districts across TN.

Shelby Ritter and Early Childhood AALN Regional Access Coaches | Early Learning Division

IDEA Family Engagement

The Arc Tennessee empowers people with intellectual and developmental disabilities and their families to actively participate in the community throughout their lifetime. This session will review the topic of IDEA Family Engagement.

Jen Aprea | The Arc Tennessee

IDEA Requirements in Juvenile Detention Centers (JDCs)

The Division of Federal Programs and Oversight and Office of General Counsel will provide an overview of K-12 education laws, focusing on special education, which are applicable to students incarcerated in juvenile detention centers (JDCs). The presentation will also review requirements for the education of students in a general education program, including the applicability of Title 49 of the Tennessee Code Annotated and the TN State Board of Education Rules. Additionally, the session will share data pertaining to students with disabilities incarcerated in JDCs, and educational concerns coming down from the Department of Justice.

Scott Indermuehle, Taylor Jenkins, and Erin Christian | Division of Federal Programs and Oversight and Office of General Counsel

Least Restrictive Environment (LRE): Considerations with K-12 Services

This session provides attendees with information about inclusive services in K-12 classrooms with a focus on general education, special education, and related services collaboration.

Alison Gauld, Anika Chambers and Jamie Seek | Special Education and Intervention Programs

McKinney-Vento Programming

This session will provide an overview of the McKinney-Vento Act and the educational rights of children and youth experiencing homelessness. Attendees will learn about the federal requirements and responsibilities of homeless liaisons, the importance of identifying homeless students, and ways of supporting homeless students in achieving academic and educational success.

Vanessa Waters | Division of Federal Programs and Oversight

Meeting Commonly Missed IEP Components

The session will address best practices for ensuring a well written, high-quality IEP and will focus on the top three areas of need: Adverse Impact Statements, Measurable Annual Goals, and Transition Planning.

Anika Chambers, Jamie Seek, Alison Gauld, and Susan Usery | Special Education and Intervention Programs

Migrant Education Programming

A big-picture view of how all the pieces of the Migrant Education Program fit together to serve migratory students.

Hannah Gribble and Arroyo Research Services | Division of Federal Programs and Oversight

Mitigating Risk: Reducing Non-Compliance Using Risk Analysis Data

With over 50 elements, the FY24 risk analysis incorporates data from ESSA subgroups and subgroup graduation rates, APR, isolation/restraint data, award amounts, experience of certain federal directors, and a multitude of other factors. Dive into the descriptions, data sources, and maximum risk points, and ways to mitigate risk for your LEA in the future.

Geneva Taylor | Division of Federal Programs and Oversight

Parental Rights Under Family Educational Rights and Privacy Act (FERPA)

The purpose of this session is to explore the three primary rights available to parents under the Family Educational Rights and Privacy Act: the right to amend education records, the right to review and inspect education records, and the right to non-disclosure of personally identifiable information contained in a student's education record. The session will incorporate examples from special education administrative complaints filed during the 2022-23 school year.

Taylor Jenkins | Office of General Counsel

Planning for IEP Monitoring in TN PULSE

This session will provide necessary updates to LEAs on the IEP Monitoring Protocol which is annually updated to prepare IDEA directors and their teams to complete IEP Monitoring obligations. The intended audience for this session is IDEA Directors and other special education leadership.

Laura Dunn | Division of Federal Programs and Oversight

Annual Performance Report (APR) Indicator 6: Preschool Least Restrictive Environment (LRE), IDEA Part B Compliance, and APR Requirements

This session will review the federal requirements for ensuring LRE placements and services for children with disabilities ages 3-5. The session will also provide an overview of Indicator 6 data analysis and reporting.

Heather Anderson, Dolly Gerregano, and Colleen Van Dyke | Division of Federal Programs and Oversight
Shelby Ritter | Early Learning Division

Relief Funding Close-out Requirements

This session will include information about the allowability of goods and services during federal grant periods of performance. Additionally, the obligation and liquidation dates of federal relief fund grants will be discussed along with the specific procedures required for grant closeouts. Specific grants covered include ESSER as well as ARP IDEA and ARP Homeless.

Jerri Beth Nave, Michelle Harless, and Julia Hudson | Division of Federal Programs and Oversight

Restraint and Isolation

Restraint and isolation requirements will be reviewed in relation to the Special Education Behavior Supports Act (SEBSA). Reporting requirements will be reviewed as well as the department's current procedures for accountability and oversight.

Taylor Jenkins | Office of General Counsel

April Ebbinger | Special Education and Intervention Programs

RTI2 and Written Expression

This will be an overview of the RTI2 framework, implementation, and practice expectations. This session will include guidance on written expression screening and intervention.

Joann Runion, Haley Richardson, and Jessica Dainty | Special Education and Intervention Programs

RTI2 Behavior

and how they impact a student's ability to engage and learn in the school environment. Possible accommodations and skills to build based on understanding the student's behavior will be described.

Tennessee Tiered Supports Center | TN-TAN

Section 504 Service Plans

Participants will review the applicable section 504 laws and mandates as well as the requirements related to referral, evaluation, eligibility, and development of service plans.

April Ebbinger | Special Education and Intervention Programs

Specific Learning Disabilities and Response to Instruction and Intervention (RTI²)

An evaluation for specific learning disability will be discussed in context of the evaluation standards compared to response to intervention guidance. This session will focus on how to prevent procedural violations and ensure students are appropriately evaluated in a timely manner.

April Ebbinger | Special Education and Intervention Programs

Tennessee Early Intervention System (TEIS) Extended Option

Within this session the goal is to clarify the procedures surrounding the TEIS extended option, answer district questions, review the latest updates related to the extended option, and provide continued support to district leaders regarding this new option for TN's youngest learners and their families.

Shelby Ritter | Early Learning Division

Taylor Jenkins | Office of General Counsel

Heather Anderson and APR Support Team | Division of Federal Programs and Oversight

The Bruman Group: Updates from Washington, D.C.

Tiffany Kessler from The Bruman Group will present on federal funding updates including proposed updates to the Office of Management and Budget grants guidance rules (UGG), how to prevent findings by testing your internal controls and how to respond to monitoring and audit findings.

Tiffany W. Kessler, Esq. | Partner, The Bruman Group, PLLC

Title I, Part A Parent and Family Engagement Requirements

Under ESSA, districts must conduct outreach to all parents and family members and implement programs, activities, and procedures for the involvement of parents and families. In this session, participants will receive an overview of the parent and family engagement requirements of Title I, Part A as well as numerous resources to support districts' and schools' work in this area.

Lynn Dotson And Henry Lafollette | Division of Federal Programs and Oversight

Title I, Part A Requirements

Learn the Title I ranking and serving guidance along with a high-level overview of requirements for an LEA and school-level with regards to Title I

Heather Farley | Division of Federal Programs and Oversight

Title I, Part A—Neglected and Title I, Part D (Delinquent) Requirements

There are more than 70 neglected and delinquent facilities, located in 40 geographical LEAs. These programs provide educational services to students in residential treatment centers and juvenile detention centers. If you manage supplemental Title I, Part A-Neglected or Title I, D funds, please join us for a discussion highlighting program requirements and updates.

Jackie Jacobson and Erin Christian | Division of Federal Programs and Oversight

Title II, Part A Improving Teacher Quality

In this session, presenters will provide an overview of the Title II, Part A program. Topics discussed with include the allowable use of funds, equitable services, program requirements and more.

Lynn Dotson and Henry Lafollette | Division of Federal Programs and Oversight

Title IV, Part A Student Support and Academic Enrichment

This session will focus on the Title IV, Part A Student Support and Academic Enrichment program. Attendees will receive an overview of the program including information on the grant's three focus areas, the allowable use of funds, equitable services, program requirements and more.

Brinn Obermiller | Division of Federal Programs and Oversight

Transition Planning

This session will focus on how and why transition planning is the blueprint for postsecondary success for students with disabilities. (Addressing Indicators 13 & 14)

Dawn Rowe | East Tennessee State University (ETSU) / National Technical Assistance Center on Transition (NTACT) / Tennessee Technical Assistance Network (TN-TAN)

Professional Learning Credits

The 2023 Federal Programs Institute received approval to offer TASL credit. Attendees not in TASL-mandated positions may obtain PDPs according to one's LEA or agency guidelines, CEO Credit for Directors of Schools, or CCFO (CPE) credit for finance-related certification. To earn professional learning credit, evidence of attendance must be demonstrated by completing daily check-ins at the registration table.

Below is a breakdown of the credit hour opportunities for the 2023 Federal Programs Institute:

Note: *You may receive separate certificates for the different events within the 2023 Federal Programs Institute.*

Monday

- ESSA New Directors Day (4 hours)
- IDEA New Directors Day (6 hours)

Note: If you plan to attend a portion of each new directors day's schedule, please mark "IDEA New Directors" to receive the maximum of 6 hours. You will attend IDEA sessions in the morning and ESSA sessions in the afternoon.

- McKinney-Vento Day (6 hours)

Tuesday-Thursday

- Each day is 6 hours.

Friday

- Extended Learning Day (4 hours)
- Title III and English Learners Day (6 hours)

Certificates will be emailed to each participant by September 1. Participants are responsible for using the certificate as evidence to request credit hours via their certification's requirements.

ePlan Survey

The ePlan Help Team is collecting feedback on the ePlan platform via the *ePlan User Satisfaction Form*. At your convenience, please share feedback about using ePlan here:

<https://stateofennessee.formstack.com/forms/eplan2023>