



New Every Student Succeeds Act (ESSA) Directors Meeting 2023

**ESSA Oversight Divisional
Coordinators**

Federal Programs and Oversight

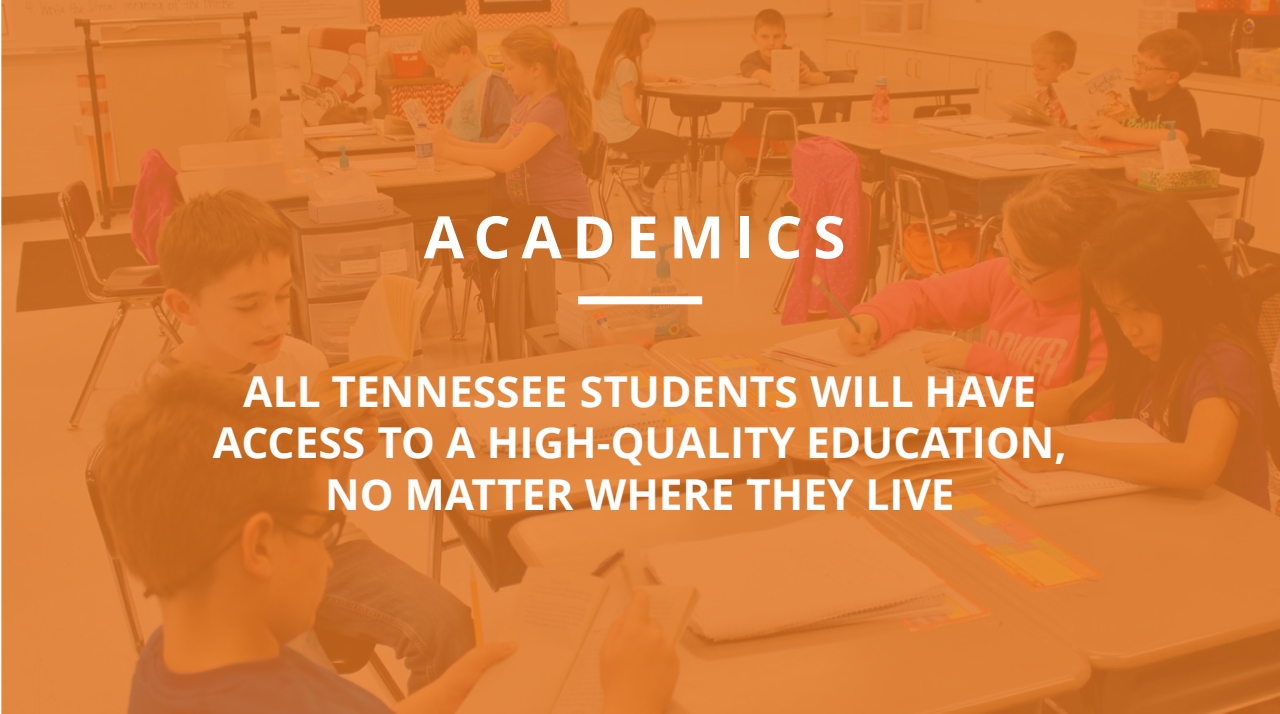
Aug. 21, 2023





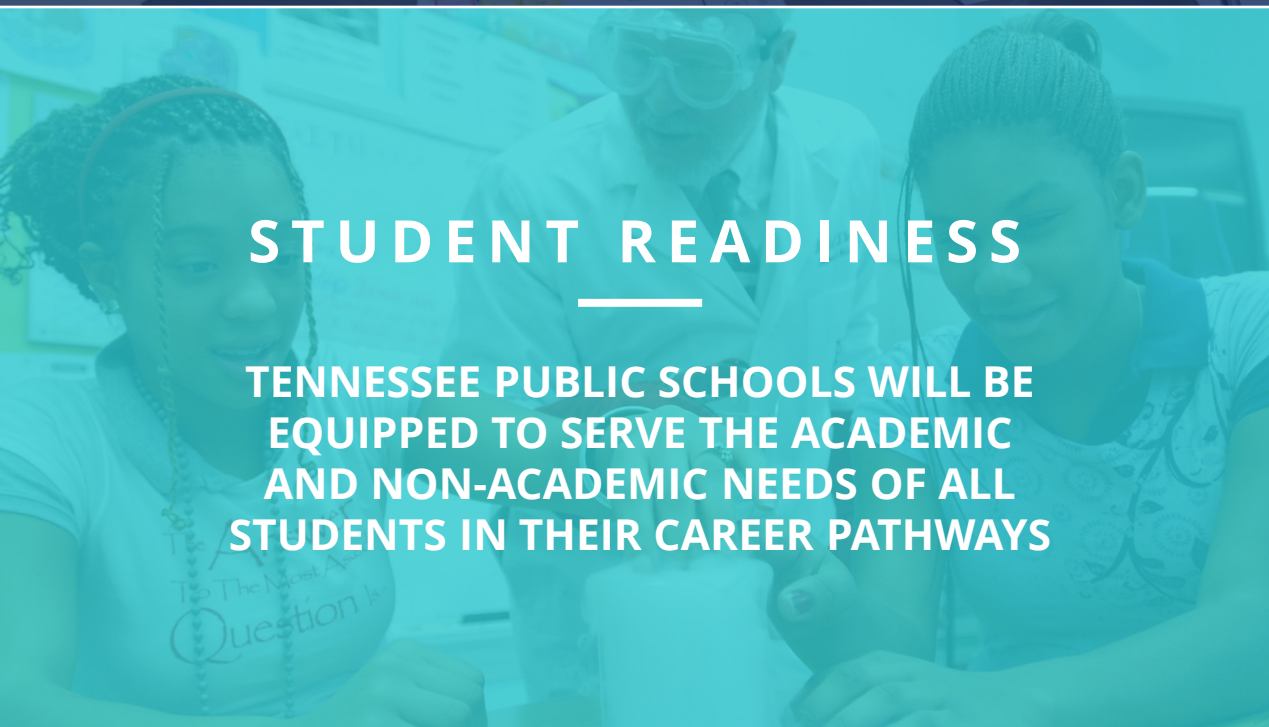
BEST FOR
ALL

We will set all students on a path to success.



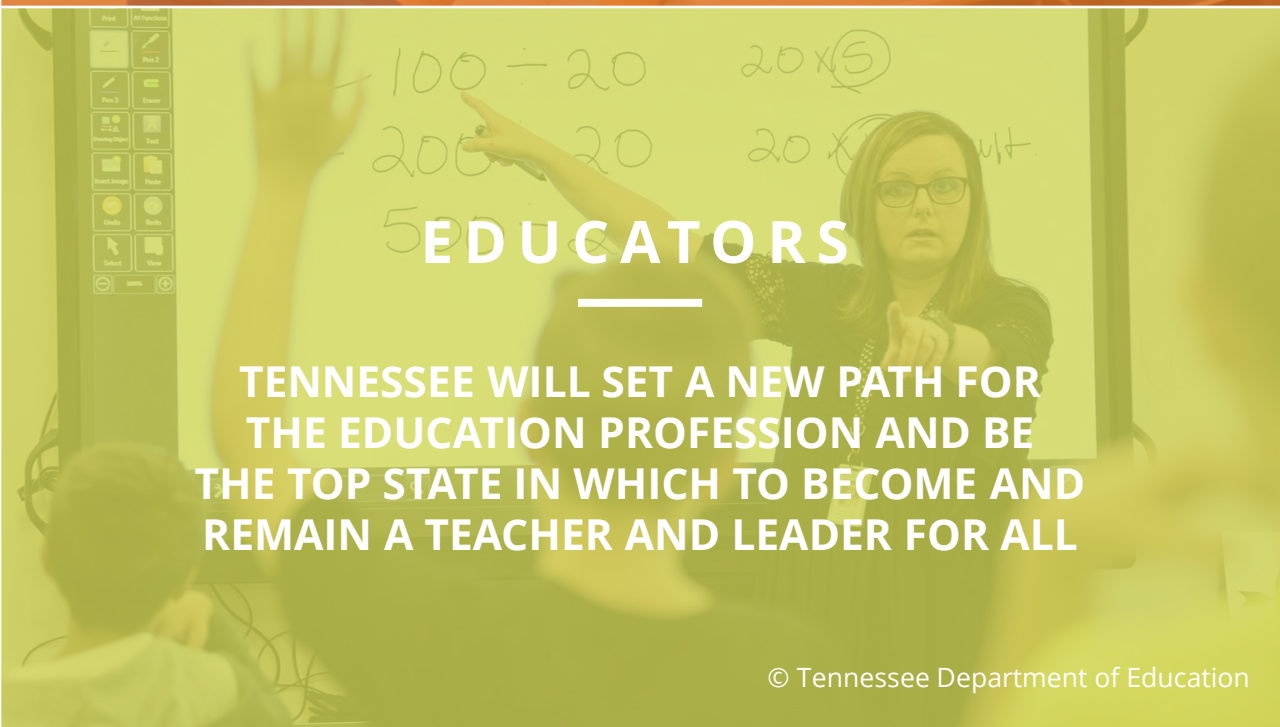
ACADEMICS

ALL TENNESSEE STUDENTS WILL HAVE ACCESS TO A HIGH-QUALITY EDUCATION, NO MATTER WHERE THEY LIVE



STUDENT READINESS

TENNESSEE PUBLIC SCHOOLS WILL BE EQUIPPED TO SERVE THE ACADEMIC AND NON-ACADEMIC NEEDS OF ALL STUDENTS IN THEIR CAREER PATHWAYS



EDUCATORS

TENNESSEE WILL SET A NEW PATH FOR THE EDUCATION PROFESSION AND BE THE TOP STATE IN WHICH TO BECOME AND REMAIN A TEACHER AND LEADER FOR ALL



Session Objectives

- Overview of ESSA grant programs:
 - Title I, Parts A, C, A—Neglected, and D
 - Title II, Part A
 - Title III, Part A
 - Title IV, Part A
 - Title V, Part B
 - Title IX, Part A
 - Equitable Services to Non-Public Schools
- ePlan 101:
 - Resources
 - FPO Calendar
 - Technical Guides
- Closing



**Title I, Part A
Improving Basic Programs
Operated by Local Education
Agencies (LEAs)**



Program Purpose

- Provide all children significant opportunity to receive a fair, equitable, and high-quality education, and to close educational achievement gaps. Under ESSA, Title I, Part A provides financial assistance to local educational agencies (LEAs) and schools with high numbers or high percentages of children from low-income families to help ensure that all children meet challenging academic standards.



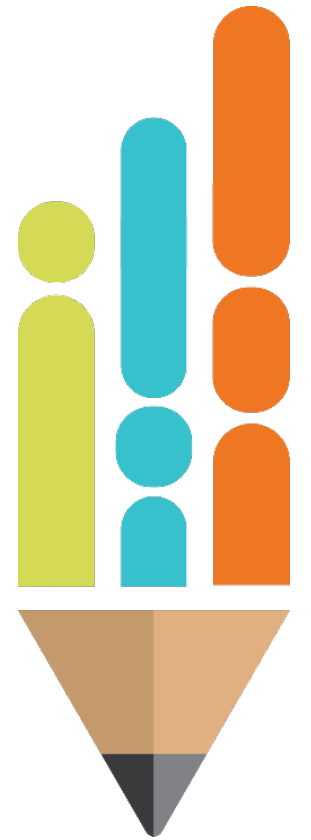
Allowable Use of Funds

- **Supplemental instructional programs:**
 - Extended day/year
 - Intervention/enrichment services
 - Preschool programs
- **Supporting programs:**
 - Professional development
 - Parent and family engagement
- **Salaries and benefits:**
 - Teachers (Interventionist)
 - Coaches
 - Educational assistants



Required District Set-Aside: Parent and Family Engagement

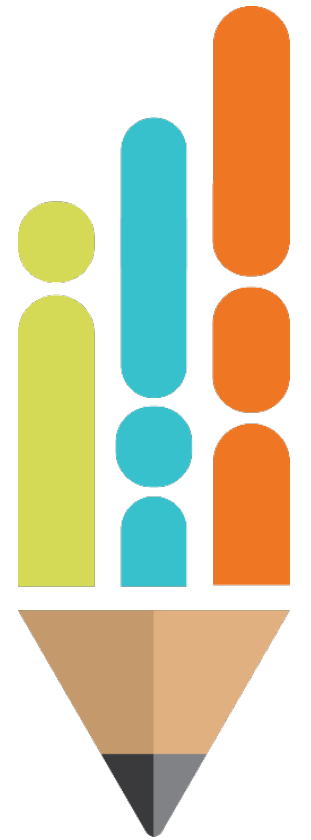
- LEAs with an allocation of \$500,000 or more **must** set aside at least 1% of their Title I, Part A funds for parent and family engagement activities.
 - **90 percent** of the set-aside funds must spiral down directly to Title I schools.
- Parent and family engagement is defined under ESSA as the participation of families in **regular, two-way, and meaningful** communication involving student academic learning and other school activities.



Allowable Parent and Family Engagement Activities

- **Family activities and meetings** directly related to academic goals and policies.
 - Costs may include event advertisement, training materials, light refreshments, childcare, and transportation.
- **Activities and translations** for non-English speaking families.
- **Communication** including postage and printing to provide ongoing outreach and information services to families.
- **Equipment, books, and supplies** for a family resource center or family lending library.

Not an exhaustive list of allowable activities. For more information, see the non-regulatory guidance here:
<https://www2.ed.gov/programs/titleiparta/parentinvguid.doc#:~:text=At%20the%20beginning%20of%20each,an%20understandable%20and%20uniform%20format%2C>





Required District Set-Aside: Homeless

- LEAs receiving Title I, Part A funds must set aside funds to provide for homeless students in **all** schools.
 - There is no required amount or percentage. The set-aside amount should be based on LEA and student needs.
- These funds are for students who lack a **fixed, regular, and adequate** nighttime residence.



Allowable Activities for Homeless Students

- Set-aside funds may be used to support:
 - tutoring
 - backpacks
 - counseling
 - graduation fees
 - school supplies
 - dress code supplies
 - parent & family engagement
 - transportation

Not an exhaustive list of allowable activities. For more information, see the non-regulatory guidance here:
<https://www2.ed.gov/policy/elsec/leg/essa/160240ehcyguidanceupdated082718.docx>



Title I, Part C Migrant Education Programs

A young boy with short brown hair is seen from the back, looking at a tablet computer. The tablet is white with a black screen. The background is a light-colored wall. The image is partially obscured by a dark blue vertical bar on the left side of the slide.

Program Purpose

- Title I, Part C funds are formula funds to:
 - provide high-quality and comprehensive supplemental **educational programs and services** during the school year and, as applicable, during the summer or intersession periods, that address the unique educational needs of eligible migratory children who have not attained either a high school diploma or High School Equivalency Diploma (GED).

Disbursement of Funds

- The state awards subgrants for MEP instructional and support services to migratory students in grades **K-12** to **LEAs**.
- Statewide program responsibilities related to Identification & Recruitment (ID&R), data collection, federal reporting, and services to Out of School Youth (OSY) and preschool migratory students are managed by a contracted local operating agency, **Arroyo Research Services (ARS)**.



Student Eligibility

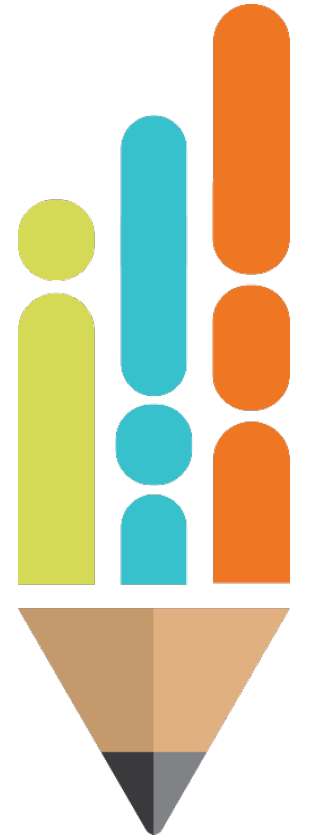
According to ESEA Title I, Part C §§ 1115(b)(1)(A) and 1309(2), a child is eligible for the services provided by the Migrant Education Program (MEP) if the following conditions are met:

1. The child is between 3 and 21 years of age; and
2. The child is entitled to a free public education (through grade 12) under state law or is below the age of compulsory school attendance; and
3. The child is a migratory agricultural worker or a migratory fisher, or the child has a parent, spouse, or guardian who is a migratory agricultural worker or a migratory fisher; and
4. The child or child's parent(s) moved within the preceding 36 months in order to seek or obtain qualifying work, or to accompany or join the migratory agricultural worker or migratory fisher identified in paragraph 3, above, in order to seek or obtain qualifying work; and
5. With regard to the move identified in condition 4, above, the child has moved from one LEA to another.



Student Eligibility

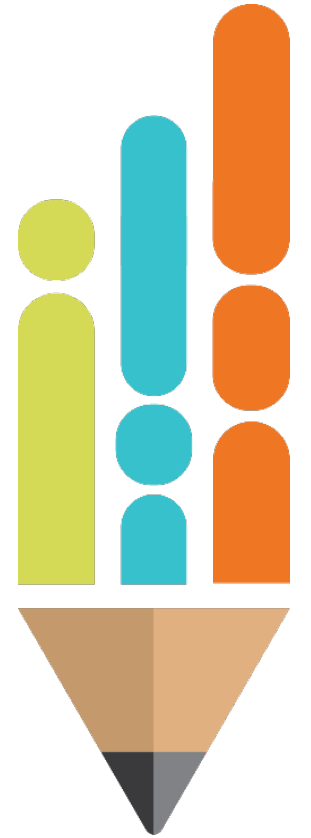
- In Tennessee, students are identified as migrant annually through the Occupational Survey (OS).
- The OS is available in 12 languages in [ePlan > TDOE Resources > ESSA Information, Guidance, PPTs, & Webinars > Title I, Part C: Migrant Education Programs](#).
 - Amharic
 - Arabic
 - Chinese
 - English
 - Gujarati
 - Kinyarwanda
 - Kurdish
 - Somali
 - Spanish
 - Swahili
 - Telugu
 - Vietnamese



Title I, Part C Allowable Use of Funds

- Supplemental **instructional services** for Kindergarten through grade 12:
 - tutoring
 - before and after school programs
 - in-home tutoring
 - summer camps/programs
- Supplemental **support services**:
 - advocacy for migrant children
 - social services
 - transportation
 - educational supplies
 - family engagement
- Professional development

Important: The majority of an LEA's funding in Title I, Part C should be focused on providing supplemental **instructional services**.



Title I, Part C Contacts

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MEP Contractor

Federal Programs and Oversight

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Kim Muller

Senior Associate, Migrant Services

Arroyo Research Services

Kim@Arroyoresearchservices.com



Title I, Part C Resources

- [Title I, Part C Migrant Education Program \(MEP\) Liaison Calendar](#)
- [Arroyo Research Services - Tennessee Migrant Education Program: Resources for LEAs](#)
- [Title I, Part C Migrant Education FY23 Program Guide](#)
- [Title I, Part C MEP-Equitable Services to Non-Public Schools](#)
- [Tennessee Migrant Education Program: Suggested Use for MEP Funds](#)
- [Title I, Part C Non-Regulatory Guidance](#)



Title I, Parts A & D Neglected, Delinquent, and At- Risk Youth



Title I A, Neglected: Program Purpose

- Title I, Part A—Neglected
 - Under § 1113(c)(3)(B) of the Elementary and Secondary Education Act of 1965 (ESEA), an LEA must reserve such funds for children living in local institutions for neglected children.
 - If appropriate, these funds can be used to provide services for children living in local institutions for delinquent children and for neglected or delinquent children attending community day school programs.



Title I, D: Program Purpose

- Title I, Part D funds are formula funds that include two programs, one for state programs and another for local programs.
 - Subpart 1 provides funds to state agencies that enable them to operate educational programs for children and youth in institutions or community day programs for children who are neglected, delinquent, and at-risk and for children and youth in correctional facilities.
- The department has authorized the Department of Children Services and the Department of Corrections to serve as state agencies that receive subpart 1 funds.





Program Purpose

- Title I, Part A—Neglected and Title I, Part D, Subpart 2 funds are formula funds to:
 - provide supplemental programs and services to children and youth in locally operated neglected and delinquent institutions;
 - ensure students have effective transitions back to school or on to postsecondary education opportunities or employment; and
 - provide drop-out prevention programs.





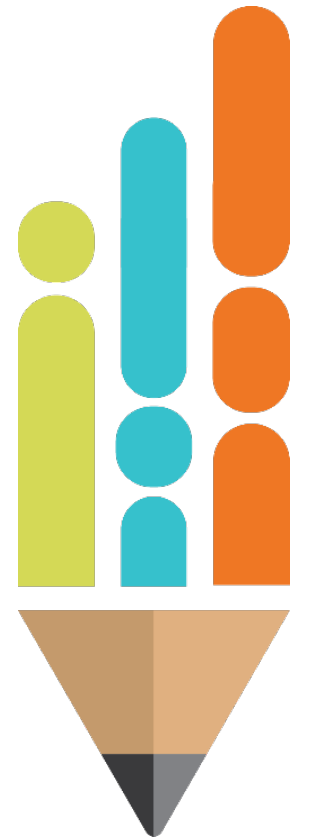
Eligible Students

- Students in residential programs
 - **Neglected:** have been placed voluntarily or by courts for abandonment, neglect, or death of parents/guardians.
 - Orphanages, psychiatric hospitals, etc.
 - **Delinquent:** have been adjudicated to be delinquent or in need of supervision.
 - Juvenile detention centers, adult prisons housing juveniles



Allowable Use of Funds

- Supplemental instruction in core subjects
- Tutoring
- Counseling and transition services
- Dropout prevention programs
- Coordination of health and social services including
- Vocational and technical education, special education, career counseling, curriculum-based youth entrepreneurship education, and assistance in securing student loans or grants for postsecondary education
- Mentoring



Title II, Part A

Improving Teacher Quality

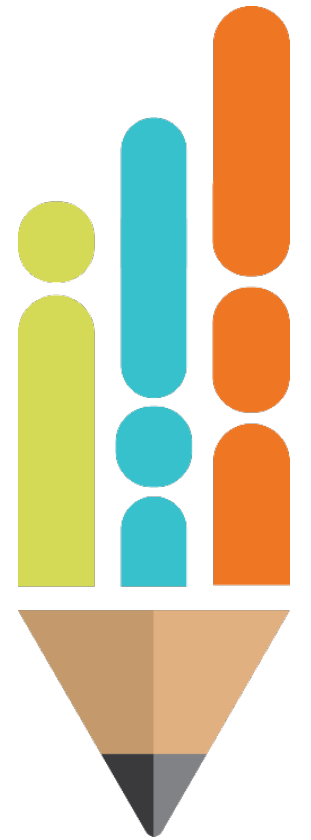


Program Purpose

- Title II, Part A funds are formula funds to:
 - improve teacher and principal quality through professional development and
 - develop and implement programs to effectively recruit and retain highly-effective teachers and principals.

Allowable Use of Funds

- Evidence-based professional development
- Teacher retention/recruitment
- Incentives and Bonuses for Retention and Recruitment
- Teacher Certification Test fees (Hard to Staff)
- Class Size Reduction (CSR) grades K-3





Title II, Part A Resources

- [Title II Overview and Allowable Use of Funds](#)
- [Non-Regulatory Guidance for Title II, Part A](#)



Title III, Part A

English Language Acquisition

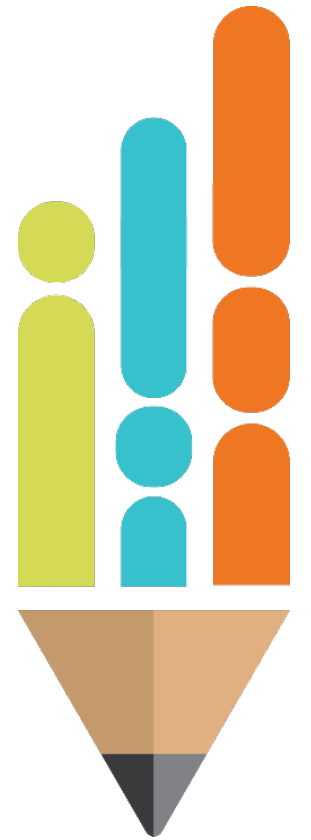
Program Purpose

- Title III funds are formula funds to provide:
 - supplemental services to English learners (ELs) and immigrant children to ensure they attain English proficiency and meet challenging academic and achievement standards.



Allowable Use of Funds

- Funds must be used to **supplement** programs and services provided through **state, local, and federal** sources.
 - Before and after school tutoring
 - Summer programs
 - Materials such as bilingual books, manipulatives, dictionaries
 - Personnel to lower the English as a Second Language (ESL) teacher-student ratio, coaches, embedded professional development providers, nurses, counselors, data personnel
 - Parental outreach such as parenting classes, nutrition classes, and English classes



Title III, Part A Resources

- [Tennessee State Board of Education Rule 0520-01-19](#)
- [ESL Rule Slides](#)
- [Federal Funding for Translation and Interpretation Services](#)
- [Title III Allowability Guide](#)
- [Title III Supplement, Not Supplant \(SNS\)](#)
- [Title III Allowability Scenarios](#)
- [Title III Consortia Guide](#)



Title IV, Part A Student Support and Academic Enrichment (SSAE) Grants



Program Purpose

- SSAE grants are intended to improve students' academic achievement by increasing the capacity of state educational agencies (SEAs), LEAs, and local communities to:
 - provide all students with access to a well-rounded education,
 - improve school conditions for student learning, and
 - improve the use of technology in order to improve the academic achievement and digital literacy of all students.

Well-Rounded Educational Opportunities

- An LEA receiving an SSAE allocation of \$30,000 or more, must use at least 20 percent of the program funds for activities that support student access to a well-rounded education.
- An LEA may use funds for any program or activity that supports student access to and success in well-rounded educational experiences.



Well-Rounded Educational Opportunities

- Programs and activities that support a well-rounded education may include:

- Science, technology, engineering, and mathematics (STEM)
- Music and arts
- Foreign language instruction
- High school redesign with dual or concurrent enrollment and early college high schools

- Civics instruction
- College and career counseling
- Social emotional learning
- Environmental education
- Accelerated learning programs
- Health and physical education

Not an exhaustive list of allowable activities. For more information, see the non-regulatory guidance here:
<https://www2.ed.gov/policy/elsec/leg/essa/essassaesgrantguid10212016.pdf>



Safe & Healthy Students

- The second purpose of the SSAE program is to improve school conditions for student learning.
- When students are healthy and feel safe and supported, they are more likely to succeed in school.



Safe and Healthy Students

- An LEA that receives \$30,000 or more in SSAE program funds must use at least 20 percent of those funds on comprehensive activities and programs that:
 - are coordinated with other schools and community-based services and programs;
 - foster safe, healthy, supportive, and drug-free environments that support student academic achievement;
 - promote the involvement of parents in the activity or program;
 - may be conducted in partnership with an IHE, business, nonprofit organization, community-based organization, or other public or private entity with a demonstrated record of success in implementing activities authorized under § 4108.



Safe & Healthy Students

- Authorized activities may be categorized by topic:

Safe and Supportive Schools	Student Physical and Mental Health
<ul style="list-style-type: none"> • Preventing Bullying and Harassment • Relationship-Building Skills • School Dropout Prevention • Re-Entry Programs and Transition Services for Justice Involved Youth • School Readiness and Academic Success • Child Sexual Abuse Awareness and Prevention • Reducing Use of Exclusionary Discipline Practices and Promoting Supportive School Discipline • Suicide Prevention • Violence Prevention, Crisis Management and Conflict Resolution • Preventing Human Trafficking • Building School and Community Relationships • Culturally Responsive Teaching and Professional Development of Implicit Bias 	<ul style="list-style-type: none"> • Drug and Violence Prevention • Health and Safety Practices in School or Athletic Programs • School-Based Health and Mental Health Services • Healthy, Active Lifestyle, Nutritional Education <ul style="list-style-type: none"> • Physical Activities • Trauma-Informed Classroom Management • Preventing Use of Alcohol, Tobacco, Marijuana, Smokeless Tobacco, Electronic Cigarettes • Chronic Disease Management
<p style="text-align: center;">Cross Cutting Authorized Topics</p> <ul style="list-style-type: none"> • Mentoring and School Counseling • Schoolwide Positive Behavioral Interventions • Pay for Success Initiatives aligned with the purposes of Title IV 	

Not an exhaustive list of allowable activities. For more information, see the non-regulatory guidance here: <https://www2.ed.gov/policy/elsec/leg/essa/essassaegrantguid10212016.pdf>

Effective Use of Technology

- Funds may be used to:
 - help educators learn how to use technology to increase the engagement of EL students;
 - develop or implement specialized or rigorous academic courses using technology, including assistive technology; and
 - support professional learning for science, technology, engineering, and math (STEM), including computer science.

Not an exhaustive list of allowable activities. For more information, see the non-regulatory guidance here:

<https://www2.ed.gov/policy/elsec/leg/essa/essassaegrantguid10212016.pdf>



Effective Use of Technology

- A special rule within ESSA states that no more than 15% of funds in this content area may be spent on technology infrastructure, including:
 - **devices,**
 - **equipment,**
 - **software applications,**
 - **platforms,**
 - **digital instructional resources, and/or**
 - **other one-time IT purchases.**
- At least 85 percent of the educational technology funds should be used to support professional learning to enable the effective use of educational technology.



Effective Use of Technology

- **A question about the educational technology 15% rule:**
 - Q: Is the 15% based on the entire allocation or do we take into consideration the 20% requirement for well-rounded opportunities and supporting safe and healthy students?
 - A: The 15% special rule does not apply to the total SSAE subgrant an LEA may receive. To clarify, LEAs **may not spend more than 15 percent of funding in this content area** on devices, equipment, software applications, platforms, digital instructional resources and/or other one-time IT purchases.





Effective Use of Technology

- Example of 15% infrastructure rule:
 - LEA Allocation of \$50,000
 - A minimum of \$10,000 (20%) must be budgeted for a well-rounded education.
 - A minimum of \$10,000 (20%) must be budgeted for safe and healthy students.
 - The remaining funds (\$30,000) are to be budgeted for effective use of technology with a maximum of 15% on infrastructure.
 - **Incorrect** 15% INFRASTRUCTURE CALCULATION
 - $\$50,000 \times 15\% = \$7,500$
 - **Correct** 15% INFRASTRUCTURE CALCULATION
 - $\$30,000 \times 15\% = \$4,500$





Title IV, Part A Resources

- [FY21 Title IV Report](#)
- [Title IV, Part A Questions and Answers](#)
- [Title IV, Part A Student Support and Academic Enrichment Grants Non-Regulatory Guidance](#)



Title V, Part B Rural Education Achievement Programs

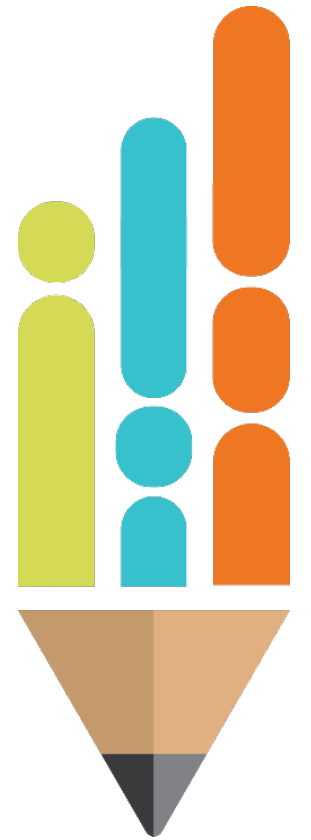


Program Purpose

- Title V, Part B funds are formula funds awarded to **eligible** LEAs to:
 - assist in addressing the academic needs of rural schools more effectively through flexibility in the use of funds to support existing programs.
- Two formula grants are available through Title V, Part B:
 - Small Rural Schools Achievement (SRSA- through ED)
 - **Rural and Low-Income Schools** (RLIS - through State in ePlan)

Allowable Use of Funds

- Activities are authorized under:
 - Title I, Part A;
 - Title II, Part A;
 - Title III; and
 - Title IV, Part A.
- Parent and family engagement activities **for non-Title I schools**
- **Note:** *Up to 100% of Title II, Part A and Title IV, Part A may be transferred to Title V, Part B.*



Title V, Part A Resources

- [FY21 Title V Report](#)
- [Title V Overview Rural Education Initiative](#)
- [Title V Guidance on the Rural Education Achievement Program \(REAP\)](#)
- [Navigating Resources for Rural Schools \(National Center for Education Statistics\)](#)
- [U.S. Department of Education: REAP Informational Document 2021.01](#)



Title IX, Part A Education for Homeless Children & Youth



Program Purpose

- Title IX, Part A (McKinney-Vento) funds are competitive funds provided to:
 - address barriers that homeless children and youth face in enrolling, attending, and succeeding in school; and
 - ensure that each homeless child and youth has equal access to the same free, appropriate public education, including public preschool education, as other children and youth.
- Federal definition of homeless children and youth:
 - “individuals who lack a fixed, regular, and adequate nighttime residence”



Important Note

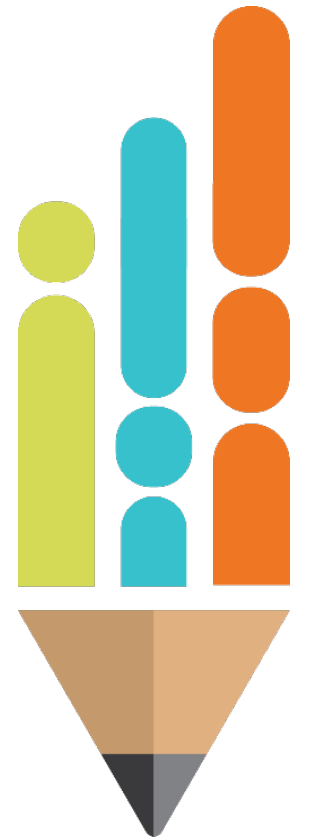
- LEAs are still required to support homeless children and youth even if they **do not** receive a McKinney-Vento sub-grant.
 - Homeless children and youth are eligible to be served through Title I, Part A.



Allowable Use of Funds

- Transportation to school of origin
- Clothing and shoes such as physical education and dress code uniforms
- School supplies
- School fees and testing fees

Not an exhaustive list of allowable activities. For more information, see the non-regulatory guidance here:
<https://www2.ed.gov/policy/elsec/leg/essa/160240ehcyguidanceupdated082718.docx>





Title IX, Part A Resources

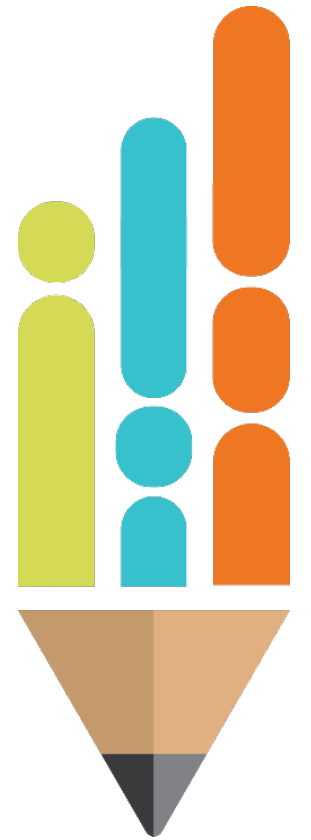
- [McKinney-Vento Toolkit](#)
- [National Center for Homeless Education \(NCHE\) Resources](#)



Equitable Services to Non-Public Schools

Intent of Equitable Services

- ESEA requires the equitable participation of non-public school students, teachers, other educational personnel, and, in some cases, parents and families in certain title programs.
- LEAs remain in control of funds and provide services and programs with designated non-public school funds in accordance with each title program.
- Consultation is required between the LEA and the non-public school throughout the school year and before program decisions are made.



Programs Requiring Equitable Services

- **Title I, Part A**
 - Improving Basic Programs Operated by LEAs
- **Title I, Part C**
 - Migrant Education
- **Title II, Part A**
 - Improving Teacher Quality
- **Title III, Part A**
 - English Language Acquisition
- **Title IV, Part A**
 - Student Support and Academic Enrichment
- **Title IV, Part B**
 - 21st Century Learning Centers (21st CCLC)



Equitable Services Resources

- [ePlan > TDOE Resources](#) > Equitable Services to Non-Public Schools (ESSA/IDEA/CTE)



ePlan 101



LEA Document Library vs. TDOE Resources



LEA Document Library - The Public Cannot View	TDOE Resources - The Public Can View
The LEA's uploaded documents	Technical guides and guidance documents
FPO data files	Webinars, templates, and one-pagers
Grant award notifications (GANs)	ePlan user forms (templates)





LEA Document Library in ePlan vs Data and Information Tab in ePlan

- EL Documents and Forms
- Non-Public/Private Schools Documents
- Prayer Certification





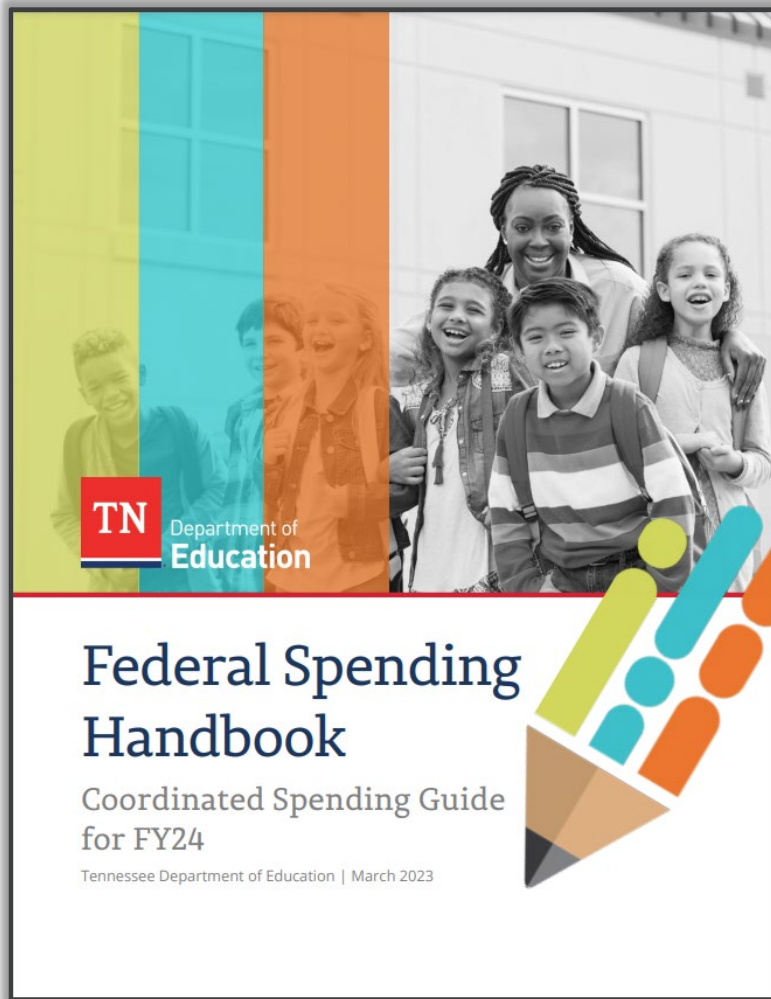
TDOE Resources in ePlan

▪ Overview:

- ESSA Information, Guidance, PPTs, & Webinars
- ESSA Directors Institutes
- FPO Updates
- Calendar of Events
- User Access Forms
- Parent and Family Engagement Resources (Annual Title I Meeting, Family Engagement Policy, School-Parent Compact)
- ESSA/IDEA Equitable Services Resources
- ESSA/IDEA Consolidated Funding Application Reference Documents



Coordinated Spending Guide

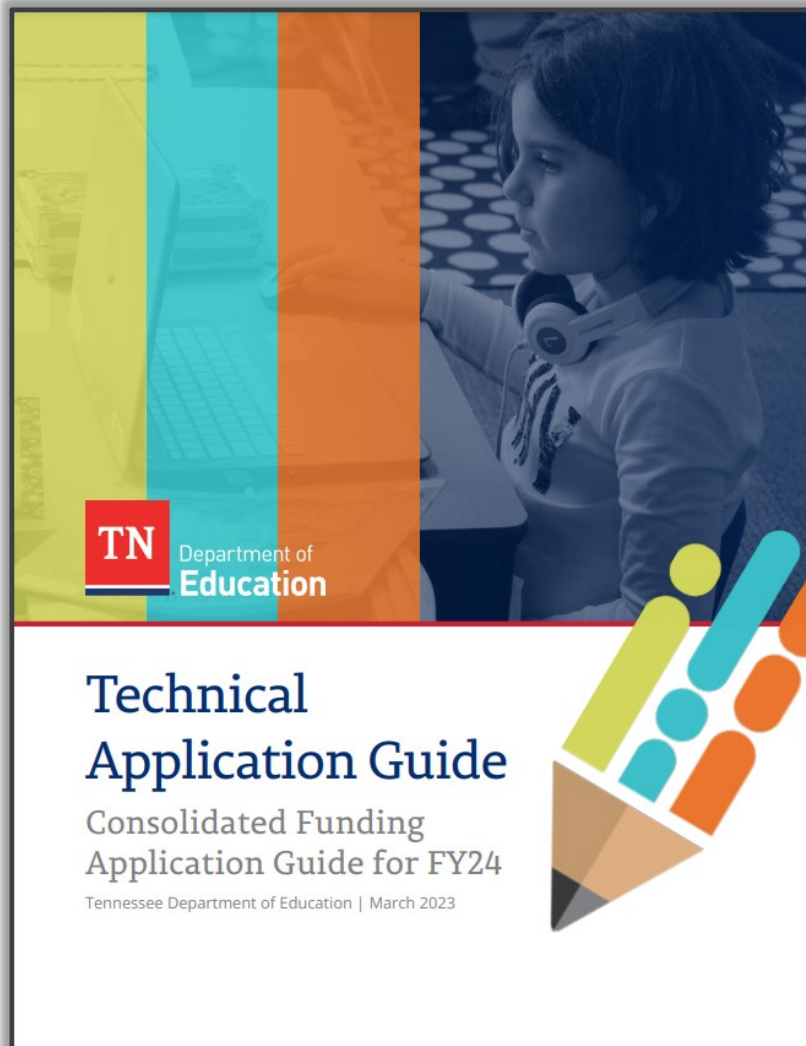


- Framework for Coordinated Spending
- Program Overviews
- Allowable Uses of Funds

[Link: Coordinated Spending Guide](#)



Consolidated Funding Application Guide



- Located in ePlan > TDOE Resources > ESEA/IDEA Consolidated Funding Application Reference Documents > Consolidated Funding Application Training Materials
- Provides guidance on:
 - Standard expectations
 - Budgeting
 - Program details
 - Program administration

[Link: Technical Application Guide](#)





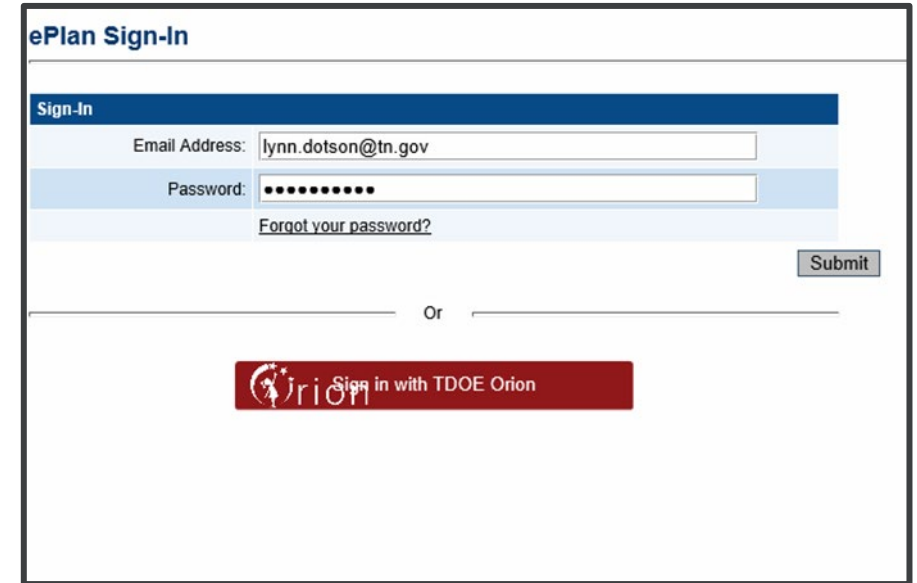
CFA Pointers in ePlan

- Review Contacts & Cover Page
- Navigation from the *Sections* page, not the “back” button
- Consolidated Checklist



ePlan Walkthrough

- Sections
- Non-Public Survey
- Revisions
- Budget/Overview/Plus and Minus



The image shows a screenshot of the ePlan Sign-In page. At the top, it says "ePlan Sign-In". Below that is a "Sign-In" section with a blue header. There are two input fields: "Email Address" with the value "lynn.dotson@tn.gov" and "Password" with masked characters. A "Forgot your password?" link is below the password field. A "Submit" button is to the right. Below the form is an "Or" separator and a red button that says "Sign in with TDOE Orion".



Closing





East: Henry LaFollette

Henry.LaFollette@tn.gov | (615) 580-2038

Alcoa City Schools
Anderson County Schools
Athens City Schools
Bristol City Schools
Campbell County Schools
Carter County Schools
Claiborne County Schools
Cleveland City Schools
Clinton City Schools
Cocke County Schools
Dayton City Schools
Elizabethton City Schools
Etowah City Schools
Grainger County Schools
Greene County Schools
Greeneville City Schools

Grundy County Schools
Hancock County Schools
Hawkins County Schools
Jefferson County Schools
Johnson City Schools
Johnson County Schools
Kingsport City Schools
Lenoir City Schools
Loudon County Schools
Marion County Schools
Maryville City Schools
McMinn County Schools
Meigs County Schools
Monroe County Schools
Morgan County Schools
Newport City Schools

Oak Ridge City Schools
Oneida Special School District
Polk County Schools
Rhea County Schools
Richard City Special School District
Roane County Schools
Rogersville City Schools
Scott County Schools
Sequatchie County Schools
Sweetwater City Schools
Tennessee School for the Deaf
Unicoi County Schools
Union County Schools
Washington County Schools



Middle: Alisha Gilmore

- Alisha.Gilmore@tn.gov | (629) 867-7756

Alvin C. York Institute
Bedford County Schools
Bledsoe County Schools
Cannon County Schools
Cheatham County Schools
Clay County Schools
Coffee County Schools
Cumberland County Schools
DeKalb County Schools
Department of Corrections
Dickson County Schools
Fayetteville City Schools
Fentress County Schools
Franklin County Schools
Franklin Special School District

Giles County Schools
Henry County Schools
Hickman County Schools
Houston County Schools
Humphreys County Schools
Jackson County Schools
Lawrence County Schools
Lebanon Special School District
Lewis County Schools
Lincoln County Schools
Macon County Schools
Manchester City Schools
Marshall County Schools
Moore County Schools
Murfreesboro City Schools

Overton County Schools
Perry County Schools
Pickett County Schools
Smith County Schools
Stewart County Schools
Tennessee Department of Children's Services
Tennessee Public Charter School Commission
Tennessee School for the Blind
Trousdale County Schools
Tullahoma City Schools
Van Buren County Schools
Warren County Schools
Wayne County Schools
White County Schools





West: Lynn Dotson

Lynn.Dotson@tn.gov | (615) 881-6671

Alamo City Schools

Arlington Community Schools

Bartlett City Schools

Bells City School District

Benton County Schools

Bradford Special School District

Chester County Schools

Collierville Schools

Crockett County Schools

Decatur County Schools

Dyer County Schools

Dyersburg City Schools

Fayette County Schools

Germantown Municipal School District

Gibson County Schools

Hardeman County Schools

Hardin County Schools

Haywood County Schools

Henderson County Schools

Hollow Rock-Bruceton Special School District

Humboldt City Schools

Huntingdon Special School District

Lake County Schools

Lakeland School System

Lauderdale County Schools

McKenzie Special School District

McNairy County Schools

Milan Special School District

Millington Municipal Schools

Obion County Schools

Paris Special School District

South Carroll Special School District

Trenton Special School District

Union City Schools

Weakley County Schools

West Carroll Special School District

West Tennessee School for the Deaf



Large LEAs (Top 20 Enrollment): Heather Farley

Heather.Farley@tn.gov | (615) 881-4276

Achievement School District

Blount County Schools

Bradley County Schools

Clarksville-Montgomery County Schools

Hamblen County Schools

Hamilton County Schools

Jackson-Madison County School System

Knox County Schools

Maury County Schools

Memphis Shelby County Schools

Metro Nashville Public Schools

Putnam County Schools

Robertson County Schools

Rutherford County Schools

Sevier County Schools

Sullivan County Schools

Sumner County Schools

Tipton County Schools

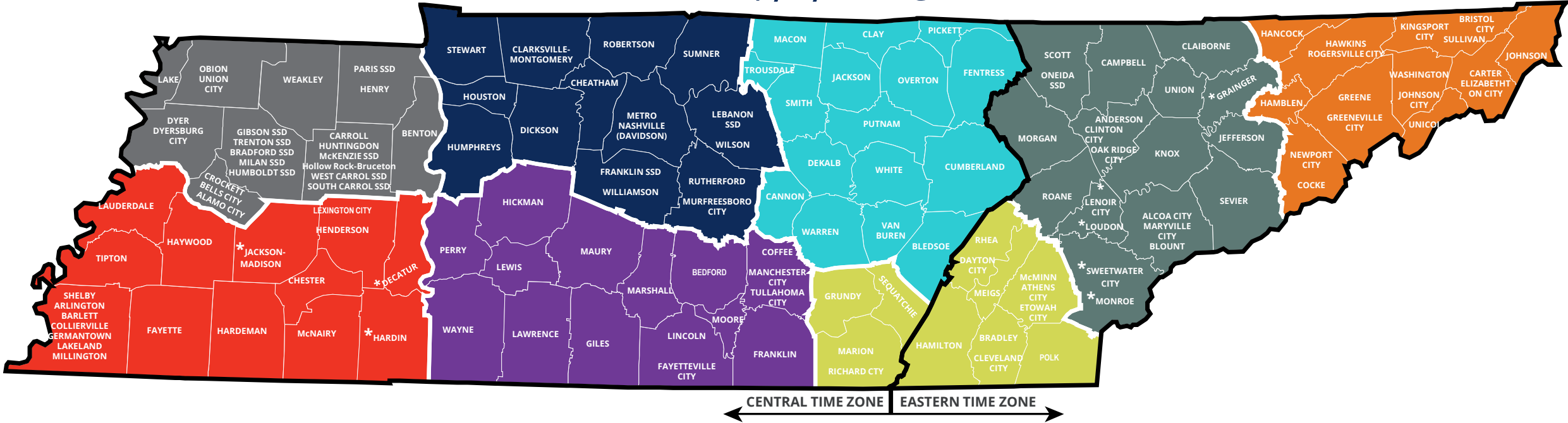
Williamson County Schools

Wilson County Schools



Regional Finance Consultant District Map

As of 7/1/2023



Northwest	Southwest	Mid Cumberland	Upper Cumberland	South Central	Southeast	East TN	First TN
Joshua Dehnz	Holly Kellar	Rob Mynhier		Taffe Bishop		Jill Lewis	
Joshua.Dehnz@tn.gov	Holly.Kellar@tn.gov	Robert.Mynhier@tn.gov		Taffe.Bishop@tn.gov		Jill.Lewis@tn.gov	

*Districts that are assigned to a finance consultant in a different CORE region.

Regional Finance Consultant District Assignment

As of 7/1/2023

Northwest	Southwest	Mid Cumberland	Upper Cumberland	South Central	Southeast	East TN	First TN
Joshua Dehnz	Holly Kellar	Rob Mynhier		Taffe Bishop		Jill Lewis	
Joshua.Dehnz@tn.gov	Holly.Kellar@tn.gov	Robert.Mynhier@tn.gov		Taffe.Bishop@tn.gov		jill.Lewis@tn.gov	
Districts: Alamo City Bells City Benton County Bradford SSD Carroll County Crockett County Dyer County Dyersburg City Gibson County SSD Henry County Hollow Rock-Bruceton SSD Humboldt SSD Huntingdon SSD Lake County McKenzie SSD Milan SSD Obion County Paris SSD South Carroll SSD Trenton SSD Union City Weakley County West Carroll SSD	Districts: Achievement Schools Arlington SSD Bartlett SSD Chester County Collierville SSD Fayette County Germantown SSD Hardeman County Haywood County Henderson County Lakeland SSD Lauderdale County Lexington City McNairy County Millington Shelby County Tipton County WTSD	Districts: Cheatham County Charter Schools Commission Dickson County Dept. of Children Services Dept. of Corrections Franklin SSD Houston County Humphreys County Lebanon SSD Metro-Nashville Montgomery County Murfreesboro City Robertson County Rutherford County Stewart County Sumner County TN School for Blind Williamson County Wilson County *Jackson-Madison County	Districts: Alvin York Institute Bledsoe County Cannon County Clay County Cumberland County DeKalb County Fentress County Jackson County Macon County Overton County Pickett County Putnam County Smith County Trousdale County Van Buren County Warren County White County	Districts: Bedford County Coffee County Fayetteville City Franklin County Giles County Hickman County Lawrence County Lewis County Lincoln County Manchester City Marshall County Maury County Moore County Perry County Tullahoma City Wayne County *Decatur County *Hardin County	Districts: Athens City Bradley County Cleveland City Dayton City Etowah City Grundy County Hamilton County Marion County McMinn County Meigs County Polk County Rhea County Richard City Sequatchie County *Lenoir City *Loudon County *Monroe County *Sweetwater City	Districts: Alcoa City Anderson County Blount County Campbell County Claiborne County Clinton City Jefferson County Knox County Maryville City Morgan County Oak Ridge Oneida SSD Roane County Scott County Sevier County TSDK Union County	Districts: Bristol City Carter County Cocke County Elizabethton City Greene County Greeneville City Hamblen County Hancock County Hawkins County Johnson City Johnson County Kingsport City Newport City Rogersville City Sullivan County Unicoi County Washington County *Grainger County

*Districts that are assigned to a finance consultant in a different CORE region.

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Thank You!

Questions?

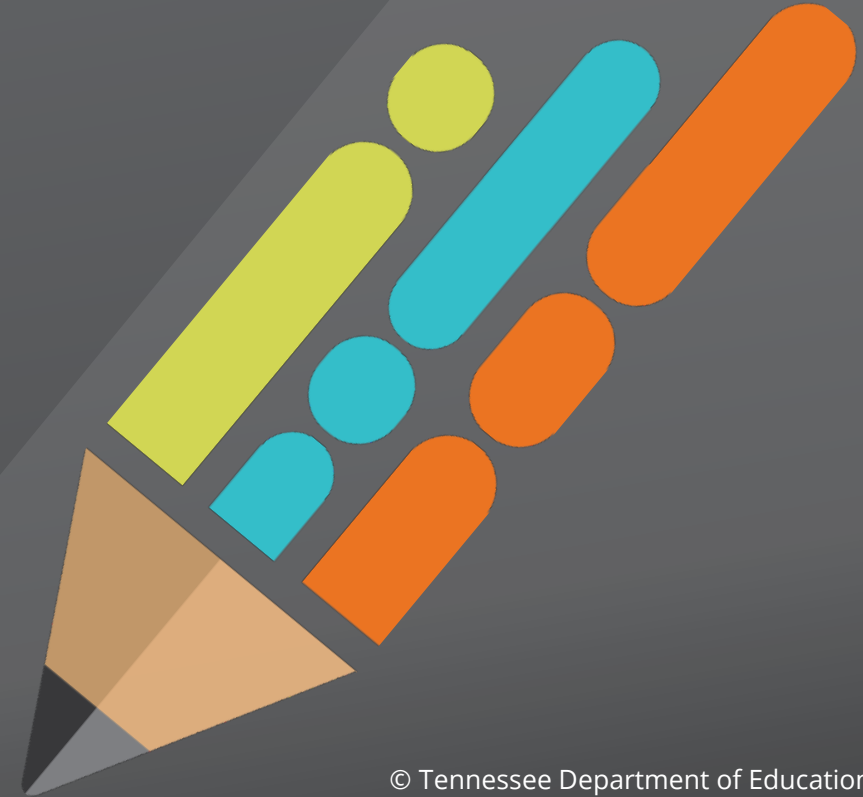
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New ESSA Directors

Please Share Your Feedback:

You may access the PD by navigating here:

https://stateoftennessee.formstack.com/forms/2023fpi_pd_survey_newessadirectors



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Citizens and agencies are encouraged to report fraud, waste, or abuse in State and Local government.

NOTICE: This agency is a recipient of taxpayer funding. If you observe an agency director or employee engaging in any activity which you consider to be illegal, improper or wasteful, please call the state Comptroller's toll-free Hotline:

1-800-232-5454

Notifications can also be submitted electronically at:

<http://www.comptroller.tn.gov/hotline>