



The ABCs for and RTI Early Warning System for Students Experiencing Homelessness: Attendance, Behavior, Coursework, Credits + Basic Needs



Nashville, Tennessee

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National Center for Homeless Education Presenter

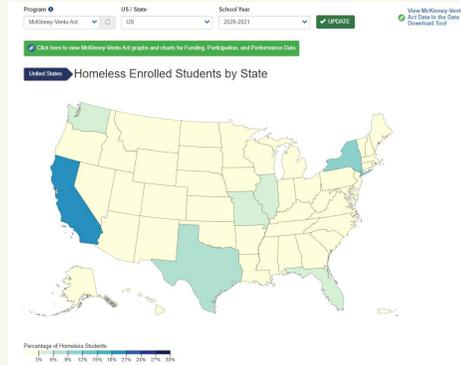


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Learning Targets



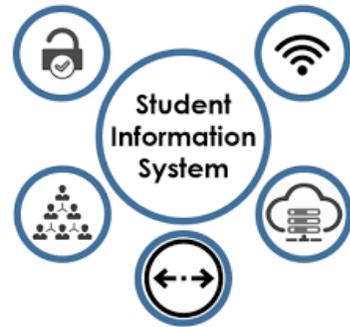
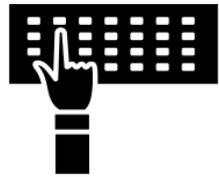
- Explore where to find EHCY student outcome data & other data sources.
- Make connections on how to basic needs/barriers of students experiencing homelessness through Response to Intervention (RTI) processes.
- Understand the components of an “Early Warning” system to provide strategic support for students experiencing homelessness.
 - Attendance, Behavior, Coursework/Credit Accrual + Basic Needs
- Learn strategies to link student outcome data to interventions to impact outcomes.



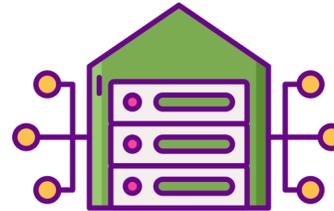
Data Collection and Resources



Ensuring Timely, Complete, and Accurate Data



LEA and School Data



SEA Data



National Data



LEA = Local Educational Agency

SEA = State Educational Agency



Where's the Data?

State Report Card

<https://www.tn.gov/education/families/report-card.html>

- School, district & state data
 - Enrollment
 - Demographic
 - Subgroup
- Graduation Rates
- Chronic Absenteeism
- State Assessment

ED Data Express

<https://eddataexpress.ed.gov/>

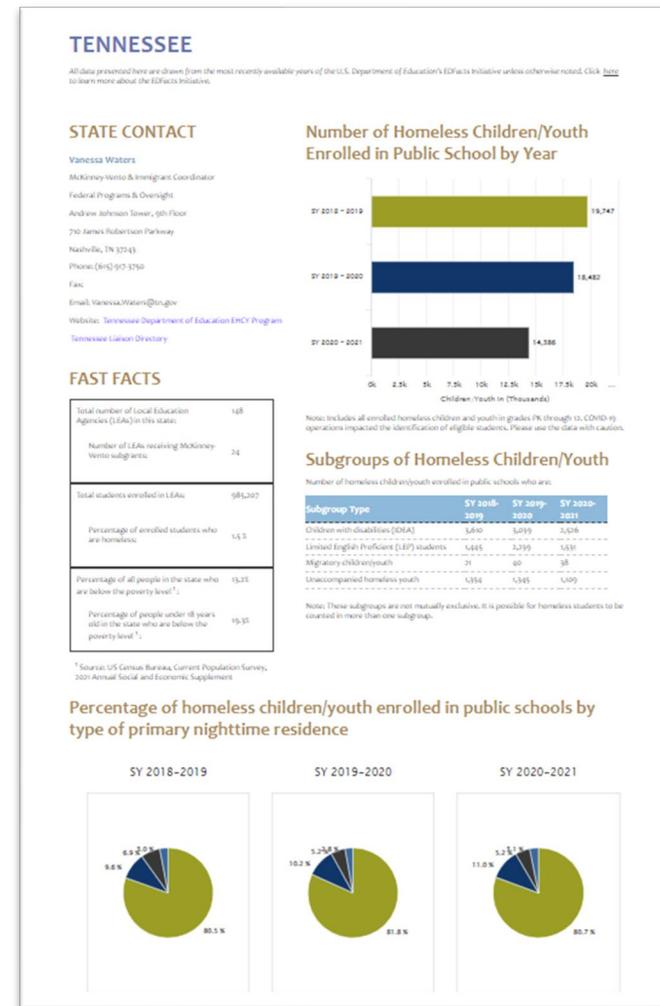
- LEA and SEA data
 - Interactive maps
 - Downloadable Csv files
- Consolidated State Performance Report (CSPR)
 - EHCY data
 - Poverty rates
 - Outcome data

Where's the Data?

NCHE Data Resources

[NCHE.ed.gov/data/](https://www.nche.edu/data/)

- For the public:
 - State and national profiles, including downloadable PDFs
 - Summary reports
- For state coordinators:
 - Data collection briefs
 - LEA data workbooks and maps



Other Data You Are Collecting

- **Attendance:** Student Management System (SMS) absences & tardies
 - [AttendanceWorks.org](https://www.attendanceworks.org) tools
- **Behavior:** SMS – incident information, suspension/expulsion data
 - [Positive Behavioral Interventions & Supports](#) (PBIS) tools
- **Coursework/Credits:** Learning Management System (LMS)
 - teacher grades, assessment scores, and progress monitoring
 - CUM folder review, report cards, retention information
- **Basic Needs:** services & referral tracking



Targeted Intervention Strategies

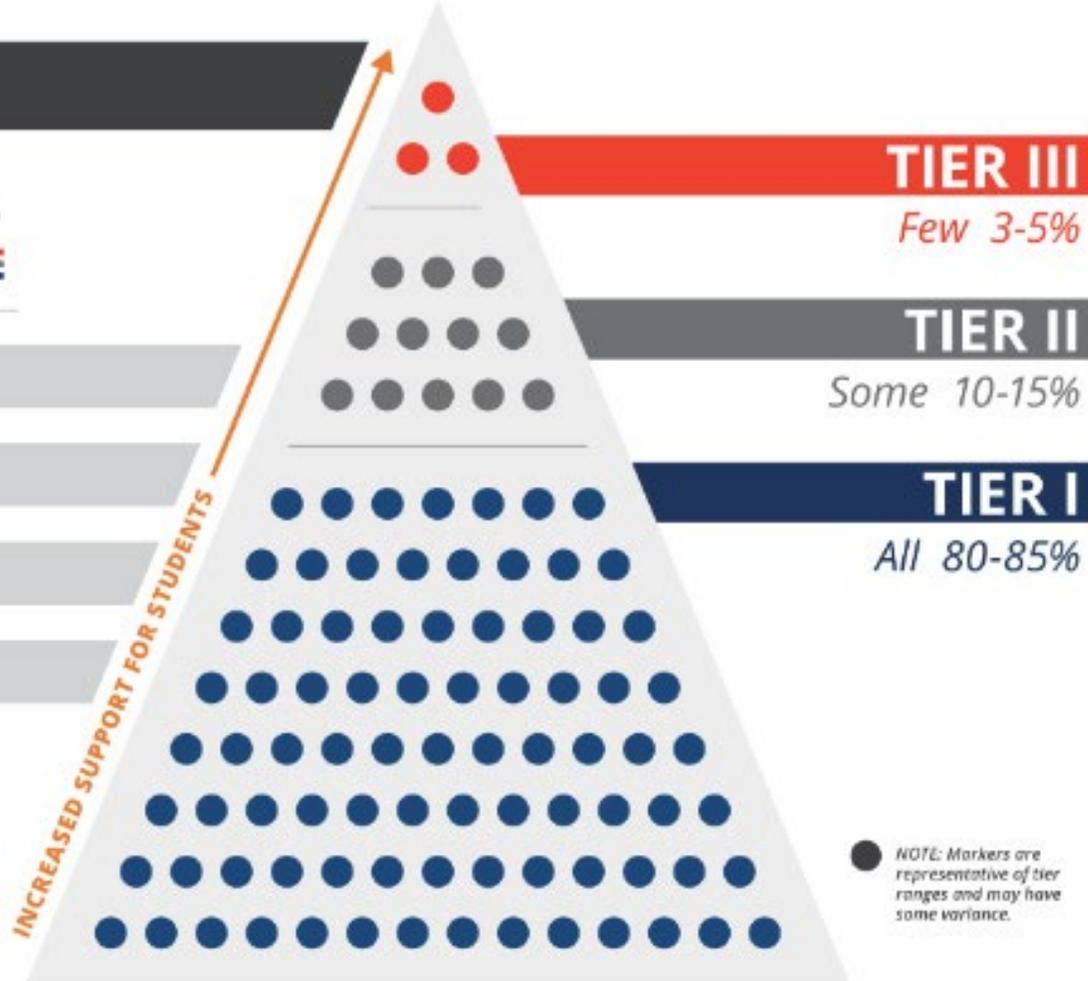


RTI the Tennessee Way

RTI²-A + RTI²-B

ESSENTIAL COMPONENTS
FOR ALL TIERS

- 1 LEADERSHIP
- 2 ASSESSMENT
- 3 DATA-BASED DECISION MAKING
- 4 INSTRUCTION AND INTERVENTION



ABCs of Early Warning & Intervention System for HCY

Attendance

Behavior

Coursework/Credit
Accumulation

+ Basic Physical Needs



Physiological “Basic” Needs Strategies

The Importance of a “Needs Assessment”

- Nutrition
- Transportation
- School Supplies
- Clothing
 - Seasonal needs (cold & heat)
- Personal Hygiene
- Medical/Dental needs
- After-school care

McKinney Vento Supports for _____

Please assess your need in each area using the following:
H = High Need (I can't provide this to my child or myself without help)
P = Partial Need (Help would be appreciated for this, but we/I can take care of some of it)
N = Not a need (We/I can provide or do this on our/my own)

Basic Supports	ACTION PLAN	One-time or Ongoing
Free breakfast & lunch (in school)		
Food needs (outside of school)		
Clothing needs		
Hygiene Products		
Laundry Facilities		
Medical, Dental, or Vision Services referrals		
School Transportation		
After-school Care/Enrichment		
Other:		

Education/Academic Support	ACTION PLAN	One-time or Ongoing
Enrollment assistance (documents & fees)		
Preschool or Headstart programs		
School supplies		
Expedited evaluations for educational support programs (Spec. Ed. EL, Gifted, etc.)		
Summer Programming		
Parental Engagement support		
Credit Recovery Assistance		
Graduation support or related expenses		
Alternative educational programs		
Other:		

Social/Emotional Support	ACTION PLAN	One-time or Ongoing
Access to & understanding of available community resources (Self-Rescue Manual)		
Referral to the Department of Health & Welfare Navigator Program		
Parenting Training		
Other:		

My signature below affirms the following: (1) the information I have provided on this form is true and accurate to the best of my knowledge or belief; (2) non-identifying information may be shared with community-based organizations or governmental agencies in an effort to provide services to you and/or your student more effectively, and (3) the same information, as well as other information that may identify my child(ren) may be shared with other staff members for a legitimate educational purpose.

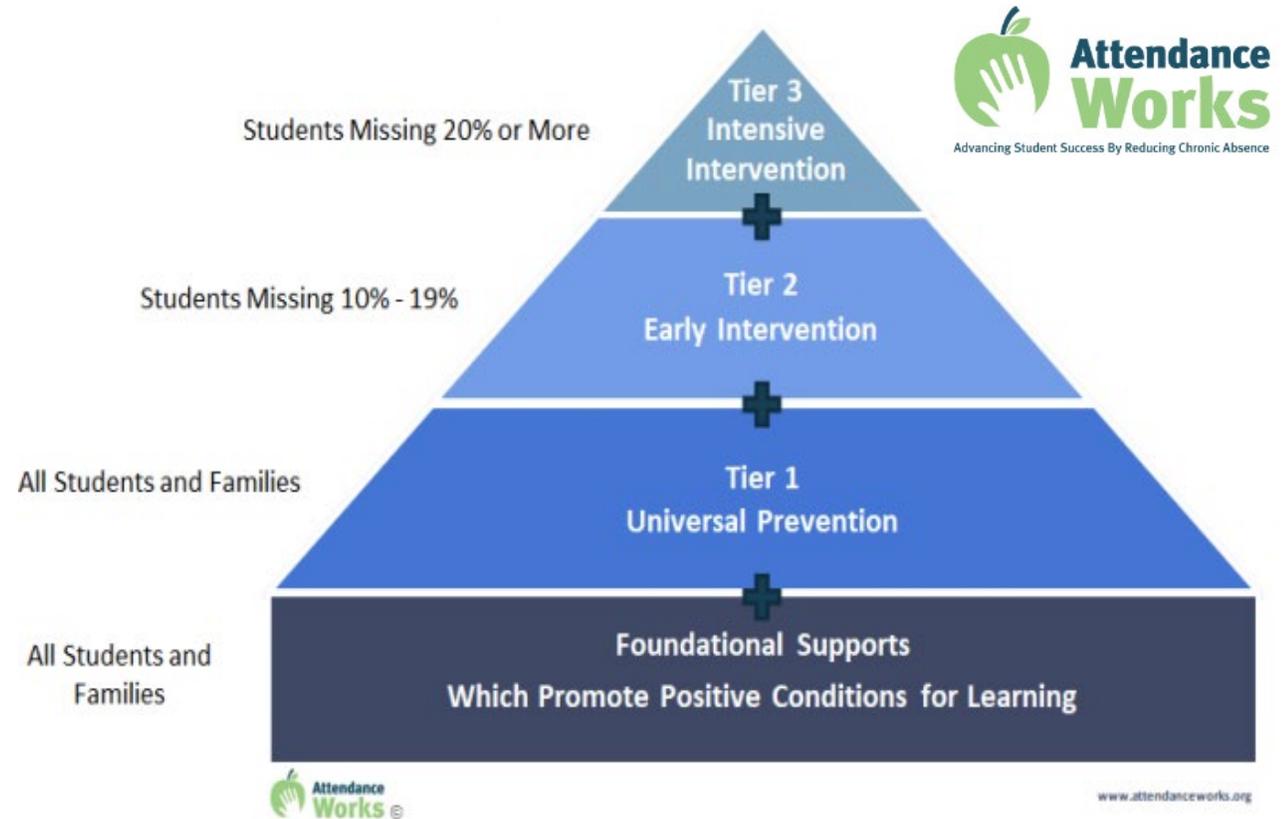
Parent/Student signature _____ Date _____

MV Liaison signature _____ Date _____

Chronic Absenteeism Strategies

Strategies

- Engaging students and parents
- Recognizing good and improved attendance
- Providing personalized early outreach
- Monitoring attendance data
- Developing programmatic responses to barriers



Behavior Strategies

Classroom Strategies

- Reflection/Refocus centers
- Visual supports

Collaborative Strategies

- “Check and Connect” or “Check in/Check out”
- Peer-based support or tutoring
- Mentoring

Small Group Strategies

- Organization & Study Skills training
- Social Skills groups
- Conflict Resolution training



Academic Support Strategies

- Tutoring
- Mentor programs
- Before and after-school programs
- Small learning communities
- Internet-based instructional support



Career and Technical Education programs oftentimes can do all these things!

Graduation Strategies

Graduation Specialist/Coach

- Credit recovery
- Study skills & time management
- Awareness of post-graduation options
- Welcoming “space”



NCHE Resources

- *Maximizing Credit Accrual and High School Completion for Homeless Students*

<https://nche.ed.gov/wp-content/uploads/2019/01/Maximizing-Credit-Accrual.pdf>

- *School Counselor Support for College Preparation and Readiness for Students Experiencing Homelessness*

<https://nche.ed.gov/wp-content/uploads/2021/08/counselor-brief.pdf>

- *Education Goals and Support: A Guided Discussion Tool*

<https://nche.ed.gov/higher-education/>

Other Resources

- The Early Warning and Intervention Monitoring System: Reducing Chronic Absenteeism and Improving Student Achievement

https://mtss4success.org/sites/default/files/2020-07/EWIMS_OnePager_%20FNL_v08%203%2018%20%281%29.pdf

- *Attendance Works: Quantitative Data Tools*

<https://www.attendanceworks.org/resources/data-tools/>

Questions?

Ticket Out the Door

Rate Yourself:

- Do you know where to access EHCY student outcome data?

Do you understand how to identify and meet the unique needs of students experiencing homelessness through Response to Intervention (RTI) processes?

How well do you understand the components of an “Early Warning” system to provide strategic support for students experiencing homelessness?

Do you have more strategies to support targeted interventions that can impact the outcomes for students?

