



# Developing Individual Learning Plans

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*Academics and Federal Programs  
and Oversight*



# BEST FOR ALL

We will set all students on a path to success.

## ACADEMICS

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ALL TENNESSEE STUDENTS WILL HAVE ACCESS TO A HIGH-QUALITY EDUCATION, NO MATTER WHERE THEY LIVE

## STUDENT READINESS

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TENNESSEE PUBLIC SCHOOLS WILL BE EQUIPPED TO SERVE THE ACADEMIC AND NON-ACADEMIC NEEDS OF ALL STUDENTS IN THEIR CAREER PATHWAYS

## EDUCATORS

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TENNESSEE WILL SET A NEW PATH FOR THE EDUCATION PROFESSION AND BE THE TOP STATE IN WHICH TO BECOME AND REMAIN A TEACHER AND LEADER FOR ALL

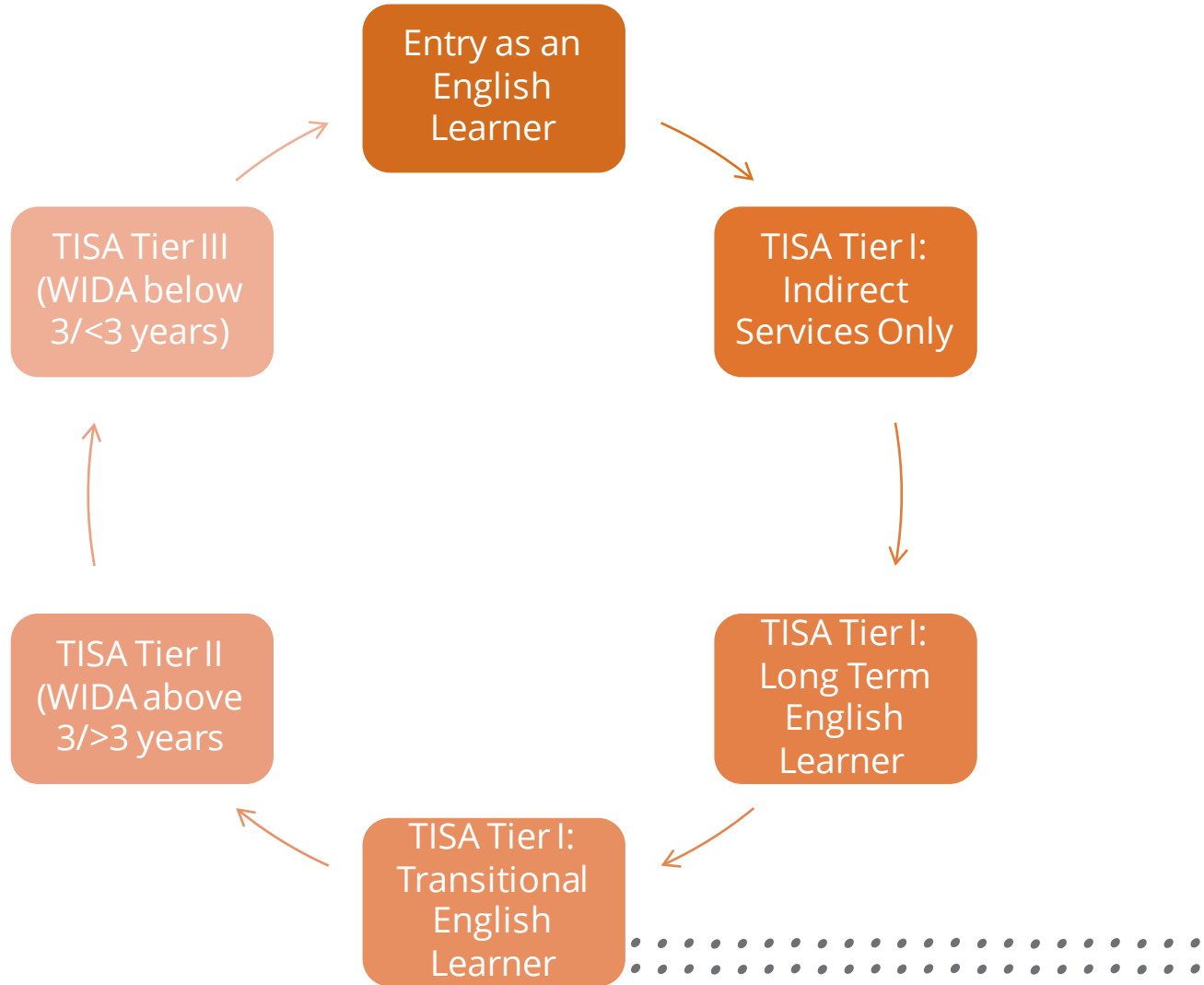
# Agenda

- Individualized learning plans (ILPs) for English learners (ELs)
- ILP TN PULSE (Tennessee Plans for Learning Success and Excellence) preview
- ILP oversight plan
- Monitoring for student progress



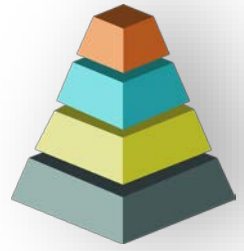
# Individualized Learning Plans (ILPs) for English Learners

# Categories of English Learners



# English Learner Alignment to ULN Tiers

English Learner	Assessment Determination	Type of Plan
Initial EL Determination	Step 1: Home language survey Step 2: WIDA Screening	N/A
TISA Tier I: Indirect Services	WIDA (parents have waived ESL service)	ILP Grade K-3 or 4-12
TISA Tier I: Long Term EL	WIDA (over 6 years of non-proficiency)	ILP Grade K-3 or 4-12
TISA Tier 1: Transitional Student	WIDA Proficiency Met/Exited EL Student (Year 1 and Year 2 only)	ILP (T1-T2)
TISA Tier II	Score above 3 overall composite on WIDA ACCESS for ELLs OR score below 3 overall composite on WIDA ACCESS for ELLs for students who have received more than 3 years of ESL service	ILP Grade K-3 or 4-12
TISA Tier III	Score of 3 or below overall composite on WIDA ACCESS for ELLs for students receiving 3 or less than 3 years of ESL service	ILP Grade K-3 or 4-12



# Providing Statewide ILP System for English Learners (EL)

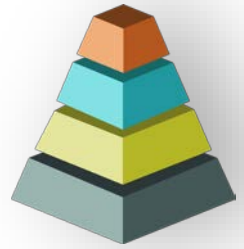
## Why do we have common ILPs?

- Stakeholder feedback collected during the department's 2022 EL listening tour indicated the need for a uniform system for the development of ILPs across the state.
- TN PULSE will be the state's system of record (SOR) for ILPs required for EL students generating ULN funding.
- **There are three ILPs**
  - Grade K - 3
  - Grade 4 - 12
  - Transitional Year 1 and Year 2 (T1-T2)

# ILP TN PULSE Preview



# Providing Statewide ILP System for English Learners Cont. ...



## Why isn't there an ILP type for every category?

- Within TISA, there are three Tiers of support for English learners. In [State Board of Education Chapter 0520-01-19](#) for English as a Second Language (ESL), there are three ILPs required to meet the needs of grade K - 3, grade 4 - 12, and Transitional EL exited students.

## What are the focal points for an ILP?

- Specific language focused supports for English Learners providing access to classroom instruction for grade K - 12.
- For grade 4 - 12, the focus of academic and career-readiness supports.
- Classroom supports for transitional English Learners who have met the exit criteria for the ESL program in accordance with [State Board of Education Chapter 0520-01-19](#).

# Focus Question

- Please raise your hand if you have had an opportunity to work through components of an Individual Learning Plan (ILP) in TN PULSE?



# TN PULSE ILP Landing Page


ILP

Home Language Survey	Screener and Initial Parent Notification Letter <b>Incomplete</b>	ILP Overview	Student Assessment Information	English Proficiency Levels and Goals	Instructional Scaffolds
Accommodations	ESL Services	Career Readiness	Create ILP and Annual Parent Notification Letter	Transition to T1 / T2	Quarterly Monitoring

# TN PULSE ILP Screenshot

Tennessee Reference System  
ILP / ILP / HOME LANGUAGE SURVEY

Home Language Survey

Registration Date:  
10/27/2021 

What is the first language the child learned to speak?

Other

(Required)

ADD MORE

What language(s) is spoken most often by the child outside of school?

(Required)


ADD MORE


What language(s) do people usually speak in this child's home?


(Required)

Temporary Bypass of HLS

This student is currently served under an ILP but it is not entered in the system yet

Plan Type 

TISA Tier: 

Effective Date:  
mm/dd/yyyy 

# TN PULSE ILP Screenshot

Assessments												
Other Assessments											<a href="#">ENTER ADDITIONAL ASSESSMENT SCORES</a>	
Date Administered	Instrument	Listening	Speaking	Reading	Writing	Oral Language Composite	Literacy	Comprehension	Overall Composite	Percentage	Edit	Delete
WIDA												
Date Administered	Instrument	Listening	Speaking	Reading	Writing	Oral Language Composite	Literacy	Comprehension	Overall Composite			
Growth Standard												
-2 Years Composite (2020)	Target based on -2 Years	Prior Year Composite (2021)	Target based on Prior Year	Most Recent Composite (2022)	Met the Growth Standard							
					No							

# TN PULSE ILP Screenshot

Tennessee Reference System  
ILP / ILP / INSTRUCTIONAL SCAFFOLD...

AI Einstein Test  
5th Grade

## Instructional Scaffolds

**i** In this section, the educator will check the box for each scaffold provided during classroom instruction and assignments for the student to equitably access academic content and ESL content. Please note this is not an exhaustive list and additional information can be found in the ILP Instructional Decision-Making Guide and evidence of research-based practices one-pager.

Listening and Speaking CLEAR ALL

ALL YES

Yes	Scaffolds
<input type="checkbox"/>	Oral sentence frames/stems
<input type="checkbox"/>	Repeat/rephrase key information
<input type="checkbox"/>	Preview Vocabulary
<input type="checkbox"/>	Other: <input type="text"/>

ADD MORE

Tennessee Reference System  
ILP / ILP / ESL SERVICES

AI Einstein Test  
5th Grade

## ESL Services ADD SERVICE

Position	ESL Service Type	Service Model	Begin Date	End Date	Location	Days	Start - End Times Per Day	Edit	Delete
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SAVE

# ILP Oversight Plan



# ILP Oversight Plan

Adopt and implement an oversight plan that outlines the development, implementation, and monitoring of ILPs for EL students in accordance with this Chapter and the Tennessee Investment in Student Achievement (TISA) guide. At a minimum, ILP oversight plans shall include procedures regarding:

1. The development of ILPs for all ELs within the LEA or public charter school;
2. The monitoring of ILPs quarterly;
3. The provision of intensified support for ELs not meeting growth expectations identified in the ILP;
4. Annual review and revision of ILPs by the ILP Team;
5. Parental communication and involvement in the ILP process;
6. The seamless coordination of services and supports for ELs with disabilities and/or characteristics of dyslexia;
7. Training for teachers providing Direct or Indirect ESL Services regarding ILP requirements, development, and implementation; and
8. The sufficient staffing and resources required to support the development and implementation of all ILPs across the LEA or public charter school.





# Screenshot of Annotated ILP Oversight Plan

## Annotated Individual Learning Plan (ILP) Oversight Plan

**Purpose:**

The following annotated sections from the [Tennessee State Board of Education English as a Second Language \(ESL\) Rule, Chapter 0520-01-19](#), are to support Local Education Agencies (LEAs) in developing the required district oversight plan for Individual Learning Plans (ILPs).

**In TSB 0520-01-19-.03 (4)(d)1-8, the following is required:**

(d) Adopt and implement an oversight plan that outlines the development, implementation, and monitoring of ILPs for English Learner (EL) students in accordance with this Chapter and the Tennessee Investment in Student Achievement (TISA) guide. At a minimum, ILP oversight plans shall include procedures regarding:


1. The development of ILPs for all ELs within the LEA or public charter school (Note: the rule says that the ILP team must create the ILP):
  - Who is responsible for developing ILPs for ELs?
  - Who is responsible for developing ILPs for Waived students (Ws)?
  - Who is responsible for developing ILPs for Transition students' year 1 and year 2 (T1-T2)?
  - Who will be responsible for oversight of ILP implementation?
2. The monitoring of ILPs quarterly:
  - Who will be involved in monitoring of ILPs?
  - Will monitoring be put into TN Pulse or another platform?
  - Who will monitor ILPs for transition students?



# Monitoring for Student Progress

# Monitoring Student Progress in TN Pulse

- [State Board of Education Rule, Chapter 0520-01-19](#) requires quarterly monitoring of ILPs.
- The use of the quarterly monitoring tab in TN PULSE is optional. Districts can continue to use internal procedures.



Tennessee Reference System  
STUDENTS / ILP / QUARTERLY MONITORING

AI Einstein Test  
5th Grade

ESL Specialist/Teacher

Monitoring Quarter 1

mm/dd/yyyy  Is the student progressing adequately?

General Observations

Describe

CREATE MONITORING DOCUMENT SAVE



# Supporting Student Progress

- Strong learning environments
  - Shared vision between leadership and classroom educators
  - Access to classroom content and instruction
  - ILPs accessible and understood by all educators
- Teacher Training
  - Agreed commitment to use of TN English Language Development (ELD) and academic standards
  - Understanding of how language develops
  - Use of scaffolds in all instruction
  - Opportunities to collaboration



# Successful Learning Environments for ELs



## Classroom Content

- Evidence of discourse
- TN ELD Standards and Academic Standards application

## Access to Instruction

- Instructional scaffolding
- Language acquisition knowledge and support

## Successful ILPs

- Collaboration between all teachers
- Monitoring of progress



# Teacher Training Required by SBE Rule, Chapter 0520-01-19

LEAs shall ensure that all teachers who provide Direct or Indirect ESL Services are annually trained on delivering ESL instruction. At a minimum, this training shall include, but not be limited to:

The Tennessee English language development (ELD) standards.

Appropriate ESL instructional methods to use with grade-level academic content standards in English language arts, mathematics, science and social studies.

English language acquisition training for general education teachers to understand the process of acquiring a second or subsequent language.

Strategies for collaboration between teachers serving EL students so that ILPs are developed and implemented by all educators.

The requirements regarding ILP development and implementation.

# Helpful Resources

- English as a Second Language (ESL) Rule, [Chapter 0520-01-19](#)
- [Individual Learning Plan \(ILP\) Instructional Decision-Making Guide](#)
- [English as a Second Language Manual](#)
- [Tennessee English Language Development Self-Assessment \(TELDSA\) Level Data Collection Instrument 2022-03](#)



# Questions







**Thank You!**

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# Tuesday-Thursday Please Share Your Feedback:

You may access the PD by navigating here:

[https://stateoftennessee.formstack.com/forms/2023fpi\\_pd\\_survey](https://stateoftennessee.formstack.com/forms/2023fpi_pd_survey)

