

Creating Collaborative Spaces Panel

Joann Runion

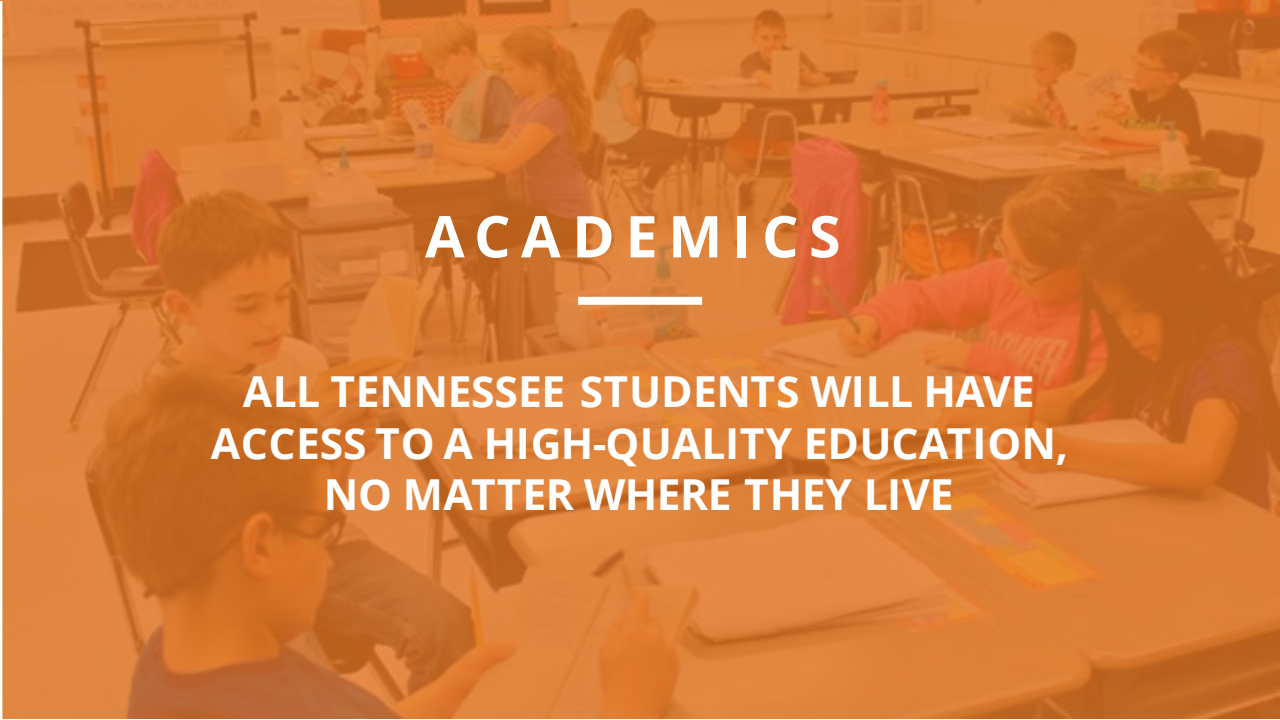
Senior Director of Intervention Programs | Office of Academics





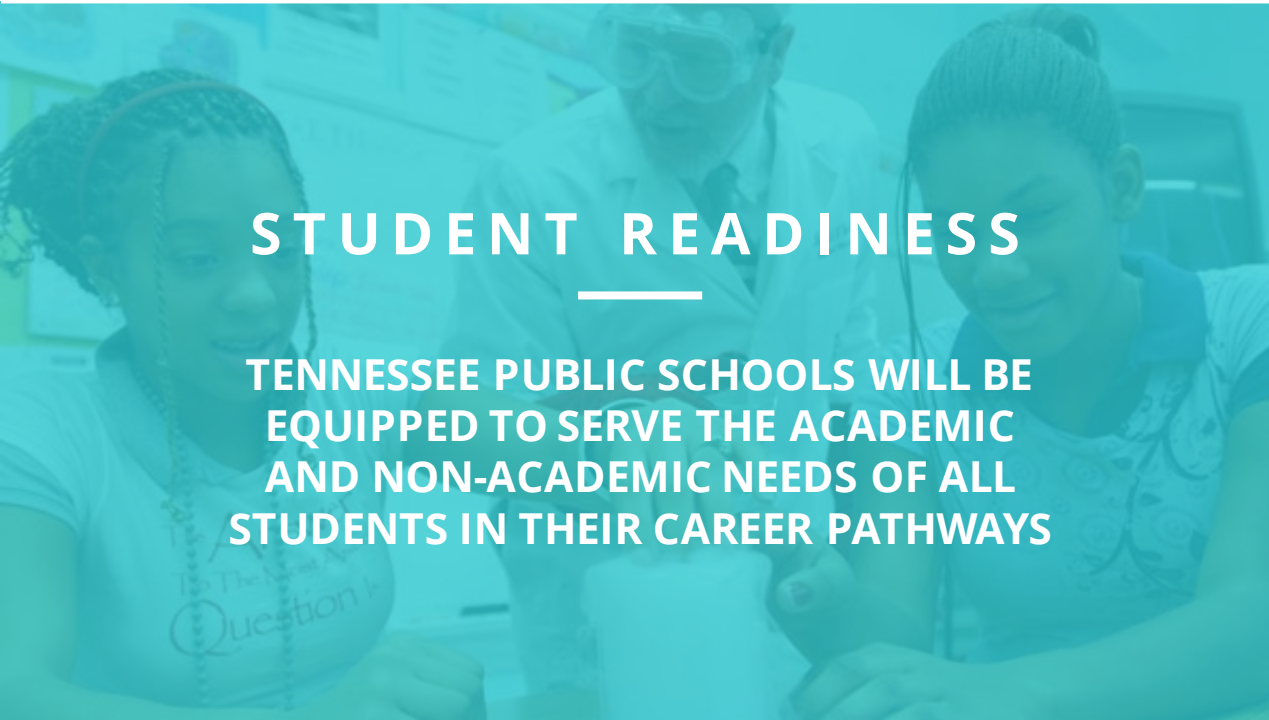
BEST FOR ALL

We will set all students on a path to success.



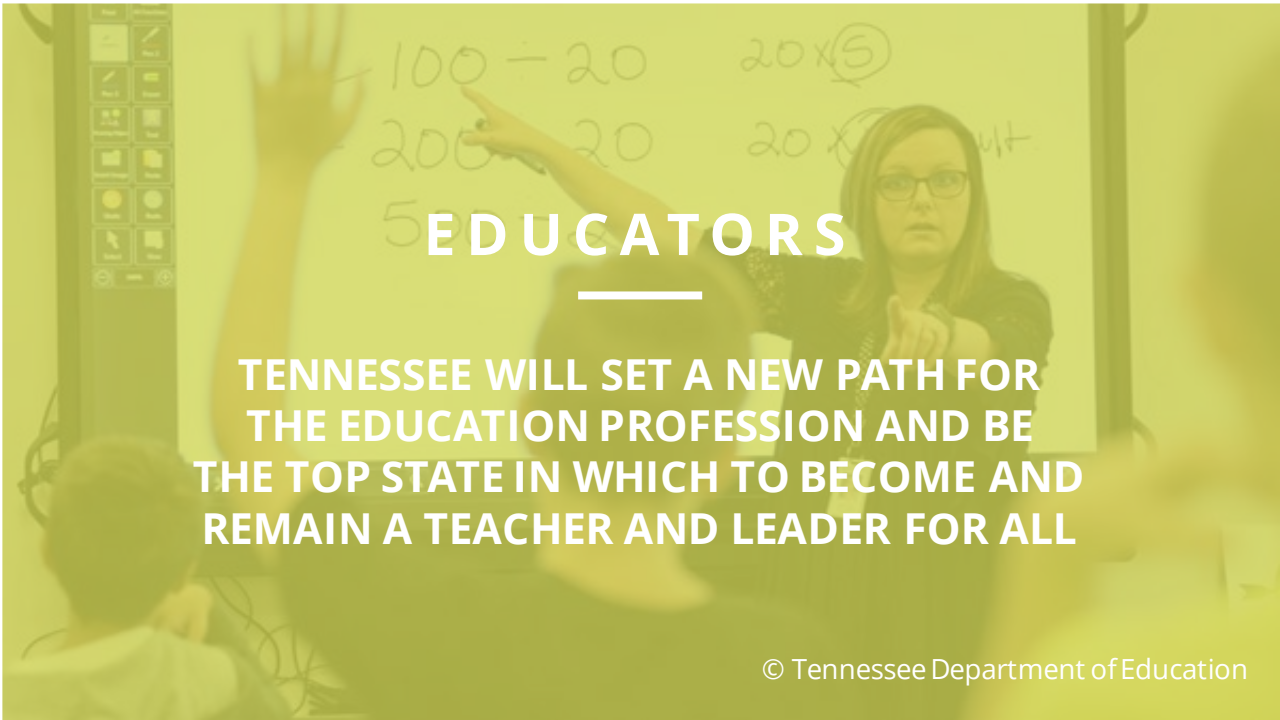
ACADEMICS

ALL TENNESSEE STUDENTS WILL HAVE ACCESS TO A HIGH-QUALITY EDUCATION, NO MATTER WHERE THEY LIVE



STUDENT READINESS

TENNESSEE PUBLIC SCHOOLS WILL BE EQUIPPED TO SERVE THE ACADEMIC AND NON-ACADEMIC NEEDS OF ALL STUDENTS IN THEIR CAREER PATHWAYS



EDUCATORS

TENNESSEE WILL SET A NEW PATH FOR THE EDUCATION PROFESSION AND BE THE TOP STATE IN WHICH TO BECOME AND REMAIN A TEACHER AND LEADER FOR ALL



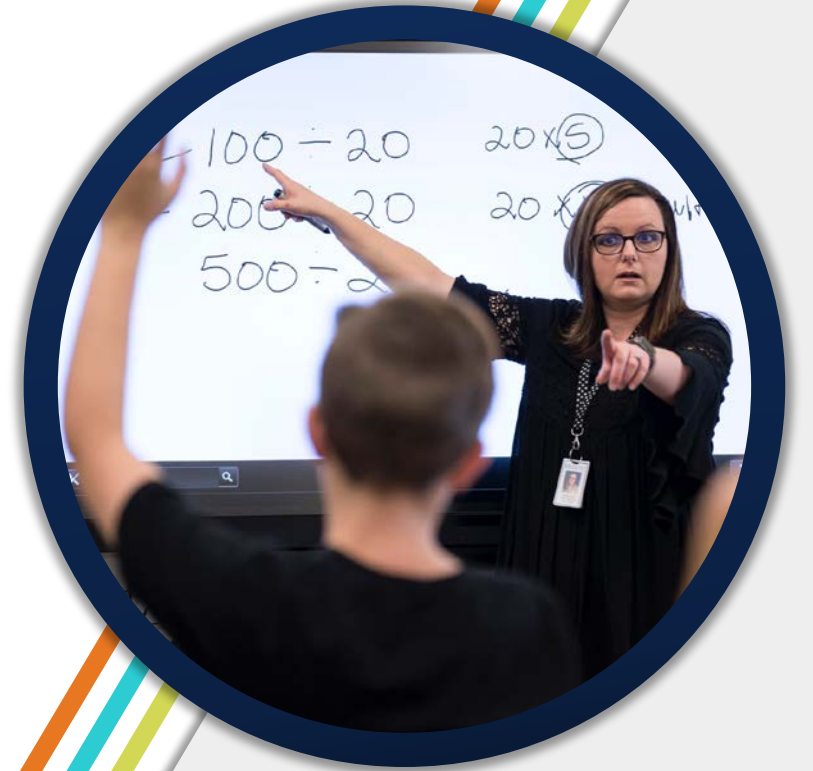
- Discuss the importance of collaboration for the language and academic success of English learners.
- LEAs will share successful practices they are implementing in their district and/or schools for promoting and establishing collaboration.



Introductions and Panel Questions

Panel Introduction

- Name
- Role
- Share a highlight of your role



Question #1

- How do you establish the expectation for collaboration among ESL Specialists and Content Teachers?

Question #2

- How do you define collaboration within your schools?

Question #3

- How do you schedule the time for collaboration?

Question #4

- What structures or processes do you use when collaborating (data, template for talking points, protocols, etc.)?

Question #5

- How do you foster that trust (buy-in) with teachers?

Questions





Thank You!

Joann Runion

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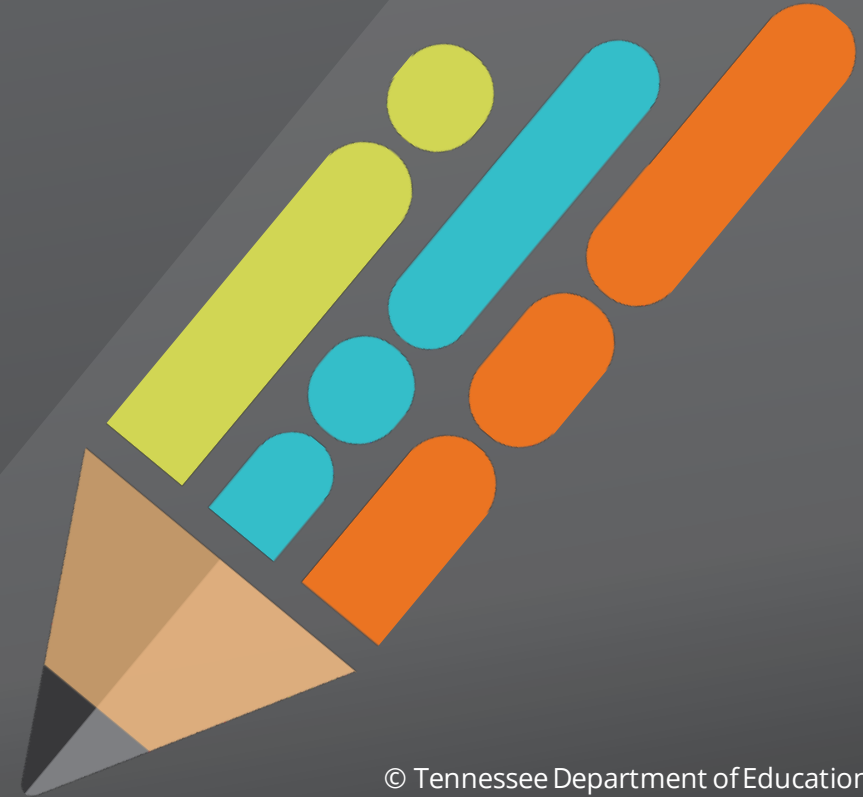
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