

Family Engagement Panel

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BEST FOR
ALL

We will set all students on a path to success.

ACADEMICS

ALL TENNESSEE STUDENTS WILL HAVE
ACCESS TO A HIGH-QUALITY EDUCATION,
NO MATTER WHERE THEY LIVE

STUDENT READINESS

TENNESSEE PUBLIC SCHOOLS WILL BE
EQUIPPED TO SERVE THE ACADEMIC
AND NON-ACADEMIC NEEDS OF ALL
STUDENTS IN THEIR CAREER PATHWAYS

EDUCATORS

TENNESSEE WILL SET A NEW PATH FOR
THE EDUCATION PROFESSION AND BE
THE TOP STATE IN WHICH TO BECOME AND
REMAIN A TEACHER AND LEADER FOR ALL

Agenda



- Discuss the implementation of practices for establishing successful engagement between districts, schools, parents, guardians, and community members or resources.
- LEAs will share how they have engaged families and legal guardians of English Learners (ELs) and how they are growing their engagement opportunities.



Our Panelists

Panel Introduction

- **Emily Davis** – Rutherford County Schools
- **Cayla Mireles** – Haywood County Schools
- **Isomari Pozo** – Murfreesboro City Schools
- **Dana Siegel** – Collierville City Schools



Questions for Discussion

Question #1

- Who helps support family engagement for English Learner (EL) families?

Who helps with decision-making?



Question #2

- How do you get to know your families and establish the connection?



Question #3

- How do you assess EL family needs?



Question #4

- How do you connect like-minded groups that are the same background vs. groups that are not?

(i.e., bridge the gaps with multiple languages, cultures, and backgrounds)



Question #5

- What community resources do you use to bridge the gap (e.g., legal, financial, social, medical)?



Question #6

- How do you build teacher capacity to want to work with these families?



Other Questions

- Additional questions from the audience





Thank You!

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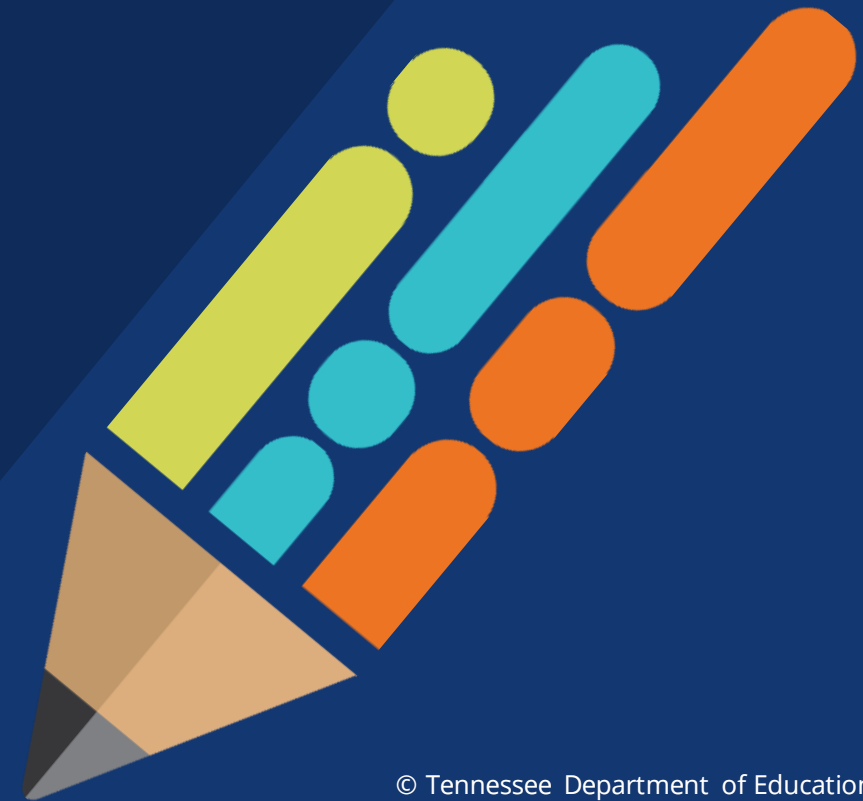
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Title III and English Learners Day Please Share Your Feedback:

You may access the PD by navigating here:

https://stateoftennessee.formstack.com/forms/2023fpi_pd_survey_titleiiiday



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