



# Postsecondary Transition: APR Indicators 1, 2, 13, & 14

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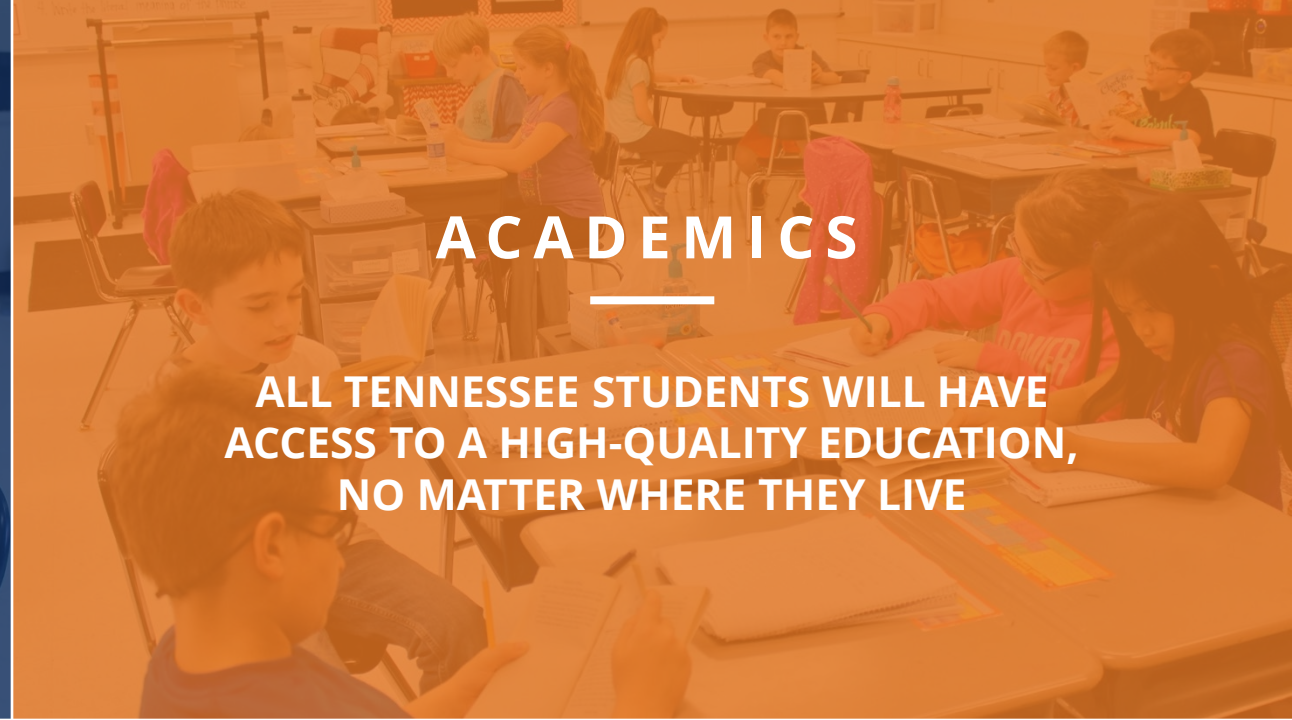
**Zac Stone**

*Senior Director of Data Reporting, Office of the  
Commissioner*



# BEST FOR ALL

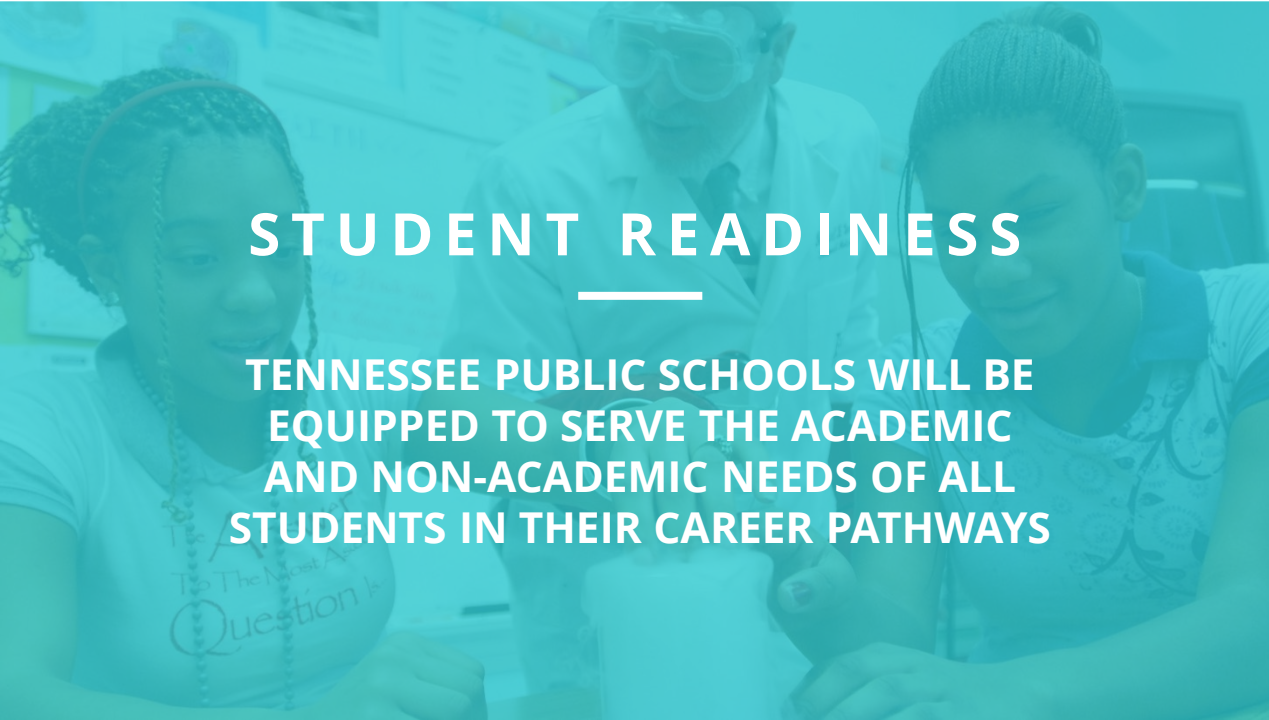
We will set all students on a path to success.



## ACADEMICS

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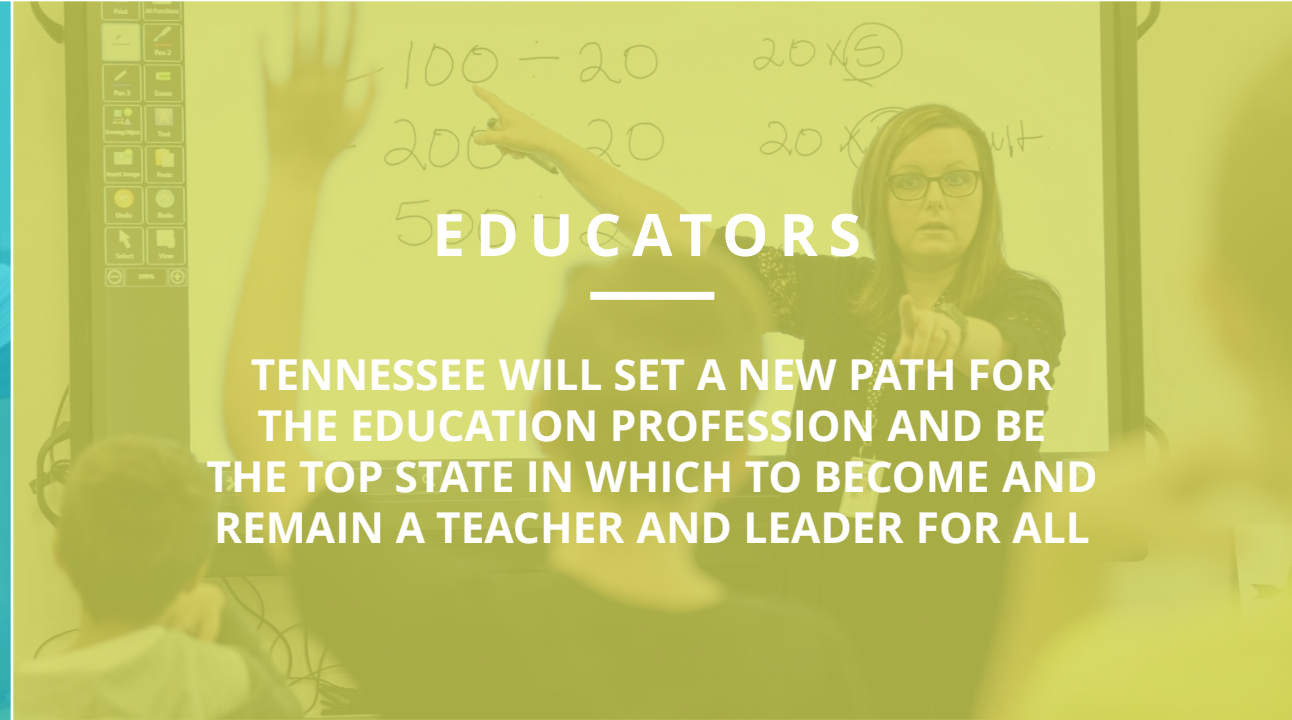
ALL TENNESSEE STUDENTS WILL HAVE ACCESS TO A HIGH-QUALITY EDUCATION, NO MATTER WHERE THEY LIVE



## STUDENT READINESS

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TENNESSEE PUBLIC SCHOOLS WILL BE EQUIPPED TO SERVE THE ACADEMIC AND NON-ACADEMIC NEEDS OF ALL STUDENTS IN THEIR CAREER PATHWAYS



## EDUCATORS

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TENNESSEE WILL SET A NEW PATH FOR THE EDUCATION PROFESSION AND BE THE TOP STATE IN WHICH TO BECOME AND REMAIN A TEACHER AND LEADER FOR ALL

# APR Local Determinations Overview

- As required by the Individuals with Disabilities Education Act (IDEA), 34 C.F.R. § 300.600, states must monitor the implementation of IDEA in each LEA.
- Tennessee monitors LEA implementation on 14 indicators.
  - Compliance indicator targets are set by the federal government.
  - Results indicator targets are set by TDOE.
- LEAs earn points for each indicator based on meeting the target and/or demonstrating year-to-year improvement.
- Total weighted points earned are divided by total possible weighted points to make the overall determination.





# Agenda

## Postsecondary Transition:

- Indicator 1: Graduation Rate
- Indicator 2: Dropout Rate
- Indicator 13: Secondary Transition with IEP Goals
- Indicator 14: Post-school Outcomes



# Indicator 1:

## Graduation Rate



# Indicator 1: Graduation Rate

- Definition—Percent of students with disabilities (SWDs) graduating with a regular diploma.
- Source—The *FINAL Exited Student Report Table 4 (PDF) New 09* generated in TN PULSE on September 1.
- Calculation—Using SWDs from the *FINAL Exited Student Report Table 4 (PDF) New 09* who are ages 14-21:

SWDs who graduated with a regular diploma

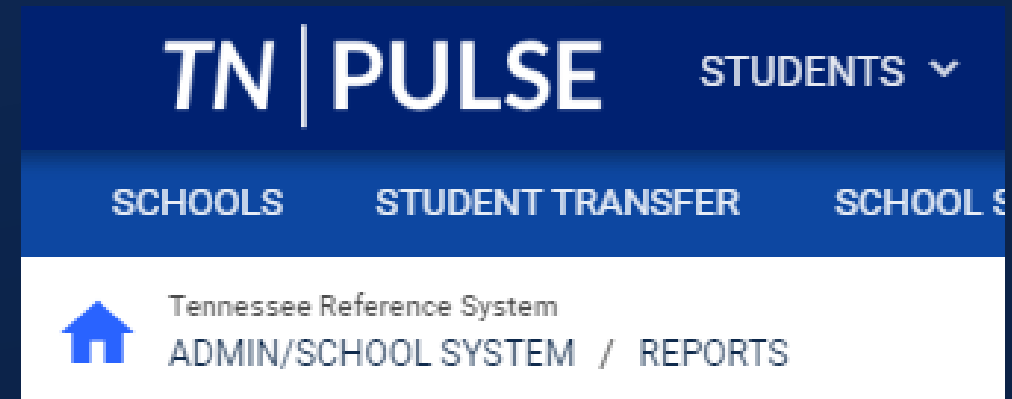


SWDs who graduated with a regular diploma **OR** received a special education diploma **OR** reached maximum age **OR** dropped out **OR** graduated with an alternate academic diploma



# Calculating Indicator 1 for your LEA

- Request the report titled *FINAL Exited Student Report Table 4 (PDF) New 09* in TN PULSE
- For the 2022-23 school year:
  - Enter July 1, 2022 as the Report Begin Date
  - Enter June 30, 2023 as the Report End Date
  - Enter July 1, 2022 as the Student Active Date



# Calculating Indicator 1 for your LEA

- Locate the number of student graduating with a regular diploma (the numerator)
- Add up the total students, excluding those who transferred, died, or moved (the denominator)
- To investigate specific students, scroll down to the “Students included on Report” section.

AGE:	14	15	16	17	18	19	20	21	TOTAL 14-21	2
ALL DISAB A) TRANSFERRED TO REGULAR EDUCATION	1	0	0	0	0	0	0	0	1	
ALL DISAB B) GRADUATED WITH REGULAR HIGH SCHOOL DIPLOMA	0	0	2	7	8	1	1	0	19	
ALL DISAB C) RECEIVED A SPECIAL EDUCATION DIPLOMA	0	0	0	0	0	1	0	0	1	
ALL DISAB D) REACHED MAXIMUM AGE	0	0	0	0	0	0	0	1	1	
ALL DISAB E) DIED	0	0	0	0	0	0	0	0	0	
ALL DISAB F) MOVED, KNOWN TO BE CONTINUING	0	1	0	0	0	0	0	0	1	
ALL DISAB G) DROPPED OUT	0	0	0	0	0	0	0	0	0	
ALL DISAB H) GRADUATED WITH AN ALTERNATE DIPLOMA	0	0	0	0	0	1	0	0	1	
ALL DISAB TOTAL (OF ROWS A-H):	1	1	2	7	8	3	1	1	24	

AGE:	14	15	16	17	18	19	20	21	TOTAL 14-21
ALL DISAB A) TRANSFERRED TO REGULAR EDUCATION	1	0	0	0	0	0	0	0	1
ALL DISAB B) GRADUATED WITH REGULAR HIGH SCHOOL DIPLOMA	0	0	2	7	8	1	1	0	19
ALL DISAB C) RECEIVED A SPECIAL EDUCATION DIPLOMA	0	0	0	0	0	1	0	0	1
ALL DISAB D) REACHED MAXIMUM AGE	0	0	0	0	0	0	0	1	1
ALL DISAB E) DIED	0	0	0	0	0	0	0	0	0
ALL DISAB F) MOVED, KNOWN TO BE CONTINUING	0	1	0	0	0	0	0	0	1
ALL DISAB G) DROPPED OUT	0	0	0	0	0	0	0	0	0
ALL DISAB H) GRADUATED WITH AN ALTERNATE DIPLOMA	0	0	0	0	0	1	0	0	1
ALL DISAB TOTAL (OF ROWS A-H):	1	1	2	7	8	3	1	1	24

Students Included on Report													
District	District Cc	Student I	State ID	Disability	Disability	School Co	Age	Status of S	DOB	Gender	Race	Exit Reasc	Exit Date
tnref	999	9999999	9999999	Specific Le	1	10	17	1. Full Spe	#####	M	B,W	GRADUAT	#####
tnref	999	9999999	9999999	Autism	7	10	19	1. Full Spe	#####	F	W	RECEIVED	#####
tnref	999	9999999	9999999	Intellectu	2	10	20	1. Full Spe	#####	M	W	GRADUAT	#####
tnref	999	9999999	9999999	Other - He	8	10	19	1. Full Spe	#####	M	B	ALTERNAT	#####
tnref	999	9999999	9999999	Autism	7	10	21	1. Full Spe	#####	F	B	REACHED	#####

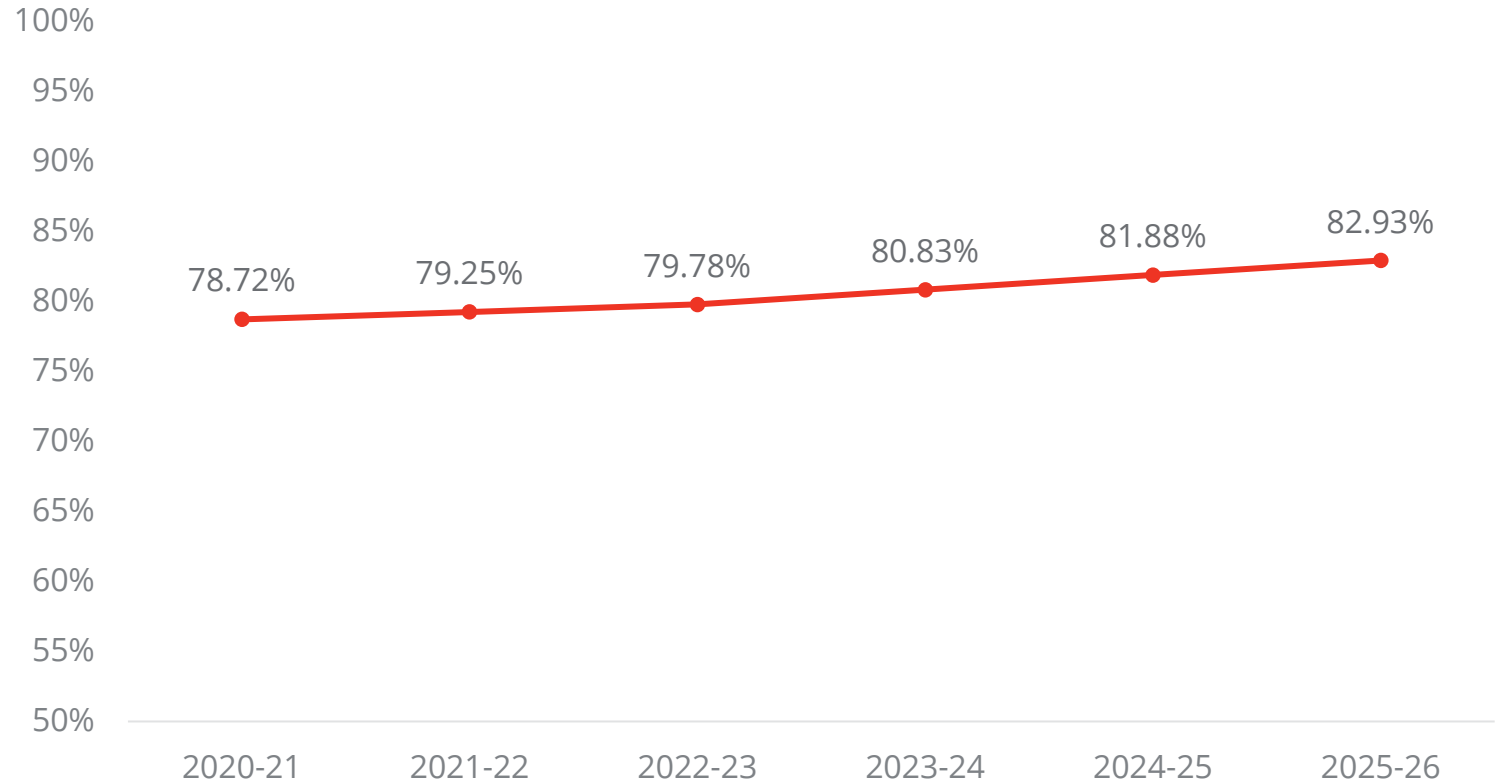


# Graduation Rate Targets



The target for the 2022-23 determination year will be 79.78% or more.

Targets by Determination Year



# Indicator 2:

## Dropout Rate



# Indicator 2: Dropout Rate

- Definition—Percent of SWDs dropping out.
- Source—The *FINAL Exited Student Report Table 4 (PDF) New 09* generated in TN PULSE on September 1.
- Calculation—Using SWDs from the *FINAL Exited Student Report Table 4 (PDF) New 09* who are ages 14-21:

SWDs who  
dropped out

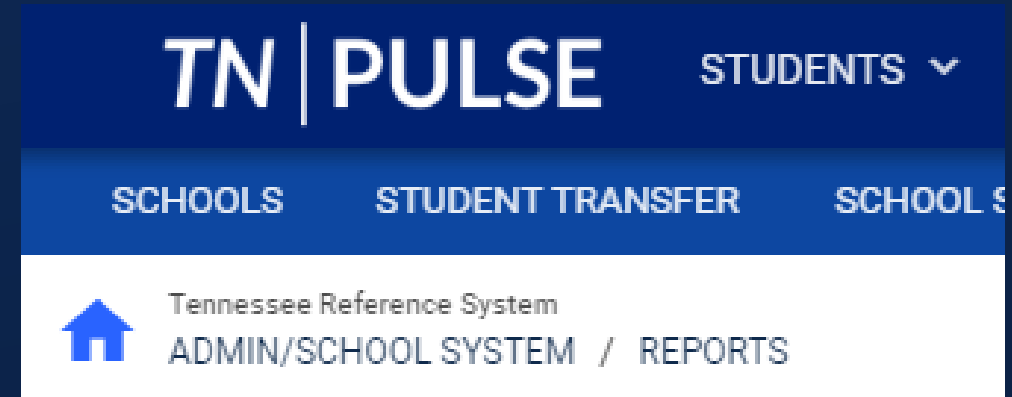


SWDs who graduated with a regular diploma **OR** received a special education diploma **OR** reached maximum age **OR** dropped out **OR** graduated with an alternate academic diploma



# Calculating Indicator 2 for your LEA

- Request the report titled *FINAL Exited Student Report Table 4 (PDF) New 09* in TN PULSE
- For the 2022-23 school year:
  - Enter July 1, 2022 as the Report Begin Date
  - Enter June 30, 2023 as the Report End Date
  - Enter July 1, 2022 as the Student Active Date



# Calculating Indicator 2 for your LEA

- Locate the number of students who dropped out (the numerator)
- Add up the total students, excluding those who transferred, died, or moved (the denominator)
- To investigate specific students, scroll down to the “Students included on Report” section.

	AGE:	14	15	16	17	18	19	20	21	TOTAL 14-21
ALL DISAB A) TRANSFERRED TO REGULAR EDUCATION		1	0	0	0	0	0	0	0	1
ALL DISAB B) GRADUATED WITH REGULAR HIGH SCHOOL DIPLOMA		0	0	2	7	8	1	1	0	19
ALL DISAB C) RECEIVED A SPECIAL EDUCATION DIPLOMA		0	0	0	0	0	1	0	0	1
ALL DISAB D) REACHED MAXIMUM AGE		0	0	0	0	0	0	0	1	1
ALL DISAB E) DIED		0	0	0	0	0	0	0	0	0
ALL DISAB F) MOVED, KNOWN TO BE CONTINUING		0	1	0	0	0	0	0	0	1
ALL DISAB G) DROPPED OUT		0	0	0	0	0	0	0	0	0
ALL DISAB H) GRADUATED WITH AN ALTERNATE DIPLOMA		0	0	0	0	0	1	0	0	1
ALL DISAB TOTAL (OF ROWS A-H):		1	1	2	7	8	3	1	1	24

	AGE:	14	15	16	17	18	19	20	21	TOTAL 14-21
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ALL DISAB C) RECEIVED A SPECIAL EDUCATION DIPLOMA		0	0	0	0	0	1	0	0	1
ALL DISAB D) REACHED MAXIMUM AGE		0	0	0	0	0	0	0	1	1
ALL DISAB E) DIED		0	0	0	0	0	0	0	0	0
ALL DISAB F) MOVED, KNOWN TO BE CONTINUING		0	1	0	0	0	0	0	0	1
ALL DISAB G) DROPPED OUT		0	0	0	0	0	0	0	0	0
ALL DISAB H) GRADUATED WITH AN ALTERNATE DIPLOMA		0	0	0	0	0	1	0	0	1
ALL DISAB TOTAL (OF ROWS A-H):		1	1	2	7	8	3	1	1	24

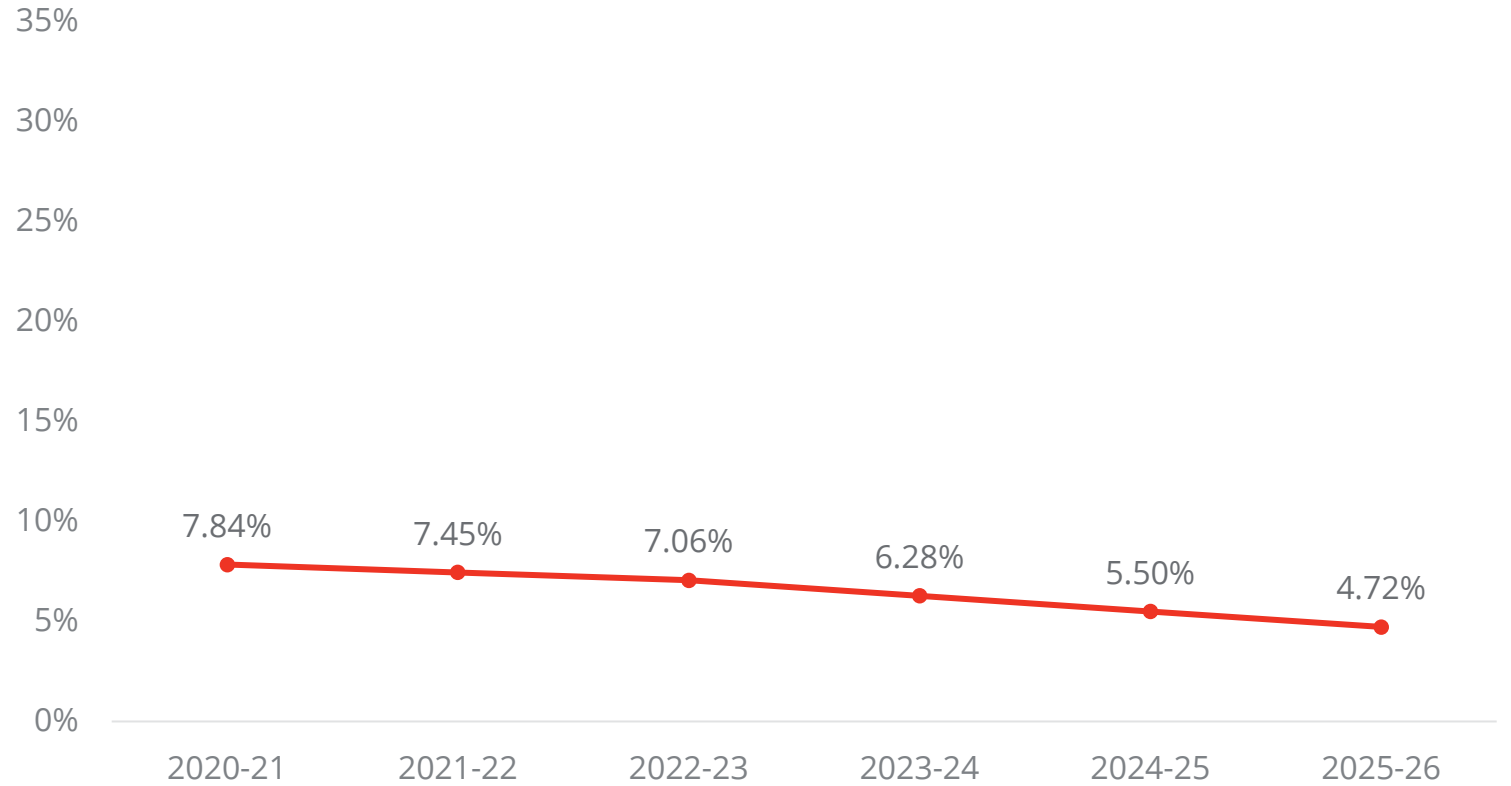
Students Included on Report													
District	District Cc	Student I	State ID	Disability	Disability	School Co	Age	Status of S	DOB	Gender	Race	Exit Reasc	Exit Date
tnref	999	9999999	9999999	Specific Le	1	10	17	1. Full Spe	#####	M	B,W	GRADUAT	#####
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tnref	999	9999999	9999999	Intellectu	2	10	20	1. Full Spe	#####	M	W	GRADUAT	#####
tnref	999	9999999	9999999	Other - He	8	10	19	1. Full Spe	#####	M	B	ALTERNAT	#####
tnref	999	9999999	9999999	Autism	7	10	21	1. Full Spe	#####	F	B	REACHED	#####

# Dropout Rate Targets



The target for the 2022-23 determination year will be 7.06% or less.

Targets by Determination Year



# Indicator 13:

## Secondary Transition with IEP Goals



# Indicator 13: Secondary Transition Goals

- Definition—Percent of youth aged 16 and above with IEPs in place that have appropriate, measurable postsecondary goals which are annually updated and based on transition assessment and transition services.
- Source—The IEP Monitoring Results Report generated and distributed by the Division of Federal Programs and Oversight and pulled by the Office of the Commissioner on September 1.
- Calculation—Using students from the monitoring report who are age 16 or older:

Students who were determined to have acceptable postsecondary goals



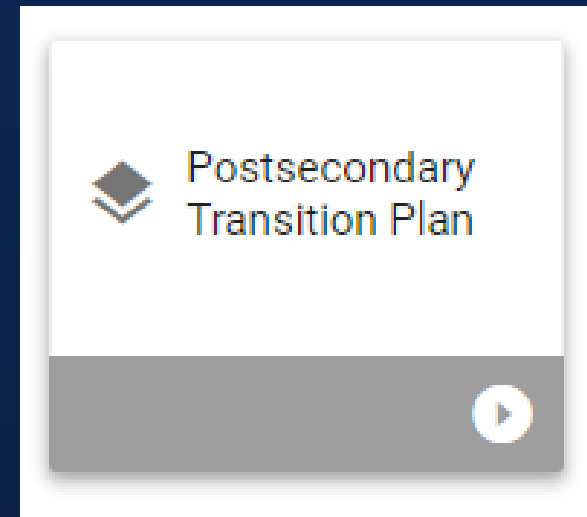
The total number of students who were sampled for IEP monitoring





# Monitoring Indicator 13 for your LEA

- Monitor the transition page in TN PULSE to ensure the appropriate information is entered for all SWDs ages 16 or older during the life of the current IEP.
- A sample of IEPs are selected through an algorithm to be included for Indicator 13.
- Indicator 13 is a compliance indicator; therefore, the target is always set at 100%.



# Indicator 14:

## Post-school Outcomes



# Indicator 14: Post-school Outcomes

- Definition—Percent of youth who are no longer in secondary school, had IEPs in effect at the time they left school, and were either:
  - enrolled in higher education within one year of leaving high school;
  - enrolled in higher education or competitively employed within one year of leaving high school; or
  - enrolled in higher education or some other postsecondary education or training program, competitively employed, or in some other employment within one year of leaving high school.
- Source—Student survey administered by districts.
- Calculation—Using students who responded to the survey:

Students who report falling into each relevant category of post-school outcomes



The total number of survey respondents



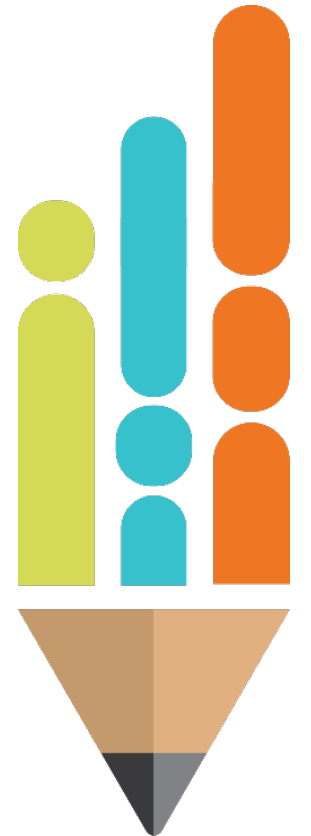
# Indicator 14 Sampling Plan

- Districts with less than 50,000 total students are required to conduct the post-school outcomes survey on a four-year cycle.
- Districts with more than 50,000 total students are required to conduct the post-school outcomes survey annually.



# Indicator 14 Outcome Categories

1. **Higher education:** Students who enrolled in higher education within one year of leaving high school, enrolled in a 2-year or 4-year school or training program, and completed at least one semester or trimester of school.
2. **Competitively employed:** Students who were employed in a paying job within one year of leaving high school, worked at that job for at least 90 days, and worked over 20 hours a week. Students must have earned at least minimum wage. The employer could be the military, community employment, or other.
3. **Post-secondary education or training:** Students who enrolled in a postsecondary education or training program since leaving high school. These programs include vocational or technical school, a college program for intellectual and developmental disabilities, vocational rehabilitation, GED or high school completion document program, and/or short-term education or employment program.
4. **Other employment:** Students who were employed in a paying job and have worked at least 90 days.
5. **Not engaged:** Students who were not enrolled in an educational/training program or currently not employed. These students do not meet the criteria for other categories.

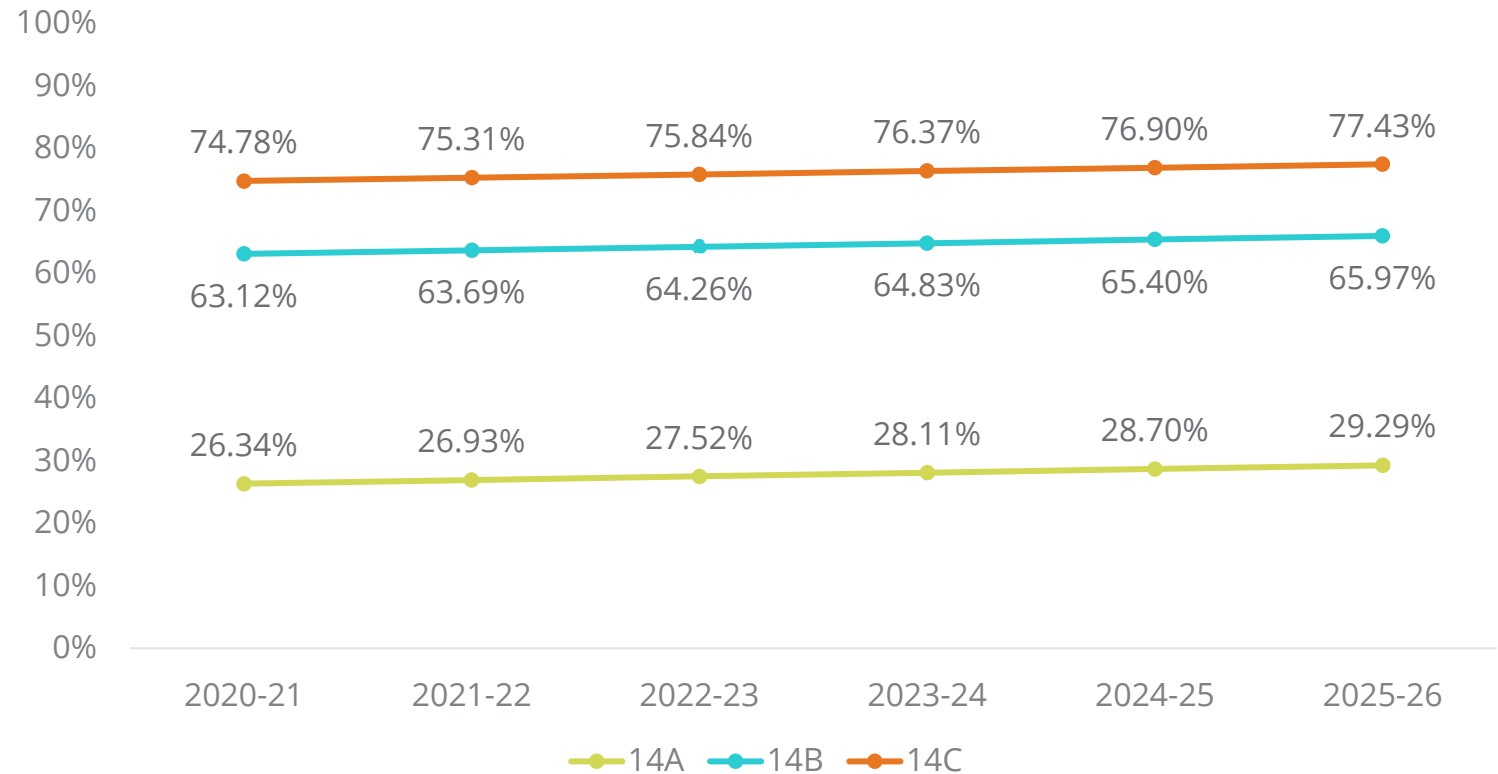


# Post-school Outcomes Targets

Indicator 14 has three categories, each with its own target:

- **14A** = youth in higher education (27.52%)
- **14B** = youth competitively employed + 14A (64.26%)
- **14C** = youth in some other postsecondary education or training program or in some other employment + 14B (75.84%)

Targets by Determination Year



# Contact Information

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- Sheryn Ordway, *TN PULSE Help Desk Coordinator*
  - [Sheryn.Ordway@tn.gov](mailto:Sheryn.Ordway@tn.gov)

