TN Department of Education

FY26 Title III Immigrant Subgrant Rubric

Section	Item	1 Point (Unacceptable)	3 Points (Satisfactory)	5 Points (Exceptional)
Use of Funds	Subgrant supports immigrant students within the district across one or more categories, as specified in ESEA § 3115(e).	The options selected do not align with the proposed subgrant project.	More than one option is selected; all selected options align with the proposed subgrant narrative, but there is no explicit connection established.	There is a clear link between the options selected and the proposed subgrant narrative.
Budget	The budget allocates all of the subgrant award into detailed expenses that align with the subgrant priorities and goals.	Line items are vague and lack detail; budgeted line items do not align with subgrant narrative priorities.	Line items are clear and align with subgrant narrative priorities, but they are limited in detail.	Line items are detailed and clearly align with grant narrative priorities.
Program Details	*Current subgrant recipients only* Describe how the subgrant supported the needs of immigrant students during the most recent (FY24 and/or FY25) grant cycle. Cite data and trends to support your claim.	Evidence is lacking on how the previous subgrant supported the needs of immigrant students, and/or little to no data is provided.	Clearly states how the previous subgrant supported the needs of immigrant students, and some data and trends are provided.	Clearly states how the previous subgrant supported the needs of immigrant students, and compelling data trends are provided.
	The narrative describes how the proposed programming will meet the identified needs of the LEA's immigrant students.	Poor description of the educational programs and services that meet the needs of immigrant students.	Provided evidence of how educational programs and services will meet the needs of immigrant students.	Satisfactory criteria are met, and descriptive evidence states how educational programs and services are promoted, supported, and delivered.
	The narrative identifies each program objective and provides a detailed description of each planned activity for which the district is requesting funding.	Lacks a detailed description of the planned activities and how they will support the program objectives.	The elements in the section appear to be attainable and realistic, and the data source(s) chosen by the LEA are reliable measures to determine the achievement of the goal.	Previous criteria met, and "Expected Outcome" provides a direct impact on supporting the needs identified for immigrant students within the LEA.