



FY25 Title III Immigrant Subgrant

Vanessa Waters

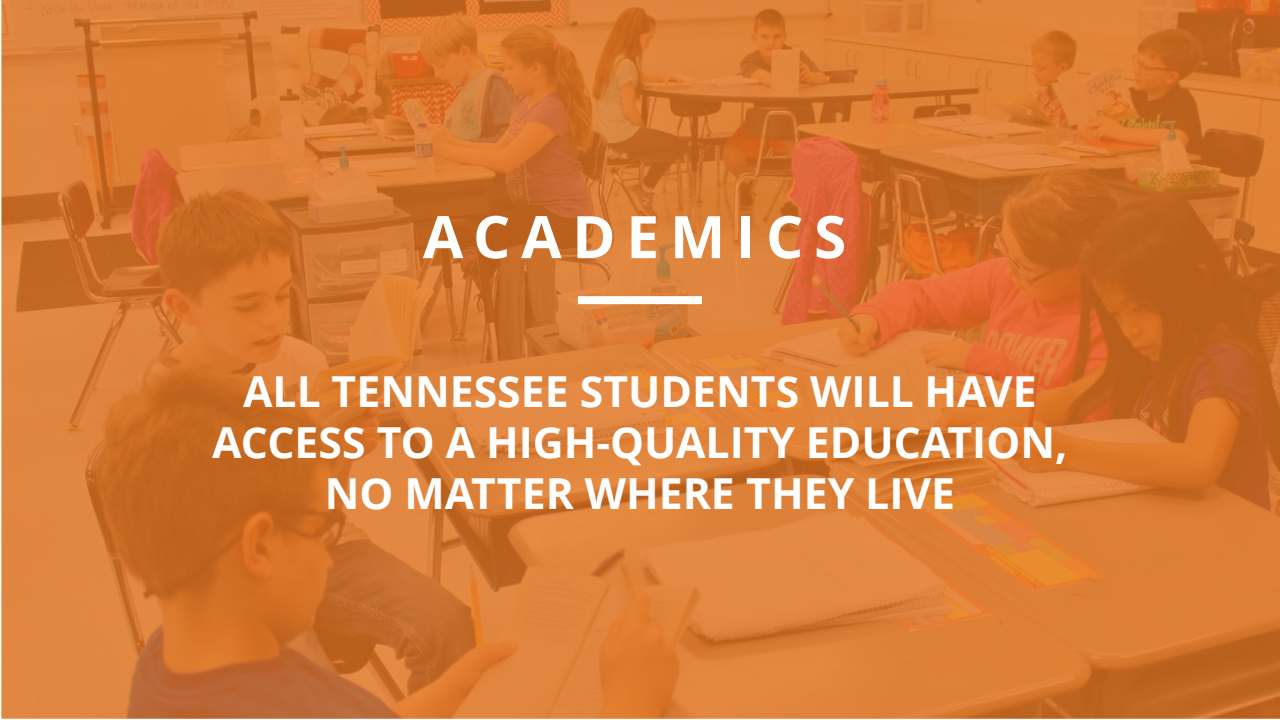
McKinney-Vento & Immigrant Grant Manager | Division of Federal Programs and Oversight





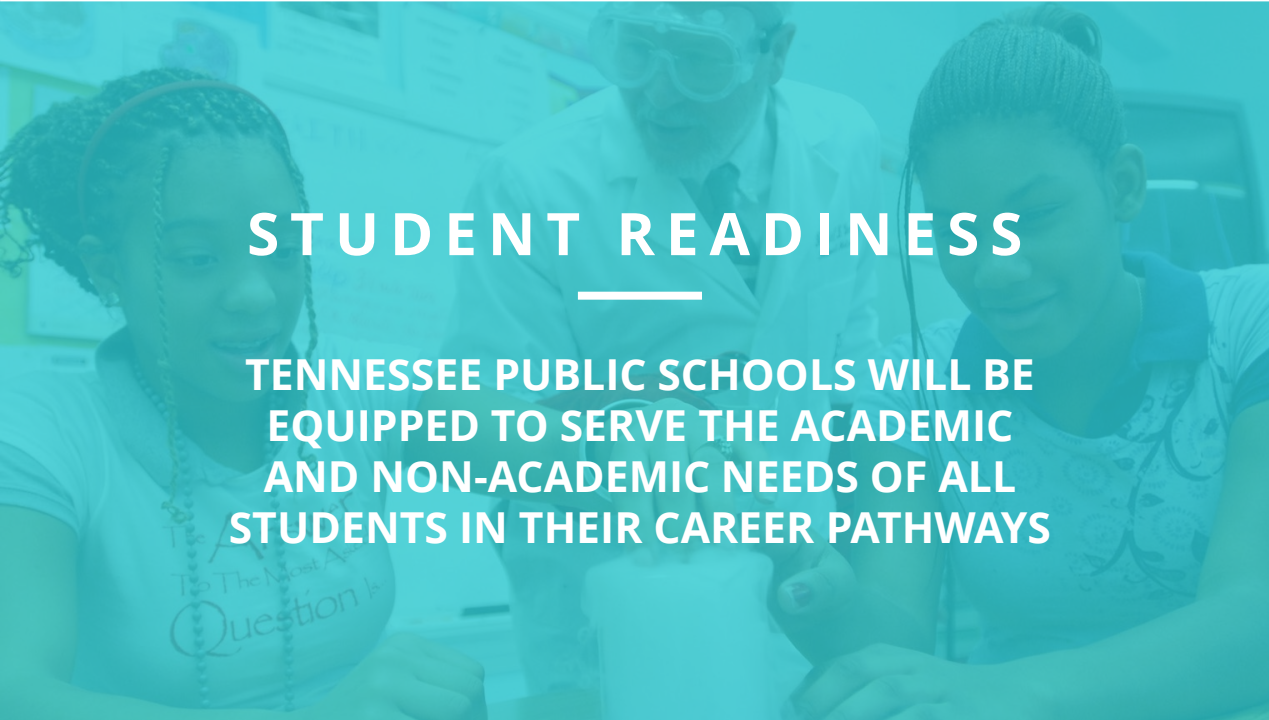
BEST FOR ALL

We will set all students on a path to success.



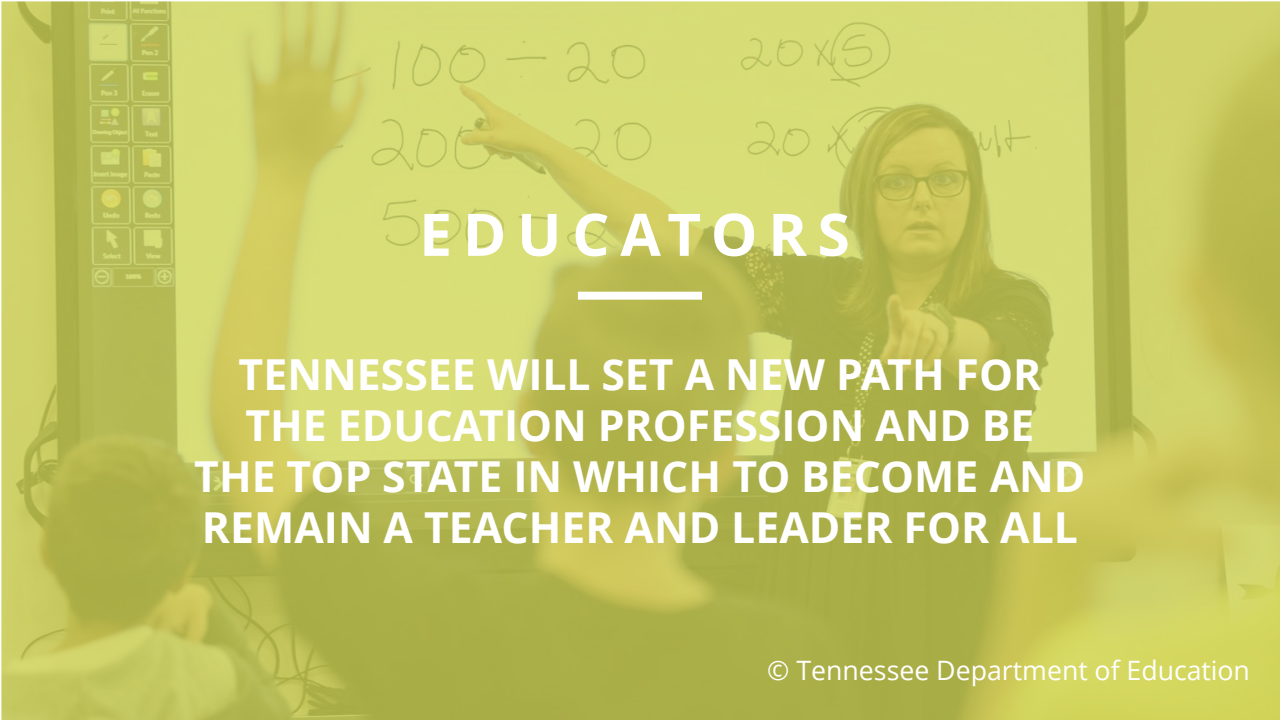
ACADEMICS

ALL TENNESSEE STUDENTS WILL HAVE ACCESS TO A HIGH-QUALITY EDUCATION, NO MATTER WHERE THEY LIVE



STUDENT READINESS

TENNESSEE PUBLIC SCHOOLS WILL BE EQUIPPED TO SERVE THE ACADEMIC AND NON-ACADEMIC NEEDS OF ALL STUDENTS IN THEIR CAREER PATHWAYS



EDUCATORS

TENNESSEE WILL SET A NEW PATH FOR THE EDUCATION PROFESSION AND BE THE TOP STATE IN WHICH TO BECOME AND REMAIN A TEACHER AND LEADER FOR ALL



Agenda

- Definition, Requirements, and Timeline
- Intent to Apply
- Grant Application and Rubric
- Allowable Use of Funds
- Resources and Contact Information

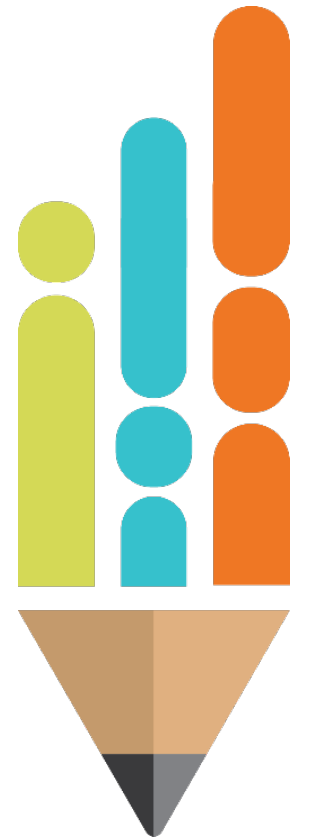


Definition, Requirements, and Timeline

Definition of Immigrant Child or Youth

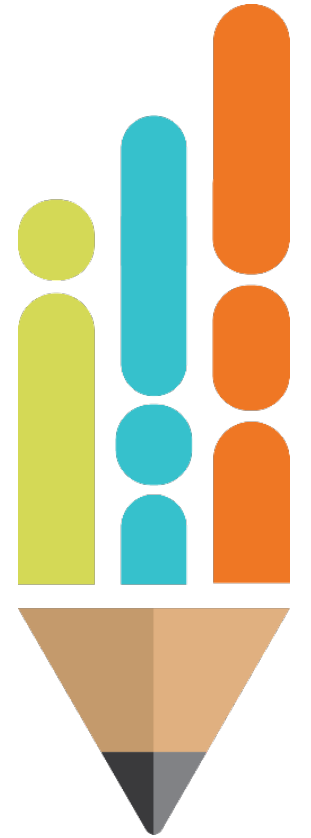
- Are aged 3 through 21;
- Were not born in any State; and
- Have not been attending one or more schools in any one or more States for more than 3 full academic years.

Note: “State” is defined in § 3201(13) of the Elementary and Secondary Education Act (ESEA) to include the 50 states, the District of Columbia, and Puerto Rico. Therefore, students born in Puerto Rico may not be included as “immigrant” students under Title III.



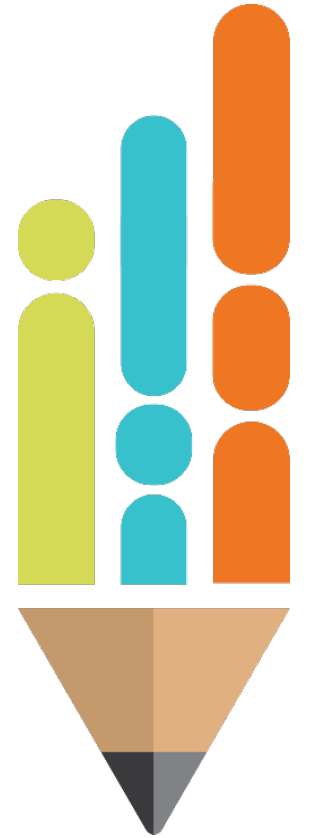
Legal Status

- Note that the term “immigrant” as used in Title III is **not** related to an individual's legal status in the United States.
- Under the U.S. Supreme Court case *Plyler v. Doe* (1982), schools are required to provide equal access to basic public education to all students, regardless of immigration status.
- For more information, see the Office for Civil Rights Guidance for School Districts to Ensure Equal Access for All Children to Public Schools, Regardless of Immigration Status, available at [Equal Rights to Public Education](#).



Requirements to Receive Award

- Tennessee issues formula awards to LEAs that have had an **increase** in immigrant students.
- The size of the award must be large enough to make it meaningful to the LEA and students.
- Currently, a district must have a **minimum of 100 immigrant students identified, which must be an increase from the prior two year's average** immigrant student count.
- Title III Immigrant Grant Business Rules can be found in ePlan > ESSA Information, Guidance, PPTs, & Webinars > Title III: Immigrant > [FY25 Business Rules for Calculating and Awarding Title III Immigrant Subgrant.](#)



FY25 Title III Immigrant Subgrant Timeline

Date 2023	Milestone
Sept. 17	Title III Immigrant Data Pulled from EIS
Sept. 27	Invitations to Participate Emailed to Qualifying LEAs
Oct. 4	Intent to Apply Due in ePlan
Oct. 11	Title III Immigrant Subgrant Funds Loaded in ePlan
Oct. 14, 21, 31	FY25 Title III Immigrant Subgrant Office Hours
Oct. 31	Applications and Budgets Due in ePlan
Nov. 15	Final Approval of Applications and Next Steps



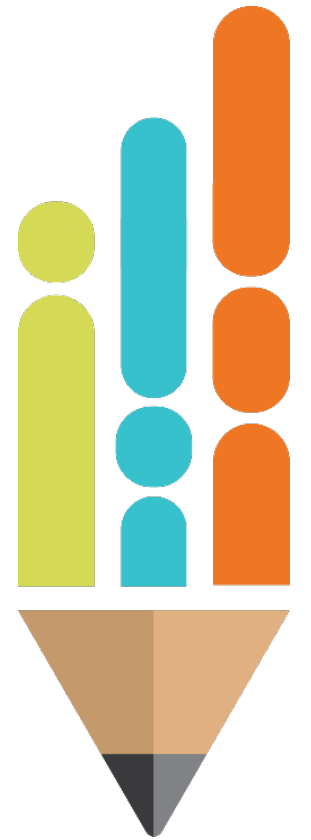
Intent to Apply



Intent to Apply

- All LEAs must complete an Intent to Apply.
- The intent can be found in [ePlan](#) > LEA Document Library > FY 2025 > Immigrant Subgrant > Immigrant Subgrant Intent to Apply.
- Completed forms must be uploaded to the same folder by **Friday, Oct. 4, 2024.**

Note: All eligible LEAs must submit an intent to apply. *LEAs who choose not to participate must select the box on the form that indicates the LEA will not participate.* Funds that are released/declined from LEAs will be reallocated to other qualifying districts.



Grant Application and Rubric

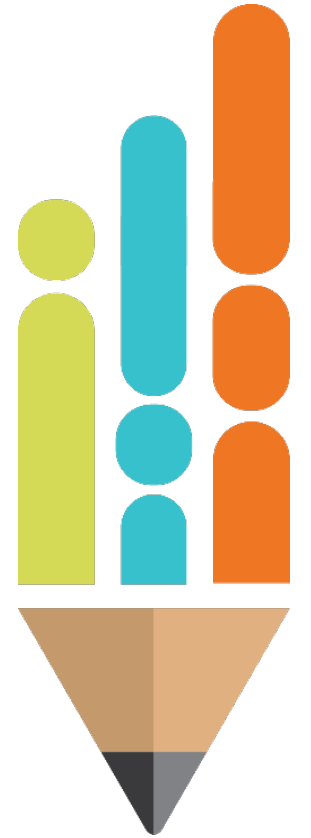
ePlan User Access

- The individual who fulfills the Title III Immigrant Director role in ePlan will automatically be placed in the role for the new FY25 Immigrant Grant Application.
- If the LEA needs to assign a new or different person to this role, an [LEA ePlan User Access Form](#) will need to be completed.
 - Follow the instructions on the form to complete and submit.



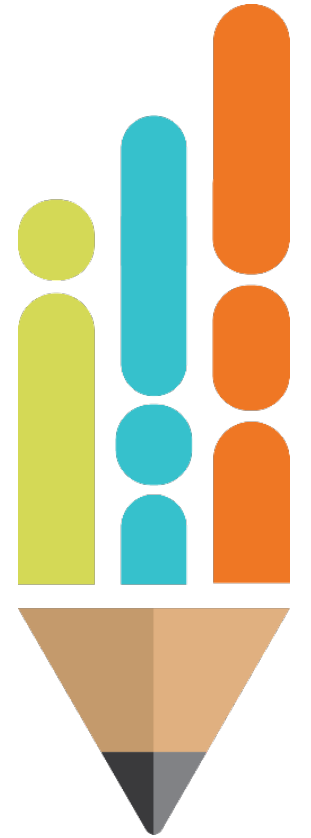
FY25 Title III Immigrant Subgrant Application

- The FY25 Title III Immigrant Subgrant can be found in [ePlan](#) > FY25 > Funding Applications > Competitive Funding Application > Title III Immigrant
- Click *Draft Started*
- Complete the **Cover Page:**
 - Title III Immigrant Grant Director
 - Email Address
 - Phone
 - Is the above your Title III Director?



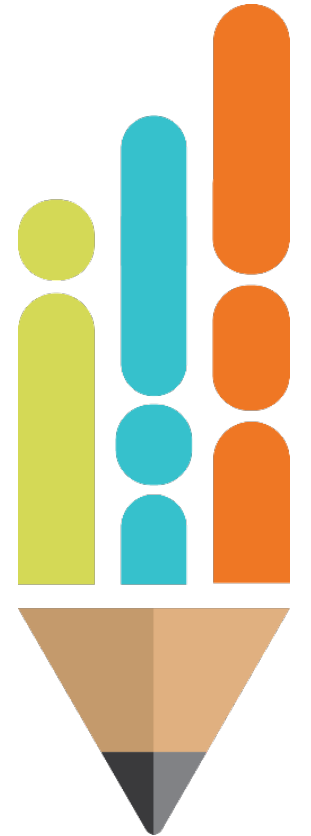
FY25 Title III Immigrant Subgrant Application

- Budget
- Use of funds
 - Select how your LEA will use funds for approved activities and/or programs that will serve the immigrant student (choose **all** that apply)
- Program Details
 1. Provide a detailed narrative of how the LEA will use the Title III Immigrant Grant funds.
 2. Describe how the LEA will evaluate the success of the use of the Title III Immigrant Grant funds.



FY25 Title III Immigrant Subgrant Rubric

- To assist you in developing a strong application LEAs should reference the FY25 Immigrant Rubric.
- Scoring is based on the following:
 - Use of Funds
 - Subgrant supports immigrant students within the district across one or more categories, as specified in ESEA § 3115(e).
 - Budget
 - Budget allocates all of subgrant award into detailed expenses that align with the subgrant priorities and goals.
 - Program Details
 - Narrative describes how the proposed programming will meet the identified needs of the LEA's immigrant students.
 - Narrative identifies each program objective and provides a detailed description of each planned activity for which the district is requesting funding.



Allowable Use of Funds

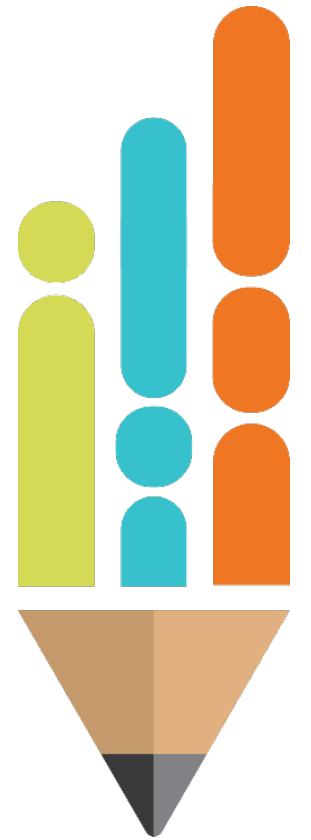
Allowable Uses of Funds

- **Family literacy, parent and family outreach, and training** activities designed to assist parents and families to become active participants in the education of their children.
- **Recruitment of and support for personnel**, including teachers and paraprofessionals who have been specifically trained, or are being trained, to provide services to immigrant children and youth.
- **Provision of tutorials, mentoring, and academic or career counseling** for immigrant children and youth.



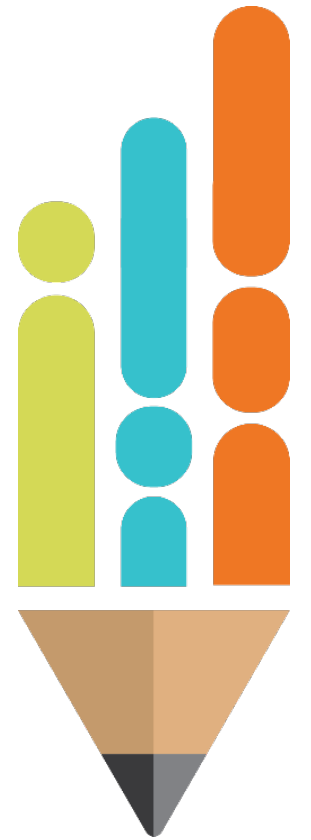
Allowable Use of Funds

- Identification, development, and acquisition of **curricular materials, educational software, and technologies** to be used in the program.
- **Basic instruction services** that are directly attributable to the presence of immigrant children and youth in the LEA, including the payment of costs of providing additional **classroom supplies**, costs of **transportation**, or such other costs as are directly attributable to such additional **basic instruction services**.



Allowable Use of Funds

- **Other instruction services** that are designed to assist immigrant children and youth to achieve in elementary and secondary schools in the U.S., such as programs of introduction to the educational system and civics education.
- Activities, coordinated with community-based organizations, institutions of higher education, private sector entities, or other entities with expertise in working with immigrants, to **assist parents and families of immigrant children and youth by offering comprehensive community services.**



Resources and Contact Information

Resources

- [U.S. Department Of Education for Immigrants, Refugees, Asylees and other New Americans](#)
- [Non-Regulatory Guidance: English Learners and Title III of the Elementary and Secondary Education Act](#)
- [Immigrant Unaccompanied Children Enrollment Fact Sheet](#)
- [Fact Sheet for Families and School Staff](#)
- [SchoolHouse Connection](#)
- [ePlan](#) > TDOE Resources > ESSA Information, Guidance, PPTs, & Webinars > Title III: Immigrant





Thank You!

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