



Elementary and Secondary School Emergency Relief Fund (ESSERF) FY23 Data Collection Overview

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Federal Programs and Oversight

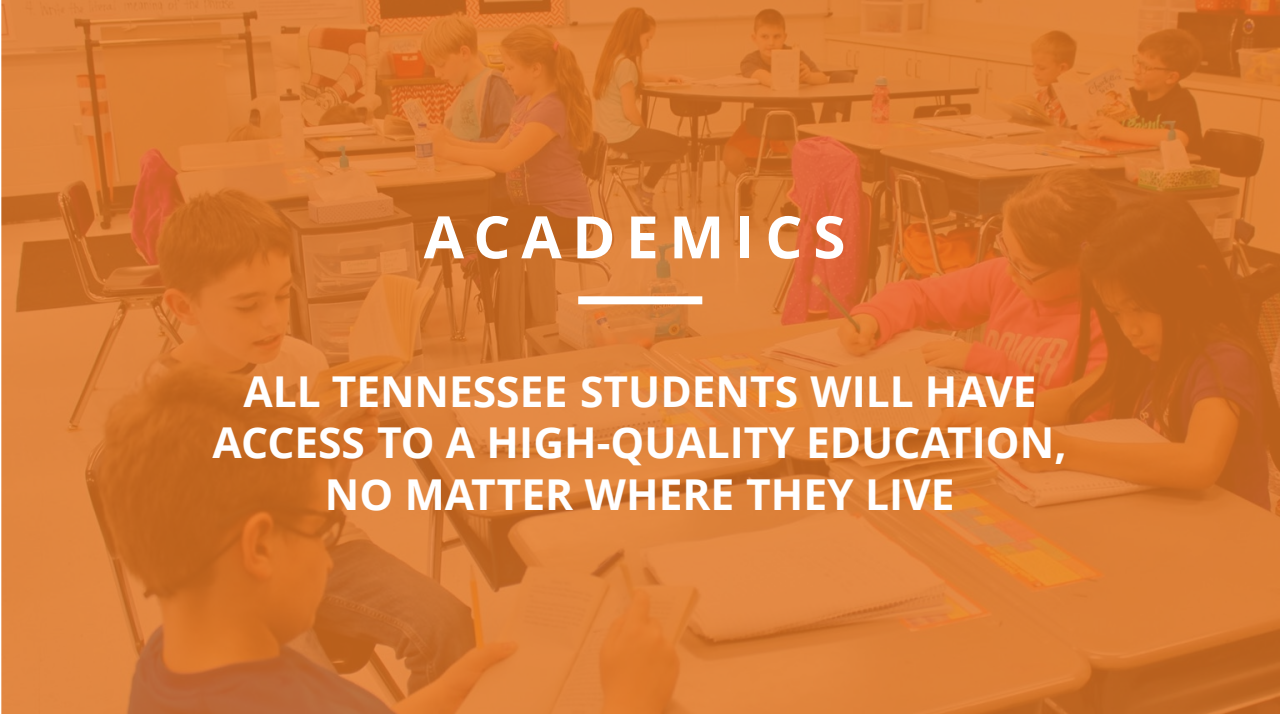
February 2024





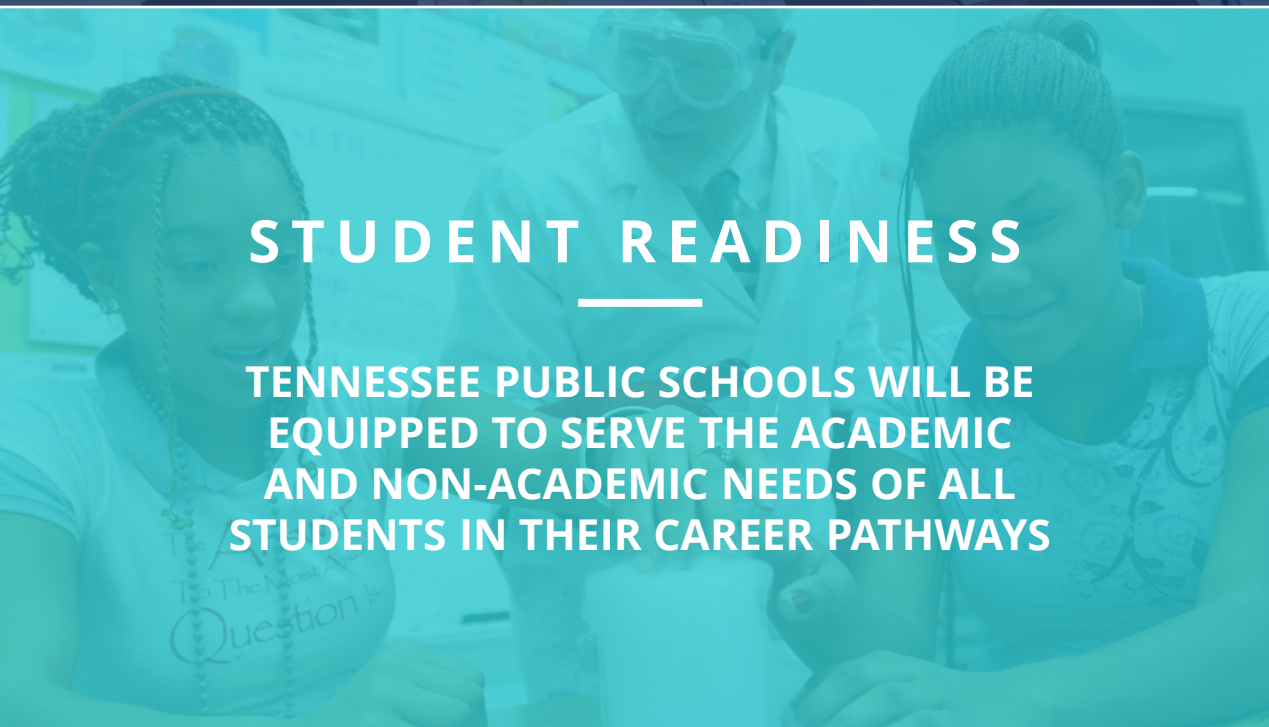
BEST FOR
ALL

We will set all students on a path to success.



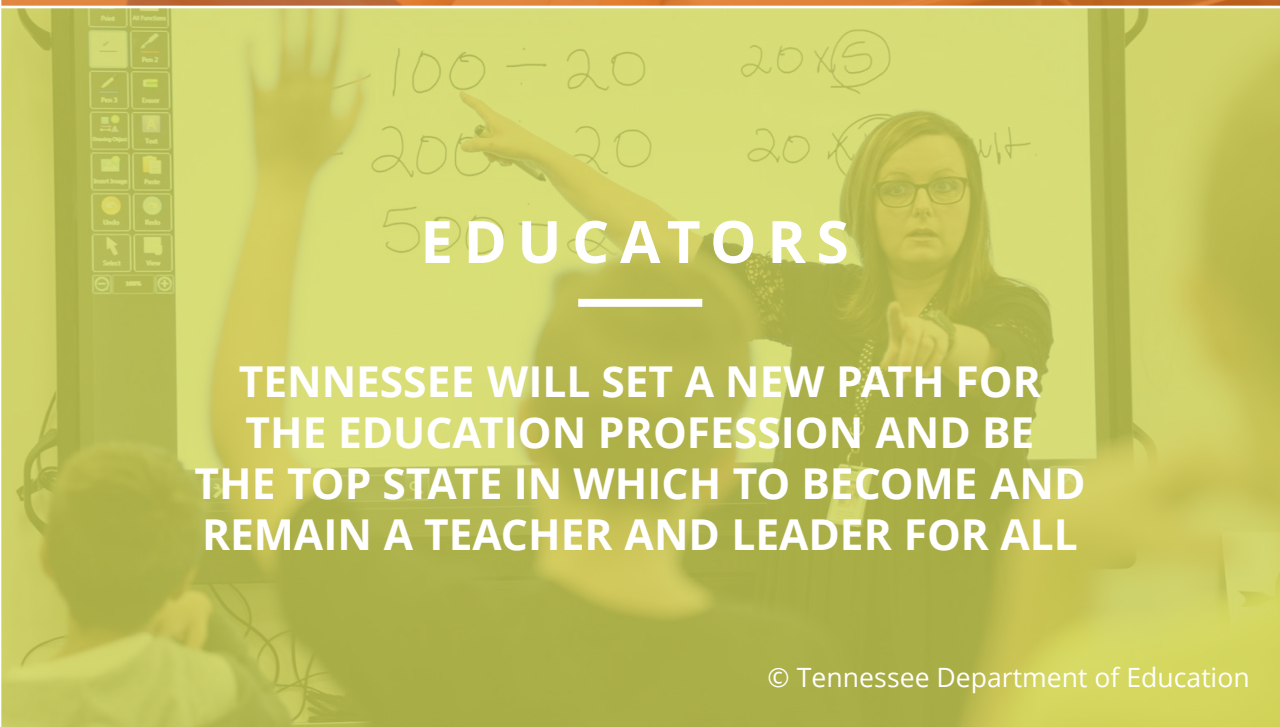
ACADEMICS

ALL TENNESSEE STUDENTS WILL HAVE ACCESS TO A HIGH-QUALITY EDUCATION, NO MATTER WHERE THEY LIVE



STUDENT READINESS

TENNESSEE PUBLIC SCHOOLS WILL BE EQUIPPED TO SERVE THE ACADEMIC AND NON-ACADEMIC NEEDS OF ALL STUDENTS IN THEIR CAREER PATHWAYS



EDUCATORS

TENNESSEE WILL SET A NEW PATH FOR THE EDUCATION PROFESSION AND BE THE TOP STATE IN WHICH TO BECOME AND REMAIN A TEACHER AND LEADER FOR ALL



Agenda

- ESSERF Data Collection Review
- Data Collection Walkthrough
- Common Mistakes in Data Collection
- Check for Understanding
- Resources & Closing



ESSERF Data Collection Review



Why Relief Funding Reporting?

- Local educational agencies (LEAs) that received Coronavirus Aid, Relief, and Economic Security Act (CARES Act; ESSER 1.0), Coronavirus Response and Relief Supplemental Appropriations Act of 2021 (CRRSAA; ESSER 2.0), and American Rescue Plan (ARP ESSER; ESSER 3.0) funds must complete the annual federal and state data reporting requirements.
 - Federal Data
 - State Data (i.e., Programming Focus)
- The annual reporting instrument must be completed based on activities in the applicable reporting periods for ESSER 1.0, ESSER 2.0, and ESSER 3.0, respectively.



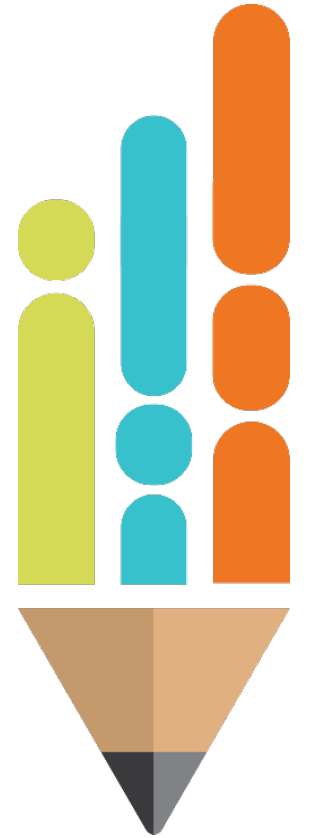
Timelines for FY23 ESSER Data Collection

ESSER Fund	Fiscal Year (FY) Applicable Reporting Period	ePlan Instrument Window
ESSER 1.0 <i>Year 4*</i>	FY23 July 1, 2022 – June 30, 2023	Open: Feb. 14, 2024 Close: May 3, 2024
ESSER 2.0 <i>Year 3</i>	FY23 July 1, 2022 – June 30, 2023	Open: Feb. 14, 2024 Close: May 3, 2024
ESSER 3.0 <i>Year 2</i>	FY23 July 1, 2022 – June 30, 2023	Open: Feb. 14, 2024 Close: May 3, 2024

*Annual performance reports are required until all funds have been liquidated.

Reporting Period Reminders

- The reporting period for this collection is the ***state fiscal year 2023 (FY23)***: July 1, 2022 – June 30, 2023.
- Unless a question specifies differently, you will ***only*** report activities that occurred during the above dates.



Data Collection Walkthrough

Data Collection Instrument Walkthrough

Accessing the Report

- Navigate to ePlan > Data and Information > 2024 > Education Stabilization Fund-ESSERF Data Collection
- See the [Technical User Guide](#) in ePlan > TDOE Resources > 6. Relief Funding > Education Stabilization Fund-ESSERF Data Collection > 2024
- **Due: May 3, 2024**





Sections and Pages Overview

- **Overview**
 - Cover Page
 - Definitions
 - Reporting Periods
- **Section 3, Subsection A- Mandatory Subgrants to LEAs**
 - ESSER Mandatory Subgrants to LEAs
- **Section 3, Subsection B- ESSER Mandatory Subgrants to LEAs- Use of Funds Detail**
 - ESSER Mandatory Subgrants to LEAs: Use of Funds Details
 - **New:** Use of Funds by Activity
 - Planned Uses of Remaining ESSER 1.0 Funds
 - Planned Uses of Remaining ESSER 2.0 Funds
 - Planned Uses of Remaining ESSER 3.0 Funds
 - Maintaining Safe In-Person Instruction
 - ESSER Funds to Provide Internet Access
 - Re-engaging Students
 - Hiring and Retention of Specific Positions with ESSER 1.0, ESSER 2.0, and ESSER 3.0






Sections and Pages Overview

- **Section 3, Subsection C- Allocation of ESSER Resources within LEA**
 - Allocation of ESSER Resources within LEA
- **Section 3, Subsection D- ARP ESSER Mandatory Subgrants to LEAs, Reserve to Address Impact of Learning Loss**
 - Impact of Learning Loss
- ***New:* Section 4, Subsection B- Activities by Subpopulations**
- **Section 4, Subsection C- Access to select staff, School Year (SY) 2022-23**
 - Access to Select Staff, SY 2022-23
- **Section 5, Subsection A- Full-Time Equivalent (FTE) Positions**
 - FTE Positions
- **Assurances**
 - Assurances
 - Paperwork Reduction Act of 1995
- **Additional Data**
 - Programming Focus
 - Identifying Students in Need of Targeted or Supplemental Support

Overview Documents

	Overview
	<u>Cover Page</u>
	<u>Definitions</u>
	<u>Reporting Periods</u>

Complete all fields on the Cover Page as needed.



Section 3, Subsection A- ESSER Mandatory Subgrants to LEAs

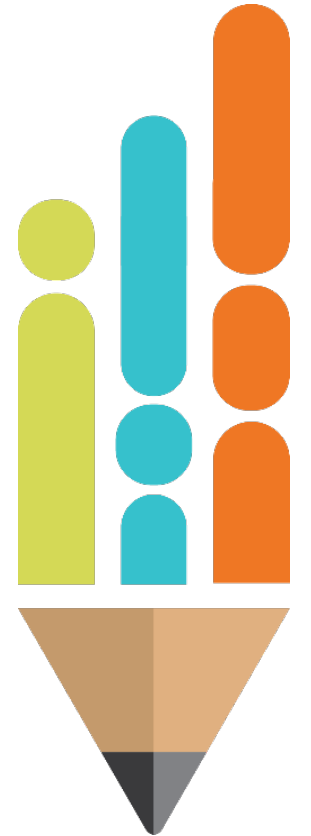
- ESSER Mandatory Subgrants to LEAs
 - This information is pre-populated.

ESSER I (CARES) Total mandatory subgrant amount awarded to LEA	ESSER II (CRRSAA) Total mandatory subgrant amount awarded to LEA	ARP ESSER Total mandatory subgrant amount awarded to LEA
\$784,372.33	\$3,709,696.25	\$8,331,450.81



Section 3, Subsection B- ESSER Mandatory Subgrants to LEAs- Use of Funds Detail

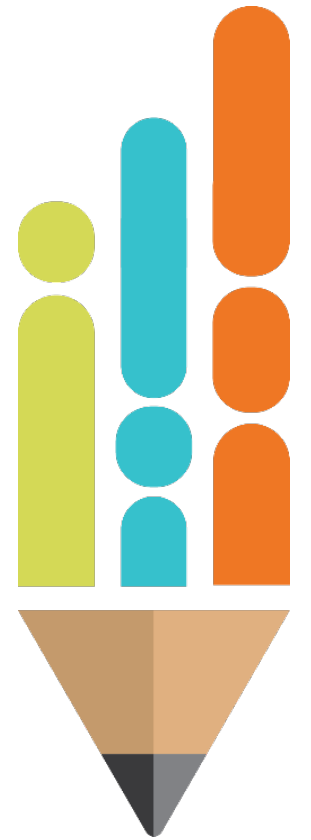
- Provide the amount of LEA expenditures by ESSER subgrant fund and expenditure category for the current reporting period.
 - Expenditures should be reported only once. An expenditure is incurred by the LEA when the SEA makes reimbursement for that expenditure with specific funds. Users may refer to the [Clarification on the Definition of Expenditures](#) in ePlan > TDOE Resources (*see next slides*).
 - **The reimbursement date determines the appropriate reporting period.**
 - If the LEA did not expend funds in any specific category, they should enter 0.



In TDOE Resources

Clarification of Definition of “Expenditure”

- The U.S. Department of Education (ED) has published clarification of the definition of ***expenditure***.
- An expenditure is incurred by the LEA when the SEA makes a reimbursement for that expenditure with specific funds; the reimbursement date determines the appropriate reporting period.
- To assist LEAs in gathering and reporting the information ED is seeking, the following examples walk through how and where expenditures should be reported in ESSER reporting periods.



In TDOE Resources

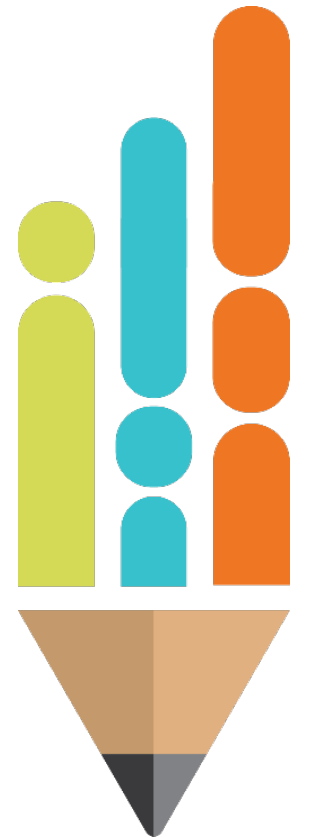
Clarification of Definition of “Expenditure”

Example 1: An LEA pays for an ESSER-eligible good or service on May 31, 2022, and submits the expenditure to the SEA for reimbursement on June 21, 2022. The LEA receives the reimbursement from the SEA on July 9, 2022.

- **This expenditure must be included in the state FY23 Annual Performance Report (APR). The SEA reimbursed the expenditure with ESSER funds between July 1, 2022, and June 30, 2023, or state FY23.**

Example 2: An LEA pays for an ESSER-eligible good or service on April 20, 2022, and submits the expenditure to the SEA for reimbursement on May 1, 2022. The LEA receives the reimbursement from the SEA on June 15, 2022.

- **This expenditure should not be included in the state FY23 APR, as the reimbursement was received in FY22 (i.e., July 1, 2021-June 30, 2022).**



In TDOE Resources

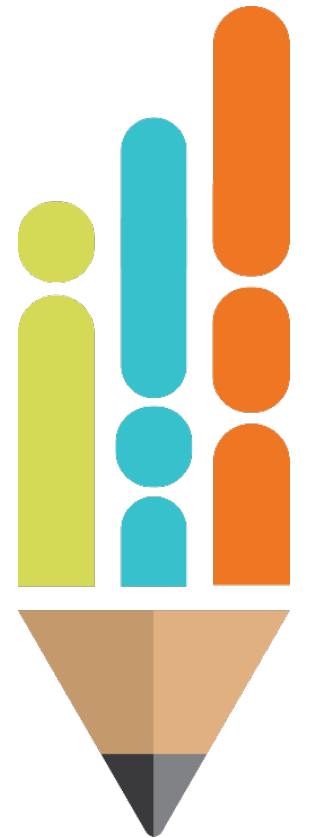
Clarification of Definition of “Expenditure”

Example 3: An LEA pays for an ESSER-eligible good or service on Sept. 15, 2022, and submits the expenditure to the SEA for reimbursement with CRRSA (2.0) funds on Sept. 28, 2022. The LEA receives the reimbursement from the SEA on Oct. 15, 2022.

- **This expenditure must be included in the state FY23 APR. The SEA reimbursed the expenditure with ESSER funds between July 1, 2022, and June 30, 2023, or state FY23.**

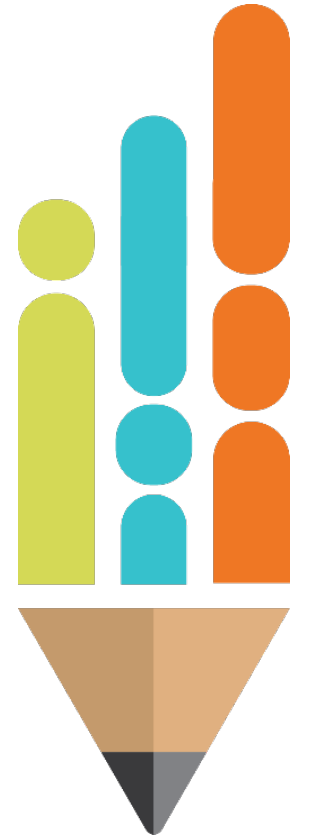
Example 4: An LEA pays for an ESSER-eligible good or service on March 14, 2022, and submits the expenditure to the SEA for reimbursement with ESSER 2.0 funds or ESSER 3.0 funds on July 5, 2022. The LEA receives reimbursement on July 15, 2022.

- **This expenditure must be included on the state FY23 APR, as the SEA reimbursed the expenditure between July 1, 2022, and June 30, 2023, or state FY23.**



Section 3, Subsection B- ESSER Mandatory Subgrants to LEAs- Use of Funds Detail

- Users may refer to the [Appendix](#) in ePlan > TDOE Resources for examples of expenditures that should be counted within the four main expenditure categories (*see next slides*):
 - Addressing Physical Health and Safety;
 - Meeting Students' Academic, Social, Emotional, and Other Needs (Excluding Mental Health Supports);
 - Mental Health Supports for Students and Staff; and
 - Operational Continuity and Other Allowed Uses.



Section 3, Subsection B- ESSER Mandatory Subgrants to LEAs- Use of Funds Detail

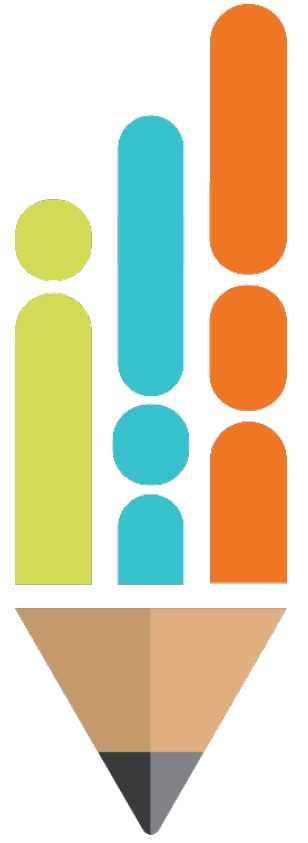
- The final column will be used to report the total amount expended toward the required 20% set-aside to address learning loss in FY23.
 - This amount will be exclusive of the amount reported in the preceding column.
Each expenditure should only be reported once.

Important! Subtract the amount expended toward the required 20 percent (set-aside) of the LEA ARP ESSER grants funds to address the academic impact of lost instructional time.

ARP ESSER	
Total Amount Expended by Activity - that was NOT part of the 20% minimum required set-aside to address learning loss.	Set-Aside Expenditures
\$ <input type="text"/> Activity Expenditures	\$ <input type="text"/> Set-Aside Expenditures

Only report expenditures related to the 20 percent (set-aside) of the LEA ARP ESSER grant funds to address the academic impact of lost instructional time. Must be exclusive!

Both columns must sum to the **total ARP ESSER mandatory subgrant expenditures**



Section 3, Subsection B- ESSER Mandatory Subgrants to LEAs- Use of Funds *by Activity*

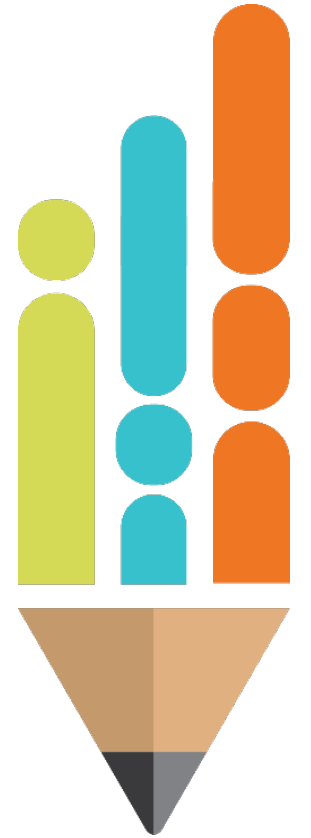
- LEAs should use their discretion and select the most appropriate category for each expenditure.

	ESSER I (CARES Act)	ESSER II (CRRSAA)	ARP ESSER
Activities	Total Amount Expended by Activity ^[1]	Total Amount Expended by Activity	Total Amount Expended by Activity
Addressing Physical Health and Safety			
a. Building and facilities upgrades and maintenance, including ventilation systems and new construction			
b. Assistance with meals for students			
c. Cleaning and/or sanitization supplies			
d. Temporary classroom space to support social distancing			
e. Temporary or additional transportation services to support social distancing to and from school			
f. Capacity-building to improve disaster preparedness and response efforts, including coordination with State, local, Tribal, and territorial public health departments, and other relevant agencies to improve coordinated			



Section 3, Subsection B- ESSER Mandatory Subgrants to LEAs- Use of Funds *by Activity*

- LEAs will not separate ESSER 3.0 Learning Loss expenditures from other ESSER 3.0 expenditures in this section.
 - Expenditures should only be reported once and should total the amount expended by the LEA for each respective grant during the reporting period.
- The expenditures listed here should align with what the LEA has reported in the *Use of Funds Details* section.
 - The final two columns in the *Use of Funds Details* (i.e., ARP ESSER) will be combined in this section.



LEA Subgrants: Expenditure Detail Reporting

3.b1

Activities	ESSER I (CARES Act)	ESSER II (CRRSAA)	ARP ESSER	
	Total Amount Expended by Category ⁹	Total Amount Expended by Category	Total Amount Expended by Category	Total Amount Expended toward required set-aside to address learning loss <i>(this amount will be exclusive of the amount reported in the preceding column; report each expenditure in only one of the two ARP ESSER columns)</i>
Addressing Physical Health and Safety	<i>Auto-calculate from rows a-i below</i>	<i>Auto-calculate from rows a-i below</i>	<i>Auto-calculate from rows a-i below</i>	<i>Auto-calculate from rows a-i below</i>
a. Personnel Services – Salaries				
b. Personnel Services – Benefits				
c. Purchased Professional and Technical Services				
d. Purchased Property Services				
e. Other Purchased Services				
f. Supplies				
g. Property				
h. Debt Service and Miscellaneous				
i. Other Items				

3.b2

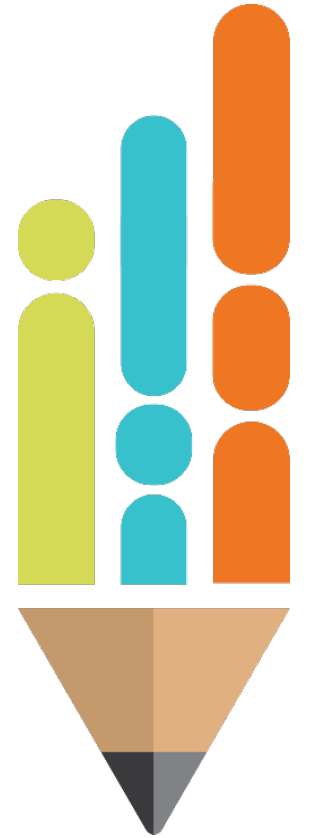
Activities	ESSER I (CARES Act)	ESSER II (CRRSAA)	ARP ESSER
	Total Amount Expended by Activity	Total Amount Expended by Activity	Total Amount Expended by Activity
Addressing Physical Health and Safety			
a. Building and facilities upgrades and maintenance, including ventilation systems and new construction			
b. Assistance with meals for students			
c. Cleaning and/or sanitization supplies			
d. Temporary classroom space to support social distancing			
e. Temporary or additional transportation services to support social distancing to and from school			
f. Capacity-building to improve disaster preparedness and response efforts, including coordination with State, local, Tribal, and territorial public health departments, and other relevant agencies to improve coordinated responses to prevent, prepare for, and respond to COVID-19			
g. Other health protocols <i>not listed above</i> and aligned to guidance from the Centers for Disease Control and Prevention (CDC) such as: vaccines for staff and/or students, COVID-19 testing for staff and/or students, contact-tracing, masks			



Source: U.S. Dept. of Educ., ESSER Fund FY23 Intervention Participation and Expenditure Reporting Review (Jan. 30, 2024), [Web](#).

Section 3, Subsection B- ESSER Mandatory Subgrants to LEAs- Use of Funds Detail

- **Planned uses of remaining ESSER 1.0 Funds, 2.0 Funds, and 3.0 Funds:**
 - Provide the percentage of remaining funds. The pre-loaded information is based on the expenditure report as of June 30, 2023.
 - If the LEA expended all their funds before June 30, 2023, they may show zero (0) remaining. In this case, the LEA should enter zero (0) in the remaining boxes since there were no funds left to expend at the end of the reporting period.
 - **Important:** This refers to **planned** uses of remaining funds based on what was left after June 30, 2023. LEAs should look at what they have spent since the end of the reporting period and what they plan to spend in the future to determine these percentages. It is acceptable to enter zeros if the LEA does not have a plan to use funds in a specific area.



Section 3, Subsection B- ESSER Mandatory Subgrants to LEAs- Use of Funds Detail

▪ **Maintaining Safe In-Person Instruction**

- Select Yes or No to indicate whether the LEA expended ESSER funds on any of the listed items to ensure safe in-person instruction.

▪ **ESSER Funds to Provide Internet Access**

- Select Yes or No to indicate whether the LEA used ESSER funds to provide internet access (and the types of services).

▪ **Reengaging Students**

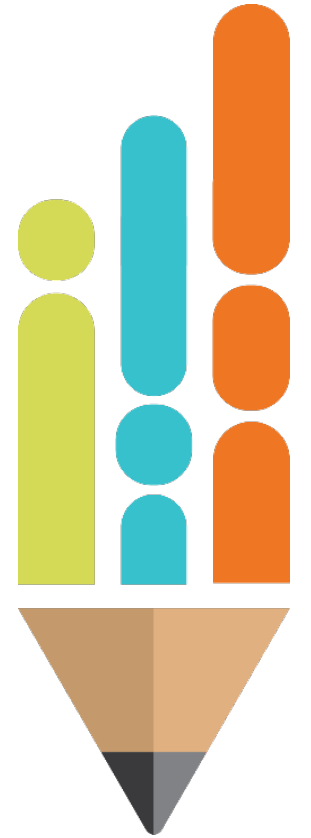
- Select Yes or No to indicate whether the LEA sought to reengage students with poor attendance or participation and what methods (if any) were used.



Section 3, Subsection B- ESSER Mandatory Subgrants to LEAs- Use of Funds Detail

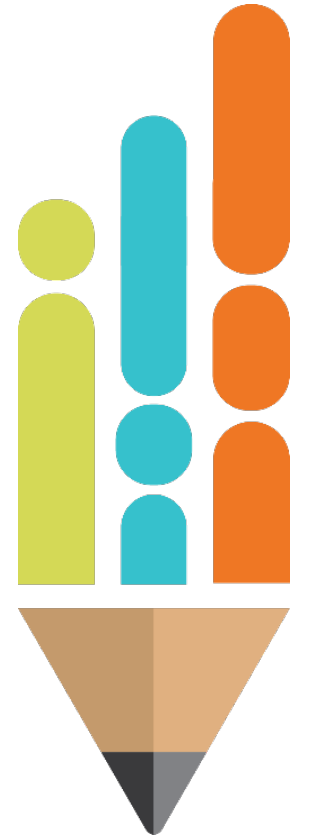
▪ Hiring and Retention of Specific Positions

- Provide the total amount expended for the listed staff.
 - This amount is cumulative across all ESSER funds and should only include positions funded through ESSER.
 - **Stipends and bonuses should not be included.**
- Provide the total number of the listed positions supported with ESSER funds.
 - Ex: Paraprofessionals- 6; Nurses- 4.
 - If no additional staff members were hired or retained, the LEA may enter zero (0).
- Staff hiring would refer to new positions hired with ESSER funds in these categories.
- Staff retention would be current staff members who have been retained but are now being supported with ESSER funds.
 - Ex. An LEA previously paid teachers out of General Purpose (GP) but now pays with ESSER funds. These positions would be included in retained.



Section 3, Subsection C- Allocation of ESSER Resources within LEA

- Allocation of ESSER Resources within the LEA
 - Select Yes or No to indicate whether the LEA allocated funds directly to schools.
 - LEAs would only select Yes if they opted to allocate funds to schools, like what is done with Title I. Most LEAs did not do this, but rather held funds at the LEA level and made spending determinations based on their needs assessment.
 - If the LEA did not allocate funds to schools, they would select No.
 - If the LEA did allocate funds to schools, they should select Yes or No to indicate whether the listed criteria were used in the allocation of funds.



Section 3, Subsection D- ARP ESSER Mandatory Subgrants to LEAs, Reserve to Address Impact of Learning Loss

▪ Impact of Learning Loss

- Provide the total amount reserved by the LEA to address the impact of learning loss (at least 20% of the value reported for ARP ESSER).
- Provide the total expenditures of ARP ESSER LEA Reserve in the current reporting period.
 - **Best Practice:** It is best practice for LEAs to have a written procedure for the documentation of tracking expenditures from ARP ESSER that are tagged as "addressing learning loss." Such a procedure will ensure compliance with the ARP ESSER 20% required learning loss set-aside.
- **New:** Beginning this year, LEAs are required to provide the amount expended in FY23 for each specific activity listed under learning loss.
- Provide a narrative response to the open-response question.



***New:* Section 4, Subsection B- Activities by Subpopulations**

- How did the LEA use ESSER (ESSER 1.0, ESSER 2.0, and/or ESSER 3.0) funds to support learning recovery or acceleration for student groups who were disproportionately impacted by the COVID-19 pandemic?
 - For each method/intervention listed, LEAs will provide answers to the following questions:
 - Is this program available to all students?
 - If no, indicate the number of students this program serves at full capacity.
 - Total unique headcount of students who participated in the activity.
 - Indicate the number of eligible students within each listed student group and the number of eligible students from each student group who participated in the activity.
 - Districts will use their live data reports found in their student information systems (SIS). Please pull average daily membership (ADM) reports by subgroups. We suggest using a consistent date such as October 1.



Section 4, Subsection B- Activities by Subpopulations

Activities to address include Summer Learning, Afterschool Programs, Extended Instructional Time, High-dosage tutoring, Early Childhood Education Program, Full-Service Community School, and Purchasing Educational Technology.

Indicate the number of eligible students within each of the following student groups, and the number of eligible students from that student group that participated in this activity: Eligible refers to students within the student group who meet eligibility criteria for participation, such as belonging to the appropriate grade for the activity.

Student Group <i>(Note, the total unique headcount does not need to equal the sum of rows a–n, as a student may be counted in multiple rows.)</i>	# Enrolled eligible students at LEA in subgroup	# Eligible students in subgroup participating
a. Students with one or more disabilities		
b. Low-income students		
c. English learners		
d. Students in foster care		
e. Migratory students		

f. Students experiencing homelessness		
g. American Indian or Alaska Native		
h. Asian		
i. Black or African American		
j. Hispanic/Latino		
k. Native Hawaiian or Other Pacific Islander		
l. White		
m. Two or more races		
n. Other student subpopulation (Please specify)_____		

Section 4, Subsection B: Total LEA Student Enrollment by Demographic Subgroup

- LEAs will indicate the total number of enrolled students by each student group.
 - Students should be counted in all student groups to which they belong.

4.b2 Total LEA Student Enrollment by Demographic Subgroup Indicate the total number of enrolled students within the LEA by each student group below. Students should be counted in all student groups to which they belong. Please use the same methodology to identify student counts as used to report enrollment data to EdFacts.

Student Group	Count of Enrolled Students at LEA
a. Students with one or more disabilities	
b. Low-income students	
c. English learners	
d. Students in foster care	
e. Migratory students	
f. Students experiencing homelessness	
g. American Indian or Alaska Native	
h. Asian	
i. Black or African American	
j. Hispanic/Latino	
k. Native Hawaiian or Other Pacific Islander	
l. White	
m. Two or more races	
n. Other student subpopulation (Please specify) _____	
Total Unique Headcount of Enrolled Students <i>(Note, the total unique headcount does not need to equal the sum of rows a-n, as a student may be counted in multiple rows.)</i>	

Section 4, Subsection C- Access to Select Staff, School Year (SY) 2022-23

- Access to Select Staff
 - Provide the count of Full Time Equivalent (FTE) staff assigned to serve each school in the LEA, **regardless of funding source**, as of Sept. 30, 2022.
 - For example, if one full-time nurse is shared equally by five schools within an LEA, allocate 0.2 FTE to each school served.



Section 5, Subsection A- Full-Time Equivalent (FTE) Positions

■ FTE Positions

- Provide the number of FTE positions for the LEA as of September 30, 2023. The number of FTE positions includes all staff **regardless of whether the position is funded by federal, state, local, or other funds**- and equals the sum of the number of full-time positions plus the full-time equivalent of the number of part-time positions.
 - We recommend working with your human resources department, payroll, and/or finance personnel to pull a total count of employees paid on the date listed.
 - LEAs' previous responses for 2018-2022 will be pre-populated.



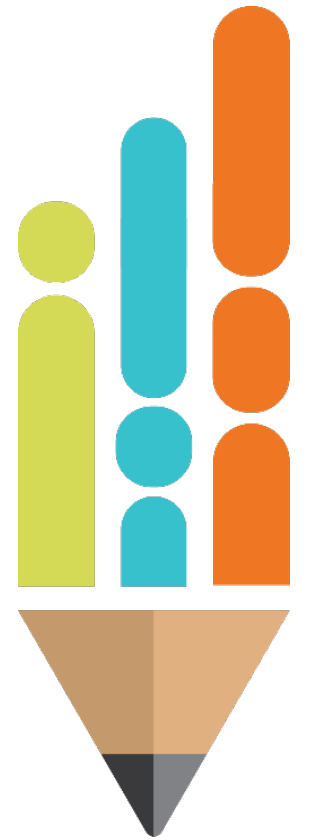
Additional Data

▪ Programming Focus

- Provide a response to each question based on the focus of ESSER funds to support learning recovery or acceleration. Provide short answer responses where indicated.
 - LEAs should select only the strategies or activities that ESSER funds supported during the applicable reporting period. LEAs can select N/A under any category they did not use.

▪ Identifying Students in Need of Targeted or Supplemental Support

- Provide a response identifying the way(s) in which the LEA identified which students were most impacted by the COVID-19 pandemic. Mark all that apply.
- Provide a short answer response describing how the LEA allocated funds to students most impacted by the COVID-19 pandemic. This may include the formula or decision-making rubric used to allocate funds across schools.



Common Mistakes in Data Collection



ESSER Mandatory Subgrants to LEAs

Use of Funds Details

- Expenditures have been reported across multiple years.
 - This is likely due to an expenditure being reported in the wrong reporting period.
 - Example: An LEA reported \$25,000 in Supporting Physical Health and Safety: Personnel Services- Salaries for the reporting period of July 1, 2021- June 30, 2022 (FY22). They received reimbursement from the state on July 15, 2022, and reported this expenditure again in FY23.
 - Because the LEA did not receive reimbursement for this expenditure until FY23, this expenditure should have only been reported in FY23.
 - LEAs should review their previous report to ensure that expenditures are not being reported more than once.
 - If an LEA finds that an expenditure was reported incorrectly, they should reach out to their [relief funding coordinator](#).

Hiring and Retention of Specific Positions with ESSER 1.0, ESSER 2.0, and ESSER 3.0

- Reporting expenditure amounts for the listed positions rather than the number of positions.
 - Provide the total amount expended for the listed staff in the *first box only*.
 - Provide the total headcount of the listed positions supported with ESSER funds.
 - COMMON MISTAKES
 - Expenditure amounts are listed in all boxes
 - Stipends and bonuses have been included
 - FTEs are noted rather than a headcount



Indicate the total number of these specific positions (ex. Paraprofessionals-6, Nurses-2) supported with any of the ESSER funds for the following positions for the reporting period. Support indicates salaries and/or benefits were partially or fully paid with ESSER funds. Stipends and bonuses should not be included. (Note, ESSER refers to ESSER I, ESSER II, and ARP ESSER funds and includes both mandatory subawards and SEA Reserve awards).

Total Amount Expended for These Staff (cumulative across all ESSER funds)	Special educators and related service personnel	Paraprofessionals	Bilingual or English as a second language educators	School counselors, school psychologist, and Social Workers	Nurses	Short term contractors	Classroom educators, not covered by previous categories	Support personnel, not covered by previous categories	Administrative staff, not covered by previous categories
\$ 352,784.33					1		1	16	2

ESSER Mandatory Subgrants to LEAs Use of Funds Details & Reserve to Address Impact of Learning Loss

- Totals from the final column of the *Use of Funds Details* (i.e., ARP ESSER Learning Loss Expenditures) do not match the *Total Expenditures of ARP ESSER LEA Reserve* from the applicable reporting period.
 - If reported accurately, totals should align.

Use of Funds Details

\$ 16,524.75

*This is the bottom box on the far right of the *Use of Funds Details* page.

Reserve to Address Impact of Learning Loss

\$ 16,524.75 Total expenditures of ARP ESSER LEA Reserve in this reporting period:

*This is the second box from the top of the *Impact of Learning Loss* page.



Reserve to Address the Impact of Learning Loss

- Learning loss expenditures for the reporting period are listed in the wrong box.
 - The total 20% learning loss reserve amount should be noted in the first box.
 - The 20% set-aside only applies to ESSER 3.0.
 - The number should be a minimum of 20% of the LEA's total ESSER 3.0 allocation
 - Expenditures tagged to learning loss in the current reporting period should be noted in the second box.
 - This amount should align with the total from column 4 (far right) in the *Use of Funds Details* (i.e., ARP ESSER Learning Loss expenditures).

\$ 1,476,995.16 The total amount reserved by the LEA to address the impact of learning loss (note: this value must be at least 20% of the value reported for ARP ESSER):

\$ 16,524.75 Total expenditures of ARP ESSER LEA Reserve in this reporting period:



Full-Time Equivalent (FTE) Positions

- Only school-level personnel have been reported.
 - These totals should include all LEA personnel, regardless of funding source.
 - E.g., school-level, central office, maintenance
 - If you believe amounts have been incorrectly reported in previous years, please reach out to your regional coordinator.

Provide the number of full-time equivalent (FTE) positions for the LEA, or non-LEA Entity as of the listed reporting dates. (The number of FTE positions includes all staff regardless of whether the position is funded by Federal, State, local, or other funds-and equals the sum of the number of full-time positions plus the full-time equivalent of the number of part-time positions.)

NCES District ID#	Full-time equivalent (FTE) positions as of September 30, 2018	Full-time equivalent (FTE) positions as of September 30, 2019	Full-time equivalent (FTE) positions as of March 13, 2020	Full-time equivalent (FTE) positions as of September 30, 2020	Full-time equivalent (FTE) positions as of September 30, 2021*	Full-time equivalent (FTE) positions as of September 30, 2022*	Full-time equivalent (FTE) positions as of September 30, 2023.
	862.7	860.7	871.9	814	838.7	863.7	* <input type="text"/>



Check for Understanding



CARES Act (ESSER 1.0) funds will not be reported in the FY23 instrument.

- True
- False
- It depends.



The ESSERF Data Collection instrument is due no later than:

- A. March 15, 2024
- B. April 17, 2024
- C. April 25, 2024
- D. May 3, 2024



If all students took part summer school, you must still list the number of eligible students that took part in the activity based on subgroup data information.

- True
- False



The ESSERF Data Reporting period is:

- A. March 13, 2020 – June 30, 2022
- B. Oct. 1, 2022 – Sept. 30, 2023
- C. July 1, 2022 – June 30, 2023
- D. June 30, 2023 – July 1, 2023



Expenditures should only be reported toward the 20% set-aside if they were tagged and approved as Addressing Learning Loss.

- True
- False



An LEA pays for an ESSER-eligible good on June 20, 2022, and submits the expenditure to the SEA for reimbursement on June 30, 2022. The LEA receives the reimbursement from the SEA on July 15, 2022. This should be included in the upcoming ESSERF report.

- True
- False

Resources & Closing



Resources

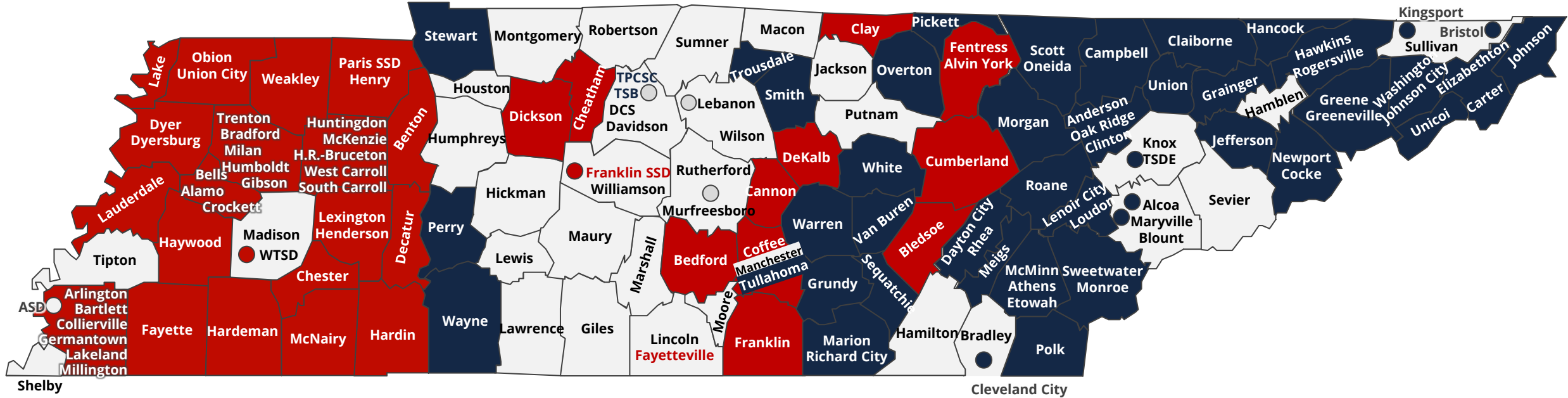
ePlan > [TDOE Resources](#) > Relief Funding > Education Stabilization Fund-ESSERF Data Collection > 2024

- [Appendix: Use of Funds Detail for Prospective Reporting](#)
- [Clarification on Definition of “Expenditure”](#)
- [Data Collection Reporting Definitions](#)
- [Data Collection Q & A](#)
- [Data Reporting Timelines](#)
- [Technical User Guide](#)



FPO Divisional Coordinator Map for ESSER Funds

(effective March 15, 2023)



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Thank You!

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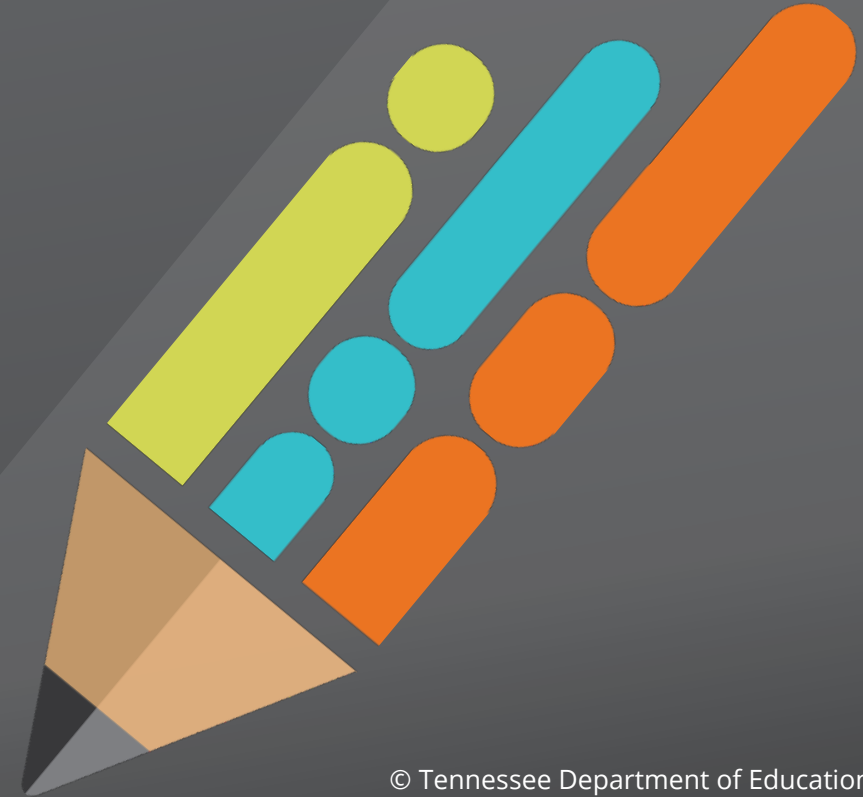
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