# Turnaround Action Grant 4.0 Application Review Rubric

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| **Section** | **Does Not Meet Expectation**  **(No requirements met)** | **Below Expectation**  **(1-3 requirements met)** | **Meets Expectation**  **(All requirements met)** |
| **Cover Page** | * LEA name and number are not included. * Grant contact, title, phone number, and email are not included. * List of schools being served and NCES numbers are not included. * No description of the methodology used to allocate TAG 4.0 funds to support priority/CSI schools in the district is provided. | * LEA name and number are incomplete. * Grant contact, title, phone number, and email are incomplete. * List of schools being served, NCES numbers, and budgeted amounts are incomplete. * Provides a minimal or vague description of the methodology used to allocate TAG 4.0 funds to support priority/CSI schools in the district. | * LEA name and number are included. * Grant contact, title, phone number, and email are included. * List of schools being served, NCES numbers, and budgeted amounts for schools are included. * Provides a detailed description of the methodology used to allocate TAG 4.0 funds to support priority/CSI schools in the district. |
| **Section** | **Does Not Meet Expectation**  **(No requirements met)** | **Below Expectation**  **(1-6 requirements met)** | **Meets Expectation**  **(All requirements met)** |
| **District Program Questions** | * The application provides no description of how the district supports priority schools in the development and implementation of school turnaround plans. * The application provides no description of the process the district will use to monitor schools for the implementation or effectiveness of improvement plans. * The application does not include additional actions that will be taken to adjust the plans if progress is not being made. * The application does not provide a description of the review process to recruit, screen, select, and evaluate any external partners. * The application does not describe how the district will align Federal, State, and local resources to carry out the activities supported with school improvement funds. * The application does not describe the district’s process to periodically review resource allocation to support school improvement in priority schools. * The application does not describe how the district will modify practices and policies to provide operational flexibility that enables full and effective implementation of improvement plans. | * The application provides a minimal or vague description of how the district supports priority schools in the development and implementation of school turnaround plans. * The application provides a minimal or vague description of the process the district will use to monitor schools for the implementation and/or effectiveness of improvement plan. * The application provides minimal or vague additional actions that will be taken to adjust the plans if progress is not being made. * The application provides a minimal or vague description of the review process to recruit, screen, select, and evaluate any external partners. * The application provides a minimal or vague description of how the district will align Federal, State, and local resources to carry out the activities supported with school improvement funds. * The application provides a minimal or vague description of the district’s process to periodically review resource allocation to support school improvement in priority schools. * The application provides a minimal or vague description of how the district will modify practices and policies to provide operational flexibility that enables full and effective implementation of improvement plans. | * The application provides a detailed description of how the district supports priority schools in the development and implementation of school turnaround plans. * The application provides a detailed description of the process the district will use to monitor schools for the implementation and effectiveness of improvement plans. * The application provides additional actions that will be taken to adjust the plans if progress is not being made. * The application provides a detailed description of the review process to recruit, screen, select, and evaluate any external partners. * The application describes how the district will align Federal, State, and local resources to carry out the activities supported with school improvement funds. * The application describes the district’s process to periodically review resource allocation to support school improvement in priority schools. * The application describes how the district will modify practices and policies to provide operational flexibility that enables full and effective implementation of improvement plans. |
| **Section** | **Does Not Meet Expectation**  **(No requirements met)** | **Below Expectation**  **(1-2 requirements met)** | **Meets Expectation**  **(All requirements met)** |
| **Lever and Strategy Selection** | * The lever(s) of change has not been selected. * The strategy has not been selected. | * The lever(s) of change has been selected. * The selected lever of change does not align to the prioritized need. * The strategy has been selected. * The selected strategy does not align to the prioritized need. | * The lever(s) of change has been selected. * The selected lever of change addresses the prioritized need. * The strategy has been selected. * The selected strategy directly addresses the prioritized need. |
| **Section** | * **Does Not Meet Expectation**   **(No requirements met)** | * **Below Expectation**   **(1-8 requirements met)** | * **Meets Expectation**   **(All requirements met)** |
| **Identify Aligned Evidence Based Strategies**  *(Each listed strategy must meet expectations)* | * The prioritized need is not listed. * The strategy is not listed. * The strategy(s) are not evidence-based and do not meet tier 1, 2, or 3 of the ESSA Tiers of Evidence. * A hyperlink is not included. * The strategy is not identified as new or existing. * The rationale for strategy selection is not included. * If an existing strategy, no data is given to support effectiveness. * No documentation that will be used to monitor strategy implementation is listed; the frequency is not listed; and the position responsible is not listed. * No quantifiable (numerical value) benchmarks that will be used to measure the effectiveness of the strategy are listed; the frequency is not listed; and position responsible is not listed. | * The prioritized need is listed. * The strategy is listed. * The strategy(s) are evidence-based, but do not meet tier 1, 2, or 3 of the ESSA Tiers of Evidence. * The hyperlink is included but does not connect to the correct website and/or connects to a summary, rather than a research-based article. * The strategy is identified as new or existing. * The rationale for strategy selection is minimal or vague, and/or unaligned to the prioritized needs. * If an existing strategy, minimal or vague district or school level data is included indicating the strategy is effective. * Documentation that will be used to monitor strategy implementation is listed, but the frequency and/or position responsible is not listed. * Quantifiable (numerical value) benchmarks that will be used to measure the effectiveness of the strategy are listed, but the frequency and/or position responsible is not listed. | * The prioritized need is listed. * The strategy is listed. * The strategy(s) are evidence-based and meet tier 1, 2, or 3 of the ESSA Tiers of Evidence. * The hyperlink is included and connects to the correct website. * The strategy is identified as new or existing. * The rationale for strategy selection is clear and aligned to the prioritized needs. * If an existing strategy, district or school level data is included indicating the strategy is effective. * Documentation that will be used to monitor strategy implementation is listed along with the frequency and position responsible. * Quantifiable (numerical value) benchmarks that will be used to measure the effectiveness of the strategy are listed along with the frequency and position responsible. |
| **Section** | * **Does Not Meet Expectation**   **(No requirements met)** | * **Below Expectation**   **(1-4 requirements met)** | * **Meets Expectation**   **(All requirements met)** |
| **Action Step Description**  *(Each listed action step must meet expectations)* | * A narrative of the action step is not provided. * The action step is not aligned to the prioritized need, the strategy, or the lever of change. * A list of documentation that will be used to monitor the implementation of the action step is not included, nor is the frequency of monitoring. * No quantifiable (numerical value) benchmarks that will be used to measure the effectiveness of the action step are listed, nor is the frequency of monitoring. * An itemized list of expenses for the action step is not included. | * The narrative of the action step is minimal or vague. * The action step is not aligned to the prioritized need, the strategy, and/or the lever of change. * A list of documentation that will be used to monitor the implementation of the action step is listed, but the frequency of monitoring is not included. * Quantifiable (numerical value) benchmarks that will be used to measure the effectiveness of the action step are listed, but the frequency of monitoring is not included. * An itemized list of expenses for the action step is incomplete. | * A brief narrative of the action step is provided. * The action step is aligned to the prioritized need, the strategy, and the lever of change. * A list of documentation that will be used to monitor the implementation of the action step is listed, including the frequency of monitoring. * Quantifiable (numerical value) benchmarks that will be used to measure the effectiveness of the action step are listed, and the frequency of monitoring is included. * An itemized list of expenses for the action step is included. |
|  | **Does Not Meet Expectation**  **(No requirements met)** | **Below Expectation**  **(1-2 requirements met)** | **Meets Expectation**  **(All requirements met)** |
| **Budget** | * Budget narratives are not included. * No budget tags aligning the lever and strategy to the line item are present. * All items are budgeted in the incorrect function and incorrect line item according to the TDOE *Standardized System of Accounting and Finance Guide.* | * Budget narratives are incomplete according to the guidelines outlined in the *Budget Guidance Document.* * One or more budget tags aligning the lever and strategy to the line item are not complete. * One or more than one items are budgeted in the incorrect function and/or line item according to the TDOE *Standardized System of Accounting and Finance Guide.* | * Budget narratives follow the guidelines outlined in the *Budget Guidance Document.* * Budget tags aligning the lever and strategy to each line item are complete. * All items are budgeted in the correct function and line item according to the TDOE *Standardized System of Accounting and Finance Guide.* |
| **Section** | **Does Not Meet Expectation**  **(No requirements met)** | **Below Expectation**  **(1-2 requirements met)** | **Meets Expectation**  **(All requirements met)** |
| **Fiscal Accountability** | * No description of how the district maintains proper documentation of all program activities is included. * No description of how the district maintains proper documentation of all program expenditures is included. * The district does not ensure that grant funds will not be expended in any manner other than as outlined in the budgeted section of the approved grant application. * The district does not ensure expenditures are in compliance with *Standard Accounting Procedures and Guidelines* established by the Tennessee Department of Education, Federal legislation, and F&A Accounts Policy 03. | * A minimal or vague description of how the district maintains proper documentation of all program activities is included. * A minimal or vague description of how the district maintains proper documentation of all program expenditures is included. * The district does not ensure that grant funds will not be expended in any manner other than as outlined in the budgeted section of the approved grant application. * The district does not ensure expenditures are in compliance with *Standard Accounting Procedures and Guidelines* established by the Tennessee Department of Education, Federal legislation, and F&A Accounts Policy 03. | * A detailed description of how the district maintains proper documentation of all program activities is included. * A detailed description of how the district maintains proper documentation of all program expenditures is included. * The district ensures grant funds will not be expended in any manner other than as outlined in the budgeted section of the approved grant application. * The district ensures expenditures are in compliance with *Standard Accounting Procedures and Guidelines* established by the Tennessee Department of Education, Federal legislation, and F&A Accounts Policy 03. |
| **Section** | **Does Not Meet Expectation**  **(No requirements met)** | **Below Expectation**  **(1-2 requirements met)** | **Meets Expectation**  **(All requirements met)** |
| **Assurances** | * An authorized school district representative did not agree with the grant assurances. | * An authorized school district representative did not agree with the grant assurances. | * An authorized school district representative has indicated approval of the contents of the application and agreed to the implementation of all Assurances for the Turnaround Action Grant 4.0 – Title IA Funds. |