*Preschool Access for All Learning Network aims to increase inclusive opportunities for children with disabilities ages three to five, increase access to developmentally appropriate environments, and support high-quality instruction and interactions. All expenditures of Preschool AALN mini-grants should reflect data-informed purchases aligned to these three areas of focus.*

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| **Mini-Grant Guidance Documents** | |
| Year 1 Mini-Grant for Cohort 6.0 | [Click here for the guidance document.](#kix.13q7rhqbso5w) |
| Year 2 Mini-Grant for Cohort 5.0 | [Click here for the guidance document.](#kix.ba4alnfqli4h) |
| Year 3 Mini-Grant for Cohort 4.0 | [Click here for the guidance document.](#kix.o79olrqgrk9b) |

*For specific support on expenditures that can support your district in increasing inclusive opportunities for children with disabilities ages three to five, increasing access to developmentally appropriate environments, and supporting high-quality instruction and interactions, please contact your* [*Regional Access Coach*](https://docs.google.com/document/d/1Nv1LoL2duwzK8iysgttqZeY1eLBM_-Do/edit?usp=sharing&ouid=109308013213737942365&rtpof=true&sd=true) *or Misty Moody, Assistant Commissioner of Early Learning,* [*Misty.Moody@tn.gov*](mailto:Misty.Moody@tn.gov)*.*

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| **General Guidance for Mini-Grant** | |
| All expenditures outlined in this mini-grant should be supported and grounded in data gathered by the district's Inclusion Leadership Team to support classrooms serving students with disabilities, ages three to five. This includes observational data from means such as P-AALN observation tool, district-conducted CLASS and CLASS environment observations, or needs-assessment data gathered in partnership with the district-assigned Regional Access Coach. | |
| **Allowable Expenditure Categories** | **Purchasing Ideas** |
| Instructional Supplies & Materials | Including, but not limited to:   * Approved curriculum * Literacy & math materials * Materials for imaginary real-world play * Art, music, and dance materials * Materials for diversity * Materials from nature * Social and emotional learning materials * Materials for all children’s verbal expression * Storage bins for regular rotation of materials * Materials with diverse levels of challenge   Including, but not limited to:   * Shelving * Rugs * Adaptive and flexible seating * Soft, cozy furniture * Seating for adults to interact on child-level |
| In-Service / Staff Development | Including, but not limited to:   * Teacher stipends for collaborative planning on curriculum implementation and unit prep, including family engagement activities * Educator and paraprofessional training, such as TeachStone CLASS for Educators * Teacher stipends to attend Preschool AALN professional development occurring outside of contract hours |

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