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Federal Programs Institute

SEPTEMBER 10-12 • Chattanooga Convention Center





Keeping Neglected and Delinquent Programs on Track

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Federal Programs & Oversight | Sept 2024*



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- Purpose of N & D Programs
- Overview of N & D Settings
 - Residential Treatment Facilities
 - Group Homes
 - Temporary Placements (JDCs)
- Statistics
- Continuous Improvement Cycle
- Important Dates
 - Suggested Timelines
- Resources
- Questions

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Purpose of N & D Programs

N & D Programs

- Residential facilities are eligible to receive federal funds through Title I, Part D or Title I, Part A-Neglected if they are:
 - **Neglected:** A public or private residential facility, other than a foster home, that is operated for the care of children committed to the institution or voluntarily placed in the institution under applicable state law, due to abandonment, neglect, or death of their parents or guardians
 - **Delinquent:** A public or private residential facility for the care of children who have been adjudicated to be delinquent or in need of supervision

20 U.S.C. § 6313(c)(3) and 20 U.S.C. § 6472(4)



Neglected and Delinquent Funding Purposes

- Title I, Part D

- Improve educational services for children and youth in local and State institutions for neglected and delinquent children and youth so that they have the opportunity to meet the same challenging State academic content that all children in the State are expected to meet;
- Provide these children with services to enable them to transition successfully from institutionalization to further schooling or employment; and
- Prevent at-risk youth returning from dropping out of school as well as to provide dropouts and children and youth returning from correctional institutions for neglected or delinquent youth, with a support system to ensure their continued education

U.S. Dep't of Educ., Title I, Part D: Neglected, Delinquent, and At-risk Youth Nonregulatory Guidance (2006)





Neglected and Delinquent Funding

- Title I, Part A-Neglected

- Funds reserved under Title I of the Elementary and Secondary Education Act (ESEA) to support students in local institutions for neglected children.
- Funding utilized to provide comparable supplementary academic and support services.





Characteristics of N & D Students

- In general, this population of students is:
 - At a higher risk for dropping out of school
 - Under-identified for mental health issues
 - Under-supported by family and/or community
 - In need of significant services (academic, mental health, and more)
 - Likely to return to public schools after treatment



Characteristics of N & D Students

- Statistically, students in a correctional facility are more than three times as likely to have a learning disability than their counterparts in general education. Some 33.4% of incarcerated juveniles have been identified to have a disability that qualifies them for special education and related services under IDEA, compared to roughly 10% of the general education population.

Source: National Center on Education, Disability, and Juvenile Justice. (2005, February). EDJJ Notes, 4(1).



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Overview of N&D Settings

Neglected Definition

- **Neglected Institution** (per Title I, D statute)- a public or private residential facility, other than a foster home, that is operated primarily for the care of children who have been committed or placed in the institution due to abandonment, neglect, or death of their parents (20 U.S.C. § 6472(4)(A)).





Neglected Definition

Description of a Neglected Child

- The youth was placed in the facility because he or she was abandoned or neglected, or the parents/ legal guardians died.
- The youth was placed away from his/her parents/guardians in the care of an agency to best meet the needs of the child and receive treatment for behavioral/emotional challenges.
- The youth was placed away from his/her parents/guardians for medical necessity to receive treatment for drug or alcohol issues.
- The youth was placed in an institution because she needs a program for pregnant teens.
- Although youth in this category may have minor offenses such as truancy or misdemeanor shoplifting, they do not have a significant criminal history.



Delinquent Definition

Delinquent Institution (per Title I, D statute)- a public or private institution operated for the care of children who have been adjudicated as delinquent or in need of supervision (20 U.S.C. § 6472(4)(B)).



Delinquent Definition

Description Of A Delinquent Child

- The youth is receiving court-ordered drug and alcohol treatment in a residential program. This is the primary reason the student is placed in a residential setting.
- The youth was placed in a detention center due to criminal offenses.
- The youth was placed in sex offender residential treatment facility or program.
- Most youth in this category are court ordered into placement and have had significant or repeated contact





Overview of N & D Settings

- Residential Facilities
 - For-profit
 - Not-for-profit
- Group Homes
- Juvenile Detention Centers
 - Publicly and privately operated



Other N & D Settings

- Two state agencies run residential facilities under Title I, Part D Subpart 1
 - Department of Children’s Services
 - Wilder Youth Development Center
 - Wayne: Standing Tall
 - Wayne: Mountainview
 - Department of Corrections
 - Debra K. Johnson Prison for Women
 - Northwest Correctional Complex



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Residential Treatment Facilities

Residential Treatment Programs

“...provide intensive help for youth with serious emotional and behavioral problems. While receiving residential treatment, children temporarily live outside of their homes and in a facility where they can be supervised and monitored by trained staff.”

-American Academy of Child & Adolescent Psychiatry

Source: American Academy of Child & Adolescent Psychiatry,
Residential Treatment Programs, (September 2023)
[www.aacap.org/AACAP/Familiesand_Youth/Facts
for_Families/FFF-Guide/Residential-Treatment-Programs-097.aspx](http://www.aacap.org/AACAP/Familiesand_Youth/Facts_for_Families/FFF-Guide/Residential-Treatment-Programs-097.aspx)

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Residential Facilities

- Residential Treatment Center (RTC) OR
- Residential Treatment Facility (RTF) OR
- Psychiatric Residential Treatment Facility (PRTF)
 - Majority are staff secured
 - Levels 2 and 3
- Services typically include:
 - Combination of individual, family, and group therapy
 - Behavior modification programs
 - Medication management
 - 24 hour a day supervision, 7 days a week





Youth Served at Residential Facilities

- Some RTFs only serve youth who are:
 - in the custody of the **DCS**
 - **placed by physician's order**
 - placed through the **court system**
 - from **out of state** (These children are often placed by the DCS in the “home” state or are medically placed.)
- Some RTFs serve a combination of youth





Placement of Youth in Facilities

- Youth are placed via one of three methods:
 - By DCS, OR
 - Through the court system, OR
 - Medically placed:
 - Through insurance or
 - By a physician's order



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Group Homes

Group Homes

- Some group homes only serve youth who are:
 - in the custody of the **DCS**
 - **placed by a parent**
 - placed by the **court system**
- Some serve a combination of the different groups



Group Homes

- Typically include:
 - Level 1 or 2
 - Services provided in a community setting
 - Supervision
 - staffed 24/7 OR
 - house parents



Group Homes

- Students attend traditional public school.
- Tutoring services are often provided in the group home with Title I funds.



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Temporary N&D Placements

Juvenile Detention Centers

- JDC01 Bedford County Juvenile Detention Center
- JDC02 Blount County Juvenile Detention Center
- JDC03 Bradley County Juvenile Detention Center
- JDC04 Davidson County Juvenile Detention Center
- JDC05 Hamilton County Juvenile Detention Center
- JDC06 Madison County Juvenile Detention Center
- JDC07 Middle Tennessee Juvenile Detention Center
- JDC08 Putnam County Juvenile Detention Center
- JDC09 Rhea County Juvenile Detention Center
- JDC10 Richard L. Bean Service Center/Knox County Juvenile Detention Center
- JDC11 Rutherford County Juvenile Detention Center
- JDC12 Scott County Juvenile Detention Center
- JDC13 Sevier County Juvenile Detention Center
- JDC14 Shelby County Juvenile Detention Center
- JDC15 UHS/McDowell Juvenile Detention
- JDC16 Upper East Tennessee Regional Juvenile Detention Center
- JDC17 Williamson County Juvenile Detention Center

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Juvenile Detention Centers

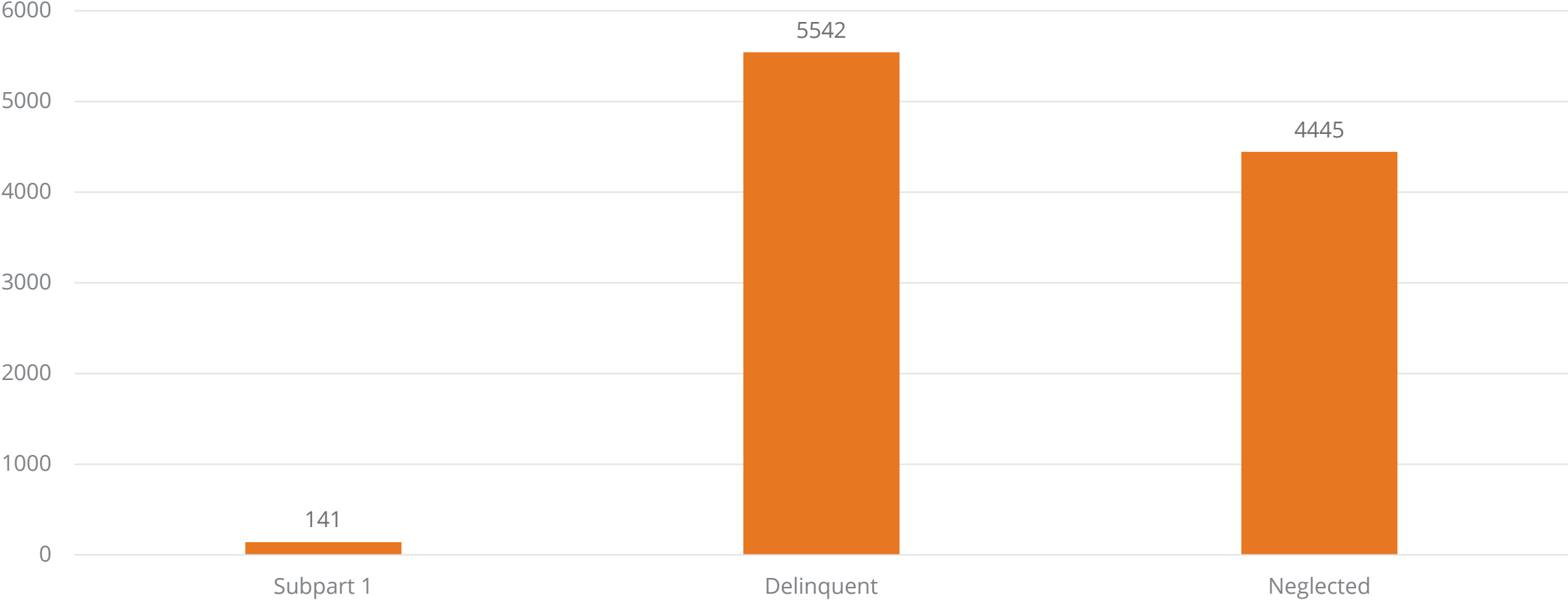
- Operated by the local sheriff's department or by the courts or operated by private (for-profit) providers
- Students placed by the court system
- Some JDCs contract with DCS
- DCS licenses the JDCs and will monitor them according to their facility protocol



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Statistics

Youth Served in N&D Programs According to the Consolidated State Performance Report (CSPR) Data in 2022-23





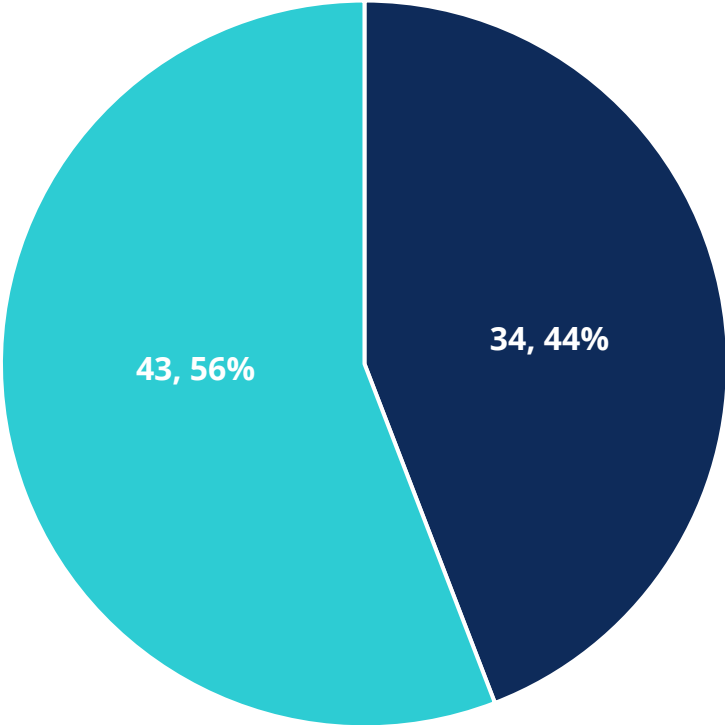
Juvenile Detention Centers

- Short-term, hardware secure placement
- Awaiting trial or a less restrictive placement
- 17 JDCs in the state
- Most report less than one week in placement



N&D Programs, 2024-25

*includes 15 of the 17 TN JDCs



■ Delinquent ■ Neglected

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N&D Funding Amounts in FY25

Amounts awarded in FY25:

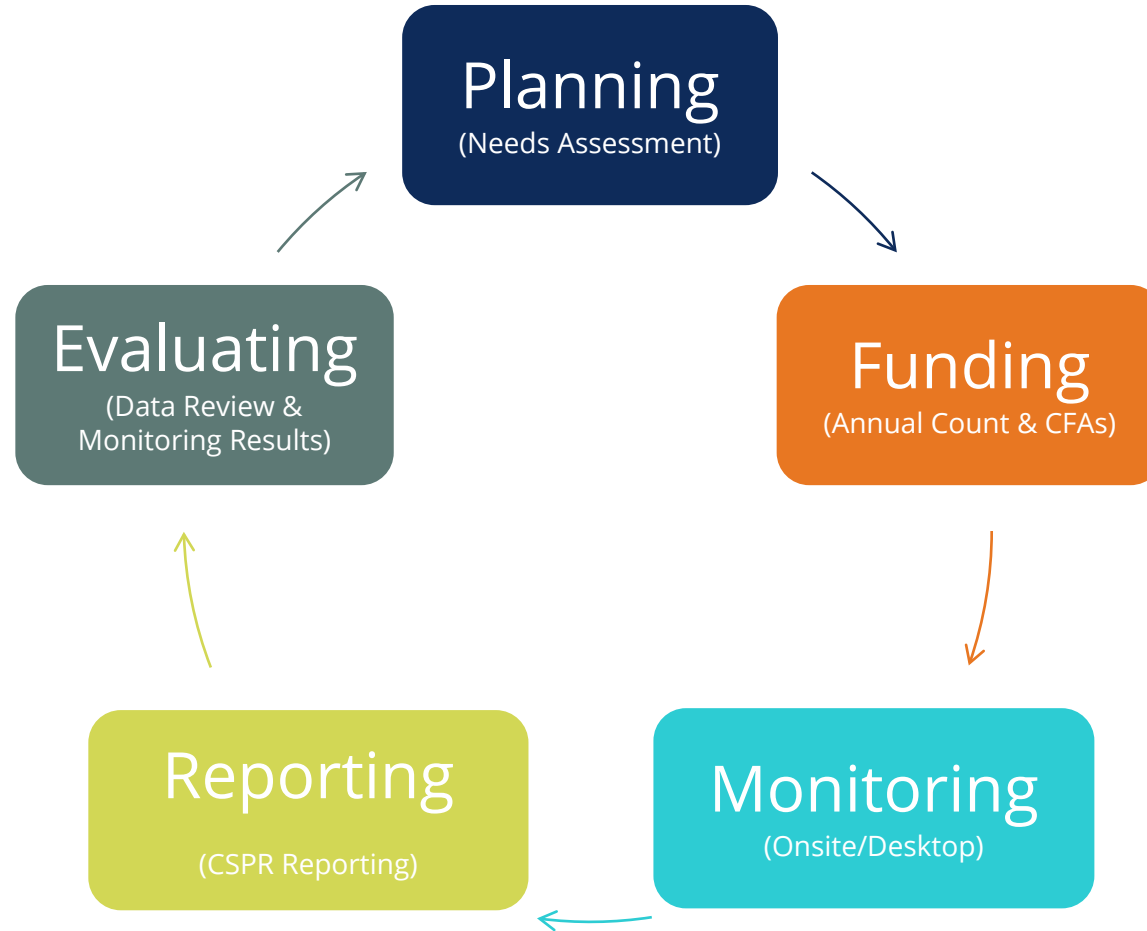
- Title I, Part A-Neglected (to districts): \$2,962,619
- Title I, Part D, Subpart 1 to state agencies (DOC, DCS): \$423,098
- Title I, Part D, Subpart 2 (to districts): \$1,714,673
- TOTAL: \$5,100,390



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Continuous Improvement Cycle

Continuous Improvement Cycle



Planning: Consolidated Funding Application (CFA)

- Planning consists of:
 - Reviewing survey submissions from teachers, students, staff, etc.
 - Reviewing the CSPR data from the previous year
 - Completing the needs assessment
 - What worked?
 - What didn't?
 - What are the priorities for next year?
- The LEA will submit the CFA to TDOE for initial approval by the end of May



Funding: How Funds Are Generated

- Funding in Title I, Part A Neglected and Title I, Part D programs are generated through the October Child Count.
- The Annual Count is:
 - Collected by the facility in October
 - Reviewed and submitted to TDOE by the LEA in November
 - Reviewed and submitted to USED by TDOE in January
- The Annual Count collected in October determines the funding for the next school year (Ex. Collected October 2023 determines funding for FY25)





Funding: Allowable Uses of Funds

- Questions to be considered prior to purchasing:
 1. Was this identified in the needs assessment?
 2. Is this necessary?
 3. Is this reasonable?
 4. Is this allowable?
 5. How will the children and youth benefit?

See the Allowable Use of Funds guidance available in the TDOE Resources included on ePlan.





Monitoring: 3-year rotation

- On-site results-based monitoring by the NEP team on a 3-year rotation
- Monitoring topics include:
 - Funding
 - Inventory
 - IDEA
 - Supplement vs Supplant





Reporting: Consolidated State Performance Report

- The Consolidated State Performance Report (CSPR) is:
 - collected year-round by the facilities.
 - submitted to the LEA.
 - uploaded to ePlan by LEA.
 - reported to USED by TDOE.
- The CSPR also includes data collected during the 90-days post-discharge.



Evaluating: Results

- Evaluating the progress of your N&D programming is essential and required by Elementary and Secondary Education Act (ESEA) 20 U.S.C. § 6471.
- During the evaluation process, LEAs should review the following items with facility staff:
 - CSPR data
 - Teacher surveys
 - Student surveys
- Ask questions:
 - Was the use of funding effective?
 - What positive outcomes did you see?
 - Do changes need to be made for next year?



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Tips from a Former Facility Administrator



Things I wish I had known as an educator in a N&D facility...

- CSPR data collection is easier if you create a spreadsheet and add student information as they discharge from the facility.
- Ask students for contact information before they are discharged.
- Designate a day each month for 90-day post-discharge calls.
- Keep a current list of students and required assessments. This helps to prevent missing 90-day posttests, benchmarks, ACT, Vocational, Casey Life Skills, etc.
- If you don't provide ACT at your facility, you can order Fee waivers from ACT.



Things I wish I had known as an educator in a N&D facility...

- Developing relationships with guidance counselors and other treatment facilities will assist in getting records.
- It is important to keep login information for students FAFSA, ACT, HISET, college applications, etc.
- If a student is on the HISET track, start requesting early and often for an ID.
- Send a copy of student transcripts with the student. Not all schools or facilities request records in a timely manner.



Tips for LEAs serving N&D students

- Students have often moved multiple times. Transcripts can be very fragmented. It is important to gather all records and cover all time frames. Don't assume that all records will be received with the education passport.
- They are often dealing with major life stressors and education often becomes a secondary priority.
- Students may have no adult to guide them in course selection to ensure they meet graduation requirements.
- They need assistance in completing the FAFSA. Many students in DCS custody don't realize that they qualify as an independent student.



Tips for LEAs serving N&D students.

- Many students move quickly and may miss important testing windows like EOC, ACT, or Civics. It is vitally important to ensure they are on track for graduation.
- N&D students are one of our most at-risk populations. Many have faced incredible obstacles and have displayed incredible resilience in overcoming them. It can be so rewarding to be a person that provides positive support to them in their journey.



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Important Dates



Important Dates

- August 1, 2024
 - CSPR data due to the department
- September 10-12, 2024
 - Federal Programs Institute
- October 1-October 30, 2024
 - Annual Count window for FY26
- November 4, 2024
 - Annual Count numbers due to TDOE

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Important Dates

- March 2025
 - Needs Assessment and Facility Application due to the LEA
- Early May 2025
 - Consolidated Funding Application due to TDOE
- July 1, 2025
 - CSPR data reporting window opens





Suggested Timelines

- September-April
 - Facility Visits and Monitoring
- September
 - Prepare for Annual Count
- February-March
 - Needs Assessment and Facility Application training with facilities
- March
 - Distribute Needs Assessment and Facility Application forms to your facilities
- April
 - Review Needs Assessment and Facility Application, prepare the CFA



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Resources



Resources

- NEP managers
- ePlan documents
 - File path:
 - TDOE Resources
 - Non-Traditional Educational Programs (NEP)
 - Title I, Part D: Neglected, Delinquent, and At-Risk Youth



TDOE Resources in ePlan

[-] Non-Traditional Educational Programs (NEP)

[+] 2023 Non-Traditional and Alternative Education Summit

[-] Title I, Part D: Neglected, Delinquent, and At-Risk Youth

[-] Annual Count (Webinars, Guidance)

- [2023 Annual Count Webinar Subpart 1](#)
- [2023 Annual Count Webinar Subpart 2](#)
- [2023 Annual Count Technical Guide_2023-10-20](#)

[-] CSPR Data Collection (Webinars, Guidance)

- [CSPR Sample Data Collection Sheet](#)
- [CSPR Training Slides 2024-06-27](#)
- [CSPR Facility Reporting Template 2023-06-23](#)
- [CSPR Technical Guide 2024-06-17](#)

[+] List of Psychiatric Hospitals

[+] NDTAC Resources

[-] Resources for Title I, A Neglected and Title I, D Subpart 1 and 2

- [Guidance for Formal Agreements](#)
- [Guidance for Monitoring](#)
- [N & D One Pager](#)
- [Facility Needs Assessment 2024-25](#)
- [Spending Plan Template](#)

[+] Title I, Educational Stability for Children in Foster Care

[-] Justice Involved Youth (Juvenile Justice)

[-] Guidance for Incarcerated Youth in City and County Jails

- [Incarcerated Youth Flowchart](#)
- [TN Education Policy and Procedures for Incarcerated Children with Disabilities](#)
- [Sample Letter to City/County Jail](#)

[-] Guidance for Incarcerated Youth in Juvenile Detention Centers

- [Education of Justice-Involved Youth Training_2024-02-13](#)
- [Juvenile-Involved Youth Point of Contact List 2024-03-07](#)
- [Educational Service Plan](#)
- [Juvenile Justice FAQ](#)
- [One-pager for LEAs with a Facility](#)
- [One-pager for LEAs without a Facility](#)

[-] Other Sample Documents

- [Sample Agreement with Detention Center](#)
- [Sample Checklist for Incarcerated Youth](#)
- [Sample Documentation of Training](#)
- [Sample Educational Information for Detainees](#)

[+] U.S. Department of Juvenile Justice Resources

- [FPO Non-Traditional Educational Programs Contacts](#)
- [Coding for Residential Mental Health Placements, Juvenile Justice, and Foster Care](#)
- [NEP Monitoring Guide for Title I, Part A-Neglected; Title I, Part D, Subpart 2; and JDCs_2023-09-28](#)
- [NEP Monitoring Guide for Title I, Part D, Subpart 1_2023-09-28](#)



Other Related Resources

- U.S. Department of Education
 - <https://oese.ed.gov/offices/office-of-formula-grants/school-support-and-accountability/prevention-intervention-programs-children-youths-neglected-delinquent-risk/>
 - NDTAC
 - <https://neglected-delinquent.ed.gov/>
- Office of Juvenile Justice and Delinquency Prevention
 - <https://www.ojjdp.gov/>
- Youth.gov
 - <https://youth.gov/youth-topics/juvenile-justice>



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Questions



Questions

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Thank You!

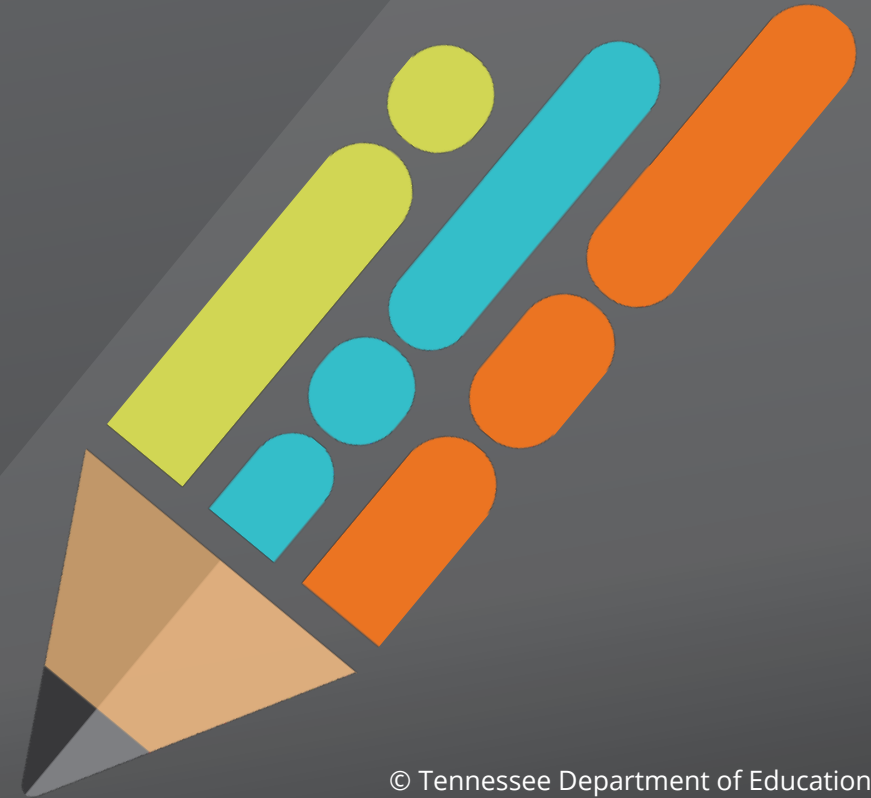
Contact Info or Questions?

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You may access the survey by navigating here:

https://stateoftennessee.formstack.com/forms/2024_federal_programs_institute_presentation_survey



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1-800-232-5454

Notifications can also be submitted electronically at:

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