

2024 | ON TRACK

with Federal Programs

Federal Programs Institute

SEPTEMBER 10-12 • Chattanooga Convention Center



ESSER 3.0 Updates

Jerri Beth Nave & Julia Hudson

Relief Funding Team | Federal Programs & Oversight





- ESSER 3.0 Closeout & Monitoring Reminders
- FY24 ESSERF Data Collection Preview
- **New:** Recording & Reporting Federal Interest
- Checks for Understanding
- Resources & Closing

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ESSER 3.0 Closeout & Monitoring Reminders

ESSER 3.0 Closeout Options

Option 1 No carryover	Option 2 FY25 Carryover	Option 3 FY25 Carryover plus Liquidation Extension
All funds obligated by June 30, 2024	All funds <i>not obligated</i> by June 30, 2024	All funds <i>not obligated</i> by June 30, 2024
All funds liquidated by July 26, 2024	FER due July 26, 2024	FER due July 26, 2024
FER due on or before Oct.1, 2024	FY25 funding application due on or before Aug. 15, 2024**	FY25 funding application due on or before Aug. 15, 2024**
	All funds <i>obligated</i> by Sept. 30, 2024	All funds <i>obligated</i> by Sept. 30, 2024
	All funds <i>liquidated</i> by Dec. 15, 2024	Liquidation extension request due on or before Dec. 15, 2024
		All funds <i>liquidated</i> by March 28, 2026

ESSER 3.0 Closeout Reminders

- Board approval forms for 3.0 are due **on or before Nov. 1, 2024.**
 - LEAs may submit their FY25 funding applications prior to submission of the board approval form.
 - Forms should be uploaded to ePlan> LEA Document Library>2025> ESSER 3.0 Board Approval Form.
- LEAs must ensure that no salaries or benefits for work completed after **Sept. 30, 2024**, are paid using ESSER funds.
 - LEAs attest to this and that all funds are properly obligated by Sept. 30, 2024, on the new obligation requirements page in the FY25 funding application.





Personal Services by a Contractor

- Personal services by a contractor are obligated when there is a binding written contract to obtain those services, or when the contract is signed and executed. While such contracts are allowable with ARP ESSER funds, please remember the following:
 - Contract terms may not change after Sept. 30, 2024.
 - Contract terms that may not be carried out as written and executed must be forfeited.
 - For individual services, determine if the individual is an employee or independent contractor per [Final Rule: Employee or Independent Contractor Classification Under the Fair Labor Standards Act](#).
 - LEAs must adhere to federal, state, and local policies for all contracts.
 - Procurement Standards [2 C.F.R. §§ 200.317-327](#)
 - Multi-year contracts are allowable with a late liquidation extension, however, local policies vary for such contracts.

Programmatic Trends in ESSER Monitoring

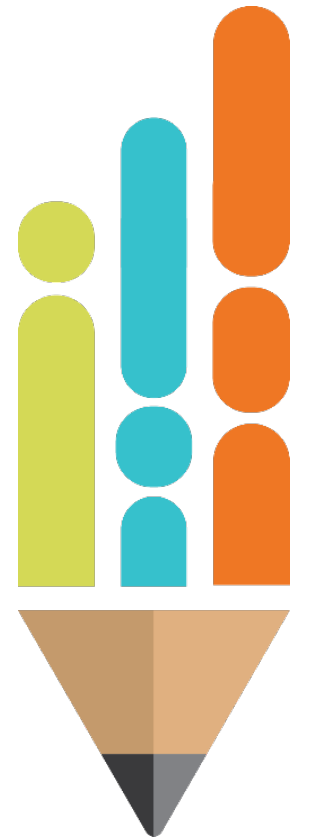
- ARP ESSER (ESSER 3.0) Planning Addenda
 - While updates are no longer required, LEAs should have their most recent planning addenda from Sept. 2023 publicly posted on the LEA website.
 - Documents should remain posted through the end of the ESSER 3.0 period of performance (i.e., until all funds have been liquidated).
 - Translated versions of each document should also remain posted.
 - Documents should be in a format that is understandable to the LEA's stakeholders and easily located on the website.



Programmatic Trends in ESSER Monitoring

■ Learning Loss Set-Aside

- All LEAs receiving ARP ESSER funds are required to reserve **a minimum of 20% of their total allocation** for expenditures related to learning loss.
- LEAs that received an additional allocation must ensure that 20% of their new total allocation is dedicated to learning loss.
- LEAs should be able to verify that they are spending at least 20% of their total allocation on approved learning loss activities.
 - It is recommended that LEAs have documentation to verify how they are tracking these expenditures for monitoring and oversight purposes.



Programmatic Trends in ESSER Monitoring

- Assessing Effectiveness
 - All ESSER-funded activities should be assessed for effectiveness.
 - Ongoing
 - Documentation and data to show effective/not effective
- Stakeholder Engagement
 - **Ongoing** engagement and consultation with stakeholders is a requirement of receiving ARP ESSER funds.
 - Documentation to verify



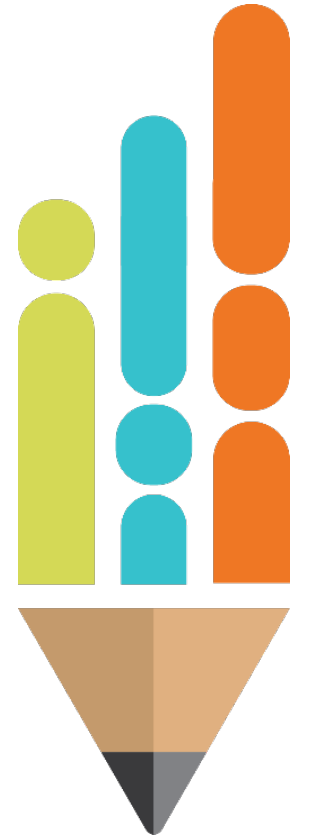


Fiscal Trends in ESSER Monitoring

1. Project was not advertised/bid in compliance with federal regulations [eC.F.R. :: 2 C.F.R. 200.319 – Competition](#) (2 C.F.R. § 200.318-320).
2. Contracts do not contain required provisions [eC.F.R. :: Appendix II to Part 200, Title 2 -- Contract Provisions for Non-Federal Entity Contracts Under Federal Awards](#)

Contract Requirements

- The benefit of using contracts is the reduction of risk.
 - 2 C.F.R. § 200.327; Appendix II
 - Provisions- 13 Required elements
 - All might not apply to every contract
 - Contracts over \$10,000 must address termination for cause and convenience.
 - LEAs must provide oversight to ensure contractors perform in accordance with the terms of the contract (2 C.F.R. § 200.318).



Suspension and Debarment

2 C.F.R. § 180.300

- [Sam.gov](https://sam.gov)
 - Federal System for Award Management
 - Used for verification Vendor/Contractor not suspended or debarred
 - Must check for transactions/contracts for covered transactions over \$25,000
 - Check SAM.gov for each vendor/contractor
 - Collect a certification from the vendor that they are in good standing
 - Add a clause or condition to the transaction/contract with the vendor/contractor



Davis-Bacon and Related Acts (DBRA)

When it applies:

- Construction contracts paid in whole or part by federal funds
 - Remodel, renovation, repairs, improvements, or construction on public use or works building
- Contracts over \$2,000

Findings:

- Contractor did not comply with Davis-Bacon
 - See [Fact Sheet #66: The Davis-Bacon and Related Acts \(DBRA\) | U.S. Department of Labor \(dol.gov\)](#)
- LEA did not secure certified payroll documentation from contractors before requesting reimbursement from ESSER 2.0 or ESSER 3.0



Davis-Bacon and Related Acts (DBRA)

Responsibilities:

- Contractor:
 - Pay prevailing wages for all hours worked
 - Pay is based on duties performed
 - Apprentices can be paid less if enrolled in a registered program
 - Post the applicable DBRA wage determination and the [Davis-Bacon Poster \(WH-1321\)](#) on the work site
- LEA:
 - Ensure DBRA requirements are included in the contract ([29 C.F.R. § 5.5](#))
 - Oversee contractor to ensure compliance
 - Collect and retain copies of weekly wage sheets from the contractor
 - Ensure the DBRA poster is visible at the worksite

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FY24 ESSERF Data Collection Preview



Why Relief Funding Reporting?

- Local educational agencies (LEAs) that received Coronavirus Aid, Relief, and Economic Security Act (CARES Act; ESSER 1.0), Coronavirus Response and Relief Supplemental Appropriations Act of 2021 (CRRSAA; ESSER 2.0), and American Rescue Plan (ARP ESSER; ESSER 3.0) funds must complete the annual federal and state data reporting requirements.
 - Federal Data
 - State Data (i.e., Programming Focus)
- The annual reporting instrument must be completed based on activities in the applicable reporting periods for ESSER 1.0, ESSER 2.0, and ESSER 3.0, respectively.



Timelines for FY24 ESSERF Data Collection

ESSER Fund	Applicable Reporting Period Fiscal Year (FY)	LEA Submission to SEA
ESSER 2.0* <i>Year 4</i>	FY24 July 1, 2023 – June 30, 2024	Open: Feb. 14, 2025** Close: May 3, 2025**
ESSER 3.0 <i>Year 3</i>	FY24 July 1, 2023 – June 30, 2024	Open: Feb. 14, 2025** Close: May 3, 2025**

*Annual performance reports are required until all funds have been liquidated.
**These dates are tentative and subject to change based on updated guidance from ED.



Reporting Period Reminders

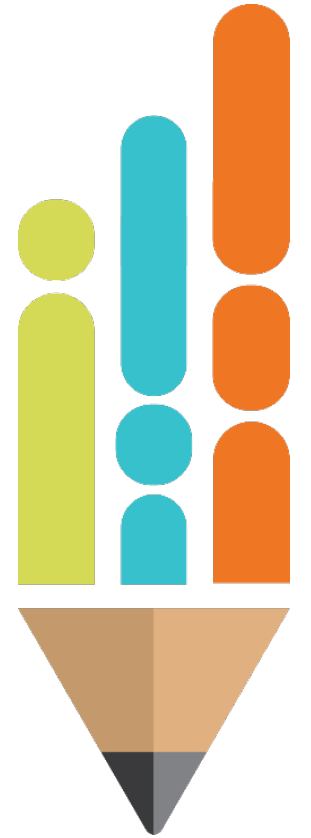
- The reporting period for this collection is the ***state fiscal year 2024 (FY24)***: July 1, 2023 – June 30, 2024.
- Unless a question specifies differently, you will ***only*** report activities that occurred during the above dates.



FY24 ESSERF Data Collection

- No new sections for FY24 at this time*
- Most LEAs will have no ESSER 1.0 expenditures to report in FY24.
- Many LEAs will have no ESSER 2.0 expenditures to report in FY24.
- Remember, the reimbursement date determines the appropriate reporting period.
 - Example: Nave City Schools requested reimbursement from the state on June 29, 2023, and received reimbursement on July 13, 2023. Should this be reported in FY24?

*Subject to change if new information is received from ED.



Common Mistakes in FY23

- Reporting expenditures across multiple years
 - This is likely due to an expenditure being reported in the wrong reporting period.
 - LEAs should review their previous report to ensure that expenditures are not being reported more than once.
 - If an LEA finds that an expenditure was reported incorrectly, they should reach out to their [relief funding coordinator](#).
- Totals from the final column of the Use of Funds Details-3.b1 (i.e., ARP ESSER Learning Loss Expenditures) do not match the Total Expenditures of ARP ESSER LEA Reserve from the applicable reporting period.
 - If reported accurately, totals should align.

**Use of Funds- Learning
Loss Set-Aside
Expenditures (Final
Column)**

\$ 16,524.75

**Reserve to Address
Impact of Learning Loss
(2nd box)**

\$ 16,524.75 Total expenditures of ARP ESSER LEA Reserve in this reporting period:

Common Mistakes in FY23- 3.b2

- Use of Funds by Activity-3.b2
 - New in FY23
 - Expenditure totals for each major category (i.e., Physical Health & Safety, Meeting Students’...Needs, Mental Health, Operational Continuity) are not aligned with 3.b1

3.b1-Use of Funds by
Expenditure Category

Activities	ESSER I (CARES Act)
	Total Amount Expended by Activity
Supporting Physical Health and Safety: a. Personnel Services-Salaries	* \$ 100,000.00
Supporting Physical Health and Safety: b. Personnel Services-Benefits	* \$ 25,000.00
Supporting Physical Health and Safety: c. Purchased Professional and Technical Services	* \$ 0.00
Supporting Physical Health and Safety: d. Purchased Property Services	* \$ 0.00
Supporting Physical Health and Safety: e. Other Purchased Services	* \$ 0.00
Supporting Physical Health and Safety: f. Supplies	* \$ 1,000.00
Supporting Physical Health and Safety: g. Property	* \$ 10,000.00
Supporting Physical Health and Safety: h. Debt Service and Miscellaneous	* \$ 0.00
Supporting Physical Health and Safety: i. Other Items	* \$ 0.00

Health & Safety Total: 136,000

3.b2-Use of Funds by
Activity

Activities	ESSER I (CARES Act)
	Total Amount Expended by Activity
Addressing Physical Health and Safety : a. Building and facilities upgrades and maintenance, including ventilation systems and new construction	* \$ 10,000.00
Addressing Physical Health and Safety : b. Assistance with meals for students	* \$
Addressing Physical Health and Safety : c. Cleaning and/or sanitization supplies	* \$ 1,000.00
Addressing Physical Health and Safety : d. Temporary classroom space to support social distancing	* \$
Addressing Physical Health and Safety : e. Temporary or additional transportation services to support social distancing to and from school	* \$
Addressing Physical Health and Safety : f. Capacity-building to improve disaster preparedness and response efforts, including coordination with State, local, Tribal, and territorial public health departments, and other relevant agencies to improve coordinated responses to prevent, prepare for, and respond to COVID-19	* \$
Addressing Physical Health and Safety : g. Other health protocols not listed above and aligned to guidance from the Centers for Disease Control and Prevention (CDC) such as: vaccines for staff and/or students, COVID-19 testing for staff and/or students, contact-tracing, masks	* \$

Health & Safety Total: 11,000



Common Mistakes in FY23- 3.b2

- Subcategories in 3.b1 and 3.b2 do not match.
 - 3.b1=Expenditure Category
 - Similar to line-items
 - 3.b2=Activity
 - Which activity would the expenditure best align with?
 - Ex. A maintenance supervisor fits under Salary and Benefits in 3.b1. Where would they fit in 3.b2?
- Use LEA discretion when selecting a category and be consistent.
 - If an expenditure is placed under Operational Continuity in 3.b1, it should also be listed under Operational Continuity in 3.b2.
- Grand totals for each ESSER grant should also align with 3.b1.
 - For ARP ESSER, the last 2 columns of 3.b1 will be added together to find the overall total.



Jones County Schools FY23 ESSER 3.0 Expenditures

2 FTE reading interventionists	Salaries: \$85,000 (total) Benefits: \$20,000
K-3 RTI materials (manipulatives, letter tiles, etc.)	\$15,000
Math curriculum adoption (textbooks)	\$65,000
Stipend for ESSER coordinator	Stipend: \$5,000 Benefits: \$800
PD for math curriculum	\$10,000
PD for reading interventionists	\$2,500
50 student Chromebooks	\$10,000
Contracted school psychologist	\$20,000
HVAC repair and replacement	\$25,000
1 FTE maintenance supervisor	Salary: \$55,000 Benefits: \$9,000
Cleaning supplies	\$1,000



Common Mistakes in FY23

- Impact of Learning Loss
 - New in FY23: LEAs were required to report amount expended in each category.
 - Amount totals listed did not align with the total expenditures from the reporting period to address the impact of learning loss (i.e., second box).

\$ 250,000.00 * The total amount of ARP ESSER reserved by the LEA to address the impact of learning loss across the life of the grant. This amount MUST be at least 20 percent of the total ARP ESSER allocation.

\$ 100,000.00 Total expenditures in this reporting period from ARP ESSER to address the impact of learning loss. - You may cross-check this with the amount in the far-right column on the *ESSER Mandatory Subgrants to LEAs Use of Funds Details* page.

* 3.d3 Provide the amount expended from the ARP ESSER LEA Reserve in this reporting period on each listed activity or intervention to satisfy the LEA's mandatory set-aside requirements of ARP ESSER funds, which respond to students' academic, social, and emotional needs and address the disproportionate impact of COVID-19 on underserved student groups, including each major racial and ethnic group, children from low-income families, children with disabilities, English learners, migratory students, students experiencing homelessness, youth in foster care, and other groups disproportionately impacted by the pandemic that have been identified by the SEA (e.g., youth involved in the criminal justice system, students who have missed the most in-person instruction during the 2019-2020 and 2020-2021 school years, students who did not consistently participate in remote instruction when offered during school building closures, and LGBTQ+ students):

\$ 50,000.00 * a. Summer learning or summer enrichment

\$ 0.00 * b. Afterschool programs

\$ 0.00 * c. Extended instructional time (school day, school week, or school year)

\$ 0.00 * d. Tutoring

\$ 15,000.00 * e. Additional classroom teachers

\$ 35,000.00 * f. Other additional staffing and/or activities to assess and support social-emotional well-being (excluding mental health supports), for students, educators and/or families

\$ 0.00 * g. Other additional staffing and/or activities to assess and support mental health needs, for students, educators and/or families

\$ 5,000.00 * h. Other additional staffing and/or activities to identify and/or respond to unique student needs and/or provide targeted support for vulnerable students (including low-income children or students, students with disabilities, English learners, racial and ethnic minorities, students experiencing homelessness, and children and youth in foster care)

\$ 0.00 * i. Universal screening, academic assessments, and intervention data systems, such as early warning systems and/or opportunity to learn data systems.

\$ 0.00 * j. Improved coordination of services for students with multiple types of needs, such as full-service community schools or improved coordination with partner agencies, such as foster care services

\$ 0.00 * k. Early childhood programs

\$ 20,000.00 * l. Curriculum adoption and learning materials

\$ 0.00 * m. Core staff capacity building / training to increase instructional quality and advance investments in talent pipelines for teachers and/or classified staff

\$ 0.00 * n. Other

Common Mistakes in FY23

- Activities by Subpopulations
 - New in FY23
 - LEAs answered No to engaging in activity but provided student numbers.
 - LEAs answered No to if the program was available to all but did not provide the number that could be served at full capacity.
 - The number of enrolled eligible students *participating* was greater than the number of enrolled eligible students at the LEA.

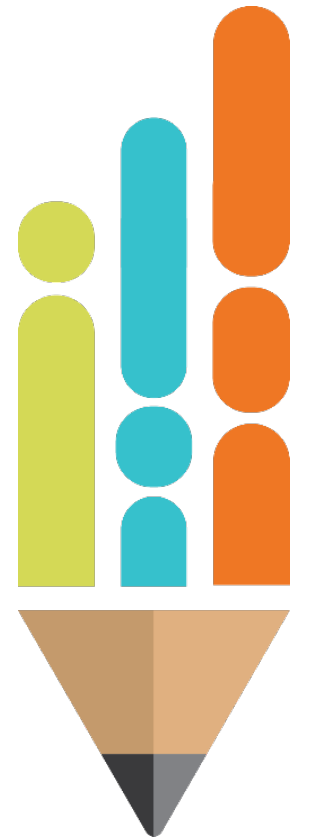


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New: Reporting & Recording Federal Interest

Reporting & Recording Federal Interest

- Federally required
 - Local Education Agencies (LEAs) that have undertaken ESSER-funded construction projects are required by federal regulation to file an annual report on the status of each real property in which ED retains an interest (i.e., each property on which ESSER-funded construction is in process or has been completed).
 - Additionally, projects funded by ESSER in the amount of *1 million dollars or more* must record a Notice of Federal Interest (NFI) in the official real property records for the jurisdiction in which the facility is located.



Source: [US Dept. of Education-Office of Elementary and Secondary Education](#)

What is federal interest?

- Federal interest means, for purposes of [2CFR § 200.330](#) or when used in connection with the acquisition or improvement of *real property*, equipment, or supplies under a Federal award, the dollar amount that is the product of the:
 - The percentage of Federal participation in the total cost of the real property, equipment, or supplies; and
 - Current fair market value of the property, improvements, or both, to the extent the costs of acquiring or improving the property were included as project costs.
- Real Property:
 - land, including land improvements, structures and appurtenances thereto, but excludes moveable machinery and equipment. [\(2 CFR § 200.1\)](#)
 - Moveable equipment could include e HVAC equipment, mobile classrooms, building furniture, and other similar items.

Reporting: What does this mean for your LEA?

- Did the LEA use ESSER funds on a renovation, major remodeling, construction, or real property project?
 - **Yes!**
 - The LEA must file an annual report on the status of each real property in which ED retains an interest (i.e., each property on which ESSER-funded construction is in process or has been completed). ([2 CFR § 200.330](#))
 - **No.**
 - Reporting and recording federal interest is not required.
- Were these federal funds combined with another funding source?
 - **Yes!**
 - If federal funds, *regardless of amount*, were used for any part, the reporting requirement still applies.



Recording: What does this mean for your LEA?

- Did the individual project(s) cost total \$1 million or more?
 - **Yes!**
 - The LEA must record the notice of Federal interest (NFI) in the official real property records for the jurisdiction in which the improved or purchased property is located.
 - **No.**
 - Recording is likely not required, *unless*:
 - ESSER funds represent “the vast majority” of the total value (such as a building with a total value of \$1.5 million that used \$900,000 in Federal funds),
 - ED determines that an LEA is in high-risk status, they may require an NFI to be recorded (to protect the Federal interest from other liens that could prevent the building from being used for its educational purpose), or
 - the Federal interest in the project is insignificant but the project is (even slightly) above \$1 million (such as a building with a total value of \$100 million that used \$1,000,005 in ESSER funds).





Recording & Reporting: How To

- How to *record* an NFI
 - There is no specific form provided to record an NFI. Since NFIs must be filed in the jurisdiction in which the facility is located, LEAs should contact their local register of deeds or other applicable government office to determine what must be provided to record property interests.
- How to *report* federal interest:
 - Minimum of 2 reports:
 - 1) [A Real Property Status Report \(Cover Page\) \(SF-429\)](#)- **Required**
 - 2) [A Real Property Status Report ATTACHMENT A \(General Reporting\) \(SF-429A\)](#)- **Required**
 - 3) [A Real Property Status Report Attachment C \(\(Disposition or Encumbrance Request\) \(SF-429C\)](#)
 - a) Only to be used when there is a real property disposition ([2 CFR §§ 200.310-200.313](#))
 - b) LEAs may be required to repay funds based on ED's percentage of participation in the cost of the original purchase.



Recording & Reporting: How To

- Where:
 - ePlan > Data & Information > 2025 > **ESSER Recording & Reporting Federal Interest**
- LEAs must attest to the following:
 - The LEA used ESSER funds in part or whole for construction, major remodeling, renovation, or real property.
 - If yes, then
 - The LEA had at least one project totaling \$1 million or more that was funded by ESSER.
 - If yes, then
 - The LEA assures that any projects totaling \$1 million or greater with ESSER funds have been properly recorded with the applicable government office within their jurisdiction.
- When:
 - No later than **Dec. 20, 2024**
- How often:
 - LEAs or other subgrantees must annually report on the status of a renovation, major remodeling, construction, or real property project for **at least the first 15 years** after a project is funded and for which a Federal Interest is retained.

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NFI Requirements

- Six general requirements:
 - 1) Must reference the appropriate P/R Award Number, i.e., P425XXXXXXX
 - 1) This can be found in Box 2 of your Grant Award Notification (GAN).
 - 2) Description of the project should clearly describe the approved construction project, renovation, or purchase supported in part or whole by grant funds.
 - 3) Legal description should preferably be the full legal description of the property in the deed.
 - 1) However, Township and Range, or Map, Block, and Lot number will be accepted. A physical address may be included, but it does not constitute a sufficient legal description by itself.
 - 4) NFI's signatory should be the property owner or authorized representative.
 - 1) This indicates the owner's consent to have a lien filed on the property.
 - 5) Must be notarized and embossed with a notary seal
 - 6) Must be recorded with the applicable jurisdiction

Source: [US Dept. of Education-Office of Elementary and Secondary Education](#)



The Why

- According to ED, these longstanding requirements:
 - 1) Help ensure that a facility can continue to be used for educational purposes after a grant has ended,
 - 2) Establish the level of public investment in the facility that may be recouped if the property is subsequently transferred to private ownership, and
 - 3) Promotes nondiscrimination, including accessibility, while the property is used for a grant's educational purpose.

Source: [KY Dept. of Education](#)

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Checks for Understanding



How long should planning addenda remain posted on the LEA website?

- A. June 30, 2024
- B. Through the end of the period of performance
- C. Until the LEA decides to remove it
- D. It doesn't have to be posted on the website.



Hudson County Schools requested reimbursement for an ESSER-approved expense on June 14, 2023, and received reimbursement on June 27, 2023. Should this be reported in the FY24 ESSERF data collection?

- Yes
- No



Nave City Schools offered summer learning camps, paid for with state funds. They should answer No to participating in this activity under Activities by Subpopulations.

- True
- False





Hudson County Schools is required to record an NFI. When must this be done by?

- A. Dec.15, 2024
- B. Jan.1, 2025
- C. Jan. 28, 2025
- D. June 30, 2025



Nave City Schools had an ESSER-funded renovation project that cost \$650,000. They are required to record an NFI *and* file an annual report.

- True
- False





Where and by what date should LEAs upload the required reports to ePlan for federal interest?

- A. LEA Document Library; Sept. 30, 2024
- B. LEA Document Library; Dec. 20, 2024
- C. Data and Information; Dec. 20, 2024
- D. Email to relief funding coordinator; Sept. 30, 2024

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Resources & Closing

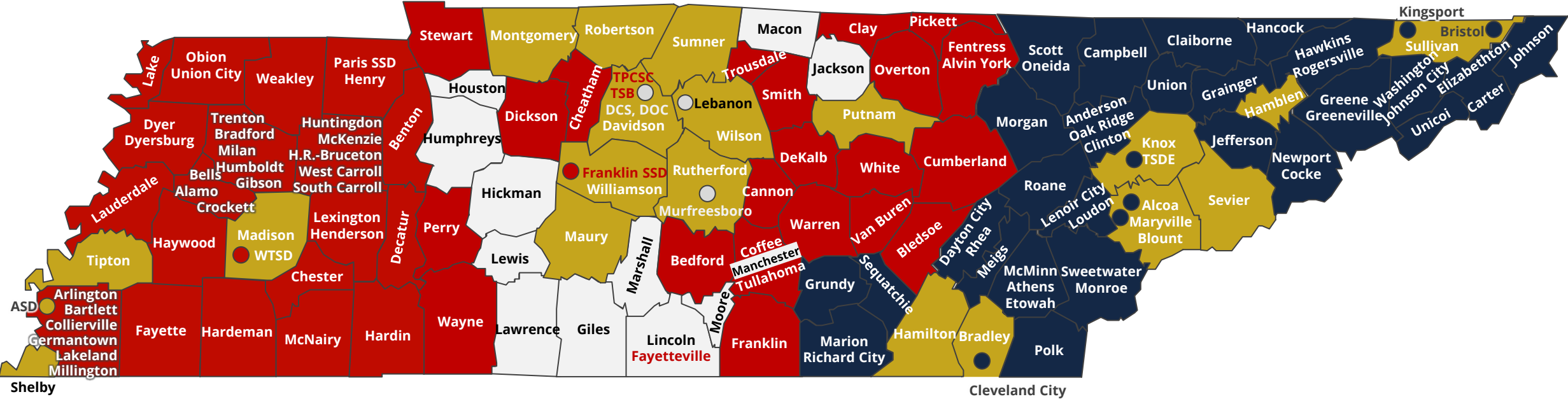
Resources & Closing

- ePlan > [TDOE Resources](#) > Relief Funding > ARPA Act/ESSER Fund 3.0
- [Davis-Bacon and Related Acts | U.S. Department of Labor \(dol.gov\)](#)
- [Office of Elementary and Secondary Education Davis-Bacon Overview](#)
- [Fact Sheet #66: The Davis-Bacon and Related Acts \(DBRA\) | U.S. Department of Labor \(dol.gov\)](#)
- [29 C.F.R. Part 5 — Labor Standards Provisions Applicable to Contracts Covering Federally Financed and Assisted Construction \(Also Labor Standards Provisions Applicable to Nonconstruction Contracts Subject to the Contract Work Hours and Safety Standards Act\)](#)
- [Appendix II to Part 200, Title 2 — Contract Provisions for Non-Federal Entity Contracts Under Federal Awards](#)
- [Period of Performance Overview](#)
- [ED Letter & FAQ-Reporting & Recording Federal Interest](#)
- *(Coming Soon) ESSER Reporting & Recording Rules for Facility Projects- FAQ*



FPO Divisional Coordinator Map for ESSER Funds

(effective July 1, 2024)



West

Julia Hudson
Julia.Hudson@tn.gov

Middle

Julia Hudson
Julia.Hudson@tn.gov

East

Jerri Beth Nave
Jerri.nave@tn.gov

20 Districts with Largest Enrollment

Jerri Beth Nave
Jerri.Nave@tn.gov



West Julia Hudson	
Alamo	Arlington
Bartlett	Bells
Benton	Bradford
Chester	Collierville
Crockett	Decatur
Dyer	Dyersburg
Fayette	Germantown
Gibson	Hardeman
Hardin	Haywood
Henderson	Henry
Hollow Rock	Humboldt
Huntingdon	Lake
Lakeland	Lauderdale
Lexington	McKenzie
McNairy	Milan
Millington	Obion
Paris	South Carroll
Trenton	Union City
Weakley	West Carroll
WTSD	

Middle Julia Hudson	
Alvin C. York	Bedford
Bledsoe	Cannon
Cheatham	Clay
Coffee	Cumberland
DeKalb	Dickson
Fayetteville	Fentress
Franklin	Overton
Perry	Pickett
Smith	Stewart
TN Public Charter	TSB
Trousdale	Tullahoma
Van Buren	Warren
Wayne	White
Middle Jerri Beth Nave	
Giles	Hickman
Houston	Humphreys
Jackson	Lawrence
Lebanon	Lewis
Lincoln	Macon
Manchester	Marshall
Moore	Murfreesboro

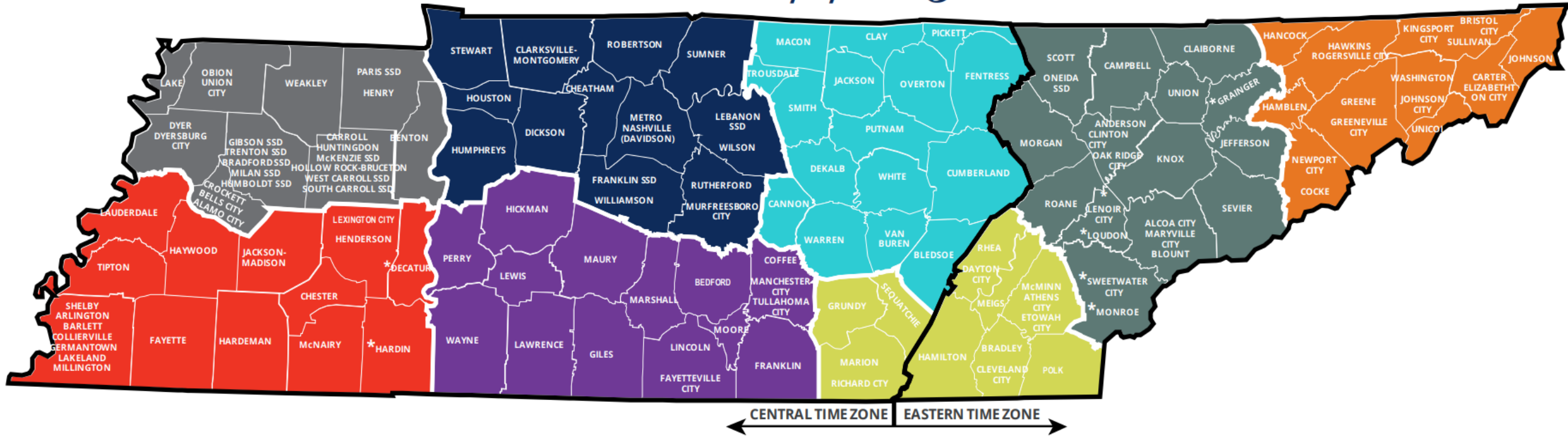
East Jerri Beth Nave	
Alcoa	Anderson
Athens	Bristol
Campbell	Carter
Claiborne	Cleveland
Clinton	Cocke
Dayton	Elizabethton
Etowah	Grainger
Greene	Greeneville
Grundy	Hancock
Hawkins	Jefferson
Johnson City	Johnson
Kingsport	Lenoir
Loudon	Marion
Maryville	McMinn
Meigs	Monroe
Morgan	Newport
Oak Ridge	Oneida
Polk	Rhea
Richard	Roane
Rogersville	Scott
Sequatchie	Sweetwater
TSD	Unicoi
Union	Washington

Top 20 Jerri Beth Nave	
ASD	Blount
Bradley	Davidson
Hamblen	Hamilton
Knox	Madison
Maury	Montgomery
Putnam	Robertson
Sevier	Shelby
Sullivan	Sumner
Tipton	Williamson
Wilson	

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Regional Finance Consultant District Map

As of 10/1/2023



Northwest	Southwest	Mid Cumberland	Upper Cumberland	South Central	Southeast	East TN	First TN
Joshua Dehnz	Meribeth Carpenter	Rob Mynhier	Brian Trisdale	Jasmine Taylor	Taffe Bishop	Shelby Ownbey	Jill Lewis
Joshua.Dehnz@tn.gov	Meribeth.B.Carpenter@tn.gov	Robert.Mynhier@tn.gov	Brian.Trisdale@tn.gov	Jasmine.Taylor@tn.gov	Taffe.Bishop@tn.gov	Shelby.Ownbey@tn.gov	Jill.Lewis@tn.gov

*Districts that are assigned to a finance consultant in a different CORE region.



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Thank You!

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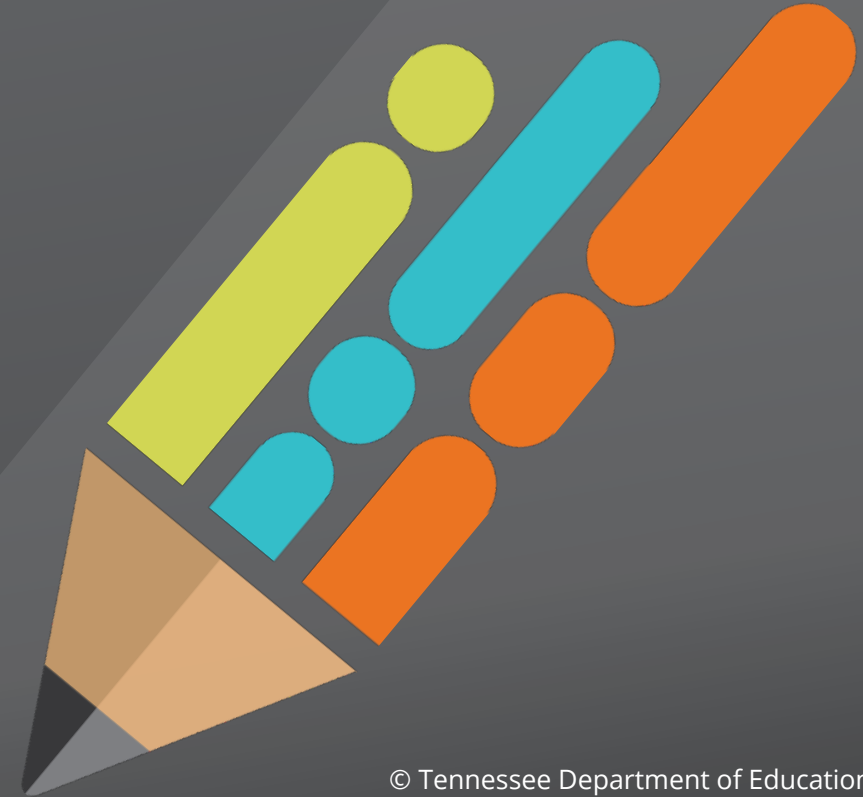
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