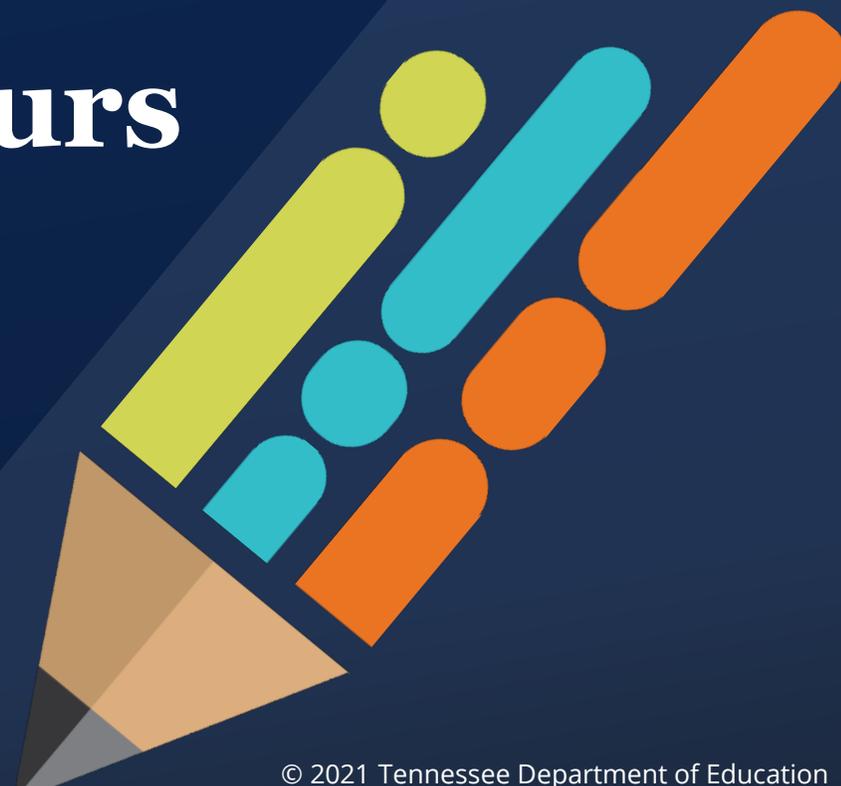


IEP Monitoring Office Hours

Division of Federal Programs and Oversight





Agenda:

- IEP Monitoring Files Based on Wave Assignment
- IEP Monitoring Wave Schedule
- Measurable Annual Goals

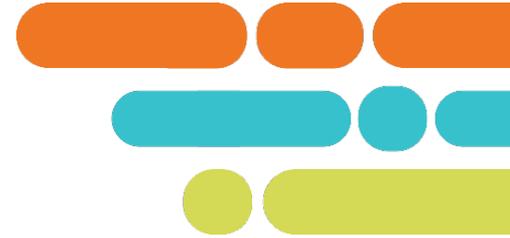


IEP Monitoring



Wave	Possible Number of IEP Files
Wave 1	5-8
Wave 2	12, 15, 20, 35
Wave 3	10
Wave 4	8-10

IEP Monitoring



Wave	Cohort Release to LEAs	Cohort Due from LEAs
Wave 1	Sept. 9, 2024	Sept. 23, 2024
Wave 2	Oct. 14, 2024	Oct. 28, 2024
Wave 3	Jan. 13, 2025	Jan. 27, 2025
Wave 4	Mar. 3, 2025	Mar. 17, 2025

Measurable Annual Goals

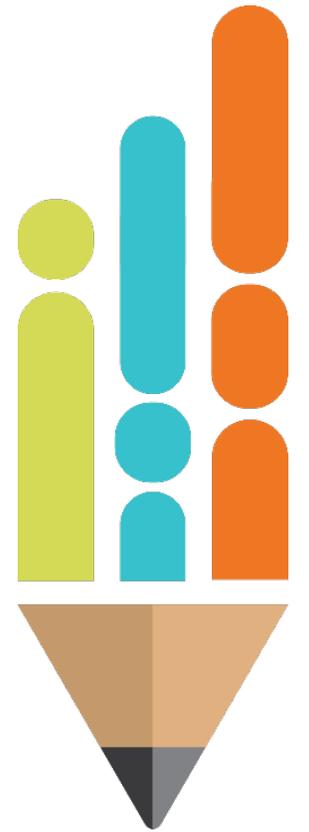
Measurable Annual Goal

24	Measurable Annual Goals 34 C.F.R. § 300.320(a)(2)-(4)	The IEP includes annual goals that are objective and measurable, ¹⁰ a statement on how the child's progress will be measured, and when progress reports will be provided. <i>Note: See footnote for components of objective and measurable annual goals.</i> <i>Note: Alternate assessment requires measurable goals and objectives.</i>	Current IEP
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Footnote 10 from Monitoring Protocol: The measurable annual goals address each area identified as exceptional in the present levels of performance and contain the criteria for mastery and method of evaluation to provide the following: given conditions to advance toward attaining the annual goals, the student name, what the student will do, to what extent, how many chances, frequency of measurement (how often chances are repeated), and the method of measurement.

Measurable Annual Goals Considerations

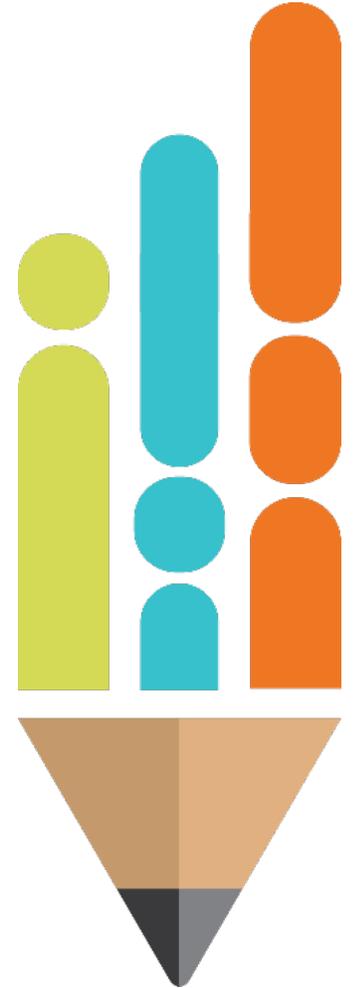
- Ensure that IEP goals are individualized for each student.
- The Measurable Annual Goal (MAG) Template can be used to ensure 7 criteria are included and goal meets best practice guidelines.
- Students who participate in the Alternate Assessment are required to have both goals and objectives.



Examples

Measurable Annual Goals

- Given 10 new sight words each month, (Student) will read and relay the meaning with 80% accuracy in 3 out of 4 opportunities as measured by weekly data collection.



Measurable Annual Goal Template

A	Given... (condition/materials/setting/accommodation)	10 new sight words each month
B	student name	Student
C	will do what	Will read and relay the meaning
D	to what extent/at what mastery	80% accuracy
E	in this many chances	3 out of 4 opportunities
F	frequency of measurement	weekly
G	as measured by	Data collection

Measurable Annual Goal

- Given a small group setting with prompts and modeling as needed, (Student) will produce sounds with air flow (f, v, th, s, z) to reduce the phonological process of stopping with 85% accuracy at the word level on 3 consecutive trials as determined by SLP/SLT data collection.



Measurable Annual Goal Template

A	Given... (condition/materials/setting/accommodation)	Small group setting with prompts and modeling as needed
B	student name	Student
C	will do what	Produce sounds with airflow (f,v,th,s,z) to reduce the phonological process of stopping
D	to what extent/at what mastery	85% accuracy
E	in this many chances	3 consecutive trials
F	frequency of measurement	
G	as measured by	SLP/SLT data collection

Measurable Annual Goals

- Given the iReady math progress monitoring assessment, (Student) will reach their growth goal of 400 while being progress monitored bi-weekly, by the next annual meeting.

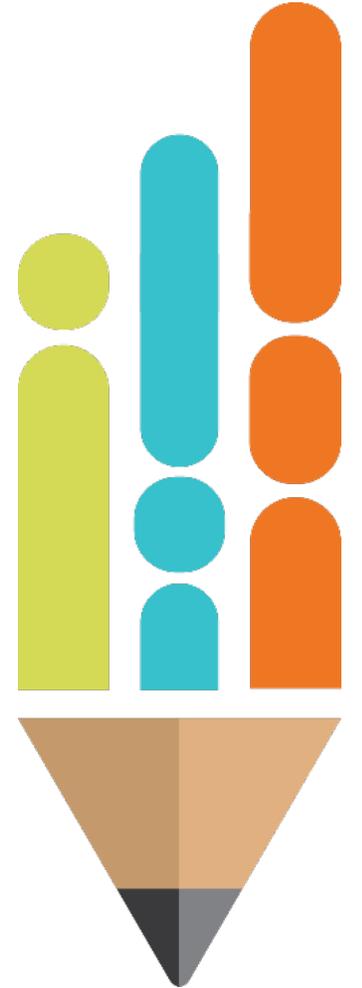


Measurable Annual Goal Template

A	Given... (condition/materials/setting/accommodation)	iReady math progress monitoring assessment
B	student name	Student
C	will do what	Will reach their growth goal of 400
D	to what extent/at what mastery	
E	in this many chances	
F	frequency of measurement	Biweekly
G	as measured by	Progress monitoring by the next annual meeting

Measurable Annual Goal

- Given opportunities to participate in advanced reading across the general education curriculum, (Student) will be actively engaged in expanding reading comprehension and advancing vocabulary.



Measurable Annual Goal Template

A	Given... (condition/materials/setting/accommodation)	Opportunities to participate in advanced reading across general education curriculum
B	student name	Student
C	will do what	Be actively engaged in expanding reading comprehension and advancing vocabulary
D	to what extent/at what mastery	
E	in this many chances	
F	frequency of measurement	
G	as measured by	