

# Title IX McKinney-Vento Subgrant Hurricane Relief Funds

## Overview and ePlan Instructions

### Overview

The U.S. Department of Education's (ED) Education of Homeless Children and Youths (EHCY) Program allocates funds to each state annually. Each state education agency (SEA) then holds a competitive grant process to determine which local educational agencies (LEAs) will receive a McKinney-Vento subgrant to enhance the support provided to children and youth experiencing homelessness in their LEA. In the case of an extreme emergency, McKinney-Vento funds can be given to LEAs that did not apply for the subgrant, as the McKinney-Vento Act applies to all Local Education Agencies (LEAs) regardless of whether they receive specific funding, and State Education Agencies (SEAs) can utilize procedures to address extraordinary needs in emergency situations. The purpose of the McKinney-Vento subgrant is to facilitate the enrollment, attendance, and success of homeless children and youth.

All LEAs in Tennessee that FEMA has designated eligible for assistance can apply for the McKinney-Vento Subgrant Hurricane Emergency Relief Funding, regardless of the number of homeless students served. The LEA that is applying must express the need for funding by submitting a quality application in ePlan in order to be awarded the subgrant. Funds provided by the McKinney-Vento Subgrant Hurricane Emergency Relief Funding may support the authorized activities outlined in the McKinney-Vento Act § 723.

This document provides important information about the subgrant, including ePlan instructions. Questions should be sent to [Vanessa.Waters@tn.gov](mailto:Vanessa.Waters@tn.gov).

### McKinney-Vento Allowable Use of Funds

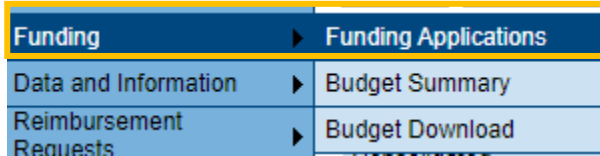
Allowable activities under the McKinney-Vento Act, including those funded with the Title I, Part A Homeless LEA set-aside, may consist of, but are not limited to, the following [ESSA §§ 722(g)(6), 723(d)]:

1. The provision of **tutoring, supplemental instruction, and enriched educational services** that are linked to the achievement of the same challenging State academic standards as the State establishes for other children and youth [ESSA § 723(d)(1)].
2. The provision of **expedited evaluations of the strengths and needs of homeless children and youth** [ESSA § 723(d)(2)], including needs and eligibility for programs and services (such as educational programs for gifted and talented students, children with disabilities, English learners, services provided under Title I of the ESSA [20 U.S.C. § 6301 et seq.] or similar State or local programs, programs in career and technical education, and school nutrition programs).
3. **Professional development** and other activities for educators and specialized instructional support personnel that are designed to heighten the understanding and sensitivity of such personnel to the needs of homeless children and youth, the rights of such children and youth under this part, and the specific educational needs of runaway and homeless youth [ESSA § 723(d)(3)].
4. The provision of **referral services** to homeless children and youth for medical, dental, mental, and other health services [ESSA § 723(d)(4)].

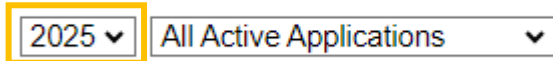
5. The provision of **assistance to defray the excess cost of transportation** not otherwise provided through Federal, State, or local funding, where necessary to enable students to remain in their school of origin [ESSA § 723(d)(5)].
6. The provision of developmentally appropriate **early childhood education programs**, not otherwise provided through Federal, State, or local funding, for preschool-aged homeless children [ESSA § 723(d)(6)].
7. The provision of **services and assistance to attract, engage, and retain homeless children and youth**, particularly homeless children and youth who are not enrolled in school, in public school programs and services provided to non-homeless children and youth [ESSA § 723(d)(7)].
8. The provision for homeless children and youth of **before- and after-school, mentoring, and summer programs** in which a teacher or other qualified individual provides tutoring, homework assistance, and supervision of educational activities [ESSA § 723(d)(8)].
9. If necessary, the **payment of fees and other costs** associated with tracking, obtaining, and transferring records necessary to enroll homeless children and youth in school, including birth certificates, immunization or other required health records, academic records, guardianship records, and evaluations for special programs or services [ESSA § 723(d)(9)].
10. The provision of **education and training to the parents and guardians** of homeless children and youth about the rights of, and resources available to such children and youth, and other activities designed to increase the meaningful involvement of parents and guardians of homeless children or youths in the education of such children or youth.
11. The **development of coordination between schools and agencies** providing services to homeless children and youth in order to expand and enhance such services. Coordination with programs funded under the Runaway and Homeless Youth Act must be included in this effort [ESSA § 722(g)(5)(A)(i)].
12. The provision of **specialized instructional support services** (including violence prevention counseling) and referrals for such services [ESSA § 723(d)(12)].
13. **Activities to address** the particular needs of homeless children and youth that may arise from **domestic violence and parental mental health or substance abuse problems** [ESSA § 723(d)(13)].
14. The **adaptation of space and purchase of supplies** for any non-school facilities serving eligible students and adapting these facilities to enable them to provide services [ESSA § 723(d)(14)].
15. The provision of **school supplies**, including those supplies to be distributed at shelters or temporary housing facilities, or other appropriate locations [ESSA § 723(d)(15)].
16. The provision of **other extraordinary or emergency assistance** is needed to enable homeless children and youth to attend school and participate fully in school activities [ESSA § 723(d)(16)].

## ePlan Instructions

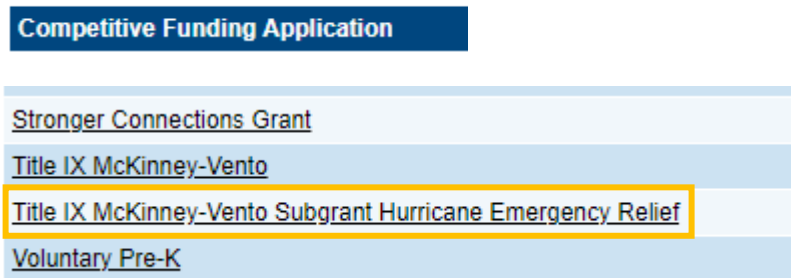
1. Navigate to the **Funding** tab on the left menu bar, then **Funding Applications**.



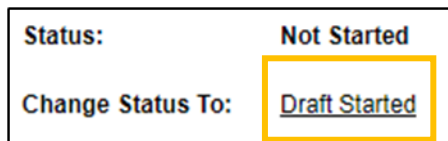
2. Select the desired fiscal year (2025) in the upper left corner of the screen.



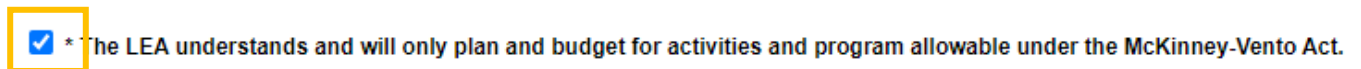
3. Click on the **application name** to open the application.



4. Click **Draft Started** to begin the application.



5. Select **Cover Page** on the Sections page. Complete all fields on the Cover Page before continuing to the next page.
6. Complete the budget on the **Budget** page. The ePlan process for entering the Title IX, McKinney-Vento Subgrant Hurricane Relief application budget is consistent with all other grants in ePlan. Each LEA must have a department-approved budget in ePlan before requesting reimbursement.
7. Next, review and acknowledge the **Allowable Use of Funds** page.



- On the **Need & Rationale** page, enter the requested data and complete the need and rational open-response questions. Please ensure that the open-response narratives clearly and robustly show a need for these one-time hurricane relief funds.

**Need and Rationale**

Number of students currently identified as homeless as specified by the McKinney-Vento Act

\*

NIGHTTIME RESIDENCE OF STUDENTS IN TRANSITION				
Data Source	Shelter (including transitional housing, awaiting foster care)	Doubled-up (i.e., living with another family)	Unsheltered (i.e., cars, parks, campgrounds, substandard, etc.)	Hotels/Motels
LEA Student Count	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>

\* Briefly describe the LEA's need for support in providing educational, social, emotional, and/or mental health needs of homeless children and youths. In the response, consider the challenges and needs around identification, transportation, housing, delivery of resources and services, school/extra-curricular attendance, etc.

\* Describe how the educational programs and services provided by this grant will meet the identified needs of the LEA's homeless children and youths.

- On the **Personnel (System-Wide)** page, complete the table as applicable for any systemwide instruction and/or support positions funded by the grant. System-wide staff are employees not assigned to a building and work across the LEA in multiple school sites as necessary, but not as part of a planned assignment. Be sure to also reference identified staff within the narrative descriptions on the need & rational page.
- For the **Assurances**, carefully read over all assurances and check the box that the LEA hereby assures the SEA that the LEA meets each of the conditions.

\* The local educational agency (LEA) hereby assures the state education agency (SEA) that the LEA meets each of the following conditions:

Assurances

- Change the status to **Draft Completed**.

<b>Status:</b>	<b>Draft Started</b>
<b>Change Status To:</b>	<u><b>Draft Completed</b></u>

- Ensure all appropriate personnel have reviewed and approved the request before submitting to the department as **LEA Authorized Representative Approved**.
- The department will review the application and either approve it or send it back for needed revisions. The requested revisions can be found on the **Checklist page** of the application.

Checklist Description (Collapse All) Expand All			
<input type="checkbox"/>	1. Title IX McKinney-Vento Subgrant Hurricane Emergency Relief	Attention Needed	ePlan Help 10/3/2024 2:52:05 PM
	1.01 Budget		<input type="checkbox"/>
	1.02 Need and Rationale		<input type="checkbox"/>
	1.03 Personnel		<input type="checkbox"/>

## Resources

- [ePlan > TDOE Resources](#) > ESSA Information, Guidance, PPTs, & Webinars > Title IX, Part A Education for Homeless Children & Youth > McKinney-Vento Toolkit and Resources
- [TEMA- Hurricane Helene](#)
- **U.S. Department of Education (ED) Disaster Recovery Unit**
  - [National Center for Homeless Education Preparation & Response](#)
- **Department of Education Disaster Recovery Unit**
  - [The Disaster Recovery Unit \(DRU\)](#) coordinates disaster recovery work across the United States Department of Education (Department). The DRU supports K-12 and higher education school communities to restore learning following a Federally declared natural disaster. Additionally, the DRU manages work with other U.S. government agencies to ensure effective and efficient use of the Department's natural disaster recovery resources.
- **Disaster Recovery for State Education Agency Emergency Staff**
  - [Recording](#) | [PowerPoint](#)  
This presentation provides an overview of the DRU's purpose and programs. Additionally, the presentation highlights the Department's framework for supporting State education agencies and local educational agencies during periods of response and recovery and includes an overview of available technical assistance and financial resources to support recovery. ([DisasterRecoveryUnit@ed.gov](mailto:DisasterRecoveryUnit@ed.gov))
- **Natural Disaster Contact Information for Higher Education Students and Student Loan Borrowers**
  - Please call 1-800-4FED-AID (**1-800-433-3243**) for information about relief options for students and borrowers impacted by a natural disaster.
  - [Information for Students and Borrowers Impacted by a Natural Disaster](#)
- **Guidance for Educational Agencies, Schools, Postsecondary Institutions, and Grantees**
  - [Non-Regulatory Guidance on Flexibility and Waivers for Grantees and Program Participants Impacted by Federally Declared Disasters](#)
  - [U.S. Department of Education Disaster Flexibility and Waiver Guidance Program Points of Contact](#)
- **Natural Disaster Resources**
  - [Readiness and Emergency Management for Schools \(REMS\) Technical Assistance \(TA\) Center:](#) Supports education agencies, with their community partners, to manage safety, security, and emergency management programs. The REMS TA Center helps to build the preparedness capacity (including prevention, protection, mitigation, response, and recovery efforts) of schools, school districts, institutions of higher education (IHEs), and their community partners at the local, state, and Federal levels. REMS TA Center also serves as the primary source of information dissemination for schools, school districts, and IHEs for emergencies.

- [Early Childhood Technical Assistance Center | Disaster Planning and Trauma Response Page](#): Provides resources and links from Federal agencies and national organizations and to help families and children, including those with disabilities, cope with disasters.
- The Centers for Disease Control and Prevention [Caring for Children in a Disaster](#): Offers simple steps through a collection of resources to protect children in emergency situations and help meet their needs during and after a disaster.
- [National Child Traumatic Stress Network](#): Established to improve access to care, treatment, and services for traumatized children and adolescents exposed to traumatic events. The network provides resources for different types of trauma and evidence-based treatments that work.
  - [National Child Traumatic Stress Network Hurricane Resources](#)
  - [National Child Traumatic Stress Network Flood Resources](#)
  - [National Child Traumatic Stress Network Tornado Resources](#)
  - [National Child Traumatic Stress Network Wildfire Resources](#)
- **Natural Disaster Information from Other Federal Agencies**
  - [Federal Emergency Management Agency \(FEMA\) Disaster Page](#): FEMA provides information about the [formal disaster declaration process](#), disaster types, how FEMA gets involved, and other financial and technical resources.
  - [Public Assistance: Policy and Guidance Website](#): FEMA helps state, local, tribal, territorial governments, and certain types of private nonprofit organizations respond to and recover from major disasters or emergencies. After an event like a hurricane, tornado, earthquake, or wildfire, communities need help to cover their costs for debris removal, life-saving emergency protective measures, and restoring public infrastructure.
  - [DisasterAssistance.gov](#): The Disaster Assistance Improvement Program's (DAIP) mission is to provide disaster survivors with information, support, services, and a means to access and apply for disaster assistance through joint data-sharing efforts between federal, tribal, state, local, and private sector partners.
  - [Ready.gov](#): Ready is a National public service campaign designed to educate and empower the American people to prepare for, respond to, and mitigate emergencies, including natural and man-made disasters. The goal of the campaign is to promote preparedness through public involvement.