

Perkins V | Size, Scope, and Quality Indicators (SSQI)

Indicator 1 – Appropriate program size, alignment, and sequence which is informed by stakeholders:

- Does the eligible recipient offer approved program(s) of study with sequenced courses to meet the needs identified by the local advisory council and aligned to local and regional employment opportunities?
 - Program(s) of study offered by the eligible recipient with course offerings and descriptions, including adequate enrollment projections to match identified needs.
 - Current labor market data to support high skill, high wage, and/or in-demand employment opportunities in the aligned program(s) of study.
 - Active advisory council engaged on a regular basis to inform, implement, and evaluate program(s) of study.

Indicator 2 – CTE offerings which are of sufficient scope:

- Does the eligible recipient support program(s) of study which allow students to develop academically and receive adequate training to be successful in high skill, high wage, and/or in-demand opportunities?
 - Integration of appropriate grade level academic, technical, employability, and leadership skill development in high skill, high wage, and/or in-demand opportunities in the aligned program(s) of study.

Indicator 3 – Quality educators which contribute to the profession:

- Does the eligible recipient ensure students have access to quality educators in the classroom and provide opportunities for educator professional development to support their continued growth?
 - Properly endorsed and licensed educators who participate in opportunities for continued professional learning, ongoing development, and/or instructional improvement.

Indicator 4 – Career counseling and advisement which impact students:

- Does the eligible recipient support student and parent understanding of how personal interests, abilities, and values might predict success in academic and career fields and how to form goals accordingly?
 - Student learning plan(s) which include interest inventory and aptitude assessment results and advisement activities leading to enrollment in aligned pathways and program(s) of study
 - Activities demonstrating parent/guardian and student advisement sessions.

Indicator 5 – Opportunities for students to demonstrate readiness:

- Does the eligible recipient allow students to demonstrate their college and career readiness through work-based learning experiences, career and technical student organizations (CTSO) participation, and early postsecondary credit attainment, including industry certification(s)?
 - Activities demonstrating classroom, school, and/or community based work-based learning and career exploration experiences.
 - Activities demonstrating classroom, school, and/or community based leadership programming and competitive events.
 - Dual credit, dual enrollment, or articulation agreements and/or other aligned early postsecondary opportunities allowing students to earn postsecondary credit and/or industry certifications, demonstrating current linkage to postsecondary through a program of study.