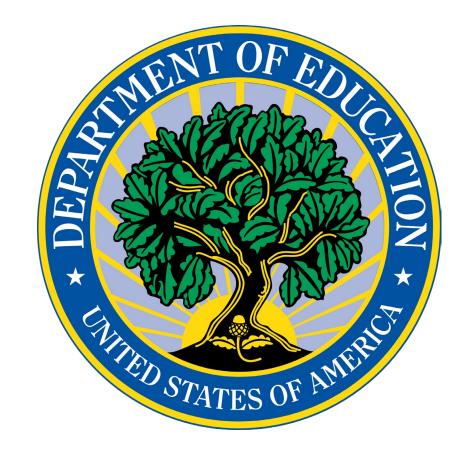
American Rescue Plan Homeless Children and Youth (ARP-HCY) Liquidation Extension Office Hours

June 18, 2024





Agenda

Reminder of ARP-HCY liquidation extension request process with a focus on LEA subgrantee justifications

Clarification Questions #1

Sharing of examples from SEAs planning to submit a request

Clarification Questions #2

Announcements from NCHE of recent and forthcoming TA

Other announcements: SchoolHouse Connection

Open Q & A





Reminder: Liquidation Extension Request Process Overview

- Grantees collect the liquidation extension information noted on the template on behalf of themselves and their subgrantees. Prior to submitting that information, the SEA must verify that it represents timely and valid obligations.
 - Note that each subgrantee is a row, that is, all the requests for a single subgrantee are entered into one row.
- Grantees submit one comprehensive Excel document to represent an extension at the grantee and subgrantee levels (as appropriate) with a single date for the extension
- Review and approval may take 3-4 weeks and depends on completeness and accuracy of submitted information





Liquidation Extension Request: Components

- Title Page Informational Only
- Table of Contents and Instructions Informational Only
- Grantee Request Overview To be Completed/Submitted by Grantee
- Grantee Attestation To be Completed/Submitted by Grantee
- Grantee Information To be Completed/Submitted by Grantee
- Subrecipient Information To be Completed/Submitted by Grantee
- Definitions and Additional Resources Informational Only

ARP-HCY Liquidation Extension Resources

- Suggested submission prior to December 31, 2024.
- Requests submitted after December 31, 2024, may experience a lapse in G6 access while an approval decision is pending.
 U.S. Department of Education





Considerations During Request Development

1. Approval is a function of <u>completeness of the information</u> and <u>timeliness/validity of the</u> <u>obligation</u>.

2. In deciding when to submit a request, the aim is to receive requests that are approvable, i.e., requests are complete and reflect timely and valid obligations.

--If you plan to submit a request prior to September 30, 2024, you are encouraged to consult with ED staff prior to submitting a request.

Notes about Grantee and Subrecipient Information:

- Provide enough specificity to clearly indicate proper and timely obligations
- Additional detail is necessary when referencing costs related to personal services
- Avoid having the same Use of Funds or Justification copied/pasted for each subrecipient
- Use of the data notes column is not required; however, its completion may be helpful to produce a high-quality request

Considerations During Request Development

Clarifications Needed

Subrecipient or LEA Name	Use of Funds	Justification	Other Subrecipient-Specific Data Notes
Subrecipient Example 1	Supplies, materials, temp staffing costs.	XXXX SD had staffing issues and will be able to spend these funds with more time.	

Questions for Grantee/Subrecipient

- How were the "temp staffing costs" obligated?
- Phrasing of "will be able to spend these funds with more time" implies funds have not yet been obligated.
 Were the funds listed for supplies, materials, and temp staffing costs properly obligated?

Stronger Request

Subrecipient or LEA Name	Amount of Obligated Funds Needing Extension	Use of Funds	Justification	Other Subrecipient-Specific Data Notes
Southeast Central LEA	S 450.000.00	Mental health telehealth services; delayed SEL materials (supply chain)	Itollow by end of August 2024 (using funds not reflected as obligated). Original vendor	New contract once executed will provide 300 hours of services.



CLARIFICATION QUESTIONS



California's ARP-HCY Interventions



Riding the Waves – Figuring it Out

Riding Waves it Out

- We have reached out to both fiscal and program contacts for both ARP-HCY I and II.
- We have surveyed 79 of 120 ARP-HCY I Recipients regarding the remanding funds.
- We have required 66 ARP-HCY II Recipients to complete an Expenditure Plan.
- We have instituted weekly Office Hours for recipients to reach out with specific questions and/or concerns.

Riding the Waves -Figuring it Out

- We have set up a Liquidation Extension webinar for August 15, 2024. By this date, we will have:
 - Updated our ARP ESSER HCY Fund website including Liquidation Extension requirements, timelines, and expectations
 - Created a Liquidation Extension application for LEAs to complete if needing an extension
 - Developed an application review process





Some of Our Resources

- Our APR ESSER HCY Fund website is at <u>https://www.cde.ca.gov/sp/hs/arphcyassurances.</u> <u>asp</u>.
- My email is <u>Lwheeler@cde.ca.gov</u> or our general Homeless Education email is <u>HomelessEd@cde.ca.gov</u>.



CLARIFICATION QUESTIONS









National Center for Homeless Education SERVE Center University of North Carolina at Greensboro



ARP-HCY Resources from NCHE

NCHE National Center for Homeless Education

RESOURCES LEGISLATION DATA TOPICS ARP-HCY CONTACT

American Rescue Plan – Homeless Children and Youth (ARP-HCY)

On March 11, 2021, President Biden signed into law the American Rescue Plan Act of 2021 (ARP) (HR 1319, Sec. 2001), which included an \$800 million reservation within the Elementary and Secondary School Emergency Relief (ESSER) fund to address the specific and urgent needs of children and youth experiencing homelessness. The purpose of this program, referred to hereafter as ARP-HCY, is to strengthen the efforts of state educational agencies (SEAs) and local educational agencies (LEAs) to identify children and youth experiencing homelessness, to provide them with wraparound services to address the challenges of the COVID-19 pandemic, and to enable them to attend school and fully participate in school activities. These funds are in addition to the annual funds provided to states through the Education of Homeless Children and Youths (EHCY) program under Subtitle VII-B of the McKinney-Vento Homeless Assistance Act (reauthorized in 2015 by Title IX, Part A of the Every Student Succeeds Act). The following sections contain resources from NCHE related to ARP-HCY. For more information, you can also visit <u>U.S.</u> Department of Education's ARP-HCY webpage.

https://nche.ed.gov /arp-hcy/

Needs Assessment for ARP-HCY & EHCY Funds

https://nche.ed.gov/needs-assessment/

NCHE Resources

LOCAL EDUCATIONAL AGENCY INFORMAL NEEDS ASSESSMENT

Download the Local Educational Agency Informal Needs Assessment.

PROGRAM REVIEW AND PLANNING GUIDE

For Education for Homeless Children and Youth Program State Coordinators

Use of Funds

• Online Training:

 Use of Funds Tip Sheet: https://nche.ed.gov/use-of-fundstip-sheet-2/

https://nche.ed.gov/making-use-

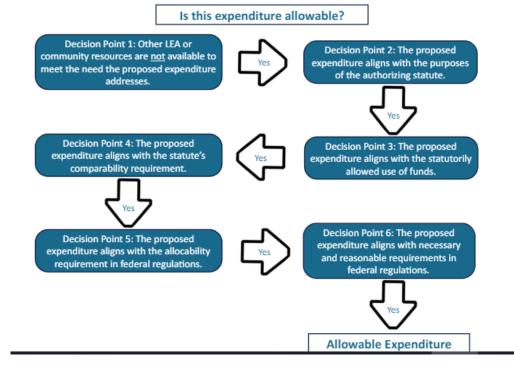
of-funds-key-decision-points/

National Center for Homeless Education Supporting the Education of Children and Youth Experiencing Homelessness <u>https://nche.ed.gov</u>



Use of Funds Tip Sheet for Serving Children and Youth Experiencing Homelessness with McKinney-Vento and the American Rescue Plan

his NCHE tip sheet provides educational administrators in local educational agencies (LEAs) with information nd guiding questions to assist them in determining how to spend subgrant funds in their Education for lomeless Children and Youth (EHCY) program authorized by Subtitle VII-B of the McKinney-Vento Homeless ssistance Act (McKinney-Vento Act). The tip sheet also applies to subgrants distributed from American escue Plan-Homeless Children and Youth (ARP-HCY) funds.¹ LEA subgrantees should consider the following six ecision points in the order in which they are listed when making funding decisions. A proposed expenditure 1ust meet the requirements in each of these decision points to be allowable.



Other Highlighted Resources

USING FUNDS FOR SUSTAINABLE IMPACT

A Guide for Education for Homeless Children and Youth Programs



Using Funds for Sustainable Impact A GUIDE TO EFFECTIVE COLLABORATIONS WITH COMMUNITY-BASED ORGANIZATIONS TO SUPPORT STUDENTS EXPERIENCING HOMELESSNESS



Effective Collaboration with CBOs



ADVANCING EQUITY IN HOMELESS EDUCATION

Serving Students in Historically Underserved Populations

National Center for Homeless Education | September 2023



Advancing Equity in Historically Underserved Populations

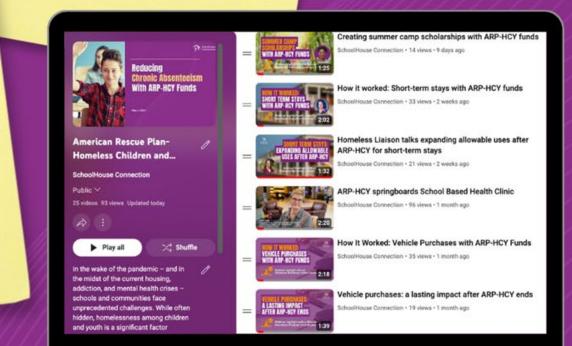


National Center for Homeless Education

NCHE has:

- Comprehensive website: <u>http://nche.ed.gov</u>
- Toll-free helpline: Call 800-308-2145 or e-mail <u>homeless@serve.org</u>
- Products & Listserv: <u>https://nche.ed.gov/resources/</u>

Registrants



ARP-HCY Webinars Since Sept. 2023 covering topics:

 Supporting the School Readiness of Young

Children Experiencing

Homelessness

Partnerships

Partnering with

Community Agency

School Business

- Reducing Chronic
- Absenteeism Summer Activities
- Hotel/Motel Stays
- Addressing
- Transportation Needs Through Vehicle Purchases
- Tips and Tools for Using ARP-HCY Funds
- Car Repairs
- Officers School as Shelter

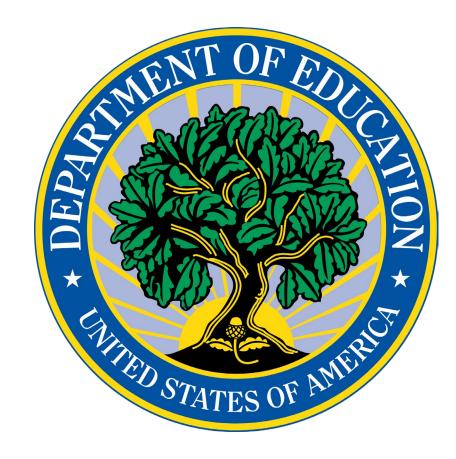


OTHER QUESTIONS



American Rescue Plan Homeless Children and Youth (ARP-HCY) Liquidation Extension Office Hours

July 18, 2024





Agenda

Drawdown Monitoring Overview After a Liquidation Extension Request is Approved

Q & A

Announcements from NCHE & Schoolhouse Connection

Q & A



Oversight of Approved Requests

Drawdown Monitoring

- Grantees are placed on route payment during the period of extension (i.e., after the end of the 120-day liquidation period).
- Grantees must submit a summary of entities to be reimbursed associated with each drawdown during the period of extension.
- Program office monitors each drawdown against the grantee's approved request before approving a payment to ensure that:
 - Funds associated with a specific subrecipient are available consistent with the approved amounts requested for extension;
 - A drawdown is only for funds/subrecipients included in the approved extension, and;
 - An amendment to the grantee's request isn't needed.

Oversight of Approved Requests (cont.)

Formal Reviews

- Ongoing data verification and review of grantee oversight activities at least twice during implementation.
- Monitoring of the grantee's process for seeking an extension, subrecipient monitoring, and request closeout activities, in addition to formally reviewing status of liquidations to date.
- Monitoring includes a review of grantee reimbursement request packages, and associated documentation, from subrecipients and internal processes for approving grantee drawdowns for their own use of funds.



QUESTIONS



ARP-HCY as a Solution to Barriers

The McKinney-Vento Act requires us to develop, review, and revise barriers to the identification of SEH and the enrollment and retention of SEH in schools (42 U.S.C. § 11432(g)(1)(I)

- Consider emergency planning through a different lens
- Consider staff-centric needs assessments along with student focused or legal implementation focused ones
- Consider the dynamics of collaboration and hoped for outcomes
- Consider the recommendations of people with lived experience



Recently Released + Coming Soon from NCHE

New Briefs/Tip Sheets

- Lessons learned from YHDP
- Local liaison professional development tip sheets
- Emergency response tip sheet

Webinars

- Co-presentation of NCHE with NAEHCY 7/23 @ 2pm ET
- Supporting young children experiencing homelessness – 8/15 @ 2pm ET
- Preview of SY2022-23 Data Mid-August, TBD



Recent Responses to State Questions

1. LEAs may use prepaid debit cards after the liquidation deadline.

a. An LEA should purchase or obligate only a necessary and reasonable amount based on recent school year data and implement strong internal controls such as collecting receipts after use;

b. These debit or store cards are to be used for the needs of school-aged children and youth; family members benefit only incidentally;

c. Please note the related bullet from our 4/4/24 webinar on this topic:

•Supplies may be used during and after the liquidation period in limited circumstances (see question E.3.d from ESSER and GEER Use of Funds FAQs)

2. LEAs may contract with another LEA to provide services past 9/30/24 if SEA and LEA procedures allow for this.

a. For example, for states with regional LEA grantees serving many smaller LEAs, it may be easier for the regional LEA to provide services to students experiencing homelessness.

3. If an LEA obligates funds for supplies that may be used through early 2026 but has obligated by 9/30/2024 and will drawdown the funds by January 2025, the SEA should not include that LEA in the extension request.



QUESTIONS

