



# McKinney-Vento Homeless Programming & Migrant Students

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# Agenda

- Program Purpose
- Defining Homelessness Under McKinney-Vento
- TN Migrant Program & Arroyo Research Services
- Program Supports & Resources
- Questions



# Program Purpose



# Purpose of the Education for Homeless Children and Youth Program

- The purpose of the McKinney-Vento Education for Homeless Children and Youths (EH CY) Program is to ensure that each homeless child or youth **has equal access to the same free, appropriate public education**, including a public preschool education, as provided to other children and youths.



# Defining Homelessness Under McKinney-Vento

# Defining Homelessness

- Children or youth who **lack a fixed, regular, and adequate nighttime residence**:
  - sharing the housing of other persons;
  - living in motels, hotels, trailer parks, or camping grounds;
  - living in emergency or transitional shelters, or are abandoned in hospitals;
  - living in a public or private place not designed for regular sleeping accommodation;
  - living in cars, parks, public spaces, abandoned buildings, substandard housing, bus or train stations, or similar settings; and
  - who are **migratory children living in the above circumstances**.

## Key Definitions

- **Fixed**: stationary, permanent, not subject to change
- **Regular**: used on a nightly basis
- **Adequate**: sufficient for meeting the physical, psychological, and safety needs typically met in a home environment

# Unaccompanied Homeless Youth (UHY) Definition

- The student's living arrangement
  - (1) **meets** the McKinney-Vento definition of *homeless*, **and**
  - (2) **is not** in the physical custody of a parent or guardian.



# ESEA § 8101(20): Definition of English Learner (EL)

Federal law defines an EL as an individual:

- A. who is aged 3 through 21;
- B. who is enrolled or preparing to enroll in an elementary school or secondary school;
- C. (i) who was not born in the United States or whose native language is a language other than English;  
(ii) who is a Native American or Alaska Native, or a native resident of the outlying areas; and  
(iii) who comes from an environment where a language other than English has had a significant impact on the individual's level of English language proficiency; or  
(iv) who is **migratory**, whose native language is a language other than English, and who comes from an environment where a language other than English is dominant.

# Other Definitions

- **Immigrant:** an individual who moves to another country and plans to live there permanently.
- **Refugee:** an individual who has fled their home country due to fear of persecution for reasons of race, religion, nationality, membership in a particular social group, or political opinion, and are not in the U.S. during their initial immigration process.
  - **Asylee:** a refugee who is in the U.S. during their initial immigration process.
- **Unaccompanied minor:** youth under age 18 who has come to a U.S. territory/state without an accompanying parent or guardian.
  - *The term “unaccompanied” in this context refers to immigration status, not the youth’s McKinney-Vento status.*
- **Unaccompanied homeless youth (UHY) as defined by the McKinney-Vento Act:** children and youth who lack fixed, regular, and adequate nighttime residence and are not in the physical custody of a parent or legal guardian.

# Migrant Children and Unaccompanied Youth

- Many migrant children and youths are likely to fit the McKinney-Vento definition of homeless and to be eligible for services.
- Migrant recruiters should contact the local homeless education liaison to discuss the rights and services provided through the McKinney-Vento Act.
- The McKinney-Vento Act provides rights to access educational services as well as supplemental support services.
- Collaboration between Migrant and Homeless Education staff is critical.

# TN Migrant Education & Arroyo Research Services



# Program Supports & Resources

# Identification Strategies

- McKinney-Vento & Migrant Education Programs Partnership
- Professional development & technical assistance
- Outreach activities
- Strategic staffing
- Housing questionnaires
- Relationships with school administration & staff

# Funding Options

- Federal Funding
  - Title IX, Part A – Education of Homeless Children & Youth
  - Title I, Part A Set-Aside
  - Migrant Education Program (Title I, Part C)
  
- Local Funding
  - Monetary donations
  - In-kind donations
  - Local grants

# Relationships & Collaborations Efforts

- Build relationships and/or collaborate with:
  - Migrant community
  - Migrant Education Program & Staff
  - School administration & staff
  - Local non-profits
  - Community partnerships
  - City/county officials
  - Continuum of Care (CoC)
  - Title I
  - Title III / EL Services
  - Child Nutrition
  - Interdepartmental

# Migrant Students Experiencing Homelessness: Rights and Services under the McKinney-Vento Act

## MIGRATORY STUDENTS EXPERIENCING HOMELESSNESS

Rights and Services Under the McKinney-Vento Act



### Introduction

Migratory students often face significant educational challenges resulting from a highly mobile lifestyle lived in conditions of poverty, due to their or their parent/guardian's temporary or seasonal employment in the agricultural or fishing industries.

With each school change, migrant students may:

- Face difficulty enrolling in school;
- Experience inappropriate educational placement due to lack of educational records;
- Suffer educational disruption and loss of academic credit due to the varying curricula used in different school districts; and
- Experience social isolation due to difficulties in adapting to new living and school environments.

These educational challenges may be further compounded by cultural and language barriers, various health-related needs, and other factors.

In some instances, migratory students may experience homelessness and qualify for services provided by the McKinney-Vento Act. Between the 2019-20 and 2021-22 school years, identified homeless migratory students being served by the McKinney-Vento Act rose slightly from 15,667 to 15,831.<sup>1,2</sup>

### SCHOOL YEAR 2021-22 ENROLLMENT FIGURES

1,205,259

Students Served by McKinney-Vento

192,856

Migratory Students Served by an MEP

15,831

Migratory Students Served by McKinney-Vento

This brief aims to provide local liaisons with information about the federal Migrant Education Program (MEP) and Education for Homeless Children and Youth (EHCY) Program and how they can work together to support the education of migratory students experiencing homelessness.

### Migratory Students Experiencing Homelessness

#### WHO IS A MIGRATORY STUDENT?

The Elementary and Secondary Education Act of 1965, Title I, Part C, as amended by the Every Student Succeeds Act, authorizes the federal MEP and defines a migratory student as a child who works, or whose parents work seasonally or temporarily, in the agriculture or fishing industries and who has made a qualifying move in the previous 36 months (see call-out box below).

Source: The Elementary and Secondary Education Act of 1965, Title I, Part C, as amended by Every Student Succeeds Act of 2015

#### WHO IS A MIGRATORY CHILD?

According to sections 1115(c)(1)(A) (incorporated into the MEP program by virtue of sections 1304(c)(2)) and 1309(3) of the statute and §5 200.103(a) of the regulations, a child is a "migratory child" and is eligible for MEP services if all of the following conditions are met:

1. The child is not older than 21 years of age; and
2. The child is entitled to a free public education (through grade 12) under State law or the child is not yet at a grade level at which the LEA provides a free public education; and
3. The child made a qualifying move within the preceding 36 months as a migratory agricultural worker or migratory fisher, or did so with, or to join a parent/guardian or spouse who is a migratory agricultural worker or a migratory fisher; and
4. With regard to the qualifying move identified in paragraph 3, above, the child moved due to economic necessity from one residence to another residence, and from one school district to another (with specific exceptions for single school district States or school districts larger than 15,000 square miles).

- This brief provides information about the federal Migrant Education Program (MEP), the Education for Homeless Children and Youth (EHCY) Program, and how they can work together to support the education of migrant students experiencing homelessness.

- [Click here for Full Document](#)

# Resources

- [U.S. Department of Education Supporting Students Experiencing Homelessness](#)
- [Education for Homeless Children and Youths Program Non-Regulatory Guidance](#)
- [ePlan > TDOE Resources > ESSA Information, Guidance, PPTs, & Webinars > Title IX, Part A Education for Homeless Children & Youth > McKinney-Vento Toolkit and Resources 2023](#)
- [Tennessee Migrant Education Program](#)
- [National Association of State Directors of Migrant Education](#)
- [MEP Data Website](#)
- [U.S. Department of Education Office of Migrant Education](#)
- [National Center for Homeless Education \(NCHE\):](#)
  - [NCHE Homeless Liaison Toolkit](#)

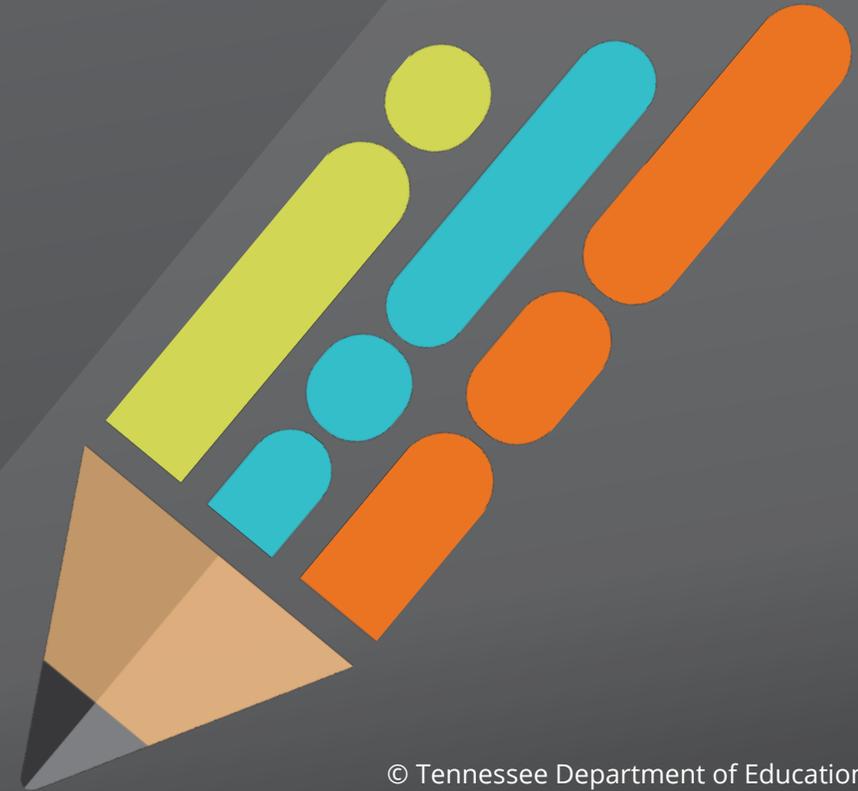


**Questions?**

# Please Share your Feedback:

You may access the PD by navigating here:

<https://forms.office.com/r/eVtWEAZ9xZ>



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# Thank You!

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