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| **Neglected and Delinquent Facility Needs Assessment**  **2025-26** | | | |
| **This form serves as the official needs assessment for neglected and delinquent facilities. It must be completed in full and returned to the district. The district will upload the completed form for each facility into the CFA related documents under the appropriate section.** | | | |
| **Facility Information** | | **LEA Information** | |
| **Facility**  **Name:** | Enter Facility Name | **LEA**  **Name:** | Enter LEA Name |
| **Type of Facility:** | Choose a Facility Type Using Arrow Here. | |  |
| **Facility**  **Contact:** | Enter Name of the Facility Contact | **LEA Contact:** | Enter Name of the LEA Contact |
| **Title:** | Enter Facility Contact’s Title | **Title:** | Enter LEA Contact’s Title |
| **Phone Number:** | Enter Phone Number | **Phone Number:** | Enter Phone Number |
| **Email:** | Enter Email Address | **Email:** | Enter Email Address |
| **Academic Data** | | | |
| Review the Coordinated State Performance Report (CSPR) data from the previous year and provide an analysis of the relative strengths and weaknesses of the academic program. Be sure to include an analysis of the various subgroups that were assessed and identify any differences in their scores. If the facility uses academic data other than the CSPR data, please include that information and analysis as well. Please be specific in your response, citing the data when possible. | | | |
| Enter Response Here. | | | |
| **School Climate and Culture** | | | |
| Describe the school's progress and challenges in providing safe, supportive, and healthy environments. What steps are taken to ensure that all students are provided with such a learning environment? | | | |
| Enter Response Here. | | | |
| **Human Capital** | | | |
| Provide a description of the facility’s human capital, including answers to the following questions:   * How does the facility ensure that licensed teachers and educational assistants are hired? * How are new teachers supported in the school? What strategies are currently in place to generate growth among new hires? * What retention practices, incentives, or growth opportunities are in place, specifically for teachers who have demonstrated strong performance over time? * What procedures are in place to ensure that all students are educated by highly effective teachers? | | | |
| Enter Response Here. | | | |
| **Transition** | | | |
| Describe the process the facility uses to transition the students back to their home LEAs. How does the facility communicate with the home LEA and work with them to transition students? Please include the timeline. | | | |
| Enter Response Here. | | | |
| Who is responsible for providing the services and ensuring a seamless transition? | | | |
| Enter Response Here. | | | |
| How does the facility ensure the success of students transitioning to their home LEA? | | | |
| Enter Response Here. | | | |
| **Professional Development** | | | |
| Describe the prior year professional development activities and how effectively these activities addressed teacher needs and student learning. | | | |
| Enter Response Here. | | | |
| What types of professional learning opportunities are available for all educators, and how frequently are they offered? | | | |
| Enter Response Here. | | | |
| Discuss the focus of professional development for teachers, paraprofessionals, and other school leaders that will build capacity and positively impact student academic achievement. | | | |
| Enter Response Here. | | | |
| **Parent and Family Engagement** | | | |
| Describe the parent and family engagement activities that have occurred in the prior year and how the activities have impacted student achievement (if applicable). | | | |
| Enter Response Here. | | | |
| Describe the strategies used to implement effective parent and family engagement activities that are meaningful and aligned with student academic achievement. If applicable, address activities specifically designed to engage the parents and families of English learners or other subgroups. | | | |
| Enter Response Here. | | | |
| **Needs Assessment Summary** | | | |
| Summarize your academic accomplishments and what is working for students. To what do you attribute these accomplishments? | | | |
| Enter Response Here. | | | |
| List, in priority order, the top 3-5 areas of current need as identified through the needs assessment. These should be the areas that are addressed first in the coming year. The priorities identified here should be the basis of the allowable budgeted expenditures for Title I, Part A-Neglected or Title I, D subpart 2 funds. For each priority, indicate how you will use Title I funds to address this need. | | | |
| Priority 1 | | | |
| Enter Priority Area 1. | | | |
| Priority 2 | | | |
| Enter Priority Area 2. | | | |
| Priority 3 | | | |
| Enter Priority Area 3. | | | |
| Priority 4 (if applicable) | | | |
| Enter Priority Area 4. | | | |
| Priority 5 (if applicable) | | | |
| Enter Priority Area 5. | | | |

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| List, in priority order, the top 3-5 areas of future need as identified through the needs assessment. These should be the areas that are addressed in the coming year if additional funds become available. The priorities identified here should be the basis of the allowable budgeted expenditures for Title I, Part A-Neglected or Title I, D subpart 2 funds. For each priority, indicate how you will use Title I funds to address this need. |
| Future Priority 1 |
| Enter Future Priority Area 1. |
| Future Priority 2 |
| Enter Future Priority Area 2. |
| Future Priority 3 |
| Enter Future Priority Area 3. |

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| Date Submitted to LEA: Choose Date Using Arrow Here. |